Have a safe and happy holiday.
School resumes
FRIDAY 29 January 2021
Years 7, 11, 12 and new enrolments
Supervision will be provided for any Year 8, 9 and 10 students who attend.
Students in Years 8, 9 and 10 return on
Monday 1 February 2021

Presentation Day 2020

Congratulations to all students who won awards
Projects coming up at THLHS for 2021

2021 will see a whole new suite of exciting projects for Stage 5 to sink their teeth into next year.

STEAM
This creative spin will draw together many aspects of cross-curricular learning around designing and creating aspects of gaming to produce 3D/digital and physical components. Semester 2 will see a Grenfell focus around creating a historically-inspired game. More information to come in 2021.

Henry’s Hands
Henry’s Hands aims to inspire and engage students in participating in community activities and volunteering to help others. Volunteers are the lifeblood of small communities - so let’s get off school grounds and give back to the community!

Henry’s Harvest/Henry’s Multicultural food festival
An absolute success in 2020, this project is back to gain more fans for the tasty products that have come from this project. Students will investigate and source local produce to create marketable products such as jams, chutneys and sauces to sell in the community under the “Henry’s Harvest” label. In Semester 2 students will research a range of multicultural cuisines and famous dishes to create a menu of international foods that will be prepared and served at an outdoor multicultural food market for the community.

Wellbeing in Grenfell
This will be solely driven by issues identified by students as a local, regional or global concern. They will identify an area of interest for the student or small group then set about investigating ways in which we can make these welfare issues manageable or preventable.

3D design and modelling
Students will learn the basics behind drafting, 3D design and modifying on Computer Aided Design to create solutions to real-world problems.

THLHS Yearbook
Students will be the sole drivers behind creating and working on an annual yearbook about students and the school community.

Congratulations to the recipients of the $25 vouchers

Terri Doddaro  Alexi Hunter  Imogen Brenner  Hugh Allen  Hayley Taylor
Principals report
Congratulations to all of our presentation day award winners. The recognition is well and truly deserved. I was encouraged to see the school community spirit, the academic growth, the social growth and a keen desire to engage and celebrate all that we have achieved this year despite the uncertainty of the year. Despite the restrictions imposed by COVID-19 in 2020, teachers, parents and students have all continued to demonstrate their best while at the same time showing care and a desire to enhance our school community. We are confident that we have made the most of our time this year and we are looking forward to what 2021 will bring. We are especially proud of each individual student for their achievements and personal growth.

In 2021 we will have a renewed focus across the school on Reading, Writing and Wellbeing. This will complement the existing programs in the school. Our students are responsible and successful learners focused on academic growth and excellence. Our aim is to prepare students who are empowered and confident. A big thank you to our wonderful P&C and the broader parent community who have donated significant amounts of time and funds in a difficult year. Whether that be school maintenance support, catering for events, new equipment, fundraising or running a good functioning canteen. This year, we have acquired an 12-seater bus, resurfaced our basketball courts, placed a new roof on D Block, completed a couple of gardening projects, increased our wellbeing services and introduced a brand-new whole school rewards program.

The Year 12 Class of 2020, through their fundraising efforts over the last 12 months, has contributed toward the purchase of metal garden art located at the end of the school eastern carpark. The students organised different activities to help fundraise the money which include: St Patrick’s Day Mufti, Spirit Week, cake stall, 100 club, Return & earn cans + bottles and much more. I would like to thank Year 12, 2020 for the thoughtful gesture and wish them well for the future 2021 promises to be a rewarding year and I would like to thank students, teachers and parents for your continued positive support of our school and its current and future directions. We will see year 7, 11 and 12 back on Friday 29 January and year 8, 9 and 10 on Monday 1 February 2021. I would like to wish everyone a relaxing, safe and enjoyable break and of course a Merry Christmas and Happy New Year.

Aaron Flagg
Principal

PUBLIC NOTICE
Sheehy’s Pest Control will be undertaking pigeon control and spraying for spiders at school on Monday 21 December, starting at 8 am.

