

# LAWSON'S LATEST

THE HENRY LAWSON HIGH SCHOOL

9 NOVEMBER 2018 TERM 4 ISSUE 4

## ***Powerbull* is off to Sydney!**

On Friday 2 November, Lynne Strong and her offsider Wendy arrived to judge our Archi *Powerbull*. Chrystal, Mea, Karyl, Ebony and Josh presented the masterpiece, being interviewed on issues in agriculture and their future career aspirations. Karyl spoke to the judges about the art works on the front and back legs, with Mea taking over to explain the cartoons on either side of *Powerbull*. Chrystal explained her learning experiences using LED lights to create catchy slogans that represent the story illustrated on the bull and Mea also told of her sewing creations, the little sewn pigs and the quilt that covers the generator located where the rump once was. Ebony explained the meaning behind the farms below. Josh took over, explaining the inspiration and research behind the artwork; telling of the experience the agriculture and Archibull teams had when they went to the Bedgerebong Pig Field Day, taking part in both hands-on experiences and marketing talks in collaboration with many other schools and experts in the pig industry, and the inspiration behind the anerobic stabilisation lagoon where pig manure transforms into energy. After numerous interviews, Lynne and Wendy congratulated the students and informed us that we were successful in making the finals in Sydney on 20 November.

Josh Carpenter



**CHALLENGE, ENCOURAGE, ACHIEVE**

49 SOUTH STREET, GRENELL NSW 2810

02 6343 1390

[www.henrylawso-h.schools.nsw.edu.au](http://www.henrylawso-h.schools.nsw.edu.au)

## Principal's Report

### School Based Apprenticeships and Traineeships - SBAT

Last Monday Troy Kelly, the SBAT coordinator for our area, conducted an information evening for interested parents and students of Years 9 and 10. Troy explained the benefits, processes and range of apprenticeships and traineeships available. The main benefits of starting an SBAT are paid work whilst studying and beginning your chosen career early, whilst gaining the extra future-learning benefits of achieving your HSC.

### Industry breakfast

Troy stuck around overnight and on Tuesday morning attended our industry breakfast to thank local employers that currently have an SBAT employed, and to provide information to any new employers who may be interested in the SBAT program. A great breakfast was provided by our very own Year 11 hospitality students. The French toast was so amazing, I will have to ask Ms Crossley for the recipe!

### School SBAT

The school offers a Business Services SBAT working with staff to help administer the school. The THLHS SBAT has the added advantages of only working during school hours, very little travel to and from work and minimum disruption to your school day. Interested students please see Mrs Fennell for an application pack. Applications close November 16 2018.

### Powerbull

Well done to our Archibull team. *Powerbull* is now off to Sydney as part of the final judging and presentations. Students will travel to Sydney to keep Power Bull company. Well done Mea, Karyl, Ebony, Chrystal and Josh for their excellent presentation last Friday. We ask that all members of our community to please go online and vote in the people's choice. Just Google Archibull 2018 voting or go to <https://art4agriculturechat.wordpress.com/2018/10/03/vote-for-your-favourite-archie-pick-the-peoples-choice-winner-for-the-archibull-prize-2018/>

### Online bully box

As part of our ongoing care and support for all our students, the school has introduced an email bully box. The bully box provides a forum that allows students to anonymously report acts of bullying in a safe and effective manner without requiring their direct involvement or intervention. While it is preferable for students to speak with staff directly so they may be offered support, if they don't wish to talk to someone they can use this address to pass on concern.

**THLHS bully box – [thlsbullybox@hotmail.com](mailto:thlsbullybox@hotmail.com)**

**Bullying. No Way! - <http://www.bullyingnoway.com.au/>**  
**NSW Anti-bully website - <https://antibullying.nsw.gov.au/>**

### Remembrance Day

I encourage all THLHS students to represent the school and community at the local Remembrance Day service on Sunday 11 November starting at 11.45 am. The school's motto is 'non sibi sed patriae' which translates to 'Not for oneself, but for country', which is very close to the purpose of Remembrance Day, that is, to remember all Australians who have served our country and to mark the end of the First World War.

## Rotary

Thank you to the local Rotary club for inviting our school captains to speak during their recent meeting. It's great to work with our community and for the community to show an interest in our young leaders. The captains spoke about why they became school captain and their ambitions, achievements and futures. Thank you to Bridget, Connor, Marie and Ethan for representing our school.

## Aspire

This week Years 7-10 students participated in a workshop with ASPIRE from the UNSW. Students reported really enjoying the design activity and information shared about education and careers.

