

LAWSON'S LATEST

THE HENRY LAWSON HIGH SCHOOL

10 APRIL 2024 TERM 1 WEEK 11



HARRY REPRESENTS GROUP 10 AT THE SYDNEY ROYAL EASTER SHOW

Well done to Harry Forde, who represented Group 10, Central West, in the 2024 Young Judges Competition State Final held at the Sydney Royal Easter Show.

We commend Harry on his achievement at the show and acknowledge that it was indeed a tough competition.

PRIMARY SCHOOL VISITS

It was great to visit some of our local partnering schools St Joseph's Primary School, Caragabal Public School and Quandialla Public School. Thank you all for your valued time and we look forward to the years ahead.



CHALLENGE, ENCOURAGE, ACHIEVE

49 SOUTH STREET, GRENFELL NSW 2810

02 6343 1390

www.henrylawso-h.schools@det.nsw.edu.au

Primary School Visits

On Thursday April 4, we went to four local schools in our area. These schools included Quandialla Public School, Caragabal Public School, Grenfell Public School, and St. Joseph's Primary School. This was a great opportunity to meet our future Year 7s and talk about everyday school life, the many excursions The Henry Lawson High School has to offer, the importance of ongoing learning, as well as the variety of options available on these excursions. We also discussed sports at our school, with representative pathways in sports such as rugby league, rugby union, netball, basketball, squash, and many more. Finally, we went over subjects offered at our school, with pathways to tertiary education including university, TAFE, and distance education. We loved the opportunity to talk to these students and how they feel a bit more at ease with their transition to high school, and we look forward to seeing them again for the transition days later in the year.

Hamish Baker

Captain



Good Luck Mik!

Mikayla Hughes is swimming at her first Australian Age Championships this week.

She is competing in the 16 years girls 50 breaststroke. Friday at approx 12:40pm on 9NOW. Heat 3 Lane 6.

GO MIK!! We wish you all the best!



New Leadership - Congratulations James Hazell and Hamish Baker!

We are thrilled to announce an important change in our school leadership as we welcome James Hazell as our newly appointed Vice-Captain and Hamish Baker as our School Captain for 2024.

We extend our sincerest gratitude to Brodie Loader for his notable leadership during his time as School Captain. As he steps into the workforce, we wish him the very best in his future endeavours. Congratulations to all!



SCHOOL EXPECTATION DRAW

Congratulations to the five students who received a \$5 canteen voucher in the weekly draw from all the reward tickets that were issued in the last two weeks.

Reward tickets are issued to students in recognition of meeting our whole school expectations of **Prepared**, **Improving**, **Respectful**, **Positive** and **Responsible**.

The whole school expectations are designed to support student understanding and engage positive and respectful relationships, while contributing points to their house.



Improving – Justin Emmett-Daley,
Responsible – Keira Chown, Positive –
Riley Osborne, Prepared, Harry Robinson
and Responsible - Kaelan Sigley



Prepared – Lizzie Toole, Respectful – Damien
Lyons, Responsible – Josh Clarke,
Improving – Lachan Torpy and
Positive – Emma Mellon (Absent)

With the term coming to an end, we held our major draw for the school expectation reward program. Congratulations to our winners:

Prepared - Aidan Clarke
Improving - Justin Emmett-Daley
Responsible - Keira Chown
Positive and Respectful - Eleana Drummond

Thank you to our local businesses of this reward program: Mawhoods IGA, Unwind in Grenfell, Ned's Takeaway, Grenfell Shell and Mick's Local Bakery.



Good Luck Science and Engineering Team!

Good luck to our Science and Engineering Team who will be competing in the Regional tournament at Young PCYC this Thursday, April 11.

This event is run by the University of Newcastle and allows NSW high school students in Years 9 and 10 the chance to experience how science and engineering can help to solve real-world problems in a fun, competitive setting. Teams of students from different schools compete against each other in a series of eight challenges.



Stage 4 Agriculture - Chicken Trial

This week Stage 4 Agriculture have been completing an Year 11 chicken trial. All of the agriculture classes have enjoyed helping with their husbandry needs and weighing the chickens to gain an understanding of how protein affects weight gain of chickens.



