

LAWSON'S LATEST

THE HENRY LAWSON HIGH SCHOOL

21 SEPTEMBER 2022 TERM 3 WEEK 10

YEAR 12 SPIRIT WEEK TRADIE TUESDAY



PROUD AND DEADLY

Congratulations to our Proud and Deadly nominees. Students have been nominated for various awards including achievements in sport, TVET, the HSC, creative arts and academic achievement.



CHALLENGE, ENCOURAGE, ACHIEVE

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WEEK 10 - MAJOR DRAW \$25 VOUCHER WINNERS

Congratulations to our students who had their names drawn out for the mid-term \$25 voucher school expectations draw. The winners received their vouchers for meeting one or more of the whole school expectations.

Improving

Respectful

Prepared

Responsible

Positive

Congratulations to Hannah Jones, Hugh Nowlan, Niamh Mitton, Sophie Berry and Jack Death.



Our thanks to Mick's Bakery, Neds, IGA, and Unwind in Grenfell for their continued support of our school.

**HAVE A SAFE AND
RELAXING BREAK.**

**SCHOOL RESUMES ON
MONDAY 10 OCTOBER.**

Proud and Deadly Award Nominees

Amber Taylor - Outstanding Sport Achievement. Amber represented her school at Western Region in Squash at Coffs Harbour, making it through to selection for the NSW School Squash Championships in Queensland. While at state, Amber was selected to play for the Australian team against New Zealand the following day.

Both Amber and her teammate from school were involved in fundraising to support their trips. Amber has consistently achieved at high levels in her sport over the last two years and persevered despite COVID restricting access to competitions. She has limited access to a cohort of squash players due to being from a small town but makes the most of the local support from the town and accesses competitions in other towns when she is able.

Garrett Smithers - Academic Achievement. Garrett is completing Year 11 at The Henry Lawson High School. He has studied Advanced Maths and Extension 1 Mathematics this year, achieving a high level in both courses. He is keen to take up Extension 2 Mathematics in Year 12. In doing so he joins a very specialised cohort as this subject has only been completed by a very small number of students (5-6) in the past ten years.

Ben Hurst-Strange - TVET/VET Year 12. Ben has successfully completed a Certificate II in Automotive at Young TAFE while completing Year 12 at The Henry Lawson High School. His attendance at TAFE was excellent throughout the duration of the course. His attitude and commitment to the TAFE course were exemplary: all modules were completed and all competencies met well ahead of schedule.

Ben completed his associated workplacement and received very positive feedback from the employer.

Ben has also supported the ongoing development of cultural awareness through his artwork, working with Aunty Julie Ferguson on the school story poles and the Greater Western Area Health signage project.

Seanna New - TVET/VET Year 12. Seanna New was awarded an Indigenous Scholarship through Western Area Health to study Certificate II (Allied Health Assistant). This is being undertaken as a School Based Traineeship. Seanna attends workplacement one day per week at the Grenfell Hospital while also completing her senior studies at The Henry Lawson High School. Her feedback from her workplacement is very positive. She has shown commitment to online learning which is undertaken through an external provider and competently maintains this as part of her study load.

Seanna demonstrated organisation, initiative, perseverance and independence to ensure the successful establishment of this School Based Traineeship.

Max Harris - Citizenship. Max Harris has demonstrated interest and leadership in developing and sharing his culture at high school. Since beginning in Year 7, Max has commenced school assemblies and gatherings with the Acknowledgement of Country.

He has been doing this in English and is working with our local Aboriginal elder, Uncle Terry, to learn to give the Acknowledgement in Wiradjuri.

Max was part of the original group of students who commenced working with Greater Western Area Health to develop signage in the local health services designed to be culturally welcoming.

Spencer Mehrton - Excellence in Performing/Creative/Visual Arts. Spencer is nominated for his achievement in Stage 5 Photography. He has demonstrated a growing commitment to exploring a different way of viewing the world through the lens of the camera. Throughout his first year in this course he has demonstrated interest, growth and commitment. He was involved in photographing the Grenfell Show to build a portfolio of shots for the Grenfell Show Society to use in future publications and marketing.

As part of their final week of school, Year 12 presented and planted a tree as their gift to the school.



Year 8 Science

Year 8 science are currently completing a project to practise the scientific method, and to develop their confidence in teamwork and problem solving. They are building parachutes to slow the descent of a rubber stopper, then writing a formal scientific report on their results. It is always great to see the ingenuity of the students – no two designs are the same.



