



# LAWSON'S LATEST

THE HENRY LAWSON HIGH SCHOOL

7 DECEMBER 2018 TERM 4 ISSUE 8

## LIONS YOUTH OF THE YEAR COMPETITION

Last Monday evening, students Connor Day, Marie Knight, Ethan Reid and Bridget Baker admirably represented our school and the youth of Grenfell in the local Lion's Youth of Year competition. Each student undertook an individual thirty minute formal interview before responding to two impromptu questions and delivering a five minute speech in front of an audience of Lion's branch members. All competitors should be proud of their participation, particularly with their responses in the impromptu section, which is always difficult. Their speeches provided insightful ideas in relation to topical issues such as climate change, TAFE education, leadership, country living and why we read.

The competition was close, with the judges keeping the contestants nervously awaiting the results; Connor Day won both the overall competition and public speaking section. Thank you to Grenfell Lions Club, and in particular to Terry and Deidre Carroll, for their on-going support of our students and in ensuring the continuation of this valued community link.



## YEAR 7 CANBERRA EXCURSION

Last week Year 7 travelled to Canberra to gain perspective on their future careers as well as an awareness of our government and nation's capital. The students had a fantastic time away with fun activities planned in the mix. Thank you to Ms McCulloch for organising the excursion and creating new memories that we students may share for years to come.



**CHALLENGE, ENCOURAGE, ACHIEVE**

## PRINCIPAL'S REPORT

### Lambing Flat writing competition

Well done to the THLHS students who entered the Lambing Flat Writing Competition. There was a large increase in entries for 2018; however, when the results were announced on Saturday, THLHS students figured prominently on the podium. Examples of some entries are in this week's newsletter. Well done to the following students:

#### Short Story – Years 7-9

First – George Mitton for ExT

#### Poetry – Years 7-9

First – Niamh Mitton – He Was

Highly Commended – Brett Knight – Little White Dot

Highly Commended – Annie Armstrong – Prison Cell

Commended – George Mitton – Look Back

#### Year 7 Excursion

Year 7 returned happy and tired following their trip to Canberra last week. When I asked the students about the best activities they participated in, Flipout, laser tag and rock climbing featured highly, and Questacon and University of Canberra got a few mentions too. Just so parents know, students also visited the National Capital Exhibition, Parliament House, Australian War Memorial and Museum of Australian Democracy. A few quotes from our Year 7s:

Hamish – 'I enjoyed the Year 7 camp because we got to see the university, Flipout, rock-climbing and had fun with friends'.

Harrison – 'It was good because we had fun activities on Wednesday, Thursday and Friday. The best thing was Flipout'.

Emily – 'The excursion was good because we went to places that I haven't been to before, like University of Canberra, Parliament House and Old Parliament House'.

Thank you, Ms Higgs, Ms Griffin and Mr McKnight for accompanying our students, and to Ms McCulloch for organising such a great opportunity.

#### Year 8 Excursion

Year 8 are currently enjoying many sites around Sydney as part of their yearly excursion. The serious educational trips include Cockatoo Island, Chinatown, Powerhouse Museum and Taronga Zoo. The more social and fun trips include Skyzone and Luna Park. I'm sure these activities will feature highly on the student evaluations and play back reels. More from our students next week. Thank you, Ms Mitton, Mr Amey and Ms Kuhn for assisting on the excursion and Ms McCulloch for organising.

#### Year 6 Orientation

Transition continues this Friday. Students will be involved in several short taster classes to familiarise them with facilities and the many different learning opportunities available at high school. Many parent/carer interviews have occurred this week and will continue next week. Any parent/carer that has not yet organised a time to meet with 2019 Year 7 Advisor, Mr Amey, please call the office to make an appointment.

#### Next week

After a change of date the SRC social is planned for Tuesday. Wear your best Santa outfit. Our Year 10 students will be on work experience. Thank you to all the employers helping out. Year 7 STEM activities at the pool – our STEM sea captains are off to the pool to test their ideas and thinking, including boots that allow you to walk on water and making a working submarine; I've even heard there will also be a massive sea battle.

