

LAWSON'S LATEST

THE HENRY LAWSON HIGH SCHOOL

6 APRIL 2018 TERM 1 ISSUE 10

CONNOR IS HEADING TO EUROPE

Congratulations to Year 11 student Connor Day who has been selected as a member of the *West of the Divide Ensemble and Choir* as a percussionist/drummer. The ensemble and choir will tour Italy and Croatia from 15-30 January 2019 playing a series of concerts in Rome, Florence, Venice, Lake Bled and Zagreb. They will also attend master classes and recitals having the opportunity experience and learn from some of the most talented musicians in Europe.

Not to be left out, Mr McKnight has been asked to accompany the tour as a supervising teacher. Selected musicians have been given their sheet music and will attend a week long practice in the first week of October school holidays.

Well done Connor - what an amazing opportunity!



ANZAC DAY

Students and staff from The Henry Lawson High School will be participating in the local community ANZAC Day commemoration service. Students are to wear full school uniform and assemble in front of the old McClintock's building at 10:30am. The march to Memorial Park will commence at 10:40am.

CHALLENGE, ENCOURAGE, ACHIEVE

Where are they now? Bronte Mitton - 2001

Bronte Enright (nee Mitton) 2001

Extra curricular: I liked sport, touch football and Rugby union being my favourite. Lasting friendships, bruises and the odd broken bone were my biggest take aways. In hindsight, I think exercise and social side of team sports was probably incredibly beneficial in managing any stress and keeping healthy.

Favourite subjects: I liked history and English, but I LOVED art. Maybe this had something to do with my three favourite teachers Mrs Stead, Mrs Philips and Mrs Gibson but regardless those subjects helped shape my original career plan.

Favourite memory: Mrs Gibson would give me the keys to the art room where I would hide away for hours filling in free periods painting. The art room was like a little dungeon, perfumed with oil paints and thinner fumes and I was in heaven.

What next: After leaving THLHS, I went to university at University of Canberra and the Australian National University studying a double degree with plans to become a secondary teacher. Like many, I discovered other passions and instead pursued a career in human resources and recruitment.

My role: I have been with Qantas for seven years in many different capacities, including managing the graduate program and group pilot resourcing. Currently I am Manager Base Operations for QantasLink, which is our regional airline. I oversee management of bases Australia wide, including Brisbane, Sydney and Melbourne. Reporting to the chief pilot I work closely with our *Customer Experience*, *Fleet* and *Standards* departments to ensure smooth and safe operation of bases throughout Australia. I am also responsible for *Pilot Resourcing* and contributing to the *Nancy Bird Walton Project* which aims to increase the female pilot population to 50/50 over the next decade.

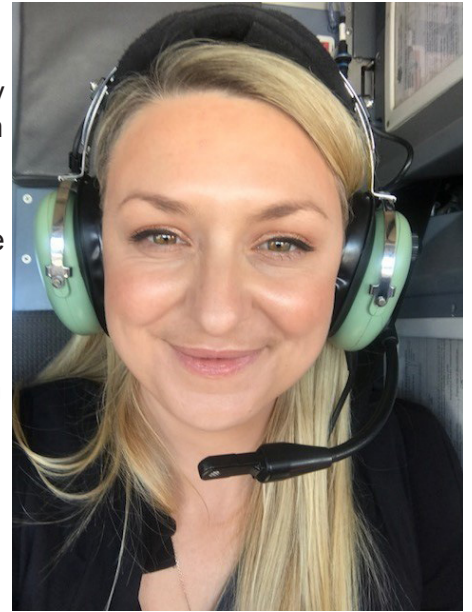
Career highlights: I absolutely love my job! Every day is spent with brilliant minds, travelling to amazing places domestically or internationally and soaking up some spectacular views along the way (from the flight deck if I'm lucky).

Aviation is loads of fun but I'm also lucky enough to work for an organisation that shares my values and leads the way in Australia on issues like sustainability, gender diversity and closing the gap. Right now the thing I am most proud of is managing diversity programs and leading the way in creating career and training pathways for indigenous students who dream to fly for us. It's an incredibly rewarding position.