Due to WHS requirements the school will be off limits on Monday.
### THE HENRY LAWSON HIGH SCHOOL BELL TIMES 2021

<table>
<thead>
<tr>
<th>Monday, Tuesday, Thursday, Friday</th>
<th>Wednesday - Sport Day</th>
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<tbody>
<tr>
<td><strong>Start</strong></td>
<td><strong>Finish</strong></td>
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<tr>
<td>Period 1</td>
<td>9.00</td>
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<tr>
<td>Period 2</td>
<td>9.15</td>
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<td>Period 3</td>
<td>10.11</td>
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<tr>
<td>Recess</td>
<td>11.07</td>
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<td>Period 4</td>
<td>11.37</td>
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<tr>
<td>Period 5</td>
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<tr>
<td>Lunch 1</td>
<td>1.29</td>
</tr>
<tr>
<td>Lunch 2</td>
<td>1.56</td>
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<tr>
<td>Period 6</td>
<td>2.24</td>
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**ACCELERATED READER**

We are really excited to be introducing this program into our school in 2021. All year 7 students will be participating in the program as part of their timetabled lessons. Accelerated Reader is a computer program that helps teachers manage and monitor student’s independent reading practice. Students choose a book at their own level and read it at their own pace. When finished, students take a short quiz on the computer. The Accelerated reader program gives both students and teachers’ feedback based on the quiz results. Teachers will then use these results to help students set targets and direct ongoing reading practice. The best part of Accelerated Reader is students participating in the program choose their own books to read, rather than having one assigned to them. This makes reading a much more enjoyable experience as they can choose books that they are interested in. Our teachers and librarians will help students to choose books at an appropriate reading level that are challenging without being frustrating, ensuring that students can pass the quiz and experience success.

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**School Expectation Reward Draw**

Congratulations to the five students who received a $5 dollar canteen voucher in the weekly draw from all the reward tickets that were issued last week. Reward tickets are issued to students in recognition of meeting our newly formed whole school expectations of *Prepared, Respectful, Responsible, Positive and Improving*. The whole school expectations are designed to support student understanding and engage positive and respectful relationships, while contributing points to their house. Good luck to our students in the next major draw for five $25 local business/community gift vouchers.

Prepared - Megan Wilson  
Respectful - Alana O’Loughlin  
Responsible - Orlando Joyce  
Positive - Hugh Allen  
Improving - Grace Heatley

Thank you to our local sponsors of this reward program: Mahoods IGA, Rosa Bakery and Cafe, Unwind in Grenfell, Ned’s Takeaway and Mick’s Local Bakery.
Work Experience

Year 10 have been busy out in the workplace this week. Well done to students (and their parents) for their organisation of their work – especially after the disappointing start due to Covid. Thank you especially to our employers for taking on our students, and providing a valuable experience within the workplace. Below is a list of local employers students targeted to help them with their career development. This valuable program would not run without these willing employers.

Young PCYC
Moses & Sons
Oliver’s Hardware
Karl Makin Carpentry
Grenfell Community Health
Unwind in Grenfell
Central West Tablelands
Dan Lennane Construction
Chris Kenny Carpentry, Young
Allan Gray Rural Supplies, Gooloogong

Weddin Shire Council
Lachlan Fertilizers
JS & SJ Clifton
Mulyan Public School
Caragabal Public School
Grenfell Preschool & LDCC
Pacey’s Repairs
CJ Anderson
Rebel Equipment, Forbes

Wilder’s Motorcycles
South West Tractors
Makcrete
Grenfell Public School
Birch Partnership
Moxey Farms
Cowra Physiotherapy
Farm & Fable
Bromar
Next Friday night will be our last Club night for 2020. Races will be handicapped and will run like the Business House Relays. SWIMMERS STILL NEED TO NOMINATE AS NORMAL THROUGH SWIM CENTRAL. There will be no feature race this week.

SQUAD
The second block of squad has now commenced. The costs are - $50 for Group 1 and 2, $40 for Group 3. For all squad related queries please see Leann at the Aquatic Centre. Starting Monday, 21 December 2020 ALL squad groups will train at 9.00am. Please note there will be no stroke correction on 26 December 2020 and no squad training on 28 December 2020.

RAFFLE DONATIONS
The raffle last Friday night was donated by Ele Edwards and was won by Jess Troy. Anyone willing to donate prizes for the weekly raffle can leave them with Leann or the ladies in the Club Room. Any donations are greatly appreciated.

Timekeepers for this week – 18 December 2020
Keppie, Randall, Kohnen, Loader, Lynch, Martin, McLelland & McMahon.

If you are unable to do your duty please find a replacement.