Advance notice about Presentation Day on Wednesday 19 December starting at 11 am. The entire community is welcomed to attend. Thank you to all the local community members and businesses that have donated to our student presentation day prizes.

### Principal's five – parents, students, community and staff learning together: Cognitive load theory

The human brain can only deal with a small amount of new information at once, but it can hold a very large amount of stored information.

How memory works

- Small amounts of short term information are processed in the working memory. The average person can only hold about four 'chunks' of information in their working memory at once.
- Large amounts of information are stored semi-permanently in the long-term memory. Information is stored in 'schemas' which provide a system for organising and storing knowledge.
- Working memory can become overloaded. If a student's working memory is overloaded, they may not understand the content being taught.
- Memory overload can be prevented. With practice, and strategies to minimise cognitive load, information can be automatically recalled from long-term memory, freeing up the working memory to learn new information.

The key is to not overload working memory and move new information to long term memory so each student can store and retrieve information easily. Not always easy but here are some strategies:

#### Strategy 1 Tailor lessons according to students' existing knowledge and skill

When teaching a lesson that is relatively simple for students to understand, there is room in their working memories to process a little bit more information. If a task is already complex, there is no room in students' working memories to process any more information. In this case, teachers should focus on reducing the cognitive load.

#### Strategy 2 Use worked examples to teach students new content or skills

Research consistently demonstrates that students who are given lots of worked examples learn new content more effectively than students who are required to solve the same problem themselves.

#### Strategy 3 Gradually increase independent problem-solving as students become more proficient

As students become more skilled at solving a particular type of problem, they should gradually be given more opportunities for independent problem-solving.

#### Strategy 4 Cut out inessential information

We sometimes assume that providing students with extra information is helpful, or at the very least harmless. However, presenting students with inessential information can hinder learning.

#### Strategy 5 Present all the essential information together

Cognitive overload can occur when students have to split their attention between two or more sources of information that have been presented separately, but can only be understood in reference to each other.

#### Strategy 6 Simplify complex information by presenting it both orally and visually

When there are two or more sources of information that can only be understood in reference to each other, cognitive load can be managed by presenting information both orally and visually.

#### Strategy 7 encourage students to visualise concepts and procedures that they have learnt

Encouraging students to visualise what they have learnt helps them to better understand and recall the information. This strategy should only be used once students are familiar with the content, as visualising imposes quite a heavy cognitive load.

Have a great week – Ian Patingale.

# YEAR 7 CANBERRA EXCURSION



## Assessment Reminders

Year 12 Advanced and Standard English visual analysis: due 12 December week 9 term 4.

## LAMBING FLATS WRITING COMPETITION WINNERS

### He Was

He was,  
To my dad...  
A father  
Someone to love  
To be like  
To be inspired by.

He was,  
To me...  
Someone who will always be there  
Someone I will never know  
Someone who left their mark  
On me and my family.

He was,  
To my nan...  
A husband  
The man she loved  
The man she will never forget.

He was...  
The boy who became  
A man  
A farmer  
A husband  
A father  
My pop.

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**Niamh Mitton**

### ExT

The horizon burned a bright red. Helicopters dotted the wall of fire. I had made it, but only just. Everything I once knew was gone, ruined, destroyed.

It all started like any other day. Mum and Dad rushed to work, and Grandma was yelling yet again for no good reason. After Mum and Dad left it was just me and Gran. I changed into my work clothes and went to feed the chickens. I lived in a small town about seven hours from Moscow. We farmed all we needed and so did everyone else. Our village was self-sufficient. Every house had a veg garden and a couple of chooks. A group of farmers looked after some livestock and grew crops in the nearby fields.

