



LAWSON'S LATEST

THE HENRY LAWSON HIGH SCHOOL

15 NOVEMBER 2019 TERM 4 ISSUE 5

"Henry Lawson ... more like Henry Awesome!!!" Skyzone staff

Year 8 students and staff commenced their excursion with a bang receiving the quote above from *Skyzone* staff on the first day of their three day excursion to Sydney. On day one they visited *Madame Tussauds*, *Skyzone* and had a trip to the theatre, watching *School of Rock*. We look forward to sharing more of their adventures when they return.



CHALLENGE, ENCOURAGE, ACHIEVE

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Principals Report

The Henry Lawson High School again participated in the Grenfell RSL Sub Branch Remembrance Day Services on Monday 11 November. Remembrance Day is a special day for Australia and Allied nations marking the end of World War 1 with 11 November now becoming the day every year where we remember all servicemen and women who have fallen in any war. Our school leaders proudly attended and respected the occasion. A special thank you to Ebony Abbott and Ayden Eyles who presented the readings *In Flanders Fields* and *We shall keep the Faith*. Both readings can be found in this newsletter.



Congratulations to Mathew Gault and Harrison Starr on representing Western in the NSWCHS Cricket Carnival. See the full report below. Well done gentlemen.

The *R U OK* benches that were produced by Mr Amey's building project group have been delivered to our local primary schools. Thank you to Chad White and students for presenting the benches to the schools. Students who are feeling unwell, unhappy, lonely, sad or being bullied or harassed can sit on the bench to help identify to others that they need support. This is a fantastic initiative and well done to all involved.



Well done to Joshua Carpenter who was selected to attend the NSW Schools Constitution Convention at Parliament House in Sydney. Joshua reported an amazing and worthwhile experience and provided a report in this newsletter. Excellent work Joshua!

Have a great week
Aaron Flagg

Western Cricket

Last week Matthew Gault and Harrison Starr representing Western, travelled to Grafton for the NSWCHS Opens Cricket Carnival. Their first game was challenging playing a very strong Hunter Region team. Western were sent in to bat first against a handy bowling attack. Western managed a decent total of 168 off 48.4 overs. Hunter went out with bat in hand set on chasing down Western's total in fast fashion, Hunter ended up 2 for 173 off 24.4 overs. On Tuesday Western faced Sydney East winning the toss and electing to bat. Western had a good start making it to the rain delay 0 for 30 but then our wickets started to fall. Western ended their innings 164 from 45.2 overs. Sydney East reached the total with only three wickets down with Matthew Gault picking up an early wicket in his first spell. On Wednesday Western played rivals Riverina in a high scoring contest. Western batted first again with a good foundation set by our captain scoring 112 not out, Western finishing their innings 6 for 205 off their 50 overs. Riverina set with a big task ahead, started off well, however with some attacking bowling, wickets started to come steadily for the Western boys setting up an exciting finish with Riverina needing 28 runs from the last two overs and one wicket in hand. Riverina was bowled out for 180 off 48.2 overs. On Thursday Western had a play off game with North West, winning the toss and batting first for the fourth time this carnival. Some classy bowling by the North West had us scrape together a scratchy total of 64 off 20.1 overs. With all the pressure on the bowlers to defend the small total, our bowlers meant business. Harrison Starr had a field day with the ball picking up 5 for 21 from 5 overs. North West ended up 6 for 104 off 14.2 overs. Harrison and Matthew played extremely well at Grafton and represented our school proudly. While neither were selected in the NSWCHS team, it was a terrific achievement to gain selection in the Western team. Congratulations Matthew and Harrison with your achievements.



Swimming for PE

All students from Years 7 to 10 will be taking part in a swim safe as part of the Physical Education learning area. This is a directive from the NSW government to ensure that all students are safe in the water.

The cost for each student will be \$5. This is to cover the cost of the bus to and from the pool. Notes have been sent home with students. Please ensure that the note is returned, indicating your student's swimming ability and include \$5.

Year 7/8 - Swim Safe

One lesson per fortnight - Tuesday Lunch 2 + Period 5 (1:30-3pm)

26 November - week 7

10 December - Week 9



Year 9 - Swim Safe & Water Sports

Thursday 21 November Period 3 & 4 (11:20 - 12:15 -1:20) Week 6

Thursday 5 December Period 4 (12:15 -1:20) - Week 8

Year 10 - Swim Safe & Water Sports

Thursday 21 November - Lunch 2 + Period 5 (1:30-3pm) - Week 6

Thursday 5 December - Lunch 2 + Period 5 (1:30-3pm) - Week 8

GRENFELL AMATEUR SWIMMING CLUB NEWSLETTER

ONLINE ENTRIES

Well done to everyone who managed to navigate their way round Swim Central to complete online entries. Once you have done your online entries please check that you receive your confirmation email.

