

LAWSON'S LATEST

THE HENRY LAWSON HIGH SCHOOL

20 MARCH 2018 TERM 1 ISSUE 7

The excited faces of our Year 7 students and their peer mentors as they headed to Wyangla Dam for the Year 7 camp. We look forward to hearing all about your excursion when you return.



Congratulations McNamara House - Captains Cup champions 2018.



CHALLENGE, ENCOURAGE, ACHIEVE

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Where are they now? Belinda Mawhinney - 1994

Name: Belinda Mawhinney

Year of Graduation: 1994

Extra curricular and/or sporting activities whilst I was at school: Throughout school I swam competitively and have continued to benefit from swimming. Enjoying and being physically active helps reduce my stress levels and swimming has always been a good cornerstone sport for me. Competitive swimming taught me some valuable lessons about winning, losing and the importance of trying no matter what the outcome.



Favourite subject at school/why? Without question, Life Management (this subject is not offered anymore, though may equate to Family and Community Studies). This subject gave me the greatest exposure to social issues I had ever had and offered me a great start to the Bachelor of Social Work I commenced following graduation at THLHS. I was really invested in this subject and was extremely fortunate to have Miss McCulloch as my teacher. The coaching and support she offered, both personally and academically, was really defining for me and I often reflect fondly on this experience.

Favourite memory/memories from your school days: I remember how important music became to me once I started high school. Although I had long been a fan of the jukebox I grew up listening to, in Year 7 the opportunity to actually play instruments and study music was an exciting prospect. Although I lack any real musical ability, I was excited to try my hand at playing different instruments and collaborating with classmates to convince the teacher to allow us to learn the lyrics to Metallica. School socials, productions and end of year concerts were also a significant highlight for me as there were endless opportunities for students to be involved, despite your artistic ability, where music was at the heart of the event. I feel fortunate to have attended a high school that valued academic, artistic and sporting streams enabling kids with varying interests to find different ways to be engaged with the high school community.

What you are doing now and the path you took to get to where you are today? After graduating I commenced tertiary education at Charles Sturt University (I had not attained the entrance mark for my first university preference) for one year and then transferred to the University of Sydney (my first university preference) to complete a Bachelor of Social Work in 1998. I have practiced as a social worker since then, working in Australia and Manchester (England) where I spent four years working as a child protection practitioner/manager. Since returning to Australia in 2006 I have completed a Master of Health Management (University of NSW) and was awarded a Churchill Trust Fellowship (2013) which funded a research project I designed to examine the child protection practices of health workers. The Fellowship involved a six week travel itinerary where I travelled to Canada, USA, England and Ireland to interview experts in the field. I am currently a candidate for a Doctorate in Philosophy (PhD, University of Sydney) which involves conducting further child protection research and have been developing a consultancy practice whilst adjusting to returning to live on a farm on the outskirts of Grenfell and becoming a mum.

Career highlight/s: Being awarded the Churchill Fellowship has been the most pivotal career highlight to date. The findings of my research have enabled me to present at various conferences (in Australia and Japan) and share my learnings through written publications. The Fellowship has also paved the way for me to take on my next career goal of attaining a PhD.

Advice for the young: Make informed choices to be the adult you want to be; practise and encourage kindness and empathy; pursue your goals and don't feel limited in what you can achieve.

Hindsight is magic, if you had to start again, is there anything you would do differently? I finished high school stressed and exhausted by the pressure I put on myself during the HSC. To date I have not experienced anything as stressful as my final year at high school. If I had my time again, I would have approached senior school in a more balanced way, rather than immersing myself in study to the point of becoming overwhelmed. I would have been involved in sport to help manage the stress of studying and engaged more with the social aspects of being a teenager.

Principal Report

Gunyah Encouragement Scholarship

Congratulations to Summa Payne who received a student encouragement scholarship from the Gunyah Craft Shop this week. The scholarship was presented by Margaret Cuddihy and will go towards helping Summa with her education. Thank you very much to the Gunyah Craft Shop for their continued support of our students and helping them achieve their goals.