DATES FOR THE DIARY

14/12/2020 – Monthly meeting, 7.30pm in the Club Room
18/12/2020 – Last Club Night for 2020
25/12/2020 – NO SWIMMING CLUB
26/12/2020 – NO STROKE CORRECTION
28/12/2020 – NO SQUAD TRAINING
1/1/2021 – NO SWIMMING CLUB

Grenfell Aquatic Centre details
E mail – aquaticcentre@weddin.nsw.gov.au
Ph – 6343 1756 Mob: 0490 830 563
POSITION VACANT

Early Childhood Educator – CERTIFICATE III TRAINEESHIP

Full time 38 hours per week

Grenfell Preschool and LDC is currently seeking an exceptional and committed person to join their passionate team and complete a Certificate III in Early Childhood Education and Care starting in February 2021. This role is for a mature minded, motivated, dedicated and enthusiastic person who believes in supporting the learning and development of children through warm and respectful interactions. If you are ready to start your career in Early Childhood Education and Care, we want you!

The position will be full time (38 hours per week) on a 12-month contract, with the possibility of a permanent career with Grenfell Preschool & LDC at the end of the traineeship. The qualification will be gained through TAFE NSW. You will be expected to work across various age groups (0-6).

Essential

Eligible candidates for the traineeship will need to demonstrate the following skills:

• Excellent written and verbal communication skills.
• Exceptional work ethic and commitment to work as a part of team.
• Ability to work flexible hours.
• Genuine desire to enter the Early Childhood Sector and a commitment to complete the training.
• Applicants are required to have a Working with Children Check or be willing to apply for one.

Prohibited persons are not eligible to apply.

If you would like to develop with and be mentored in Early Childhood Education and Care by a team of dedicated, highly qualified educators please apply.

A Position Description is available via email: mail@grenfellpreschool.com.au
All applicants are required to collect this before submitting their application.

Written applications including an application letter, resume, and 2 referees are to be forwarded to

CONFIDENTIAL
Positions Vacant - Director
Grenfell Preschool Long Day Care Centre
35 Forbes Street, Grenfell, NSW, 2810

Applications close – 7 January 2020

Grenfell Preschool and LDC :: 35 Forbes Street, Grenfell NSW 2810 :: 02 6343 1743
www.grenfellpreschool.com.au :: office@grenfellpreschool.com.au
Some Resources and Tips for Parents for the School Holidays

Please keep this resource handy.
This information has been put together to assist you in supporting your child or young person in the coming weeks. The end of the school year can be a big relief for young people and the summer break will hopefully provide some rest and relaxation, however for some it may be a challenge. You may find the following information helpful.

Here’s a link to some information about child safety.

Signs that may suggest that your child or young person is struggling
It is normal for young people to have ups and downs. However changes in mood, levels of participation and thinking patterns that continue for more than a couple of weeks may indicate that your young person needs extra support.

Changes in mood include:
- Being irritable or angry with friends or family for no apparent reason
- Feeling tense, restless, stressed or worried
- Crying for no apparent reason, feeling sad or down for long periods of time

Changes in activity include:
- Not enjoying or not wanting to be involved in things they would normally enjoy
- Being involved in risky behaviour they would normally avoid
- Unusual sleeping or eating habits

Changes in thinking include:
- Having a lot of negative thoughts
- Expressing distorted thoughts about themselves & the world (e.g everything seeming bad & pointless).

If you’re concerned about your child or young person, there are a number of ways you can seek help and advice. If you believe they are at risk of harm you should seek professional support from your GP, mental health service or emergency department.

Mental Health Services and Support

Beyond Blue
24/7 mental health support service
1300 22 4636
beyondblue.org.au

headspace
Online support and counselling to young people aged 12 to 25
1800 650 890 (Mon-Fri 9am-5pm)
Parents helpline: 1800 650 890 (Mon-Fri 9am-5pm)
headspace.org.au/headspace

Kids Helpline
24/7 crisis support and suicide prevention services for children and young people aged 5 to 25
1800 55 1800
kids helpline.com.au

1800 RESPECT
24/7 support for people impacted by sexual assault, domestic violence and abuse
1800 737 732
1800respect.org.au

Lifeline
24/7 crisis support and suicide prevention services
13 11 14
lifeline.org.au

Suicide Call Back
24/7 crisis support and counselling service for people affected by suicide
1300 659 467
suicidecallbacks.org.au

Mensline
24/7 counselling service for men
1300 78 99 78
mensline.org.au

QLife
LGBTIQ peer support and referral
1800 184 527
qlife.org.au (online chat 10am-10pm every day)

If you are concerned about someone at risk of immediate harm, call 000 or go to your nearest hospital emergency department.
STUDENT STATIONERY REQUIREMENTS 2021

Students are required to have the correct materials for each lesson. The basic items for all classroom lessons include:

- **blue/black pen, red pen, pencil, eraser, ruler, textbooks, glue and scissors.**

Students in all years should have a scientific calculator for use in mathematics classes. These are available for purchase at school at a considerably cheaper price. (Casio fx 82AU $22.00).