Most of the townspeople worked in a nearby military lab during the day and some during the night. While the parents were away at work, us kids would do our chores and help around the village. After our morning chores we would all gather in the town hall where a hot lunch of soup and bread was served. There used to be a school that ran in the afternoon, but no one went and instead we were taught by our parents. Some of us attend a survival school on the weekends run by an ex Russian marine. I often attend these classes with my friend Yassin and have done so for a few years. We have learned everything from lighting fires to catching, skinning and preparing pigeons. But today everything changed.

We were out playing a game of football after lunch. The remaining parents gathered around the fire pit. We'd stopped the game for a half time break when suddenly a volley of distant shots rang out, echoing through the woods. Everyone stopped what they were doing and just stared into the distance as if the answer would leap out in front of us. The parents rushed us kids into the hall where we stayed for a few hours. The little kids started to cry when more shots were heard in the distance. I could not stop wondering if my parents were okay or if somehow, they were the cause of the problem.

An hour passed and then two. Everyone was getting restless and the parents worried. A little later a car pulled up. Two figures emerged and walked to the hall. Everyone fell silent, everyone except me. I rushed out and flung myself at my parents. My mum gave me a quiet hug then pushed me off and whispered something in my ear something that I will never forget. I nodded and turned to Dad, but something was wrong his face pale and his left arm was limp. I looked at his shoulder; he was holding it, his hand stained red. He had been shot.

"Dad!" but before I could finish he put his hand up and spoke.

"Gosvich," he said. "You have always been the son I wanted. Tell your mother I love you all dearly."

Everyone was asking Mum questions. Questions she knew the answer to but decided not to answer. The only thing she told us to do was hide. Everyone ran home. Mum and I helped Dad into the car and drove home.

The drive home only took a minute, but when we got home Dad looked horrible, his face now white as paper and body limp like a doll. We got him inside and sat him down. I went to get him a glass of water, but Mum came up behind me.

“Son, it is too late,” she said.

I wanted to cry but it felt wrong. Something told me that it was only just beginning. I sat in the living room, head between my knees. Mum was rummaging around in the car for something. She finally came in, a long rectangular box in hand. I asked what it was for, but I got no answer. She just walked past and locked the kitchen door. I sat there for a little while longer thinking of the mess and what was to possibly come. Mum remerged. This time she spoke first.

“Son, you must listen to me. I have little time to explain, but please trust me.”

I nodded my head and she continued.

“Roll up your sleeve to your shoulder.”

I did as she said and as I rolled up my sleeve she brought out the box. She opened it and revealed a rather large needle filled with a strange blue liquid. I closed my eyes. I knew what was coming next.

After Mum finished, she explained what it was.

An antivirus was all she told me. I asked more questions, but I got only one answer - the less you know the better. Next Mum pulled out an old tin. She put it in my hands and closed my fingers around it.

“Never lose this.”

I opened it up and was amazed at the contents within the box where hundreds of roubles, a map of Moscow and a few pieces of jewellery.

“Mum, what is this?” I began but she stopped me and spoke.

“Son, you are going to have to run, but first you must understand what from.”

I sat there and listened and what she told me would change my life for ever.

“As you know your father and I worked at the military bunker, but what you don’t know is that we were developing a chemical. We called it Ext. It attacked the nervous system. It starts out like a cold but in the end, it turns off all your vital organs. It’s a slow and painful death”.

“Is that what killed Dad?” I asked.

“No, your father’s death was the gun wound. Your father and I are immune and so are you now, but the military doesn’t know about that or the fact that we have an antivirus.”

I packed my bag with essentials and then stuffed the box deep inside. We sat in the lounge room and Mum told me what to do.

“Find the nearest train station and travel into Moscow. Do whatever you can to survive.”

As we sat there, a low humming noise sounded in the distance. “It’s time,” said Mum, holding me close. I picked up my bags and headed out the door. I walked down the path, the humming now a low rumble. It scared me, but it also gave me strength. I ran to the edge of the forest as Mum instructed. I took a deep breath as what I was about to do would change my entire life, everything and everyone I knew I would never see again.

I looked back one last time, then I ran.

