

# LAWSON'S LATEST

THE HENRY LAWSON HIGH SCHOOL

**04 AUGUST 2023 TERM 3 WEEK 3** 



# Ed 2023 Week



You're invited to our
EdWeek assembly
commencing at 10:10am
on Tuesday 8 August in
the school hall.

You are also invited to our open classrooms on Thursday 10 August 11:40am - 1:40pm.



**Learning Celebrating Embracing** 



Year 10 Subject Selection Evening



DATE: MONDAY 14 AUGUST 2023

TIME: 6PM

**LOCATION: SCHOOL LIBRARY** 





#### **Principal Report**

#### **Open Classrooms**

We would like to extend an invitation to parents, guardians, grandparents and community members to attend one of our open classroom sessions on **Thursday 10th August.** 

Session 1 is 11:40am and Session 2 is 12:40pm.



You will be greeted by our student leaders followed by a walking tour of our classrooms. It will be an opportunity to see teaching and learning in action while being updated on our latest educational facilities.

We look forward to seeing you!

#### **EdWeek Assembly**

I would like to congratulate in advance all of our students, parents, staff and community members who are receiving Education Week awards next week. This is very worthy recognition for your contribution to public education. The contributions are wide and varied and are representative of everyone's support of our school. We will highlight the award recipients following the assembly at 10.10am on **Tuesday 8 August** in the school hall.

Parent engagement is very important to us and is actually one of the most important factors that influences student achievement. It is an opportunity for us to work as a team to discuss and learn about how your children learn best at school and home to make learning better in the future thank you to the many parents who attended the Parent/teacher Interviews on Monday 31 August. If you were unable to attend and wish to speak with a teacher, please call the office to arrange a time.

#### Thank you P & C

Thank you to our dedicated P&C parents who have contributed \$4,000 towards new chilled water bubbler systems that will be installed on the oval side of D Block and the basketball court side of the school hall. This generosity is very much appreciated and the new facility will be very well utilised by every student across the playground, PDHPE, weekly sport and representative sporting teams. The next P&C meeting is **Tuesday 5 September at 5:00pm** in the school library.



In the next few weeks our new school leaders for 2024 will be selected. I encourage all our Year 11 students to nominate for school captain and vice-captain. Our students need leaders who are passionate about the school and want to continually improve it for the betterment of all students. This is a great opportunity and I look forward to working with our new leaders in Term 4.



# Year 10 into 11 Subject Selection Evening Our annual subject selection evening for Year 10 students and parents/guardians is coming up very soon on Monday 14 August at 6:00pm in the school library. There will be individual follow-up interviews with parents and students to formalise each student's individual transition plan into Year 11. This will be an exciting time for Year 10 and we look forward to catering for each students individual needs

#### Jessica Troy

Hi, most of you would already know me but for those who don't my name is Jessica Troy. I am a local girl and have lived in Grenfell most of my life. I love spending time with my three children and husband, family, and friends.

In the past, I have worked in pharmacy, hospitality, administration and accounts at the local council, most recently completing my apprenticeship in hairdressing. Over the years I have also gained experience in the wool industry and general farm duties, assisting sports coaching and tourism which I still casually do on weekends.

I'm excited to be at THLHS as a Learning Support Officer. Coming into this position I felt I had big shoes to fill as my mother Jo-anne Troy in my eyes was an irreplaceable SLSO. I now know and understand why my mother had a love and commitment to this position and all the children she worked with. I look forward to learning, helping, and supporting the students through their school year.



The Henry Lawson High School is proudly a rural co-educational secondary school that provides a strong sense of belonging and community engagement with recent academic, cultural and sporting success.

The school has **quality family and community links** that extends the educational opportunities for our students.

Our **teaching team** have aspirational expectations of students with a strong focus on collaboration, innovative practice.

**Students** are self-regulated and self-regulating

and able to use critical thinking skills to solve problems both independently and in teams. Students are polite, friendly and value the opportunities provided through the school and community.

