

# LAWSON'S LATEST

# 22 November, 2024 | Term 4, Week 6 THE HENRY LAWSON HIGH SCHOOL

## **Remembrance Day**

On the 11 of November, our School Captains and Vice Captains, Riley Bowerman, Xanthe Johnson and Hugh Nowlan had the honour of attending the Remembrance Day service at the Grenfell Memorial Park. This annual event commemorates the sacrifices made by Australian soldiers in past and present conflicts, ensuring their service is never forgotten.

At precisely 11:00 AM, the captains, Mr Jones, Mrs Mitton, along with other local community members, gathered for the ceremony. The service included a minute of silence, followed by the laying of wreaths to pay respect to those who have served our nation. The School Captains represented our school with pride.

Lest We Forget.









### Stage 5 Outdoor Education Adventure to Ganguddy-Dunn's Swamp

Last week, Stage 5 Outdoor Education students embarked on a two-night excursion to Ganguddy-Dunn's Swamp, nestled in the stunning Wollemi National Park. This adventure provided an excellent opportunity for students to put into practice the skills they have developed throughout the year.

Activities included canoeing, bushwalking, camping, fishing, and simply taking the time to appreciate the beauty of the outdoors. A highlight of the trip was exploring the unique pagoda rock formations, which provided a breathtaking backdrop and a deeper appreciation for the natural wonders of the area.

The group also faced the challenge of navigating a thunderstorm, which required quick thinking and adaptability. Students showed resilience by working together to ensure everyone stayed safe while making the most of the adventure despite the weather.

Before setting off, students prepared some amazing meals at school, showcasing their cooking skills and planning abilities. These meals added to the overall experience, keeping spirits high and energy levels up throughout the trip. A special thank you to Mr. Lawrence for his support with supervision and for sharing his expert fishing tips, which were greatly appreciated by all!

It was a fantastic trip that reinforced the value of outdoor learning, teamwork, and the importance of preserving and enjoying our natural environment.













#### Year 7 and 8 Art

This term, our talented Year 7 and 8 students have been busy creating stunning Egyptian pots in Art. Their hard work and creativity truly shine through, and the finished pieces are nothing short of amazing! From intricate designs to vibrant colours, these pots capture the essence of ancient Egyptian art.







#### **Year 8 Love Bites**

This week, our Year 7 and 8 students had the opportunity to participate in the Love Bites workshop, an interactive and insightful session focusing on key topics such as healthy relationships, consent, and understanding domestic violence. We would like to extend a big thank you to the Cowra Information and Neighbourhood Centre for providing this invaluable workshop to our school.







**Year 6 Transition** 



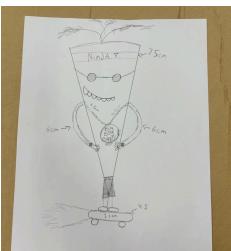




#### Mrs. Kuhn's 7STEM

Year 7 STEM are in the depths of learning new skills around CAD - Computer Aided Design. They've completed their mini project of creating a name tag to test their ability to draw and manipulate shapes to create a product. Students are now working on developing their 3D designed and printed vegetable cars, currently prototyping their parts from cardboard before taking it to the digital design phase.







## **Hospitality**

Hugh Nowlan brought his culinary creativity to life with delicious Danish open sandwiches! A big thank you to our celebrity chef, Mrs Stuttle from Canowindra High School, who popped in to run this exciting practical lesson. Her expertise and passion for cooking inspired Hugh to explore new flavours and techniques, turning simple ingredients into tasty, artful creations. It was a fantastic experience, and we are grateful to Mrs Stuttle for sharing her skills with us.





#### **School Expectation Draw**

Congratulations to the five students who received a \$5 canteen voucher in the weekly draw from all the that were issued in the last two weeks.

Reward tickets are issued to students in recognition of meeting our whole school expectations of Prepared, Improving, Respectful, Positive and Responsible.

The Whole School Expectations are designed to support student understanding and engage positive and respectful relationships, while contributing points to their house.





Improving - Tiffany Skillin, Respectful - Scarlett Nowlan, Responsible- Lisbeth Toole, Prepared - Thomas Whittaker, Positive - Thomas Whittaker



Week 6

Positive- Lachlan Melllon, Improving- Hugh Nowlan, Respectful- Keira Chown , Prepared- Izabelle Murray, Responsible - Bryce Corkery

## **Week 5 Major Draw**

With the term past the halfway mark, we held our major draw for the school expectation reward program.

Congratulations to our winners:
Improving - Gabriel Amezdroz
Respectful - Adelaide Nowlan
Responsible - Braeden Leibick

Prepared - Hannah Kohnen

Positive - Tahmikah Daley- Lahay

Thank you to our local sponsors of this reward program: Mawhoods IGA, Unwind in Grenfell, Grenfell Local Store, Mick's Local Bakery and the Grenfell Aquatic Centre.



#### **Principal Merit Awards**

Congratulations to all students who received a principal's merit award for submitting 5 reward tickets.







## **Football tipping**

This year saw 20 students participate in the THLHS student footy competition. Throughout the year, the lead changed a whopping 16 times between students making it quite a thrilling and close year. After 31 rounds of football, the results

were in!