Chess Nuts

The THLHS Chess Nuts played in the first round of the country chess competition on Wednesday. First round opponent were Red Bend Catholic College. The team had early success within a couple of minutes with Dylan King perfecting a five move checkmate on his opponent. Sam's match lasted a little longer, however a few crucial moves provided his opponent with the upper hand and he was unable to regain the advantage. Continuing with his great form from last season, Frazer again proved that his chess ability is not to be underestimated and secured a good victory. Frazer will be challenging Sam for his place in the playing order if he continues to win. The round would ultimately be decided by who wins the final match. Peter Armstrong, the THLHS number 1, was locked in battle with his opponent. With the game almost reaching a stalemate, it came down to who was going to make the first attacking move. The Red Bend player decided to attack and within 15 moves half the pieces on the board had disappeared, however, the aftermath left Peter behind on points. Within a few moves Peter conceded to an excellent checkmate by his opponent. The final score was 2-2. When scores are tied, the lowest ranking match is removed meant Red Bend moved into the more competitive top half of the draw with a 2-1 win. The Chess Nuts will play again in next term in the lower part of the draw. Well done to the players.

Lawn Bowls

Our lawn bowls team played a match against Forbes High this week. The match ended up being decided by about an inch. A very close match in the end. The players all enjoyed the experience and a more detailed report will be in the newsletter next week.

Year 7 Camp

Our Year 7 campers and Year 10 peer mentors enjoyed a fun-filled camp at Wyangala Dam this week. This is a terrific opportunity for our Year 7 students to bond as a group and to build supportive lasting relationships with their mentors. There were plenty of activities planned for the students and I am sure there are some very tired students heading home on Friday.

Silver Merit Lunch

Congratulations to all the students who received a fantastic lunch on Thursday as part of the silver merit lunch. The school thanks you for your efforts to improve your learning

and participation in our school events. The silver rewards days are for any student that has received a silver merit since our gold awards day in Term 4 2017.

HSC Minimum Standards

Attached to the newsletter is information for parents/carers and students about the changes to the HSC minimum standards for literacy and numeracy. Please read and if you have any concerns contact the school. To gain a HSC, students will need to successfully pass tests in reading, writing and numeracy. These tests can be completed in Years 10, 11 or 12 or even after a student leaves school. The tests do not stop a student receiving an ATAR for university entrance.

Next week

Good luck to our open girls tennis team who play Tottenham next weeks and to our open girls netball team in Orange.

Plenty of Eggs

Please enjoy the Easter break. I hope you all enjoy a few chocolate eggs and hot cross buns. I can assure you the principal will be enjoying a few chocolate eggs during Easter. I hope all our parents/carers and students enjoy the long weekend and please be safe whilst travelling.

Attendance and absences

A reminder for parents/carers about attendance and absences.

Parents of children from Kindergarten to Year 12 must ensure their children attend school every day. On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstances e.g. attending a funeral

Parents must provide an explanation for absences to the school within seven days from the first day of any period of absence. Where an explanation has not been received within the seven day timeframe, the school will record the absence as unjustified on the student's record. Unjustified absence may affect family payments and government allowances. If the school has not received an explanation from you within two days, the school may contact you to discuss the absence.

If your child is away, please explain the absences with a note to the office when your child returns to the school. Alternatively, absences can be explained by calling the office or by using the THLHS schoolbag app (instructions to download this app are in the newsletter).

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An application for extended leave should be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year. Travel documentation, such as travel itinerary or e-ticket, are to be attached to the application. Extended leave applications are available from the office.

Have a great week – Ian Pattingale



Year 7 Geography

Year 7 geography have been investigating landscapes and landforms, the processes responsible for their formation and the ways in which people value them. We are fortunate to have such an iconic and beautiful natural landform to investigate right here in our own backyard. Students have designed some amazing dioramas and created podcasts as part of our learning about the Weddin Mountains. Well done Year 7!