My advice: Millennials will apparently have in excess of six careers which I find so exciting. Having worked in organisational development, I understand the concept of creating and developing talent and diversity of experience and exposure is key. My advice would be to take every opportunity to travel, experience culture and challenge yourself personally and professionally – ultimately it will only make you stronger. Live life.

If I could do it all again: I made up my mind early that I wanted to be a teacher. I wish I had taken more time to explore careers and spent less time feeling guilty about not using my tertiary studies.

Wise words: Respect your educators, we were blessed with some pretty patient and down to earth teachers which made subjects like Maths more tolerable, less torture.



Lunch on the Lawn

Grenfell Country Club

Saturday 5 May from 12pm

Save the date!



Principal Report

Italian Experience

Congratulations to Connor Day who has been accepted to be part of the West of the Divide tour to Italy and Croatia next January. As part of the tour, Connor will perform in Rome, Florence, Venice, Lake Bled and Zagreb. What a fantastic experience the tour will be! I'm sure the tour will be part of Connor's memories for many years and he will gain a lot of learning and performing experience. This is an outstanding achievement by Connor and a reflection of his ongoing application and effort in music over many years.

ANZAC Day

The school will hold an ANZAC Day assembly on Thursday 12 April 2018 commencing at 10 am. Parents and community are welcome to attend the assembly and be part of the school remembrance activities.

ANZAC Day is our national day of remembrance. It's about remembering those that have made sacrifices during service to our country. I encourage all students to attend local ANZAC Day services and march to learn and remember the events that have shaped our nation. Although many soldiers who served are no longer with us, we all need to stop and remember the values and ethos our soldiers carried in order to make our country strong, proud and successful. Students attending the march are to assemble in Main Street near the Grenfell Record office at 10:30 am with main service to commence at 11 am. The dawn service commences at 5:45 am.

Rugby League

Congratulations to our Buckley Shield and open boy's Rugby league teams. The effort, perseverance and enthusiasm displayed against Forbes High School this week was exemplary. The scores did not go our way but players tried their best and supported each other in doing the same. Great work.



Spelling Bee

Congratulations to Dylan Mehrton who was crowned this year's spelling bee champion. Well done to our finalists Oscar, Hayley and Sophia and to the students who participated in the spelling bee this year. Every individual who entered was a winner. I was amazed at the spelling abilities of our finalists and the improvement in spelling of the participants. It took some very difficult words to separate our finalists.



Athletics Carnival

The first events for the 2018 athletics carnival were held today with the main carnival day scheduled for Friday 13 April 2018. We always welcome parent helpers to assist with running the carnival. If you have time, please join us and be part of this fun and enjoyable day. Remember, the carnival is about participation, involvement and doing your best whilst having fun. We may not all be champions athletes, however, we can all be champion participants and house members.

Year 12 Exams

Good luck to our Year 12 students who have started their Year 12 mid-year exams this week. I hope you are all benefiting from your structure and regular revision programs.

Next Week

Year 11 will be working with the Rotary driver simulation project. The simulator is a car that is setup to show students the effects of driving with distractions, alcohol and fatigue.

Learning together – HOW2Learn

Imitation (Reciprocity) – I can pick up the habits and values of other people to enhance my learning.

Myths about imitation

Imitation is a powerful learning habit that often gets a bad name as cheating and copying. Below are three common misconceptions about the power of imitation. Cheating is cheating when there is no thinking action present, but if learners are using it to stretch their own abilities, imitation is powerful indeed!

Imitation is just copying an idea from someone else

Imitation is quite underappreciated considering how many of the things that we know how to do have been learned through imitation, e.g. learning a language, driving a car, cooking, playing games, getting along with others. In as much, imitation is not mindless repetition but an intelligent search for cause and effect. Imitation makes for quick acceleration in learning and allows for future innovation much quicker than spending energy on innovation alone.

Imitation is really a nice term for 'cheating'.