Year 12 Product Study Excursion

On Thursday, March 14, Year 12 Agriculture and Year 12 Primary Industry classes did a Product Study at Little Big Dairy near Dubbo. This was an ideal Dairy to study, as they are an excellent example of vertical integration, as they process their own milk at their own factory and also produce a range of value-added products including flavoured milk, cheese, cream and butter.

The students learnt about market specifications for milk, management strategies to achieve market specifications, technologies used by the dairy and marketing strategies.

It was a great insight into the dairy industry and the students were impressed with the tour of the factory and dairy and the amount of information they gained.

They will use the excursion to help prepare their product study assessment reports.



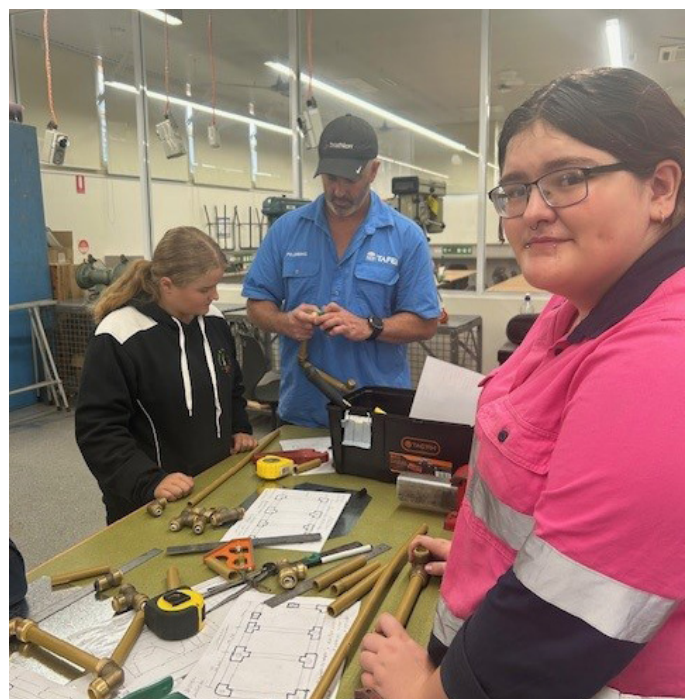
Exploring Soil Properties

Year 11 & 12 geography students had a great time exploring soil properties today with our local soil experts! Thanks Jenna Delta Agribusiness and Steve Central West Local Land Services for teaching us how to classify soils, the importance of soil management and how we can build strong community connections!

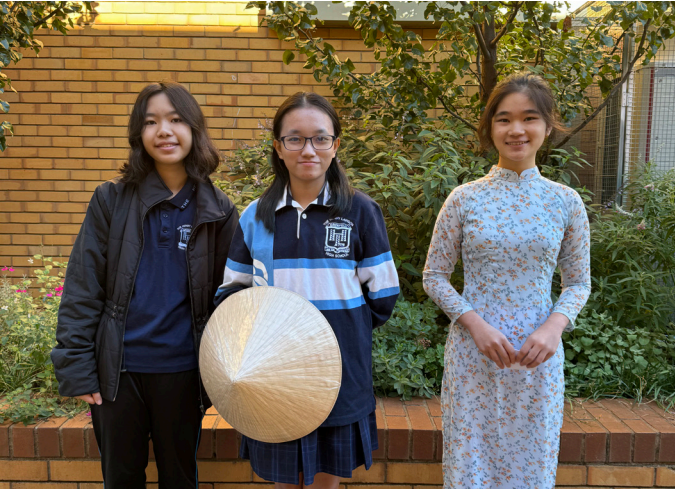


Girls Can Too Program!

Throughout Term 1, six Year 10 students from The Henry Lawson High School have actively participated in the Girls Can Too Program at TAFE NSW Young campus, supported by RIEP. Engaging in welding, construction, electrical work, fabrication, and automotive industries, they've shattered gender stereotypes. Beginning with crafting wooden chopping boards, their Fridays have been filled with skill-building and empowerment, reflecting their determination to defy traditional norms and pave the way for gender equality in vocational education.