**George Mitton**

## STUDY SKILLS TIP FOR DECEMBER - TIME TO REFLECT: STEPS TO SUCCESS

With the end of the year fast approaching, take the time to ask yourself these questions:

- How well did I do this year at school?
- Did my particular style of thinking or approach produce more or less learning than I had expected?
- What could I have done differently?
- What might I change to help me improve next year?

Take a piece of paper and write down the top five changes you want to make in your approach to school next year. Do it now because you will forget what you did in the new year. That way you can review your list before you start school again next year.

If you need a bit more help identifying what you could do to improve, work carefully through the next section. The following is adapted from the 'Becoming a Senior Student' unit on [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au), but is suitable for students at all levels.

### Moving Your Results to the Next Level

**Level 1:** Do you have the basics under control?

It is pretty hard to get decent marks if you aren't doing at least the three 'E's on Level 1:

- **ENROLMENT:** coming to school every day, attending every lesson.
- **EQUIPMENT:** coming to class with textbooks, writing paper, pens.
- **ENGAGEMENT:** working in the classroom, trying your best, doing what you are asked to do.

**Level 2:** Do you have everything set up for learning?

Got the basics under control and ready to move your results to this next level?

Then this is what you need to do next:

- **COMPLETING SET HOMEWORK:** Your teachers are giving you this work for a reason! To help you understand the subject better. It makes sense to put a bit of effort in to do this work.
- **PARTICIPATING IN CLASS / ASKING FOR HELP:** By participating it helps you understand better in class which means less work to do at home. It is also important to ask for help from your teachers if you do not understand something.
- **HOME STUDY ENVIRONMENT / ORGANISING RESOURCES:** It is important you can find everything you need when you need it. Consider how you have set up your workspace, how you manage all the paper and all of the digital resources you receive in the senior years.

**Level 3:** Do you study and manage your workload effectively?

Now that you have things set up, time to make your life easier and your study more effective with the techniques on this next level.

**PREPARING FOR ASSESSMENTS:** Are you?

- Using a term planner or term calendar so you can clearly see when assessments are due.
- Using a diary to help plan for assessments - make a plan of work and keep track of what you have done.

**WORKING EFFICIENTLY AT HOME:** Are you?

- Working in half hour blocks with no distractions.
- Making a study plan or study timetable.
- Making a plan each afternoon before you leave school.
- Using software such as 'Self-Control' and 'Freedom' to manage distractions
- Separating school work and personal time.
- Allocating set times to schoolwork.

**USING THE 1,2,3 STUDY METHOD:** Are you?

- Avoiding just reading your notes over and over.
- Avoiding leaving study until the last minute.

Instead, this is how you study in the senior years:

1. MAKE STUDY NOTES
2. LEARN THE NOTES BY TESTING YOURSELF ON THEM
3. DO LOTS OF QUESTIONS TO PRACTISE YOUR SKILLS.

**Level 4:** Do you want to get the best results you are capable of?

So you have decided to go all out and aim for great marks. Well done you! The nice thing about school is that it rewards hard work and effort, you don't have to be a genius, you just have to get stuck into it. If you are ready to move your results to the next level, here are your next steps:

- **MAKING STUDY NOTES EARLY:** Don't wait until exam time. Make your study notes as you go, often at the end of a topic or section or every few weeks. File away your study notes when complete so they are ready for exams. Try advanced forms of note-making.
- **USING A WIDE VARIETY OF STUDY TECHNIQUES:** The more different ways you interact with the information you are trying to learn the better chance you have of retaining this info. Explore which study techniques are most suited to your style of learning.
- **AIM FOR 2-3 HOURS OF SCHOOLWORK PER NIGHT (FOR SENIORS):** Do homework first, then work on assessments. If you still have time, continue with work on study notes. If notes are up-to-date, think what else you could do to improve your understanding of the subject, study guides, practice papers, revision books, practice essays.