We have been socialised from an early age to treat imitation as undignified and something only those without imagination need. Imitation is information seeking about patterns in our world or 'figuring out how things work' in an attempt to understand them. Think of any pursuit that requires creation like art, music, fashion, sport and writing and you will see how old ideas have influenced new ideas and how existing ideas combine to create a style, e.g. art deco, rock music, certain fashion trends such as Bohemian, crime novels, etc.

Imitation is a waste of time - you should put your energy into learning it yourself.

We now know just how our brains are hard wired to imitate. There are neurons in our brains that have become specialised to support people to learn from each other through imitation. These mirror neurons are specialised neurons that fire up both when we act and when we observe the same action performed by another. Research suggests that up to 85% of the same neurons are fired up when a learner is observing an action as when the learner is completing the task themselves. Essentially, rehearsing in your mind whilst watching someone else complete an action means that you are much more likely to be successful in learning something than someone who reads about it or attempts it without any prior observation of the action.

Have a great week – Ian Pattingale

WATER IN THE WORLD

During term one, Year 8 geography students have been examining water as a resource and the factors influencing water flows and availability of water resources in different places. They have investigated the nature of water scarcity and assess ways of overcoming it. Year 8 have discussed variations in people's perceptions about the value of water and the need for sustainable water management.

Students were engaged in many practical activities including designing a water cycle, creating a water catchment and making a tippy tap to wash hands. Below are some pictures of students engaging in their learning. Next term we move onto geographies of interconnections which will see students focus on the connections people have to places across a range of scales.



big science competition

PUT YOUR
THINKING  CAP ON

Keep your brain crackling with a new challenge.

Participate in the Big Science Competition and find out how well you think outside the box. You could win the chance to see the 'Surfing Scientist' Ruben Meerman perform at your school.

Speak to your teachers to register today

More on asi.edu.au

*Terms and conditions apply

School contribution and subject fees

Families will soon receive their notice of school contributions and subject fees for 2018.

It is now possible for parents to make online payments to the school for amounts owing for students via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card. The payment page is accessed from the front page of the school's website www.henrylawso-h.schools.nsw.edu.au by selecting *\$ Make a payment* and follow the prompts. **Other** is used to make a complete payment of a family Statement of Account.

When you access the *\$ Make a payment* you must enter:

- the student's name, and
- class and reference number OR
- the student's name, and
- date of birth.

These details are entered each time you make a payment as student information is not held within the payment system. This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner. These details are not passed back to the school.

Details of the payments are passed daily to the school where they will be receipted against your child's account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

Alternatively, payments can be made at the office by cash or cheque. The Henry Lawson High School does not have over the counter credit card facilities.

If you wish to arrange a payment plan, please contact the school.

This is a user friendly payment option that is available 24 hours a day, 7 days a week. For more information on fees or the online payment method, please contact the school.

Would you like to have *Lawson's Latest* emailed to you?

Please contact the office with your email address or email the school at henrylawso-h.school@det.nsw.edu.au to be added to our mailing list.

Have you downloaded our school app? Search ***The Henry Lawson High School*** on the iTunes or Google Play stores and download - it's free!



Well-being Corner

Learning is kind of the maximum expression of being human. You try to learn to grow and be more.

Why am I here? Why are any of us here? What's the meaning of life?

These are big questions and worth asking. So, who has the answers? The answers lie within you. Your life isn't an accident; you're here for a reason, a purpose. But it's up to you to find your purpose and to give your life meaning. You can start by asking yourself some questions like: ***What do I want out of life? What do I want to accomplish? What are my goals and dreams? What steps do I need to take to make my dreams come true?***

Discovering your purpose helps you make the most out of your life.

Today

I'll develop a sense of purpose.



Racheal Perrott is among the 2018 scholarship recipients. Racheal is studying a Bachelor of Science/Animal Science at the University of Western Sydney. Racheal's goal is to become a veterinarian when she graduates.





THLHS P&C

The P&C provides a means for parents and citizens to support and improve our school community.

Meetings are held on the second Monday of every month, commencing at 7 pm in the school library.

We welcome new members at any time – and feel free to join in our project groups throughout the year. Watch this space and our Facebook page for updates on activities which could include fundraising or working bees.