Harmony Day 2024



Cross Country 2024



Congratulations To Our Cross Country Age Champions

Boys:

12's - (1st) Ruari Hodges, (2nd) Kaelin Sigley

13's - (1st) Baxter Donnelly, (2nd) Lachlan Mellon, (3rd) Lachlan Torpy

14's - (1st) Blair Randall, (2nd) Charlie Baker, (3rd) Jack Hazell

15's - (1st) Jack Death, (2nd) Lachlan Rolls, (3rd) Dylan Forde

16's - (1st) Ryan Toole, (2nd) Lachlan Ingrey, (3rd) Harry Robinson

17's - (1st) Braeden Leibick, (2nd) Harrison Forde, (3rd) Jarrod Frazor

18's - (1st) James Hazell, (2nd) Spencer Merhton, (3rd) Josh Clarke

Girls:

12's - (1st) Tiffany Skillin

13's - (1st) Penny Hughes, (2nd) Abigail Lester, (3rd) Natalie Sheehan

14's - (1st) Adelaide Nowlan, (2nd) Keira Chown, (3rd) Matilda Morley

15's - (1st) Scarlett Nowlan, (2nd) Marley Loader, (3rd) Giselle Wetman

16's - (1st) Rachel Tomlison, (2nd) Ebony Dowd

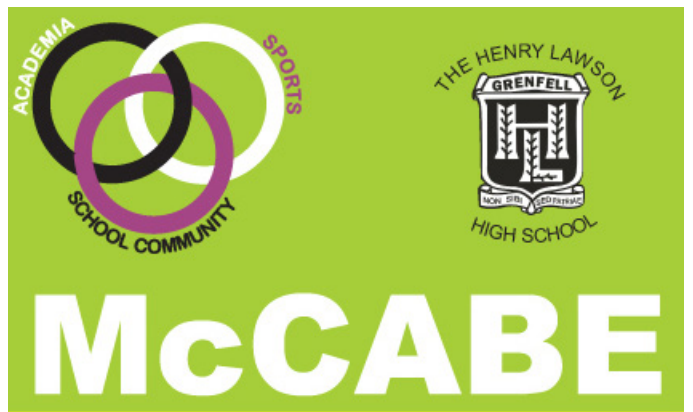
17's - (1st) Alana O'Loughlin, (2nd) Mikayla Hughes, (3rd) Sophie Berry

18's - (1st) Bella Taylor, (2nd) Michelle Walker

Well done to house champions - McCabe (160pts), Lehane (137pts), McNamara (114)



Congratulations To Our Cross Country Age Champions (continued)



Lake Cowal Open Day

Our recent trip to Lake Cowal Gold Mine was a wonderful experience for interested students from years 10,11 and 12. Twenty-three students, Mrs Troth and Ms Hunter joined in for the Mine Open Day, where they had the chance to explore various information tables showcasing different career pathways and areas of expertise within the mine. The talk on career options was followed by a close look at some of the various machinery used on-site, as well as a chance to hold and guess the weight of a gold bar worth around 1.1 million dollars. Our very own Nic Heathcote came away with a \$50 gift voucher for having the closest guess!

The highlight of the day was the mine tour, led by our tour guide Kyal Hunter, a past student at Henry Lawson High School. Kyal is currently the Operations Manager at Lake Cowal Gold Mine. It was inspiring to see and take advantage of a photo opportunity with some other past students, including Luke White - Mine Operations Superintendent (Open Pit), Alex Moffit - Senior Mine Geologist, and Jamie Logan - Shift Leading Hand (Open Pit), all thriving in their roles at the mine. Unfortunately for the visiting students, our most recent Henry Lawson graduate George Mitton - Apprentice Boilermaker was not on shift at the time.

After the very informative mine tour, we headed to the Lake Cowal Conservation Centre for lunch and gained some insight into their conservation efforts and environmental career opportunities

Overall, it was a fantastic day, and we extend our thanks to the team from Evolution for inviting us to this insightful and extremely well organised day out.



Year 11 English Studies

This term, Year 11 English Studies have been busy working towards their first Assessment Task, Career and Community Market. Students had the opportunity to choose a career to research, plan and create a market display and brochure to be presented in the library. Students created visually appealing displays to promote their career through including posters, photographs, props and original slogans. The displays look fantastic and students should be proud of their efforts!



