

LAWSON'S LATEST

THE HENRY LAWSON HIGH SCHOOL

30 NOVEMBER 2018 TERM 4 ISSUE 7

Principal's Report

Capital learning

As I write, our Year 7 students are in the nation's capital, learning about all the great historical, cultural, scientific, careers and fun activities Canberra has to offer. It was an early 6 am start for our most junior students but I'm sure our parents never blinked an eye at the 5 am alarm time. Whilst in Canberra our Year 7 students will visit the University of Canberra, National Capital Exhibition, Parliament House, Australian War Memorial, Questacon and Museum of Australian Democracy. Added to this are some fun activities such as Flipout, Rock climbing and laser tag. The excursion is a great opportunity for our students to learn more about Australia's past, the important roles and functions of our capital city and to have some fun with friends and staff. Thanks to Ms Higgs, Ms Griffin and Mr McKnight for accompanying our students and Ms McCulloch for organising such a great opportunity.



Year 6 Orientation

Year 7 2019 started their transition to high school last Friday. After an introductory assembly, a tour of the school and morning tea, parents departed and our newest school members got started on a day full of peer leadership activities developed by Year 9 peer mentors. All day the school was abuzz with students absorbed in challenges designed to orient them. This included building friendships, creating support networks, learning about opportunities and the way our high school operates. Transition continues this Friday. Students will be involved in several short taster classes to familiarise them with facilities and the many different learning opportunities available at high school. Many parent/carer interviews have occurred this week and will continue next week. Any parent/carer that has not yet organised a time meet with 2019 Year 7 Advisor, Mr Amey, please call the office to make an appointment.

Industry learning

Our Year 9 students travelled to Cowra on Thursday to learn about options, careers and opportunities from employers in the area. Students spent the day learning from businesses and employers including: the Cowra Business Chamber president, Cowra Motors, local builders, Subway Ambassadors, VERTO, Cowra Plaster Works, Geronimo Farm Equipment, fitness professionals and metal fabricators. The students enjoyed the opportunity to hear about the different pathways employers offer and the many career options available. Thank you, Ms McCulloch, for organising and supporting our students on the excursion.

Next week

Year 8 is off to Sydney for their yearly excursion and to meet up with their pen pals from Sir Joseph Banks High School. We have a Christmas social coming up on Monday; dust off your best Christmas outfit and dancing shoes for a fabulous event organised by the SRC. Advance notice about Presentation Day on Wednesday 19 December starting at 11 am. The entire community is welcome to attend. Thank you to all the local community members and businesses who have donated to our student presentation day prizes.

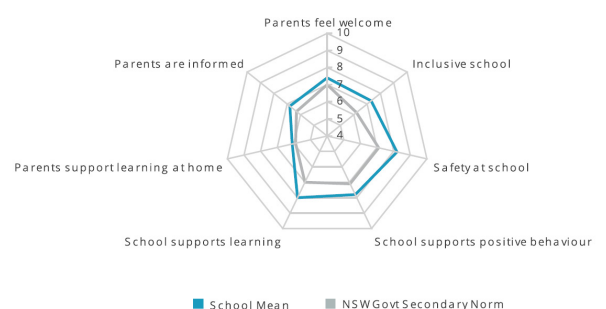
Principal's five – parents, students, community and staff learning together:

What parents said about our school in the Tell Them From Me survey for 2018.

This report provides results based on data from 22 respondents in this school who completed the Parent Survey. The survey includes seven separate measures, which were scored on a ten-point scale. The scores for the Likert-format questions (i.e., strongly agree to strongly disagree) have been converted to a 10-point scale, then averaged and reported by topic. A score of 0 indicates strong disagreement; 10 indicates strong agreement; 5 is a neutral position (neither agree nor disagree).

Two-way Communication with Parents

Year 7-12 (Secondary)



CHALLENGE, ENCOURAGE, ACHIEVE

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The parent survey is based on a comprehensive questionnaire covering several aspects of parents' perceptions of their children's experiences at home and school. Successful schools foster greater communication with parents, encourage parental involvement in their child's schoolwork, and enlist parents to volunteer at the school and participate in school governance. The survey also provides feedback to schools about the extent to which parents feel the school supports learning and positive behaviour and promotes a safe and inclusive environment.

The Henry Lawson High School values parent input to improve what we do. Thank you to all the parents that participated. As seen on the graph, an area that stands out is parents supporting learning at home. Remember the triangle (parents-teachers-students). We all need to act and be part of our child's learning. This does not mean doing homework or assignments for them; it's about talking to your student about what is being learned at school, having a conversation about learning and encouraging students to value learning and strive for continuous improvement. Supporting learning at home is an area of discussion that we all need to have. The school is currently looking at ways to better support and assist with home learning.