Aaron Flagg Principal







#### SCHOOL EXPECTATION DRAW



Week 2

Improving - Amelia Donnelly, Responsible - Hugh Nowlan, Respectful - Brodie Loader, Prepared - Matilda Smithers, Positive - Hayley Taylor.



Week 3

Prepared - David Carpenter, Responsible - Ella Mitton, Positive - Ryan Toole, Respectful - Dylan Forde, Improving - Bridie Forde.

Congratulations to the five students who received a \$5 canteen voucher in the weekly draw from all the reward tickets that were issued in the last two weeks.

Reward tickets are issued to students in recognition of meeting our whole school expectations of *Prepared, Improving Respectful, Positive* and *Responsible*.

The whole school expectations are designed to support student understanding and engage positive and respectful relationships, while contributing points to their house.

#### **Love Bites**

On Tuesday students from Years 11 and 12 participated in a full day program of Love Bites. Love Bites aims to equip young people with the knowledge needed to have respectful relationships, encourage and develop their skills in critical thinking and assist them in being able to problem solve and communicate effectively. We are all working together to create a respectful violence free culture.





#### **Year 12 Chemistry**

Year 12 chemistry students have been using analytical techniques on commercial aspirin tablets. A set of standards is prepared by grinding an aspirin tablet and reacting it with reagents to make a coloured complex. The absorbance at a designated wavelength is measured using a colormeter. A calibration curve can be developed using a series of standards of known concentration. Then, a prepared aspirin sample of an unknown concentration is analysed and compared against the standards. The concentration can be calculated and compared with the manufacturer's claim.

This practical work is typical of a second-year university Analytical Chemistry course and gave our students and opportunity to develop their Working Scientifically skills





#### **Atomi Study Skills Session**

On Tuesday 1 August, Years 10 and 11 students were given a study skills lesson by Brendan Mitchell from ATOMI. Throughout the session, students were provided with tips on taking notes, breaking down their study time, how to revise notes, and how to use the ATOMI platform.

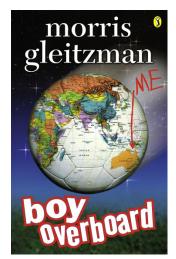
ATOMI is on online platform that offers both students and teachers opportunities to extend student learning and engagement with course content. The platform offers students the opportunity for consistent and regular revision with real time feedback on their growth and understanding. This ATOMI platform is provided to Year 10, 11 and 12 students by The Henry Lawson High School to support students at home learning practise.

All Year 10 and 11 students were also emailed a range of valuable resources to help assist them when completing assessments to extend their research skills, including a bibliography scaffold and a remind of the importance of citing sources when completing tasks.



#### What's happening in junior English classrooms this term?

Students in Years 7, 8 and 9 are reading and responding to a variety of novels this term to engage with the ways in which literature represents aspects of their personal and public worlds through fiction.

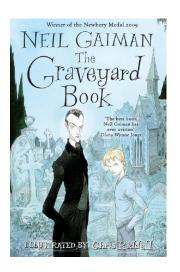


**Year 7** are reading Morris Gleitzman's Boy Overboard, examining the ways in which readers 'hear' the voices of characters, narrators and authors in literature. Students are learning how narrative elements combine to engage the reader emotionally and intellectually with events and characters depicted in the story and with ideas and values implied by the story.

Later in the term, Year 7 will be demonstrating their learning through writing a review of the novel for assessment.

**Year 8** are reading Neil Gaiman's The Graveyard Book to explore the question of literary value, considering why certain novels receive literary awards and recognition. Students are learning that novels can be valued for a variety of different reasons, such as the ideas and values they represent or for their evocative imagery and style.

Students will be writing their own imaginative stories in response to the novel, demonstrating what they have learned about literature through their own compositions for assessment.





**Year 9** are reading Karen Healey's When We Wake as a quality example of a science-fiction narrative. Students are learning how to recognise the ways in which conventions of the science-fiction genre are used or subverted by composers to represent the changing values and concerns of our world.

Students will be writing their own science-fiction short stories for assessment, to showcase their learned understanding of the genre and to further develop their personal writing styles.