If you need to withdraw from Club night please let Leann know by 5.00pm on Friday.

TIMEKEEPING

Timekeepers for this week – 15 November 2019

Reid, Capra, Griffin (Darcy), Martin, Yates, Baker (Ava) & Rolls.

RAFFLE

The raffle this week was won by Howard Hunter. Anyone willing to donate prize/s for the weekly raffle can leave them with Leann at the Canteen.

DATES FOR THE DIARY

Sunday, 24 November 2019 – Forbes Amateur Swimming Club Qualifying Carnival – entries close 17 November 2019

8 December 2019 – GASC Development Carnival

27 December 2019 – no Swimming Club

16 February 2020 –Business House Relays

Grenfell Aquatic Centre details

E mail – aquaticcentre@weddin.nsw.gov.au

Ph – 6343 1756

Mob: 0490 830 563

English/History Assessment Notifications

Year 7 English - Environmental Issue Poster & Spoken Presentation - due 20 November (Week 6)

Year 9 English - Analytical Essay - due 20 November (Week 6)

Year 12 Ancient History - Source Analysis - due 27 November (Week 7)

Year 12 Modern History - Source Analysis - due 22 November (Week 6)

Year 12 English Advanced/Standard/Studies - Oral and Digital presentation - due 12 December (Week 9)

NSW Schools Constitution Convention

On Monday 11 November, 100 Year 11 students from across NSW representing a variety of demographics, with the majority being from urban areas, participated in the NSW Schools Constitution Convention at Parliament House in Sydney. After registration, Department of Education personnel outlined the itinerary for the day and introduced the keynote speaker Ms. Anne Twomey, Professor of Constitutional Law at Sydney University and the Director of the Constitutional Reform Unit. Ms Twomey spoke to the gathering of the five focus areas for the day:

- Is referendum the best way to change the Constitution?
- What other mechanisms could be used to change the Constitution?
- Should states be allowed to initiate a referendum?
- How do courts influence the Constitution and initiate reform for the Constitution?
- Examples of referendums around the world that could inspire Australia?

Participants were then broken up into six groups and distributed to different rooms within the parliament to further discuss the points.

Is referendum the best way to change the Constitution?

As a group we discussed the question in detail looking at referendums quantitatively and qualitatively. We raised the issue that only eight out of forty-four referendums have been successful in Australia, investigated how these eight referendums were instigated and prepared in comparison to the other thirty-six that failed and using BREXIT as an example, we discussed how we would have implemented it.

What other mechanisms could be used to change the constitution?

Together we looked at how Ireland used a Citizens Assembly (a group of randomly selected people from a range of demographics who are educated by professionals over a period of time, these people make the decision as a sample representation of the population) in multiple of their referendums; also evaluating its effectiveness and discussing how it fails to meet democratic values and how it favours elitism. We also explored the use of petitions and how the combination of these functions could create a more effective and practical process.

Should States be allowed to initiate a referendum?

Collectively we brought up many points for and against this idea. If states were to initiate referendums, it would make the division of powers null and void. We also raised that states may make applications for niche referendums to excess, thus confusing the general population, concluding that the power for initiating referendums should be left with the Commonwealth government.

How do courts influence the constitution and initiate reform for the Constitution?

We discussed how the courts can only interpret the Constitution and can only be an agency for reform. We also looked at the *Mabo v Queensland* case.

Examples of referendums around the world that could inspire Australia.

Once again we touched on BREXIT as an example of what not to do in a referendum. We also heard about Ireland and New Zealand. The New Zealand example was interesting in that they had a referendum to change their national flag. With a YES vote it went ahead, coming time to vote on the new flag, the population didn't like the design and therefore the referendum failed. We used this as an example of the importance of asking the right kind of question in a referendum.

At the conclusion of the day 30 students were peer voted to represent NSW at a national level next year in Canberra. It was a very rewarding experience, getting to meet new people from a range of backgrounds was a highlight. Listening to the keynote speaker Ms Twomey was a highlight of the day as she had only just returned to Australia after being in the UK advising Prime Minister Boris Johnson on BREXIT.

I would like to thank the school for nominating me and supporting me through the process. The NSW Schools Constitution was an opportunity to learn and meet like-minded people which I would encourage future students to participate in.



HAY We Need Your Help !!

The Henry Lawson High School Agriculture Show Team are on their way to Sydney Royal Easter Show and are in desperate need of **HAY**.



Any donations of
HAY would be
greatly appreciated
by every single one
of our smiling faces.