Luke S Kennedy

On Wednesday April 10, all students of THLHS were able to engage with Luke S Kennedy, one of Australia's most requested motivational speakers. We were lucky enough to have Luke come and speak with our students leading up to the holidays and into Youth Week. Luke's focus is on increasing confidence, building resilience and a growth mindset and equipping students with the tools they need to navigate challenges and seize opportunities. Students were thoroughly engaged with Luke's presentation and followed up with lots of interesting questions. The library will have copies of Luke's book *Redemption Road* that students are able to borrow next term.



THLHS Community Garden Update

By Year 7B STEM

Our community garden is the garden at the front of the school where the community can come together with us to share our learning. We recently had Mel and Sally from Weddin Landcare visit us to share their knowledge about composting. We received a donation of a barrel compost and we were taught how to care for different types of compost and the different types of things we could add.

Since their visit we have been actively maintaining and caring for the compost bins. We regularly visit to add brown and green wastes. This compost will eventually be recycled and returned to the earth as important fertiliser. We have made posters to share our learning on how to care for our compost bins.

Our next goal for term 2 will be keeping a eye on the fruits/vegetables ready for picking - tomatoes are beginning to ripen now and the pumpkins will be next. We are going to be making a website for our garden to help show our progress.



What goes in our compost?



GREENS

- . grass clippings
- . veggie scraps
- . fruit scraps
- . crushed egg shells
- . old flowers

BROWNS

- . dirt
- . coffee grounds
- . tea bags
- . avocado seeds
- . paper
- . cardboard

NO NO

- . lots of citrus
- . lots of dairy
- . meat scraps
- . cat/dog waste
- . cooking oils



The Henry Lawson High School Reads!

In March 2024, students have read...

78 Books

3,147,694 Words

for **27 minutes/day!**
(individual student average)

RENAISSANCE

Accelerated Reader®

Year 11 Workplacement

Big thank you to John at Whites panel shop in Cowra who hosted Noah for a week's work placement, Noah had the opportunity to dismantle damaged vehicles repair work and observed the professional painter spraying a vehicle. We really appreciate the opportunity afforded to Noah and again thanks John.

Another big thank you to Weddin Shire Council for hosting Nick for a week in the workshop giving him the opportunity to work on small motors, excavation equipment and get out on site to do repair work. We really appreciate the continued support of the Weddin Shire Council.



CAREERS NEWS

Resources for parents and carers:

Resources for parents and carers

Is your child in their final years of school and thinking about tertiary study?

We have plenty of resources to share with you on a range of topics, from selecting HSC subjects in Year 10 and deciding whether to drop a course in Year 11, to ATARs, accepting an offer to a tertiary course and more.

Don't forget to **subscribe to our digital newsletter for parents**, the UAC Parent Update, for the latest information, deadlines and advice to support your child on their journey to university.

A dark blue rectangular graphic with a white 'X' in the top right corner. The text reads: "SUBJECT COMPASS", "HSC subject selection made easy!", and a green button that says "Try Subject Compass". There is a white 3D pyramid icon in the bottom right corner.

FREQUENTLY ASKED QUESTIONS

> Why is my ATAR low compared with my HSC marks?

A poster for the Grenfell Anzac Day Service. It features a large orange poppy flower in the foreground. The text reads: "GRENFELL ANZAC DAY SERVICE", "*lest we forget*", "The school community is invited to march on ANZAC Day 25 April. Students should wear school uniform. Please meet at the Western end of George street at 10:30am. The march proceeds at 10:45am to the Cenotaph.", and "THE HENRY LAWSON HIGH SCHOOL". The Grenfell High School crest is in the top right corner.

Congratulations To Former Student Heather Walker Who Won State Titles At Sydney Royal Show

Heather Walker who is a staff member and is also an ex-student from The Henry Lawson High School has won the 2024 Young Judges Competition State Final for Fruit and Vegetable judging and the Angra Goat and Mohair judging. While she has competed for a few years in fruit and vegetable judging when she was an Agriculture student, the goat judging was an amazing achievement considering this was the first time she has judged goats. Heather used her knowledge of sheep and fleece judging to successfully win the class. Heather narrowly missed out on winning the grains judging, with three competitors tying for first place and she came third on a countback.