We would like to encourage parents to ask students about their reading throughout the term, providing opportunities for students to articulate their developing responses and to reflect on their learning. You may even like to read the book and share your thoughts and feelings about characters and themes with your child.

#### **Western Region Athletics Trials**

Well done to Jack Death, Dylan Heathcote and Sophie Hughes who competed in the Western Region Athletics trials at Dubbo on Friday 28 July.

#### Results were:

Dylan Heathcote - 5th in discus Jack Death - 7th in long jump Sophie Hughes - 2nd discus, 3rd shot put and 3rd javelin.



#### **Congratulations Sophie Hughes!**

Sophie has been selected in the Western Region Athletics team for discus to compete at the CHS athetics championships. This will take place in September.

Congratulations and good luck Sophie!



## Congratulations Raffie!

Congratulations to Raphaella Macmillan who competed at the CHS Gymnastics Championships in Newcastle on Tuesday 1 August.

Well done, Raffie!





#### **Cowra Sheep Workshops**

The Henry Lawson Show Team students attended the Poll Dorset education workshops at Cowra today. They were highly successful with:

Bridie Forde placed second in the intermediate junior judging in a class of over 100 students. Heather Walker placing first in the senior chops judging and second in the sheep judging. The beginners class results are yet to be announced.

Well done to all students on their efforts!

















#### THLHS NAIDOC ACTIVITIES

This year, THLHS celebrated NAIDOC Day by recognising the history, culture and achievements of Aboriginal and Torres Strait Islander peoples through structured sport activities.





**Kabi kabi buroinjin** - This was a traditional game of some Aboriginal groups such as the Kabi Kabi in south Queensland. The game was played with a ball made of kangaroo skin, which was called a buroinjin. The ball, which was smaller than a football, was sewn with tendons and stuffed with grass.





**Noongar wana** - The young Noongar girls in the southwest of Western Australia played many skill games. In one of these a short stick was placed on the ground and the other girls attempted to hit the stick while the girl defended it using her wana (digging stick).





**Battendi** - A spear game was played by Aboriginal people in the Lake Murray, Lake Alexandrina and Lake Albert areas of southern Australia. A prize such as a newly made shield was offered to the winner.



kalkadoon kee an - In areas of north Queensland, a game of throwing skill was played. A large bone, such as an emu shinbone (with twine attached to it) was thrown over a net (used to catch emus) into a pit or hole.

## **GREEN AND GOLD DAY!**



















#### **Careers News**

Cowra Try-A-Trade is on again. We have been invited to Cowra High School to participate in Try-A-Trade. Students will connect with employers, organisations, industry representatives, training providers and associated stakeholders to better develop their career pathways. It will include immersive activities and have excellent engagement opportunities between employers and students. We will be travelling via bus, and are lucky enough to have significant funding from RIEP (Regional Industry Education Partnerships) to contribute to our travel costs.

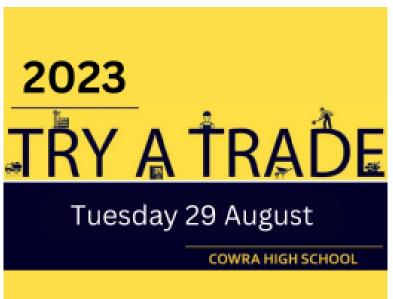
Please see Ms McCulloch with any enquiries. Notes and money should be returned to the front office by Tuesday 22 August, so we can finalise arrangements.

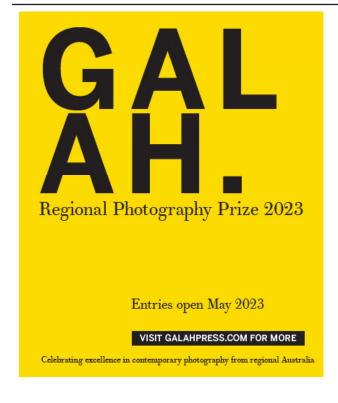
When: Tuesday 29 August, 2023 Where: Cowra High School When: 9.10am – 1.00pm

What to bring: Morning tea, water, lunch (or money to buy lunch)

What to wear: Full school uniform

**Travel:** Loader's Coaches **Cost** \$10 per student





#### **Galah Regional Photography Prize 2023**

Year 11 and 12 students have the opportunity to enter their photos in the Galah Regional Photography Competition, with the chance to win \$2,500. Interested? Have a look at the website and chat with Mrs Reidy.