Learn more about all these topics by working through the relevant units of work on [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au)

## STUDY SKILLS TIPS CONTINUED

The holidays are also a perfect time to stretch your brain. The best thing you can do for your brain is to try something new, this will build new neural pathways in your brain. So these holidays, try at least one thing you have never done before, Sudoku, start learning a new language, try a new sport, take up a new hobby, even brushing your teeth with the opposite hand can have a beneficial effect on the brain! Visit [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au) to learn more about the brain in the "Your Brain and Memory" unit.

Our school's subscription details to this site are -

**User name: THLHS**

**Password: 49SUCCESS**

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## GRENFELL SWIMMING CLUB NEWS

### ONLINE ENTRIES

To ensure that you have entered correctly please check the competitors list.

### TIME KEEPING ROSTER

A new time keeping roster has been emailed out this week.

Time keepers for this week Friday 7 December - **Baker (Nellie), Brandt, Brenner, Brown, Bruce, Capra and Dixon.**

Please arrive at the pool between 5.30 pm and 5.45 pm so that we can run you through the Dolphin timing system. (One person is to sell raffle tickets).

**If you are unable to help on your allocated night, it is your responsibility to organise a replacement.**

### RAFFLE

The raffle this week was donated by the Brown family and was won by Deb Freebody. Anyone willing to donate prizes for the weekly raffle may leave them with Leann at the Canteen.

### PARKES CARNIVAL

A small but enthusiastic group of swimmers competed at the Parkes Annual Qualifying Carnival. As parents and avid supporters of our swimmers, we are astounded that week after week, our swimmers keep posting PB's – some of them were massive!

Harry Robinson – 50m freestyle, breaststroke and backstroke, 100m breaststroke (-13.56 seconds!) and 100m freestyle (- 7.17 seconds!)

Niamh Mitton – 50m butterfly and 100m breaststroke

Ella Mitton – 50m freestyle

Jethro Fenton – 50m freestyle and 200m IM (-10.12 seconds)

Genevieve McClelland – 50m freestyle and butterfly, 100m IM (-10.27) and 100m butterfly (-10.53)

Skye McClelland – 50m butterfly and 100m breaststroke (-7.19 seconds)

Congratulations to our podium finishes.

Tom Robinson – 1st 50m butterfly and 200 freestyle, 2nd 50m and 100m freestyle and 3rd 100m backstroke, 100m butterfly and 200m IM

Genevieve McClelland – 2nd 100m IM and 3rd 100m butterfly

George Mitton – 2nd 50m breaststroke

Harry Robinson – 3rd 100m breaststroke

Congratulations to all our swimmers on their efforts.

Phone: (02) 6343 1756

Mobile: 0490 830 563

E mail – [aquaticcentre@weddin.nsw.gov.au](mailto:aquaticcentre@weddin.nsw.gov.au)

Website <https://grenfell.swimming.org.au/>

### UPCOMING CARNIVAL DATES

Full details on each of the carnivals can be found at:

<https://mountainsandplainsnsw.swimming.org.au/page.php?id=13134>

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### FRIDAY DECEMBER 14 6.30PM VAUGHN PARK (NEAR SWIMMING POOL)

**Grenfell Lions & Rotary  
Combined Service Clubs Christmas Carnival**

Friday December 14, 6.30pm onwards at Vaughn Park

Santa Claus  
Stalls  
Chocolate Wheel  
Grenfell Town Band  
Presentation of Christmas Lights Winners  
All Welcome

BBQ - Drinks  
Fairy Floss  
Novelties Rides Side shows

STALL HOLDERS WELCOME  
support the local service clubs who support you

**SANTA ARRIVES AROUND 7.45PM**

# PRESENTATION DAY 2018

An explanation of the awards to be presented on Presentation Day follows. Under the house points system, students will be awarded points for academic performance, sport and contribution to school community. Students have been tracked all year and given points for their contribution over all three areas. At the end of the presentation, the Special Awards will be presented as well as the house shields and cup.