If you would like to make a donation, please contact:
Annika Whale - PH: 0447 130 431 or Email: annika.whale2@det.nsw.edu.au



CAREERS NEWS

Year 12 UOW Discovery Day

Students in Year 12 have the opportunity to attend the University of Wollongong's Discovery Day. This is where students will complete nominated workshops at UOW and talk to staff and students about things they need to consider if attending university. All Year 12 have been invited. Cost will be around \$65 as the university is paying for the accommodation and transport. If going, students must register online using the link and password sent to their school email address this week. A non-refundable payment must also be made this year. See Ms McCulloch for queries.

What: Year 12 Discovery Day

When: Tuesday 4 Feb 2020

Cost: approximately \$65 (non-refundable) payable by week 10

To do: register online and nominate workshops

Year 10 Work Experience

Year 10 will be completing their second work experience during week 9 (9-13 December 2019).

Students will need to approach a business/employer to ask if they can spend the week learning on the job. If this suits the employer, students must get their Student Placement Record (SPR) completed and signed by their employer, parent and themselves before returning the paperwork to school for approval. Ms McCulloch requires the paperwork no later than class time (week 6). This will ensure that the paperwork is approved, checked, copied and returned to students during class time (week 8). Can parents please be vigilant with this paperwork and help to facilitate a speedy return to school?

If students/parents are having difficulty with their work experience options, please see Ms McCulloch (preferably not the day before!!)



RURAL ADVERSITY MENTAL HEALTH PROGRAM

Ag & Chat

Join us for a free morning tea & chance to chat about getting through the dry.

Where: Community Hub Building
88 Main Street, Grenfell

When: Wednesday 27 November
at 10.00 am

RSVP: Dianne Gill
0427 460 430
dianne.gill@health.nsw.gov.au

 **Department of Primary Industries**

 **ramhnp**
RURAL ADVERSITY MENTAL HEALTH PROGRAM



Don't forget to submit your applications in for the 2020 Grenfell CEF scholarships.

The four essential selection criteria are:

- You have a demonstrated financial need;
- You are aged 16-25 years;
- You have attended The Henry Lawson High School or currently live in the Weddin Shire; and
- You are able to demonstrate commitment to achieving your goal.

Applications close 31 December 2019.

In Flanders fields
by Lieutenant-Colonel John McCrae

In Flanders fields the poppies blow
Between the crosses, row on row,
That mark our place; and in the sky
The larks, still bravely singing, fly
Scarce heard amid the guns below.

We are the Dead. Short days ago
We lived, felt dawn, saw sunset glow,
Loved and were loved, and now we lie,
In Flanders fields.

Take up our quarrel with the foe:
To you from failing hands we throw
The torch; be yours to hold it high.
If ye break faith with us who die
We shall not sleep, though poppies grow
In Flanders fields.



We shall keep the faith by Moina Michael

Oh! you who sleep in Flanders Fields,
Sleep sweet - to rise anew!
We caught the torch you threw
And holding high, we keep the Faith
With All who died.

We cherish, too, the poppy red
That grows on fields where valor led;
It seems to signal to the skies
That blood of heroes never dies,
But lends a lustre to the red
Of the flower that blooms above the dead
In Flanders Fields.

And now the Torch and Poppy Red
We wear in honor of our dead.
Fear not that ye have died for naught;
We'll teach the lesson that ye wrought
In Flanders Fields.



Term 4 Calendar

	Week	Monday	Tuesday	Wednesday	Thursday	Friday
November	6 B	VET work placement 18	Lachlan Shield Cricket 19	20	Assembly Year 9 - Swim Safe & Water Sports Year 10 - Swim Safe & Water Sports WHS Whitecard 21	Year 6 Orientation 22
November	7 A	25	Year 7/8 - Swim Safe 26	27	28	Girls Night In 29
December	8 B	2	3	4	Year 9 - Swim Safe & Water Sports Year 10 - Swim Safe & Water Sports 5	6
December	9 A	Year 10 Work Experience 9	Year 10 Work Experience Year 7/8 - Swim Safe 10	Year 10 Work Experience 11	Year 10 Work Experience 12	Year 10 Work Experience 13
December	10 B	16	Gold Merit Day 17	Presentation Day 2019 18	SDD 19	20



GRENFELL DRAMATIC SOCIETY PRESENTS
A PANTOMINE PRODUCTION


WHO STOLE MOTHER GOOSE?

Written and Directed by Darryl Knapp

TICKETS JUST \$5.00 AT CJ ANDERSON AND
CO. MAIN ST GRENFELL

PERFORMING ON SATURDAY
NOVEMBER 9 AND 16 AT THE ROSE
STREET ROOMS 11AM AND 1PM





20 YEARS EXPERIENCE

- DOZER
- GRADER
- EXCAVATOR
- SITE CUTS
- ROADS & DAMS

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