The 2018 Executive are:

President: Beth Knight

Vice Presidents: Nigel Hazell and Peter Mitton

Secretary: Jen Kelly

Treasurer: Ken Schaefer

Canteen Book Keeper: Ann Best

Federation Delegate: Helen Carpenter

Current projects:

Garden beautification and fire wood collection.

NEXT MEETING: Monday 9 April, 7 pm,
school library

**P&C is a place to participate and
communicate within our school
community.**

HELP NEEDED!

Next Friday 13 April is the school athletics carnival. We are looking for volunteers to help in the canteen on this day. It's a great opportunity to come along, see the students run, skip, jump, leap, put and throw and cheer on the green, red and yellow.

If you are able to help, please contact Sonja on 6343 1390 or after school hours on 0487 612 258

Have you got a green thumb?

One of our projects for 2018 is the beautification of the front garden and entrance to the school. We have a landscape design by *Sally Bourne Landscape Design* to inspire us all.

Phase one will commence at 3.30 pm on Friday 13 April with removal of existing plants. Donations of manure, lucerne hay and/or labour would be greatly appreciated.

Please phone Hannah Troth on 0421888601 if you can attend or donate.



Grenfell Dramatic Society

Henry Lawson Festival Queen Entrant

Kelly Luthje



Saturday 21 April

@ Rose Street Rooms car park

\$15 a stall

(includes a free drink and sausage sanga)

BOOKINGS AND ENQUIRIES Phone: 0413 684 724

Career Expos

Year 11 and 12

Students from Year 11 and 12 have been invited to attend the Forbes Tertiary Awareness Day at Forbes High School. This event attracts all tertiary institutions from within NSW as well as private colleges offering further education. TAFE, Defence Forces, Police Force, Apprentice & Traineeship providers as well as local employers will also be represented. Students will be able to ask questions, discuss options and obtain material from representatives.

What: Forbes Tertiary Awareness Day

When: Wednesday 2 May 2018 (week 1, term 2)

Where: Forbes High School

Time: 10.30 – 2.45pm

Notes and money to office: Friday 6 April (week 10, term 1)

Students should bring their own lunch or bring along money to purchase lunch on the day. Parents are welcome to join us.

See Ms McCulloch with questions.

Year 7 and Year 9

Year 7 and Year 9 are invited to attend Young Career Expo at Young High School.

The focus this year is on younger students with interactive displays. Tertiary institutions will be represented as well as the police and defence Forces, apprenticeship and traineeship providers and local employers. TAFE will also be providing interactive and hands-on activities for students to become involved in.

What: Young Careers Expo

When: Tuesday 1 May 2018 (week 1, term 2)

Where: Young High School

Time: 9:00 – 1:00

Notes and money to office: Friday 6 April (week 10, Term 1)

Students should bring their own recess or bring money to purchase recess on the day.

See Ms McCulloch for more information. Parents are welcome to attend.

Assessment Reminders

English/History

Year 12 English advanced – comparative essay due: May 4 week 1 term 2.

Year 10 English – Pick-a-Poet due: April 11 week 11.

Year 10 History – in class exam: rights and freedoms: week 11.

Year 9 English – speeches due: May 2 week 1 term 2.

Year 9 History – in class exam: movement of peoples: week 11.

Year 8 English – composition of an appropriation due: 10 April week 11.

MATHS

Mrs Taylor's Year 8 maths class has one of two tasks to complete for homework on Tuesday. Homework is due every Tuesday.

Mrs Taylor's Year 9 maths class has homework due every Tuesday.

Who wants to win a \$4000 holiday?

The Stewart House donation drive 2018 has opened. A small donation of \$2 will get you in the draw. Return your envelope with \$2 to the office by 1 May to be in the draw to win a \$4000 holiday to a destination of your choice!

Every year 1,800 public school children attend Stewart House at no cost to their parents or carers where they are provided with dental, optical, hearing and medical screening and treatment. Children participate in educational programs and excursions designed to develop their social and emotional skills, build self-esteem and improve their overall well-being. All associated costs are met through charitable donations.