Heather is currently training to be an Agriculture and Technology teacher and competing in The Young Judges Competitions has helped her improve her terminology and ability with selecting ideal Agricultural animals and produce. She will also have a better understanding of how to train students for competing in these events. Congratulations Heather!

Caroyln Baker Agricultural Teacher



Youth Aware of Mental Health (YAM) – fact sheet for parents and carers

The Department of Education is supporting the wellbeing of students through a school-based mental health program for students aged 13 – 17 years. This program is called Youth Aware of Mental Health (YAM).

What is YAM?

YAM is a universal mental health program in which students learn about and discuss mental health. Students are invited to role-play and discuss everyday situations that are important to them. These topics include relationships with peers and adults, facing a stressful situation, feeling sad and helping friends when concerned about them.

As a group, students talk about how people might feel in these situations and explore different ways to handle these challenging real-life situations and mental health concerns. Emphasis is placed on peer support and information is given on how and where to find professional help if needed.

What is in the program?

The 6 themes addressed in the program are:

- **What is mental health?;**
- **Self-help advice;**
- **Stress and crisis;**
- **Depression and suicidal thoughts;**
- **Helping and friend in need; and**
- **Who can I ask for advice?**

How will YAM help my child?

YAM aims to improve problem solving and increase coping skills. Even if a young person is doing well in the present moment, what they learn in YAM may be useful at a later time or for supporting a friend in need.

Research by the Black Dog Institute has shown that YAM is effective in reducing rates of depression and suicidal ideation and increasing help seeking behaviours.

How will YAM run in our school?

YAM involves 5 sessions that are run over 3 weeks. The program is delivered to class-sized groups by accredited departmental facilitators who are external to the school.

Students will be given a booklet to keep. It will include a guide of local health resources as well as a list of different organisations who work with youth in the local community.

Week	Activities
Week 1	Opening session + Roleplay 1
Week 2	Roleplay 2 + Roleplay 3
Week 3	Closing session

When will YAM be delivered in our school?

YAM will be delivered at The Henry Lawson High School on Thursdays in Term 1, Weeks 2, 3 and 4.

Who can I contact to discuss YAM?

The contact person for YAM at our school is Monique Taylor.

Email: MONIQUE.BARNES@det.nsw.edu.au

Phone: 02 6343 1390

- Youth Aware of Mental Health y-a-m.org

Reminders



English/History Assessment Reminders

- Year 12 Modern History: Research presentation due 9th May (Term 2, week 2)
- Year 12 Ancient History: Ancient Societies essay due 17th May (Term 2, week 3)
- Year 11 Modern History: Historical narrative and essay due 11th April (week 11)
- Year 10 English: Discursive essay due 8th May (Term 2, week 2)
- Year 9 English: Imaginative and reflective writing due 11th April (week 11)

SCHOOL CALENDAR
TERM 1 2024

	Week	Monday	Tuesday	Wednesday	Thursday	Friday
April	11 B	8	9	10	Science and Engineering 11	END OF TERM 12



SCHOOL HOLIDAYS
MONDAY 15 APRIL TO FRIDAY 26 APRIL 2024

SCHOOL RESUMES FOR ALL STUDENTS
TUESDAY 30 APRIL 2024

TERM 2 2024

	Week	Monday	Tuesday	Wednesday	Thursday	Friday
April/May	1 A	SDD 29	30	1	Yr 11 Geo Jervis Bay 2	Yr 11 Geo Jervis Bay 3
May	2 B	6	7	8	9	Athletics Carnival 10
May	3 A	CHS Swimming 13	School Photo Day 14	CHS Swimming 15	16	17
May	4 B	20	21	22	Biggest Morning Tea 23	24
May/June	5 A	27	28	29	30	31
June	6 B	3	4	World Enviro Day 5	6	7
June	7 A	King's Birthday 10	11	WR Cross Country 12	13	14
June	8 B	17	18	19	20	21
June	9 A	Yr 10 Wrok Experience 24	Yr 10 Wrok Experience 25	Yr 10 Wrok Experience 26	Yr 10 Wrok Experience 27	Yr 10 Wrok Experience 28
July	10 B	1	2	3	4	END OF TERM 5