1st - Savannah Bruce 2nd - Jethro Fenton 3rd - Marley Loader Joker - Riley Bowerman Wooden spoon - Riley Bowerman

We look forward to running the competition again next year with plenty of room for more students! The competition will run completely free again in 2025.



## STAGE 5 CLASS STRUCTURE 2025



Stage 5 is a two year cycle of learning that already exists for most courses

The existing stage 5 class structure at The Henry Lawson High School will undergo further exciting changes to compliment the already well established stage 5 structure for most courses and to build upon stage 4.

These changes have been carefully considered and are aimed at enhancing the overall educational experience for our students.

We recognise the importance of adapting our educational approach to even better meet the diverse needs of our students.

The primary objectives behind these changes are to:

- · increase individual student class placement options,
- · provide greater flexibility in class structure from subject to subject,
- · cater for the best teaching and learning approach as we introduce a new Stage 5 curriculum.
- increase the educational choice for students as they move through high school,
- · increase the opportunity for individualised and small group support for ALL students.
- · increase the elective subject choice for our students. Myth Buster #1 Is this change because of Sport Science Mathematics student numbers? No. Our student Accelerated population has increased from 178 in 2022 to 191 in 2025. Reade Visual Arts 2025 **PDHPE** Stage 5 Industrial echnology Subjects Agriculture Photography Food Technolog<sup>®</sup> Myth Buster #3 Music Will class sizes be large? No. We are very proud of our small class sizes Myth Buster #2 Are Year 9 students going Outdoor and this is something we will into Year 10 repeating the definitely be maintaining. Education same work in 2025? Definitely not. Staged programming is a two year cycle of learning, Any parents that would like further information or clarification can contact principal Aaron Flagg at The Henry Lawson High School 02 6343 1390 or make an appointment through the front office

#### Where Are They Now- Tarlia Cotter 2018

#### Name:

My name is Tarlia Cotter.

Year Graduated from The Henry Lawson High School:

I graduated from The Henry Lawson High School in 2018.

#### Favourite subjects at school:

My favourite subjects were Photography, PASS, and PE. These subjects allowed me to take a break from traditional academics and express my creativity and enjoy physical activity.

What you are doing now and the career path you took to get where you are today:

I am in the Royal Australian Air Force (RAAF), working as a Personnel Capability Specialist (PCS) in an administrative role in Canberra. I joined through the Gap Year program, which required me to complete Year 12 and obtain my HSC.

#### Advice for the young:

Don't let others dictate your career path—stay true to your own journey. Choose a career pathway that aligns with your values, interests, and strengths; this is one of the most rewarding ways to build a fulfilling professional life. Your path may not always be straight, and it's okay to take detours or change directions along the way.



## School Calendar Term 4 2024

	Week	Monday	Tuesday	Wednesday	Thursday	Friday
November	6B					
		18	19	20	21	22
November/ December	7A					
		25	26	27	28	29
December	8B					
		2	3	4	5	6
December	9A	9	10	11	12	Presentation Day 13
December	10B	Jamberoo Stage 4	Jamberoo Stage 5		SDD	SDD
		16	17	18	19	20



#### Reminders









Permission and money for Stage 4 & Stage 5 excursions to

# **JAMBEROO ACTION PARK**

**Due by TUESDAY 10 DECEMBER** 

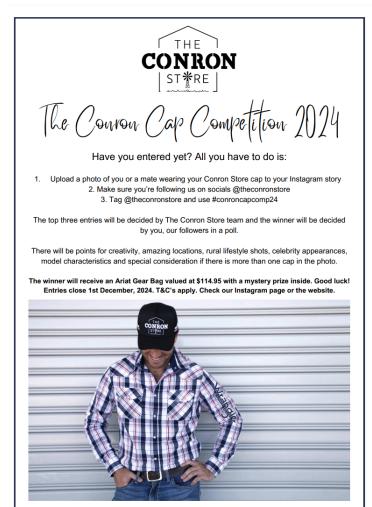


## **English/ History Assessment Reminder**

Year 11 English (Advanced, Standard & Studies): Texts and Human Experiences multimodal presentation due 9th December (week 9)

Year 11 Ancient History: Cities of Vesuvius source analysis due 29th November (week 7)

### **Community News and Events**







Country Education Foundation of Grenfell Inc applications are open for 2025 Scholarships Eligible Criteria:

- Show Demonstrated financial need
- Aged 16-25 years;
- Attended school in or currently live in the <u>Weddin</u> Shire and have Commitment to achieving your goals.

NB Applications for 2025 Scholarships close Saturday 30th November.

#### MAKE A DIFFERENCE AS A MENTOR - GIVE BACK TODAY!

Expressions of interest for the final intake of the 2024 CEF Mentoring Program are now being accepted. If you want to give back to your local community and support students embarking on their educational and training journeys, we'd love to hear from you!

As a mentor, you'll be paired with a student or alumni to help them set goals, navigate their early career path, and foster their professional development.

Expressions of interest close on Sunday 17th November. If you would like to be involved, simply fill out the expression of interest form here: https://forms.office.com/r/gKGfFcDWgD