Science and Engineering Fundraising

Science and Engineering Challenge team members will be selling bulbs as part of their fundraising efforts for future competitions.

All orders and money due back to the office by Monday 9 April. If you would like to support our fundraising efforts, please see a member of the science and engineering team.



Young Combined Hockey 2018 new and improved competition



We're running parallel competitions this winter, choose between Regular or Social or even both.

- Regular is a competitive 11-a-side game with hitting allowed for ages 15 and above
- Social is a family friendly, push style game for ages 10 and over and is a great introduction to the sport for anyone interested in trying hockey

The season is set to start on the 5th of May

If you would like more information, or for expressions of interest find us on facebook or send us an email.



Young Combined Hockey Association



youngcombinedhockey@gmail.com



THE HENRY LAWSON HIGH SCHOOL ANZAC DAY REMEMBERENCE ASSEMBLY.

Parents, carers and friends are invited to attend The Henry Lawson High School's ANZAC Day remembrance assembly on Thursday 12 April commencing at 10 am in the school hall.

We hope you can join us.



CHS lawn bowls

Rhys Hughes, Joshua Carpenter and Bridget Baker represented The Henry Lawson High School on Wednesday 21 March at the Grenfell Bowling Club in the CHS Lawn Bowls competition against Forbes High School. It was an extremely windy day, making playing conditions challenging. After only a few ends THLHS team found themselves behind by several shots. On the fourth end our luck began to change, as Joshua sat a bowl right on the jack, Bridget then nudged the jack to the side, gaining four shots for the end. However, things still were not looking good as we soon found ourselves down twelve to four. In true Henry Lawson High spirit all three team members then knuckled down to close the gap and on the eighth end collected two shots, taking the score up to twelve to six. The entire game was a hard fought battle and the undesirable conditions made play extremely difficult and unpredictable.

It was with only two ends to go that Forbes still had luck on their side and the 'wind blowing their way' as some would say. With this, the THLHS team relaxed into the last end with the unlikely task of gaining seven points to tie the game. Joshua started well placing two close to the jack. Rhys then put two more into contention. All of Bridget's bowls needed to count in order to tie the game; she did well and put all three of her bowls near the jack. Only one of Forbes' bowls looked close to the jack. At the completion of the end THLHS held five obvious shots and the tape measure came out for the last two bowls. With luck on our side we gained one more shot. However, a Forbes bowl was closer than our seventh bowl, just nudging us out of the game.

So after a slow start the THLHS team did well to close the gap and finish the game just one point behind.

Congratulations to Rhys, Joshua and Bridget for representing our school so well and displaying good sportsmanship throughout the day.

Mrs Baker



Year 12 Community and Family Studies.

Students in the Year 12 Community & Family Studies (CAFS) class have been very busy researching and writing their own Independent Research Project (IRP). The IRP can cover any area of the course and students must use primary research methods (interview, survey, questionnaire, focus group) as well as research from literature to explore their area of interest. There are many skills students work on throughout the project – communication skills, time management, perseverance, integrity, respect as well as research skills. The students above have produced work of excellent quality.

Sarah Knight – Perceptions of Youth within the Weddin Shire

Bianca Cotter – The Effects of Peer Pressure and its Influence among High School Students aged 12-18

Paige Hughes – How Does Structural Change within the Family Impact on Adolescents and their Wellbeing?

Tarlia Cotter – Social Media and its Effect on a Teenager's Wellbeing and Socialisation



Year 12 CAFS would like to thank the following for their assistance in helping them complete their research:-

THLHS students who completed surveys, questionnaire and focus group

Danielle Allen – social worker

Community Groups – Mens Shed, Leisure Group, CWA, P&C, Rotary

Norma Walker, Ross Craven, Mrs Mitton, Beth Knight, Philip Diprose

THLHS staff members who answered surveys

Belinda Mawhinney – social worker

THLHS office staff

Ms McCulloch

Student work has now been published, if you are interested in reading the above IRPs contact the students or Ms McCulloch.