Well-being Corner

“When you have a great and difficult task, if you work on it a little at a time every day, suddenly, the work will finish itself.”

If you're facing a difficult task that seems overwhelming (an assessment task for example), break it down into smaller, more manageable steps. First, make a list of all you need to do; next, give yourself a deadline for when each task needs to be completed. Follow your plan and you will finish before you know it – little strokes fell great oaks.

Today

I'll break down a big task into small steps.



Grace Kelly is studying a Bachelor of Nursing at CSU Wagga. Grace's ambition is to work in a rural hospital and eventually work in emergency or midwifery in a remote area. With her scholarship, Grace was able to purchase two nursing textbooks and her practical uniform that must be worn at weekly clinical laboratory lessons whilst at uni and work placement.



YEAR 7 ENGLISH

Year 7 English have been working on informative texts, developing an understanding of the textual features that can be used to support the creation of non-fiction texts. In conjunction with National Anti-Bullying day, they spent a lesson using what they had already learned in the creation of anti-bullying posters to be hung up around the school.



YEAR 8 HISTORY

Year 8 history has been engaging in cross-curricular hands on learning, taking their understanding of medieval castles into the art room. With the help of Ms Reidy year 8 had to design their castles based on what they learned in history and build their design out of clay in conjunction with their study of clay in year 8 history. The castles are currently being fired in the kiln, ready to year 8 to determine how the design of castles would have influenced the development of weaponry in medieval times.



School contribution and subject fees

Families will soon receive their notice of school contributions and subject fees for 2018.

It is now possible for parents to make online payments to the school for amounts owing for students via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card. The payment page is accessed from the front page of the school's website www.henrylawso-h.schools.nsw.edu.au by selecting *\$ Make a payment* and follow the prompts. **Other** is used to make a complete payment of a family Statement of Account.

When you access the *\$ Make a payment* you must enter:

- the student's name, and
- class and reference number OR
- the student's name, and
- date of birth.

These details are entered each time you make a payment as student information is not held within the payment system. This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner. These details are not passed back to the school.

Details of the payments are passed daily to the school where they will be receipted against your child's account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

Alternatively, payments can be made at the office by cash or cheque. The Henry Lawson High School does not have over the counter credit card facilities.

If you wish to arrange a payment plan, please contact the school.

This is a user friendly payment option that is available 24 hours a day, 7 days a week. For more information on fees or the online payment method, please contact the school.



Captains Cup Round 3 Results

Netball

Pool 1		Ladder			
	Rank	Comp Points	For	Against	Differential
Lehane 1	5	9	15	35	-20
Lehane 2	6	6	12	37	-25
McNamara 1	4	11	20	24	-4
McNamara 2	2	15	26	19	7
McCabe 1	1	18	36	8	28
McCabe 2	3	13	37	27	10

League Tag

Pool 2		Ladder			
	Rank	Comp Points	For	Against	Differential
Lehane 3	2	14	25	24	1
Lehane 4	1	17	28	15	13
McNamara 3	3	12	22	14	8
McNamara 4	4	12	25	21	4
McCabe 3	6	6	12	32	-20
McCabe 4	5	9	18	24	-6

Soccer

Pool 3		Ladder			
	Rank	Comp Points	For	Against	Differential
Lehane 5	5	7	20	30	-10
Lehane 6	6	5	13	26	-13
McNamara 5	3	10	12	25	-13
McNamara 6	2	15	32	12	20
McCabe 5	1	18	33	17	16
McCabe 6	4	9	26	18	8

Captains Cup Total

House	Lehane	McNamara	McCabe
Points	58	75	73
Rank	3	1	2



Grenfell Swimming Club news

We have had our last official swimming club meet for this season but some of our amazing swimmers are still competing in competitions around the countryside. Please wish the following swimmers the best of luck as they travel long distances to compete in Sydney for CHS and MacKillop championships, Canberra for Brophy or school representation. Congratulations and good luck to Riley Aspin, Lily Holmes, Chrystal Hucker, Mikayla Hughes, Xanthe Johnson, Will Wilson, Sophie Noble, Genevieve McLelland, George Mitton, Niamh Mitton and Tom Robinson.