Supreme interbreed ram at Eugowra

Our Border Leicester ram 148 from Weddin Stud at Young exhibited by students from The Henry Lawson High School received Supreme Interbreed Ram. This was first place for 50 exhibits from five studs. The judge commented on the amount of muscling on the ram's carcass and how structurally correct he was. The owner Ned Mullany and the breeder John Niven were very pleased with the interbreed result.

Ella Mitton placed second in the meat sheep junior judging from a field of about 30 competitors. She also was a finalist in the wool and grain judging, placing the wool in the correct order. Brodie Petty was a finalist in the grain and meat sheep finals.

Amber Taylor received reserve champion in the novice cattle paraders and led very well considering this was her first time parading cattle.

Daniel Lutherborrow, Tait Ryan and Tom Whittaker, along with Ella, Amber and Brodie prepared the sheep well and paraded them with skill. They were a very professional team who worked hard and calmly performed their tasks and were a credit to the school.





Wheelchair Basketball

On Friday 9 September, students in Years 7 - 10 were treated to a visit from Wheelchair Sports NSW. The instructor, Brendan, spoke to students about how his life is different living with a disability in a wheelchair. He spoke to students about his disability like the cost of his wheelchair, modifying his car, the countries he's visited playing wheelchair sports and changes he's seen to wheelchair sports in his lifetime.

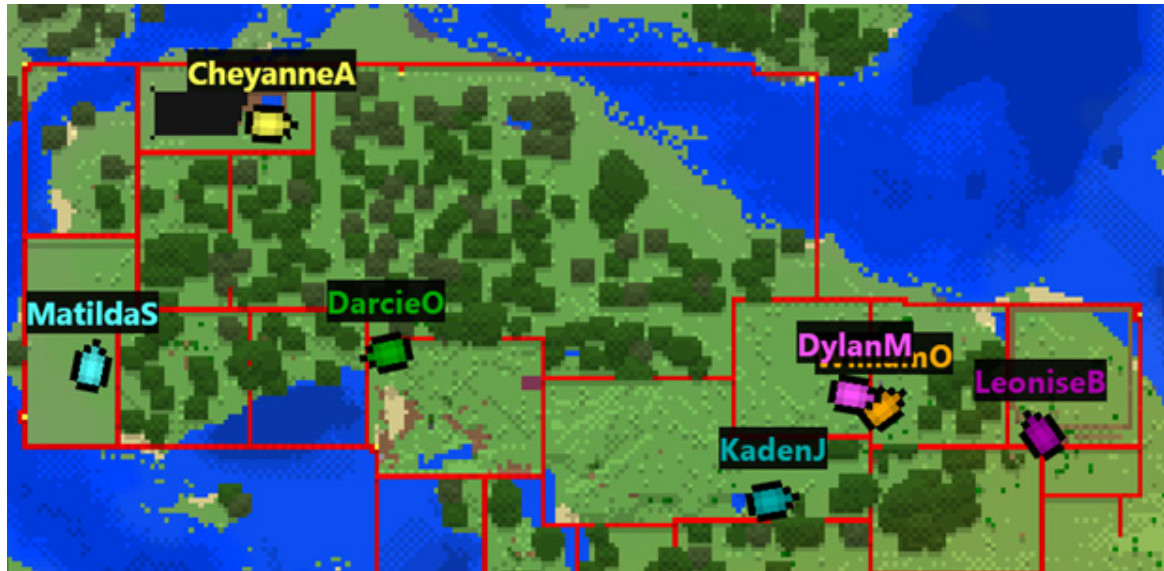


What's Happening in STEM?

Year 7W has started constructing the New Grenfell Zoo in Minecraft this week.

The students researched the needs of their animals and have now started to construct the enclosures.

They will start in their own areas and eventually connect the enclosures with paths for visitors to the zoo and other facilities



Leonise is preparing for the arrival of her giraffes.

Will has the bamboo planted ready to welcome his pandas.



SCHOOL EXPECTATIONS DRAW

Congratulations to the five students who received a \$5 canteen voucher in the weekly draw from all the reward tickets that were issued in the last two weeks.

Reward tickets are issued to students in recognition of meeting our whole school expectations of **Prepared, Respectful, Responsible, Positive** and **Improving**.

The whole school expectations are designed to support student understanding and engage positive and respectful relationships, while contributing points to their house.