## Academic Awards

The award for Academic Excellence will be given to the student in each year level that is placed first, second or third in the most courses. Any student who is placed first in a course will receive an Award of Achievement. Academic certificates will be awarded to students in all years that are placed first, second or third in three or more courses.

## Sport Awards

Individual students will be recognised for their performance in team events.

Students who have represented State and/or Western Region will receive blues. Championship certificates will be presented to swimming, cross country and athletics champions.

The most successful junior and senior boy and girl will also be awarded. These special sports awards are given to the students who score the most points across the three school carnivals and representative honours.

## School and Community Awards

Individual students will be recognised for their contribution across many areas of school and community including leadership, public speaking, contribution to band and application to schoolwork.

The student who gains the most points for their contribution to school and community will be awarded the *P&C School and Community Trophy*.

## Special Awards

In each year, the student who gains the most points for their House will receive the award for *Outstanding All Round Achievement*. From these six students, the student who gains the most points in the school will be presented with the *Student of the Year Trophy*.

All of the major award recipients in each section will receive substantial monetary prizes.

## House Awards

Shields will be awarded to the winning house in the three areas of academia, sport and school community. The *House Cup* will be presented to the champion house. All of these awards will be determined by points scored by each house.

Students **will not** know what awards they are receiving until they are announced. No names will appear on the program, except for the sporting awards where the recipients are already known. After the ceremony, award winners will be given a special souvenir program that will list all the award recipients.

**All students who are receiving awards have been notified this week. Award recipients will need to be dressed in full school uniform on the day, this includes black shoes, otherwise they will not be allowed on the stage to accept their award.**

It is guaranteed to be a wonderful celebration of excellence. The ceremony will be held Wednesday 19 December in the school hall and will begin at 11.00am. Please be seated by 10.45am.





# STATIONERY REQUIREMENTS 2018

## STUDENT REQUIREMENTS FOR LESSONS

Students are required to have the correct materials for each lesson. The basic items for all classroom lessons include:

**blue/black pen, red pen, pencil, eraser ruler, textbooks, homework diary, glue and scissors.**

Students in all years should have a scientific calculator for use in mathematics classes. These are available for purchase at school at a considerably cheaper price. (Casio fx 82AU \$20.00).

## STUDENTS OF YEARS 7–10

Students are not to bring liquid paper or permanent markers to school.

Students of Years 7 - 10 are required to have:

- 1 x A4 ring-binder folder
- A4 ring-binder exercise books (NOT loose leaf) for each subject unless otherwise specified below.

It is also suggested that folders include clear display sheets for keeping class handouts.

### YEAR 7

#### ENGLISH

128 page A4 binder book  
A4 display folder

#### GEOGRAPHY

128 page A4 binder book

#### VISUAL ARTS

2B Pencils X 2, Soft rubber  
A4 spiral back sketchbook  
(Available from office) \$4.00

#### STEM

128 page A4 binder book

#### MATHEMATICS

240 page A4 binder book  
Scientific calculator

#### HISTORY

96 page A4 binder book

#### PD/HEALTH/PE

128 page A4 binder book  
A4 clear pocket display folder

#### SCIENCE

128 page A4 binder book

#### MUSIC

Olympic music book

#### TECHNOLOGY

A4 clear pocket display folder (ICT)  
Work book supplied

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### YEAR 8

#### ENGLISH

128 page A4 binder book  
A4 display folder

#### GEOGRAPHY

128 page A4 binder book

#### VISUAL ARTS

2B Pencils X 2, Soft rubber  
A4 spiral back sketchbook  
(Available from office) \$4.00

#### TECHNOLOGY

A4 clear pocket display folder (ICT)  
Work book supplied

#### LOTE

128 page A4 binder book

#### HISTORY

96 page A4 binder book

#### PD/HEALTH/PE

128 page A4 binder book  
A4 clear pocket display folder

#### SCIENCE

128 page A4 binder book

#### MUSIC

Olympic music book

#### MATHEMATICS

240 page A4 binder book  
Scientific calculator  
Geometry set

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### YEAR 9

#### ENGLISH

128 page A4 binder book  
A4 display folder

#### GEOGRAPHY

96 page A4 binder book  
A4 clear pocket display folder

#### VISUAL ARTS

2B Pencils X 2, Soft rubber  
A4 spiral back sketchbook  
(Available from office) \$4.00