## Principal's five - parents, students, community and staff learning together.

### Planning and revising (reflectiveness).

#### I can plan and carry out the steps needed to be taken to complete something.

Planning and revising is a cyclical process that ensures that learners are using their time, energy and resources well. When broken down, it involves the following processes:

- Where am I currently? Taking stock of your current position.
- What is important? Deciding what is and is not a priority for the use of your time and resources.
- What needs to be achieved? Figuring out the key focus and all components.
- How is this going to happen? Involves building strategy and organising time, ideas, team members, etc.
- Getting it done! Actually acting on the plans that have been devised.
- What do I need to do now? Reviewing, reflecting, revising your ideas, acting on feedback, improving what has been created.

We know that helping students make decisions about when, how and with whom they will seek support, can double their chance of success.

Below is a simplified version of an action plan that can be used with students at home or in class.

Have a good week – Ian Pattingale.

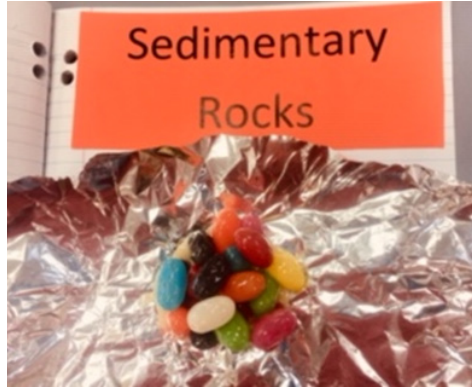
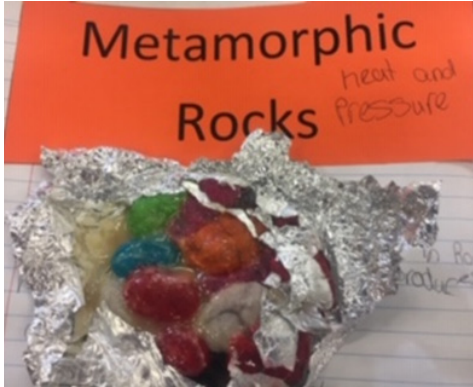
I will start my plan on: .....
Action steps:
I will get feedback and support from:
1. ....
2. ....
3. ....
4. ....
5. ....
<input type="checkbox"/> Teacher
<input type="checkbox"/> Family
<input type="checkbox"/> Friend
<input type="checkbox"/> Support person
Name: .....

## Science - Year 8

Year 8 science are learning about the rock cycle and have been busy making rocks!

Students began investigating sedimentary rocks using jelly beans to represent sediments. They then transformed these rocks into metamorphic rocks applying heat and pressure. "Ignis" comes from the Latin word meaning "fire"... so we cooked our jelly bean rocks, smoked out the science lab and made igneous rocks!

### SCIENCE ROCKS!!



### CUP DAY FASHIONS!

Thank you to our SRC for hosting our annual *Fashions on the Field* on Tuesday. It was great to see some of our students looking sharp in their racewear.



**THE HENRY LAWSON HIGH SCHOOL**  
**POSITION VACANT – TRAINEESHIP (BUSINESS SERVICES)**

The Henry Lawson High School is inviting applications from motivated and enthusiastic Year 10 students to enter into a school based traineeship for a School Administrative Officer.

Appointment to the position will be in accordance with Crown Employee (Public Service Training Wage) Award 2008 – Variation and subject to the employment conditions of the Department of Education. The school based trainee rate for Year 11 is \$10.63 per hour increasing to \$11.72 per hour in Year 12.

Interested applicants need to submit an application that addresses the selection criteria and a resume that includes their most recent school report.

Further information and a job description may be obtained by contacting Ms McCulloch or Mrs Fennell during school hours on 6343 1390.

Applications for this position will close 4.00 pm Friday 16 November 2016 and should be forwarded to the Principal.

---

**STUDY SKILLS TIP FOR NOVEMBER: PREPARING FOR SENIOR STUDIES**

As many senior students prepare to leave school at the end of this year and embark on further education or a new career, a whole batch of students are preparing to join the ranks of the senior students next year.

As students approach the senior years, they are expected to start taking more responsibility for their own learning. For many students part of this is a realisation that they need to do their schoolwork for their own sake, to keep options open for their own future – so they start to work for themselves, not just because their teacher or parent says they have to. Other students come to realize that in order to cope with the increased workload in the senior years, they need to work more efficiently at home and in the classroom, small changes like changing who students sit next to can make a big difference to how much work is completed in class.