Contact with your student during the school day

Parents who need to see a student or deliver something to a student are asked to come to the office and speak with our staff. Students will not be given permission to meet a parent outside school grounds for this purpose. This is a part of our school's child protection procedures.

Have a great week - Ian Pattingale.

Life before mobile phones.

Year 8 Geography is currently studying geographies of interconnections. As part of their learning they had to complete a task that showed the developments in technology and how they have made the world more connected.

For their research, an interview was set up with two willing participants, Mr Harvey Matthews and Mrs Carol Hargrave who generously gave their time to come and speak with the students on ways in which technology has changed their lives.

Students were amazed by how different the world was back then. No mobile phones, laptops, internet or iPads ... how did people survive???

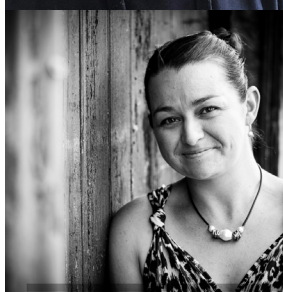
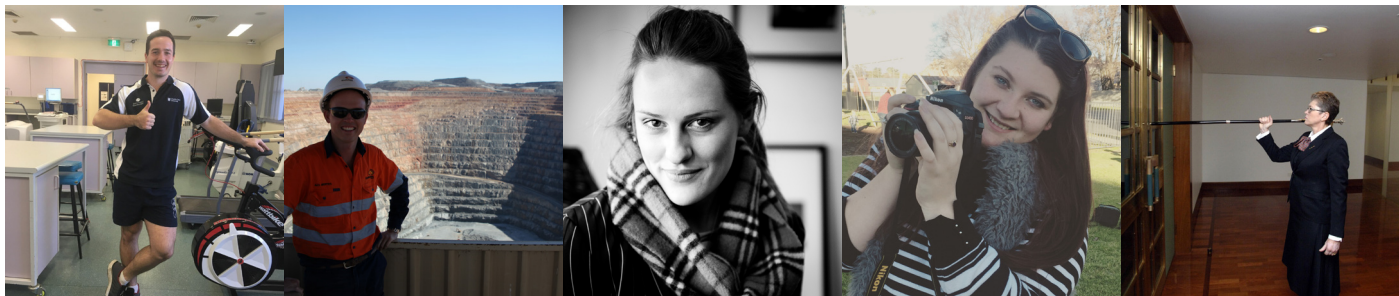
Mr Matthews and Mrs Hargrave spoke about how they got to school (horse and buggy), washed clothes (copper pots), farming techniques (hand bagging wheat) and many more changes due to technological advancements.

Thank you to Mr Matthews and Mrs Hargrave for giving up their time. Our students gained a great deal of insight into the days before technology.



Assessment Reminders

Year 12 Advanced and Standard English visual analysis: due 12 December week 9 term 4.



WHERE ARE YOU NOW?

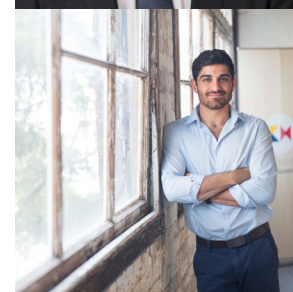
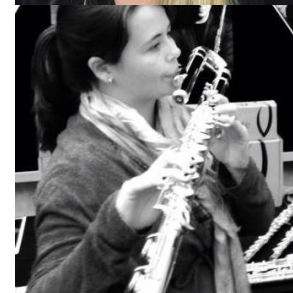
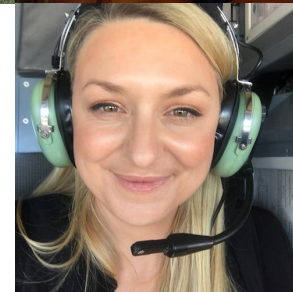
Do you enjoy reading *Where are they now?* Would you like to see the column continue? We would like to invite you to share your story with us. Your story will be presented to students, their families and the wider Grenfell community through *Lawson's Latest*, both as hard copy and digital, as well as the school website, app, Facebook page and *The Grenfell Record*.

Below is a guide to assist you in writing a few paragraphs for us. You may wish to use all or just some of the suggestions:

- name
- year you graduated from The Henry Lawson High School
- extracurricular and/or sporting activities you were involved in while at school; how you benefited from your involvement in these
- favourite subject/s at school; why?
- favourite memory/memories from your school days
- what you are doing now and the path you took to get to where you are today?
- career highlight/s
- advice for the young
- hindsight is magic, if you had to start again, is there anything you would do differently
- anything else you may wish to add.