Apps



ReachOut WorryTime

An app to help reduce the physical symptoms of stress and anxiety by slowing down your heart rate with your mobile phone.
<https://au.reachout.com/tools-and-apps/reachout-worrytime>



Your Crew

An app that allows young people to ask for help when they need it most from people they know and trust.
harrisonriedelfoundation.com/how-we-keep-young-people-safe/app-landing-page



Niggle

A self-help toolkit for all things related to mental, social and emotional wellbeing.
kidshelpline.com.au/niggle



MoodMission

A low-cost app based on cognitive behavioural therapy designed to help individuals overcome low moods and anxiety by discovering new and better ways of coping.
moodmission.com/



Beyond Now

A safety plan that the users can work through when they're experiencing suicidal thoughts, feelings, distress or crisis. Designed to be used as part of an overall mental wellbeing and safety strategy.
<https://www.beyondblue.org.au/get-support/beyondnow-suicide-safety-planning>



Breakup Shakeup

A behavioural activation app that provides fun, easy activities to do to help young people (14-25yrs) cope after a breakup.
au.reachout.com/tools-and-apps/breakup-shakeup

Digital Mental Health

Many people with mental health problems can find online interventions helpful. Some programs can be as effective as face-to-face treatment, particularly if there is additional practitioner support (Griffith et al., 2010; Andersson & Hedman, 2013; Andrews et al., 2010; Andersson et al., 2014).

Digital Mental Health (e-mental health) is services, programs, or applications, delivered via online, mobile or phone based platforms. They may be self-driven or practitioner guided and can be used alone or in combination with face-to-face therapy.

DISCLAIMER:

The information provided throughout this guide is intended for information purposes only. Whilst many of the services and resources in this guide are government funded, health practitioners should independently investigate, evaluate and verify the content and credentials of any service or resource before choosing to use it or refer a user to it. The services and resources listed in this guide are not exhaustive and represent primarily Australian products.

Scan to download a free PDF version from the eMHPrac Website



eMHPrac is funded by the Australian Government



eMHprac

E-MENTAL HEALTH IN PRACTICE

A Brief Guide: Digital Mental Health Resources for Young People



National Mental Health Website

Head to Health

A website that links Australians to online and phone mental health services, information and resources.
headtohealth.gov.au



Indigenous Resource Hub

WellMob

Social, emotional and cultural wellbeing online resources for Aboriginal and Torres Strait Islander people.
wellmob.org.au/



Crisis Support

Kids Helpline

24/7 online, phone and email counselling, information and forums for young people aged 5 to 25.
kidshelpline.com.au
1800 55 1800 (24hrs)



kidshelpline
Anytime. Any Reason.

1800RESPECT

24hr telephone and online counselling service to assist people experiencing sexual, domestic and family violence.
1800respect.org.au
1800 737 732 (24 hrs)



Counselling Support

Butterfly Foundation

Online and phone counselling, information, and support groups for people concerned about eating disorders.
butterfly.org.au/
1800 334 673



Butterfly
LET'S TALK TOGETHER

Autism Connect

National helpline and resources for neurodiverse people, their family and supporters.
<https://www.amaze.org.au/autismconnect/>
1300 308 699



headspace

Resources, information and expert online and phone support for young people and their families.
headspace.org.au



QLife

Online chat and phone peer support and referral for LGBTIQ+ people.
qlife.org.au
1800 184 527



Useful Programs & Websites

ReachOut

Practical tools and support to help youth (under 25) get through everything from everyday issues to tough times. Includes toolbox of apps and online referral tool.
reachout.com



This Way Up

Online, self-guided CBT programs for a range of mental health conditions and wellbeing issues. Own clinician assisted option available.
thiswayup.org.au



MindSpot

'Mood Mechanic Course'
An online program for stress, worry, anxiety and depression in people aged 18-25.
mindspot.org.au



The BRAVE Program

Online program to help children and teens (3-17yrs) to overcome anxiety. Comprised of both youth and parent components.
brave4you.psy.uq.edu.au



MOST

An online mental health support platform for young people aged 12-25. Available in VIC, NSW, QLD and ACT at this stage. Required referral by participating headspace centres or state health services.
<https://www.most.org.au/>



BITE BACK

Online wellbeing and resilience program for young people aged 13-16yrs.
biteback.org.au/



Student Wellbeing Hub

Resources for students on issues like dealing with bullying, cyber safety and relationships.
<https://studentwellbeinghub.edu.au/students/>



Centre for Clinical Interventions

Self-help workbooks and modules for a range of mental health issues.
<http://www.cci.health.wa.gov.au/resources/consumers.cfm>



MoodGYM

An online program teaching cognitive behaviour therapy skills to manage symptoms of depression and anxiety.
www.moodgym.com.au/



Smiling Mind

A website and app teaching Mindfulness Meditation to young people and adults.
smilingmind.com.au/



OCD? Not Me!