Important dates - 2018

Friday 6 April – club presentation night

Friday 14 May – Annual General Meeting – swimming club rooms - 7.30 pm (note change of time) - pop the date in your diary. All welcome.

Important Information

Presentation night – will be held Friday 6 April at the pool at 6pm. Please bring a sweet or salad to share. Swimming club will provide meat and bread. Swimmers will be provided with a drink. Families are also asked to bring their own drinks, plates, utensils and chairs.

Annual General Meeting – Friday 14 May in the swimming club room - 7.30 pm (note – change of time). All welcome to attend. Any new mums, dads, guardians, aunts, uncles, grandparents etc interested in becoming more involved in the Grenfell Amateur Swimming Club please come along to the AGM – we would love your input for the 2018/2019 season.

Official news

Team uniform – Thank you to everyone for voting and results ... drum roll please ... the clear winner - purple shirt with embroidered logo.

Would you like to have *Lawson's Latest* emailed to you?

Please contact the office with your email address or email the school at henrylawso-h.school@det.nsw.edu.au to be added to our mailing list.

Have you downloaded our school app? Search **The Henry Lawson High School** on the iTunes or Google Play stores and download - it's free!



Assessment Reminders

English/History

Year 12 English advanced – comparative essay due: May 4 week 1 term 2.

Year 11 English advanced and standard – persuasive and creative writing due: 6 April week 10.

Year 11 Modern History – historical narrative due: 29 March week 9.

Year 10 English – Pick-a-Poet due: April 11 week 11.

Year 10 History – in class exam: rights and freedoms: week 11.

Year 9 English – speeches due: May 2 week 1 term 2.

Year 9 History – in class exam: movement of peoples: week 11.

Year 8 English – composition of an appropriation due: 10 April week 11.

MATHS

Mrs Taylor's Year 8 maths class has one of two tasks to complete for homework on Tuesday. Homework is due every Tuesday.

Mrs Taylor's Year 9 maths class has homework due every Tuesday.

HSIE ASSESSMENTS

Year 11 business studies – *Nature of Business* – due Thursday 5 April.

Year 12 business studies – *Finance* – due Monday 26 March.

Who wants to win a \$4000 holiday?

The Stewart House donation drive 2018 has opened. Last week we attached Stewart House Drive envelopes to the newsletter. Pop \$2 in the attached envelope or come to the office and pick up a spare envelope, and return to the office by 1 May to be in the draw to win a \$4000 holiday to a destination of your choice!

Every year 1,800 public school children attend Stewart House at no cost to their parents or carers where they are provided with dental, optical, hearing and medical screening and treatment. Children participate in educational programs and excursions designed to develop their social and emotional skills, build self-esteem and improve their overall well-being. All associated costs are met through charitable donations.



Science and Engineering Fundraising

Science and Engineering Challenge team members will be selling bulbs as part of their fundraising efforts for future competitions.

All orders and money due back to the office by Monday 9 April. If you would like to support our fundraising efforts, please see a member of the science and engineering team.



Young Combined Hockey 2018 new and improved competition



We're running parallel competitions this winter, choose between Regular or Social or even both.

- Regular is a competitive 11-a-side game with hitting allowed for ages 15 and above
- Social is a family friendly, push style game for ages 10 and over and is a great introduction to the sport for anyone interested in trying hockey

The season is set to start on the 5th of May

If you would like more information, or for expressions of interest find us on facebook or send us an email.





Grenfell Soccer Club

Grenfell Soccer Club invites children aged five years to seniors to register for the upcoming soccer season. Our season starts in April and concludes in September and involves travelling to either Young or Forbes every second Saturday morning, some teams will travel to Boorowa once a season.