Please attach a separate photograph in JPEG format of you in your workplace and email it to henrylawso-h.school@det.nsw.edu.au

Thank you for your assistance. We look forward to reading and sharing your story.



GRENFELL SWIMMING CLUB NEWS

CARNIVAL NEWS

Entries for our carnival to be held on Sunday 9 December 2018, are now open. We are looking for volunteers to help out on the day.

ONLINE ENTRIES

Details on this process will be emailed out this week or you can find the process on our Facebook page.

TOM AND GEORGE "DASH FOR CASH" AT FORBES.

Tom Robinson and George Mitton impressed at the Forbes Amateur Swimming Club Annual Qualifying Carnival. Racing in the heats of the *Dash for Cash* on Saturday afternoon, Tom qualified fastest and George 6th fastest for the finals to be held on Sunday. Some strong swimmers from Queanbeyan/Telopea had made the trip to Forbes, boosting the quality field. Tom took out the race with a very impressive time of 25.22 seconds, pocketing \$330 for the win, with George placing 5th overall. Congratulations Tom and George on your efforts. Tom's time is also a national qualifying time, enabling him to compete at the Australian Age Championships to be held in Adelaide in April 2019. A great effort Tom!

Our swimmers tasted success with lots of podium finishes: Sophie Berry 1st 11 years girls 50m freestyle, Mikayla Hughes 1st 11 years girls 50m butterfly, 2nd 50m backstroke, 100m freestyle and 3rd 100m backstroke and 100m breaststroke, Penny Hughes 3rd 9 years and under 25m butterfly and breaststroke, George Mitton 1st open boys 50m breaststroke and 2nd 100m breaststroke, Tom Robinson 1st open boys 50m freestyle and butterfly, 100m freestyle and butterfly, 2nd 200m freestyle and 3rd 100m breaststroke and 200m individual medley. Congratulations on these great results.

Lots of swimmers posted PB's as well: Sophie Berry 50m butterfly, freestyle, breaststroke and backstroke and 100m freestyle, Jethro Fenton 50m butterfly and breaststroke, Mikayla Hughes 50m and 100m breaststroke, Sophie Hughes 50m butterfly and breaststroke, Xanthe Johnson 50m butterfly and backstroke, 100m freestyle and 200m individual medley, Genevieve McClelland 50m butterfly, backstroke and freestyle, Skye McClelland 50m backstroke, breaststroke and 100m freestyle, Ella Mitton 50m backstroke and breaststroke, George Mitton 50m butterfly, Niamh Mitton 200m breaststroke, Harry Robinson 50m butterfly and breaststroke. Many of our swimmers posted PB's at the Cowra Qualifying Carnival last weekend, and to again take considerable time from their PB's is a fantastic effort. Once again our swimmers displayed outstanding sportsmanship, manners and behaviour throughout the day. Well done Great Whites!

TIME KEEPING ROSTER

Timekeepers for this week Friday 30 November - **Turner, White, Yates, Aspin, Baker (Ava & Charlie), Berry and Best**

Please arrive at the pool between 5:30 pm and 5:45 pm so that we can run you through the Dolphin timing system. (One person is to sell raffle tickets).

If you are unable to help on your allocated night, it is your responsibility to organise a replacement.

RAFFLE

The raffle this week was won by Susan Hewen. Anyone willing to donate prize/s for the weekly raffle can leave them with Leann at the Canteen.

UPCOMING CARNIVAL DATES

Grenfell - 9 December 2018

Full details on each of the carnivals can be found at:

<https://mountainsandplainsnsw.swimming.org.au/page.php?id=13134>

Phone: (02) 6343 1756

Mobile: 0490 830 563

E mail – aquaticcentre@weddin.nsw.gov.au

Website <https://grenfell.swimming.org.au/>

CAREERS NEWS

Year 10 Work Experience

Year 10 will be busy getting themselves organised for their work experience week (10-14 December). All paperwork should now be lodged with Ms McCulloch for approval. If students have misplaced their paperwork or need another copy, see Ms McCulloch immediately. If students will be travelling with their employer or if they will be living away from home whilst on work experience, you need to complete extra forms. Thank you to the students who have already completed, signed and submitted their work experience forms. Ensure students read the employer specifications and make final contact with them the week before work experience to remind the employer of their arrival in week 9. Thank you for your support.