#### FOOD TECHNOLOGY

64 page A4 binder book  
A4 clear pocket display folder

#### PHOTOGRAPHY

128 page A4 binder book

#### MATHEMATICS

240 page A4 binder book  
Scientific calculator

#### HISTORY

128 page A4 binder book

#### PD/HEALTH/PE

128 page A4 binder book  
A4 clear pocket display folder  
A4 clear pocket display folder

#### PASS

64 page A4 binder book  
A4 clear pocket display folder

#### SCIENCE

128 page A4 binder book

#### IST

A4 clear pocket display folder

#### MUSIC

12 stave manuscript  
64 page A4 binder book

#### AGRICULTURE

96 page A4 binder book

## YEAR 10

### ENGLISH

128 page A4 binder book  
A4 display folder

### GEOGRAPHY

96 page A4 binder book  
A4 clear pocket display folder

### VISUAL ARTS PD/HEALTH/PE MUSIC

2B Pencils X 2, Soft rubber  
A4 spiral back sketchbook  
(Available from office) \$4.00

### MATHEMATICS

240 page A4 binder book  
Scientific calculator

### HISTORY

128 page A4 binder book

### SCIENCE

128 page A4 binder book

### IST

A4 clear pocket display folder

64 page A4 binder book  
A4 clear pocket display folder  
A4 clear pocket display folder

12 stave manuscript  
64 page A4 binder book

### FOOD TECHNOLOGY PASS AGRICULTURE

64 page A4 binder book 64 page A4 binder book 96 page A4 binder book  
A4 clear pocket display folder A4 clear pocket display folder

### PHOTOGRAPHY

128 page A4 binder book

## YEARS 11 AND 12

In all subjects, students may use loose leaf pages plus folder plus divider OR a folder plus A4 ring-binder books.

# GIVING BLOOD FEELS GOOD

Every donation can save three lives.

Mobile Blood Service visiting:

## Grenfell

Vaughn Park, Cross Street

**Thursday 13 Dec 10.00am - 02.30pm**

**Drink up!** Have 3 or 4 glasses of water or juice in the hours before you donate  
**Eat!** Have a good sized breakfast or lunch  
**Please bring photo I.D.** with you

To make an appointment call 13 14 95  
or visit [donateblood.com.au](http://donateblood.com.au)



## SCHOOL HOLIDAY JUNIOR CHESS TOURNAMENT IN ORANGE

- WHERE:** St Barnabas Anglican Church Parish Hall  
Corner Dora and McLachlan Streets  
East Orange
- WHEN:** Thursday 24 January 2019
- TIME:** 9:45 am to 3:30pm
- ENTRY FEE:** \$10 [\$5 for additional family member]
- PRIZES:** Trophies for 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup>  
in Under 18 and Under 12  
Coaching voucher for 1<sup>st</sup> place in U18 and U12
- REGISTER BY:** 22 January 2019 by contacting one of the  
following Junior Chess Coordinators:  
1. Alexander Aich Mob. 0408 200 564  
[alexander.aich@gmail.com](mailto:alexander.aich@gmail.com)  
2. Joe Cummins Mob. 0411 271 224  
[heather.cummins@optusnet.com.au](mailto:heather.cummins@optusnet.com.au)

**WHAT TO BRING:** *Your own lunch and refreshments*

*You don't have to be good, this is a fun tournament. But a knowledge of the rules is required and tournament conditions will be applied. The games will be timed with chess clocks. Don't worry if you have never played with clocks. You'll be told how they work. The results will be sent to the NSW Junior Chess League for ratings.*

*Chess the clever sport*