Face to face registrations will be Wednesday 21 and 28 March at Grenfell Public School 3.30 – 5.30 pm in Mr Brent Cartwright's Year 2 classroom. Alternatively, registrations can be made online by visiting www.myfootballclub.com.au. Please ensure you email your child's contact details including name, parents' names, age, phone number and email to grenfellsoccer@gmail.com if registering online. Cost this season: 5-8 years \$85.00; 10-17 years \$100.00; seniors \$200.00; students playing seniors \$120.00.

The NSW Government now provide a \$100 voucher to parents/guardians of school/TAFE enrolled children aged 5 to 18 via the Active Kids Rebate. The \$100 voucher can be used towards registration costs and requires you to create an account at www.service.nsw.gov.au and enter your medicare details for each child that will be playing soccer. You will be given a voucher code for each child and can enter the voucher code at the payment section of the online registrations.

Please contact our secretary at grenfellsoccer@gmail.com or Ali Anderson on 0423 865 262 for further information.

Real Kids in an Unreal World

with Maggie Dent



Building Resilience and Self-Esteem in Today's Children (10 Resilience Building Blocks)

Children need to have certain basic experiences to build the competencies that will help them manage life — the good, the bad and the ugly. Popular Australian parenting author and educator Maggie Dent published her bestselling book, *Real Kids in an Unreal World*, to help guide parents in raising children who are happy, healthy, strong, kind and resilient. In this seminar, Maggie will explore her common-sense, practical model of 10 building blocks for children birth-12.


She will present practical, common-sense ideas and strategies to make small changes in your home or classroom/centre, which will make a big difference to your children's cognitive, physical, psychological, emotional and social health later in life.

Date: Saturday 30th June 2018
Time: 10am Professional Development session, 2pm Parent session
Venue: Grenfell Bowling Club
 Cross St Grenfell NSW 2810
Cost: \$25 per ticket / \$65.00 PD session includes light lunch
Tickets: www.ticketebo.com.au/grenfellpreschool
Inquiries: www.ticketebo.com.au/grenfellpreschool
mail@grenfellpreschool.com.au or phone 63431743




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your teachers
to register
today

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*Terms and conditions apply

What the changes to the HSC minimum standard mean for your child

If your child is in Year 9 or below this year

To receive their HSC, your child needs to meet the HSC minimum standard.

Year 9 NAPLAN tests are no longer available as an early way to demonstrate the HSC minimum standard of literacy and numeracy.

This change has been made to ensure NAPLAN remains focussed on being a diagnostic test and to reduce unnecessary stress for your child.

The NSW Government still requires students to meet a minimum standard of literacy and numeracy to receive the HSC, as literacy and numeracy skills are important for success in everyday life after school.

Students will show they meet the HSC minimum standard by passing online tests of basic reading, writing and numeracy skills. Students decide with their teachers when they are ready to sit each test, from Year 10 until a few years after Year 12.

Parents of current Year 10 students – what you need to know

To receive their HSC, your child needs to meet the HSC minimum standard.

If your child achieved a Band 8 or above in a 2017 Year 9 NAPLAN reading, writing or numeracy test they are recognised as having met the HSC minimum standard in that particular area and will not need to sit the corresponding online test. If they did not get Band 8s or above they will need to take the corresponding online tests.

These are available for students to sit when they feel ready either this year, in Year 11 or 12 or for a few years after they finish their HSC. Your child can take the tests up to twice a year, and once they pass each test, they don't have to sit it again.

Students can keep track of their test results and which tests they have passed via their Students Online account, once their teachers have viewed their results.

Want to know more?

Visit the [NESA website](#) for videos and resources that [explain the tests](#), and give an overview of the HSC minimum standard.

School Fees

The Henry Lawson High School aims for a transparent fee structure.

There are three types of fees at the THLHS

1. General School Contribution
2. Subject Fees
3. Senior Subject Contribution Fees – Years 11 and 12

The **General School Contribution** is used to supplement educational resources and school programs. This payment is voluntary; however, our school welcomes your contribution as this will significantly increase the availability of resources and experiences for our students.