# The Henry Lawson High School Semester 2, 2023

## **Accelerated Reader Program**

Accelerated Reader is a reading program that is run for year 7-9. Students have two timetabled 30-minute Accelerated Reading lessons a week. Students are allocated a reading range based on an individualised assessment and read books of their choice for the 30 minutes, completing an online quiz once they have completed their books.

Reading is one way we can support students literacy in all key learning areas. We advise students to also be reading at home for 15-30mins a day. If you would like to know more about the Accelerated Reader program, the types of books your child is reading, or how to support their reading habits, please speak to library staff, Sarah Osmand or Courtney Hunter.

YEAR 7		
Avg. Book Level	Books Read	Words Read
4.2	131	4,872,555

YEAR 8						
Avg. Book Level	Books Read	Words Read				
4.9	112	4,480,793				

YEAR 9						
Avg. Book Level	Books Read	Words Read				
5.2	63	3,507,947				

In 2023, we have read **306 books** and **12,861,295 words!** 

**Teacher Contact:** School phone – 6343 1390

Mrs Sarah Osmand – sarah.higgs11@det.nsw.edu.au

Ms Courtney Hunter - courtney.hunter8@det.nsw.edu.au

#### Reminders





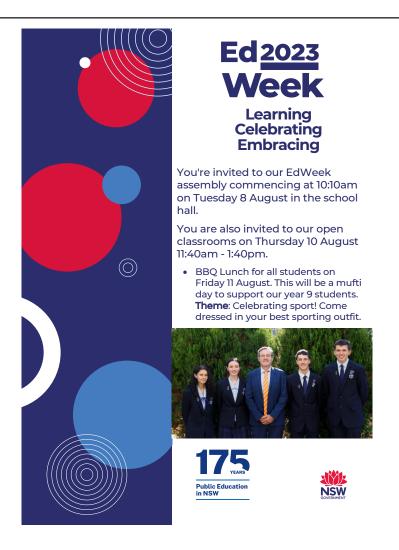
### **English/History Assessment Reminders**

**Year 9 English:** Science-fiction short story due September 21 (week 10) *{NOTE: Homework needed.}* 

**Year 9 History:** Slavery numeracy assessment due week 6 (in-class)

Empathy task due week 9 (in-class)

Year 8 English: Imaginative writing due August 25 (week 6) {NOTE: Homework needed.}



#### SCHOOL CALENDAR TERM 3 2023

	Week	Monday	Tuesday	Wednesday	Thursday	Friday
August	3 A	Parent Teacher Meeting 31	1	2	Cowra sheep workshops 3	4
August	4 B	VET Work Placement 7	VET Work Placement 8	VET Work Placement 9	VET Work Placement 10	VET Work Placement 11
August	5 A	Year 10 Subject Selection 14	15	16	Ski Trip 17	Ski Trip 18
August	6 B	Science and Engineering Dubbo wether show 21	Science and Engineering Dubbo wether show 22	Science and Engineering Dubbo wether show 23	24	25
August/ September	7 A	Defence Force Visit 28	Cowra Try-A-Trade 29	30	31	Grenfell Show Junior Judging 1
September	8 B	4	5	6	7	8
September	9 A	11	12	13	Outdoor Ed Weddin Camp 14	Outdoor Ed Weddin Camp 15
September	10 B	18	19	20	21	22









and a rewarding experience for all - from "park rats" to

inexperienced riders and

already racing kids



Trail crew on the day.





appreciate nature, the

environment, self-reliance

and independence









LEARN ALL ABOUT THE AGCAREERSTART 10-12 MONTH GAP YEAR PROGRAM AND HOW IT CAN SET YOU ON THE PATH TO A CAREER IN AGRICULTURE.

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The AgCAREERSTART pilot is funded by the Australian Government Department of Agriculture, Fisheries and Forestry.