Week 7

Prepared - Brodie Petty, Responsible - Alex Jones,
Positive - Giselle Westman, Improving - Niamh
Mitton, Respectful - Jens Hodgess



Week 8

Prepared - Isabelle Abbey, Responsible - Max
Harris, Positive - Alex Jones, Improving - Matilda
Morley, Respectful - Hannah Jones

English/History Assessment Reminders

Year 11 Advanced and Standard English: Yearly exam – 16 September (week 9)

Year 11 English Studies: Classwork Portfolio due 12 September (week 9)

Year 11 Ancient History: Historical investigation due September 15 (week 9)

Year 11 Modern History: Yearly exam – 8 September (week 8)

Year 10 English: Poetry Portfolio due September 22 (week 10)

Year 9 English: Sci-fi short story due September 21 (week 10)

Year 8 English: Reading journal due September 21 (week 10)

The Jack and Cath Mullane Family Bequest

Applications close on Friday 4 November 2022

The Mullane family has established a \$1000 bequest in their names to assist a student who has completed Year 12, in undertaking further study or training.

The Mullane family moved to Grenfell in 1969 with 4 of their 7 children to take up teaching posts at the school. Jack was the Deputy Principal and Cath taught English until 1974.

Jack predeceased Cath, dying in 2017, aged 98. Cath died in 2018 at age 99.

Students who would like to be considered for this scholarship will need to have completed Year 12 at The Henry Lawson High School and have firm plans to undertake further study and training.

Year 12 students received a letter this term from the principal, inviting them to apply for this scholarship, and providing details of how to apply. Additional copies of the letter are available from the front office.

Applications close at 4pm on Friday 4 November 2022. The successful applicant will be announced at our annual presentation day.

We wish to thank the Mullane family for their generous support of our students.



Steph Cooke MP

MEMBER FOR COOTAMUNDRA

MEDIA RELEASE



Thursday, 15 September 2022

SECURING A BRIGHTER FUTURE FOR REGIONAL YOUTH

Eligible students across the Cootamundra electorate are being encouraged to apply for the 2023 Youth Development Scholarships which opened on 5 September 2022 and close on 3 March 2023.

Member for Cootamundra Steph Cooke said this scholarship will provide support to young people and give them a boost to finish their studies.

"I encourage all eligible youth to apply for the \$1000 grant with past scholarship recipients being supported to undertake further studies to become doctors, architects and teachers," Ms Cooke said.

Minister for Families and Communities and Minister for Disability Services Natasha Maclaren-Jones said that doing well in school will open up opportunities for youth.

"From textbooks to internet access, the scholarships will ensure our young people are well-equipped to reach their full potential," Mrs Maclaren-Jones said

The Youth Development Scholarships are open to students studying Years 10 to 12 at high school or TAFE equivalent. Students who received a scholarship previously may be eligible to re-apply.

More than 4700 students have been supported by the scholarship program since it was established in 2017.

There are eligibility criteria for the scholarship which applicants must meet. For more information on how to apply, visit Youth Development Scholarships [Youth Development Scholarships 2023 \(nsw.gov.au\)](https://www.nsw.gov.au/youth-development-scholarships)

MEDIA: Kim Hill | 02 6924 2533 | 0412 786 114



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8 September 2022

Dear Parents and Carers

This term, our school will be participating in the *Partners in Learning* parent survey, a part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Responding to this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted over Term 3 and early Term 4. Although participating in the survey is entirely voluntary, your responses are very much appreciated. More information about the survey is available at: education.nsw.gov.au/tfm.

To access the survey for our school, please go to:

nsw.tellthemfromme.com/thlhs

Yours sincerely

Aaron Flagg
Principal

CHALLENGE, ENCOURAGE, ACHIEVE

**SCHOOL CALENDAR
TERM 4 2022**

	Week	Monday	Tuesday	Wednesday	Thursday	Friday
October	1 A	Year 12 Success Week 10	Year 12 Success Week 11	Year 12 Success Week 12	Year 12 Success Week Big History excursion to Parkes Dish Year 7 vaccinations 13	Year 12 Success Week Under 15's CHS netball 14
October	2 B	Year 6 Orientation Weddin Mountain Challenge Year 9 17	Weddin Mountain Challenge Year 9 18	19	20	Year 9 Peer Mentor Training 21
October	3 A	24	25	26	27	28
October/ November	4 B	GRIP Leadership Years 11 and 12 31	GRIP Leadership Years 11 and 12 1	GRIP Leadership Years 7-10 2	3	4
November	5 A	7	8	9	10	Year 12 Graduation Dinner 11
November	6 B	14	15	Year 6 Transition Day 16	17	18
November	7 A	21	22	23	24	25
November/ December	8 B	28	29	30	Year 7 Camp Wyangla Dam 1	Year 7 Camp Wyangla Dam 2
December	9 A	Year 10 Work Experience 5	Year 10 Work Experience 6	Year 10 Work Experience 7	Year 10 Work Experience 8	Year 10 Work Experience 9
December	10 B	12	13	Presentation Day 14	15	16
December	11 A	Staff v Students golf day Last day of the school year 19	SDD 20			