To raise the level of student leadership and to empower the **Student Representative Council** (SRC) the general school contribution fee is channelled towards student directed projects. The SRC develops projects to improve school resources for the student population and makes recommendations to the school principal on areas of the school they wish to improve. Once endorsed, the SRC manage the implementation of the projects. Areas include school playground upgrades, classroom facilities, library improvements and school equipment.

The General School Contribution is set at \$50 for each student. Where there is more than one student in a family attending the school, a family discount of 20% will apply for each student.

If all general contributions are paid then \$8500 would be available for student projects.

Subject Fees are used to cover the costs of materials used and consumed by students in a particular subject. Since students use these materials they need to pay the amount set for each subject. Failure to do so may result in students undertaking alternative tasks during practical lessons or being asked to change electives.

Should parents have any difficulty making these payments for subject materials, they should contact the principal or deputy principal to discuss any assistance the school may provide; confidentiality is assured.

When choosing subjects at the end of Years 8, 9 and 10 parents are made aware of subject fees for each course.

Interest electives are designed to run for two terms (one semester) and the fees listed are for one semester only. Students/carers will be required to pay additional fees for semester 2 (Terms 3 and 4) based on their choice of interest electives.

Senior Subject Fee is set at \$5 per subject. This fee is used to improve the resources across all areas of learning in senior years. This fee is set for all senior courses and is included within the subject fee for most courses.

This fee goes towards items such as online learning tools, study websites, additional resources/materials and contributes towards keeping our senior course resources as modern as possible. Senior students are given textbooks for home usage and this fee contributes to the cost of textbooks wear and tear. In addition, the contribution goes towards additional equipment to provide extra opportunities and experiences for student learning.

Payment options

Payments can be made in person at the school or online. Fees may be paid in full or kept up-to-date by instalment. While stressing the importance of your contribution to the finances of our school, it is important you understand that should you choose not to pay the General School Contribution or you wish to obtain financial assistance this information will be kept private and confidential. The principal or deputy principal will be pleased to discuss any difficulties with you, in confidence, including exemptions, financial assistance, and payment by instalment.

Online payments can be made using either a Visa or MasterCard credit or debit card, and can be made via the Parent online Payment (POP) system. The payment page is accessed from the front page of the school's website www.henrylawso-h.schools.nsw.edu.au by selecting **\$ Make a payment** and following prompts. Other is used to make a complete payment of a family Statement of Account.

When you access the **\$ Make a payment** you must enter:

- the student's name, and
- class and reference number OR
- the student's name, and
- date of birth.

These details are entered each time you make a payment as student information is not held within the payment system. This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner. These details are not passed back to the school.

Details of the payments are passed daily to the school where they will be receipted against your child's account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

This is a user-friendly payment option that is available 24 hours a day, 7 days a week. For more information on fees or the POP payment method, please contact the school.

Instrument Hire

The school can supply most instruments which incurs a maintenance fee. Membership of the band and instrument hire will be invoiced annually at the beginning of the year. A 10% discount is available for instrument hire and tuition fees if the annual fee is paid by the end of Term 1.

Practical Projects and VET

Students taking design and technology, textiles, art and hospitality in Year 11 and 12 will also be responsible for the cost of materials involved in their major project. This will vary according to the nature of the project selected by the students

Note:

School fees DO NOT cover the cost of excursions, special visits, transport to and from sport, major constructions in technics, art or textiles in the junior school.

Fees will be reviewed every year.