Students are not to bring liquid paper or permanent markers to school.

Students of Years 7 - 10 are required to have

- 1 x A4 ring-binder folder
- A4 ring-binder exercise books (NOT loose leaf) for each subject unless otherwise specified below.
- It is also suggested that folders include clear display sheets for keeping class handouts.

### YEAR 7

**ENGLISH**
- 128 page A4 binder book
- A4 display folder

**MATHEMATICS**
- 240 page A4 5mm grid book
- (available from the school office)
- Scientific calculator

**SCIENCE**
- 240 page A4 binder book

**GEOGRAPHY**
- 128 page A4 binder book

**STEM**
- 128 page A4 binder book
- A4 clear pocket display folder

**HISTORY**
- 96 page A4 binder book

**TECHNOLOGY**
- Work book supplied
- A4 clear pocket display folder (ICT)

**VISUAL ARTS**
- A4 spiral back sketchbook
- (available from the school office) $4.00
- 2B Pencils X 2, Soft rubber

**PD/HEALTH/PE**
- 64 page A4 binder book
- A4 clear pocket display folder

### YEAR 8

**ENGLISH**
- 128 page A4 binder book
- A4 display folder

**MATHEMATICS**
- 240 page A4 5mm grid book
- (available from the school office)
- Scientific calculator

**SCIENCE**
- 240 page A4 binder book

**HISTORY**
- 96 page A4 binder book

**GEOGRAPHY**
- 128 page A4 binder book

**MUSIC**
- 64 page A4 binder book

**VISUAL ARTS**
- A4 spiral back sketchbook
- (available from the school office) $4.00
- 2B pencil X 2, Soft rubber

**TECHNOLOGY**
- Work book provided
- A4 clear pocket display folder (ICT)

**PD/HEALTH/PE**
- 64 page A4 binder book
- A4 clear pocket display folder

**JAPANESE**
- 128 page A4 binder book
<table>
<thead>
<tr>
<th>YEAR 9</th>
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| ENGLISH| 128 page A4 binder book
A4 display folder | MATHEMATICS
240 page A4 5mm grid book
(available from the school office)
Scientific calculator |
| SCIENCE| 240 page A4 binder book | HISTORY
96 page A4 binder book |
| GEOGRAPHY| 96 page A4 binder book | COMMERCE
128 page A4 binder book |
| MUSIC | 64 page A4 binder book
A4 pocket display folder | PD/HEALTH/PE
64 page A4 binder book |
| VISUAL ARTS| A4 spiral back sketchbook
(available from the school office) $4.00
2B Pencils x 2
Soft rubber | AGRICULTURE
96 page A4 binder book |
| FOOD TECHNOLOGY| 96 page A4 binder book
A4 display folder | PASS
64 page A4 binder book
A4 display folder |
| PHOTOGRAPHY| 128 page A4 binder book |                      |

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</table>
| ENGLISH| 128 page A4 binder book
A4 display folder | MATHEMATICS
240 page A4 5mm grid book
(available from the school office)
Scientific calculator |
| SCIENCE| 240 page A4 binder book | HISTORY
96 page A4 binder book |
| GEOGRAPHY| 96 page A4 binder book | COMMERCE
128 page A4 binder book |
| VISUAL ARTS| A4 spiral back sketchbook
(available from the school office) $4.00
2B pencils x 2
soft rubber | MUSIC
64 page A4 binder book |
| PD/HEALTH/PE| 64 page A4 binder book
A4 clear pocket display folder | AGRICULTURE
96 page A4 binder book |
| FOOD TECHNOLOGY| 64 page A4 binder book
A4 display folder | PHOTOGRAPHY
128 page A4 binder book
A4 display folder |
| PASS | 64 page A4 binder book
A4 display folder |                      |

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<tr>
<th>YEAR 11 AND 12</th>
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<tr>
<td>In all subjects, students may use loose leaf pages plus folder plus divider OR a folder plus A4 ring-binder books.</td>
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