So for students who are commencing their senior studies next year, the final term this year is important in taking stock of your approach to school and your studies. Do you work well in the classroom? Who do you sit next to? What are your listening and research skills like? Do you have systems in place to manage your homework and assignments? Do you know how to study effectively and have you tried different study techniques?

It seems many students think they will wake up day one of their senior studies and suddenly have become a 'super student' overnight. This does not happen! Habits take at least a month to change – sometimes longer if they are deeply ingrained.

So for those students commencing their senior studies next year, use the last weeks of school this year to:

- Reflect on how you approach your studies. What do you do well, and what do you need to work on changing? Perhaps choose the top five areas to work on and write these on a card and place it somewhere at home where you will see it regularly and be reminded.
- Complete as many units as you can of [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au). This site can help you work out where your areas of weakness are and teach you new skills to try in these areas. In particular, *Becoming a Senior Student*. There is a great quiz in this unit that helps you see how ready you are for senior studies This is also a great way to work out where your areas of weakness lie.

Our school's subscription details to this online study skills website for secondary school students are [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au)

User name: THLHS

Password: 49SUCCESS

---

**Assessment Reminders**

Year 9 English Shakespeare presentation: due 16 November week 5 term 4.

Year 10 English exam: due week 6 term 4.

Year 12 Advanced and Standard English visual analysis proposal: due week 5 term 4.

Year 12 Advanced and Standard English visual analysis: due 12 December week 9 term 4.

# GRENFELL SWIMMING CLUB NEWS

## CARNIVAL NEWS

We have been successful in our application for our own carnival on Sunday, 9 December 2018. This will be a great opportunity for our swimmers to compete at a carnival in their home pool. This also means that we will be looking for volunteers. More details to come.

## ONLINE ENTRIES

**We remind everyone that entries will close at 11.00 pm each Wednesday. Entries will not be accepted after the cut off time. If a swimmer needs to withdraw their nomination for Friday night events, they need to contact the Aquatic Centre by 5 pm on Friday.**

We also remind swimmers/parents that you cannot compete in two distances of the same stroke (i.e. swimmers must enter 25m or 50m, **NOT** both).

## TIME KEEPING ROSTER

Timekeepers for this week Friday, 9 November - **Brandt, Capra, Dixon, Griffin (Delilah), Hucker, Johnston (Keira) and Keough.**

Please arrive at the pool between 5:30 pm and 5:45 pm so that we can run you through the Dolphin timing system. (one person is to sell raffle tickets).

The timekeeping roster will be emailed out this week.

**If you are unable to help on your allocated night it is your responsibility to organise a replacement.**

## MARSHALLING AREA

We remind swimmers that they are responsible for being in the marshalling area when their race is called. If you are not in the marshalling area when called, it is not up to the marshal to find you. If you miss your race points are deducted.

## RAFFLE

The raffle this week was won by Ross Greenaway. Anyone willing to donate prize/s for the weekly raffle can leave them with Leann at the Canteen.

## FOR SALE

Leann has a pair of ladies size 14 one piece swimmers for sale. Please contact Leann if you are interested.

## UPCOMING CARNIVAL DATES

Forbes – 24 and 25 November 2018

Parkes – 1 and 2 December 2018

Lithgow – 8 December 2018

Full details on each of the carnivals can be found at:

<https://mountainsandplainsnsw.swimming.org.au/page.php?id=13134>

Phone: (02) 6343 1756

Mobile: 0490 830 563

E mail – [aquaticcentre@weddin.nsw.gov.au](mailto:aquaticcentre@weddin.nsw.gov.au)

Website <https://grenfell.swimming.org.au/>

---

## Grenfell Rugby Club Summer 7s Competition

Having footy withdrawals already? Don't worry we have the answer.

Grenfell Rugby Club will be holding a summer 7-a-side touch football competition on Tuesdays this year!

It will be mixed teams with a juniors (8-12) and open section - something for everyone.

The competition will commence on Tuesday 6 November and the open draw is limited to eight teams but there are still a couple of spare spots, so get in quick.

Adults \$40, school age players \$20

We currently have room for one more open team and plenty of primary age children. If you're interested and don't have a team we will put you in one.

Give Sam 0422163927 or Bec 0427432578 a call so you don't miss out.

# Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

## What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

## The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

## What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

## Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.



## My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

## What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

## What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

## Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy library*

**The school leaving age:** Please visit the Department of Education's *Wellbeing and Learning* website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

[www.dec.nsw.gov.au](http://www.dec.nsw.gov.au)

© February 2015

NSW Department of Education and Communities