Online treatment program for young people (12-18yrs) with OCD.
ocdnorme.com.au



Livewire

Online community to help young people (12-20yrs) living with illness or disability.
<https://livewire.org.au>



Drug Aware

Credible information on drugs and alcohol to help people make informed decisions.
<https://drugaware.com.au/>



What's Okay At Home

Online info, stories and advice for people aged 10-17 to help work out what's okay in a family and what's not.
<https://woah.org.au/>





Transport for NSW Industry Day

Are you ready to kick start your career and gain hands-on-experience in the Transport Industry?

Explore career options and experience a day as a Transport Apprentice, touring workshops, engaging in hands-on activities, and exploring entry-level pathways.

Learn from industry representatives and discover programs in:

- Civil Construction
- Bridge Construction and Maintenance
- Heavy Diesel Mechanical
- and more

Event Details:

Date: Tuesday 4th June, 2024

Time: Morning Session: 9:30am - 12:00pm
Afternoon Session: 12:00pm - 2:30pm

Location: Transport for NSW Depot,
15- 23 Tynan Street, Orange, NSW 2800



RSVP: Career Advisors: Kindly fill out the survey by scanning the QR code provided.

Lunch will be provided. Please wear long sleeves, long pants, and enclosed footwear. All other personal protective equipment (PPE) will be supplied.



Rural and regional school travel

Apply online for free school travel in rural and regional NSW. You only need to complete one form, even for journeys using more than one operator.

Who can apply?

To be eligible for free school travel, students may need to live a minimum distance from their school:

Years K-2 (Infants)

There is no minimum distance.

Years 3-6 (Primary)

More than 1.6km straight line distance or at least 2.3km walking.

Years 7-12 (Secondary)

More than 2.0km straight line distance or at least 2.9km walking.

Who needs to apply

You only need to apply if the student has never been approved for free school travel before. Students in a shared parental responsibility situation (e.g. joint custody) should submit a separate application for both addresses.

How to update your details

You need to update student details online if the student is changing their name, address, school or campus, or their Transport operator. You can update them at transportnsw.info/ssts-update

Frequently asked questions

Does the approved free travel include travel outside school hours?

Approved free school travel is only for travel to and from school. So for travel after hours, on weekends or during school holidays, students will need to buy a ticket.

What if there's no public transport in my area?

In areas where there is no public transport, you may be able to get a subsidy for driving the student to school. For details, visit transportnsw.info/school-students

How do I apply if the student needs to travel from two addresses because the parents live separately?

Each parent (or the student if aged 16 or over) needs to apply separately for each address. The same minimum distances apply.

How to apply for free travel for the first time

You can apply for free school travel for next year from the start of Term 4 this year.

Step 1

Once you have enrolled your child at the new school, apply online by giving your home address and telling us which bus company the student needs to travel with between home and school. You can apply online at transportnsw.info/school-students

Step 2

The school then confirms to us that your details are correct.

Step 3

We will then work on your application. You will get an email confirming if the student is approved for free travel. If so, we will tell your local bus company who may send a school travel pass (if needed) to your school or, in some cases, the bus company will contact you directly about travel arrangements.

A parent or guardian must apply for students aged 15 years and under. Students who are 16 years and over must apply for themselves.

What my card will look like



Want to know more?

For more information, visit transportnsw.info/school-students

For help in your language, call the Translating and Interpreting Service (TIS) on 131 450.

Privacy

For information on how we handle personal information please refer to the Opal Privacy Policy at transportnsw.info/tickets-opal/opal/opal-privacy-policy and the School Pass Terms transportnsw.info/school-pass-terms