Fees

Year	General School contribution
7-12	\$50

Year	Junior Subject Fee	Fee	Materials used and contributes to:
7/8	Design and Technology Agriculture Art & Music (CAPA) Food technology Textiles Digital technology	\$30	Metal, rivets, abrasive cloth, welding and brazing rods, industrial gases, polishes, timber, glue, nails, screws, lacquer, seeds, seedlings, plant-raising mediums, pots, punnets, containers, needles, cottons, pins, fabrics for samples, cost of all ingredients used in the preparation of foods, robotics kit, 3D printer consumables, batteries, software purchases and upgrades, imaging software, paper, canvas, paint, crayons, ink, lino, glue, pastes, clay, glaze and pencils, tape, masonite, inks, cardboard etc to produce such work as ceramic objects, mixed media objects, prints, paintings, drawings and sculptures, music equipment consumables including microphone leads, guitar strings (acoustic, electric, bass), drum sticks and skins, reeds, keyboard adaptors, batteries, slide grease and oils.

Year	Subject	Fee	Materials used and contributes to:
9/10	Advanced Animal Husbandry Interest elective Per semester	\$25	Guest judge visits, local excursions and animal consumables, such as feed, washing products, equipment - halters, nose clips, canes. <i>(There will be an additional cost towards other show excursions.)</i>
	Archibull Interest elective Per semester	\$15	Consumable materials associated with the production of the Archibull including paints, glue, varnish 3D printing and other art supplies, props associated with the filmed presentation.
	Agriculture	\$15	Seeds, seedlings, plant-raising mediums, pots, punnets, containers and materials depending on the design brief.
	Buildsworth Interest elective Per semester	\$20	Contribute towards building timber, glue, nails, screws, abrasive cloth, lacquer, contact cement, metal, rivets, welding and brazing rods, industrial gases and angle grinder discs. Students may be asked to source some of their own materials if the project they design is beyond the contribution costs.
	Drama Interest elective Per semester	\$5	Costumes, makeup, art supplies, props and scripts.
	Food Technology	\$60	Cost of all ingredients used in the preparation of foods. Foods are either consumed by the students in class or taken home.
	IST (Computing)	\$15	Robotics kit, 3D printer consumables, batteries, software purchases and upgrades.
	Music	\$15	Music equipment consumables including microphone leads, guitar strings (acoustic, electric, bass), drum sticks and skins, reeds, keyboard adaptors, batteries, slide grease and oils.
	PASS	\$15	Cones, markers, balls, new game equipment, nets, access to sports technology and resources.
	Photography	\$30	Colour printing, photographic paper, imaging software, wet photographic chemicals.
	Textiles	\$15	Needles, cottons, pins, fabrics, sewing machines, overlocker upgrades.

	Technics Wood/Metal	\$50	Timber, glue, nails, screws, abrasive cloth, abrasive restorer, lacquer, contact cement, metal, rivets, welding and brazing rods, industrial gases, angle grinder discs.
	Visual Arts	\$30	Imaging software, paper, canvas, paint, crayons, ink, lino, glue, pastes, clay, glaze and pencils, tape, masonite, inks, cardboard etc to produce such work as ceramic objects, mixed media objects, prints, paintings, drawings and sculptures.

Year	Subject	Fee	Materials used and contributes to:
11/12	Biology	\$10	Lab equipment, chemicals, experiment consumables, lab coat and protective glasses
	Chemistry	\$15	Cost of chemicals used in classroom practical experiments as well as lab coats and protective glasses.
	Construction	\$20	Metal, timber, rivets, abrasive cloth, welding and brazing rods, industrial gases, angle grinder discs, nails, screws.
	Design and Tech	\$20	Metal, rivets, abrasive cloth, welding and brazing rods, industrial gases, polishes, timber glue, nails, screws, lacquer.
	Hospitality 11	\$50	Cost of ingredients used in lessons. Food is consumed or taken home.
	Hospitality 12	\$80	Cost of ingredients used in lessons. Food is consumed or taken home.
	IPT	\$15	Robotics kit, 3D printer consumables, batteries, software purchases and upgrades.
	Metals and Engineering	\$20	Metal, rivets, abrasive cloth, welding and brazing rods, industrial gases, angle grinder discs.
	Music	\$20	Music equipment consumables including microphone leads, guitar strings (acoustic, electric, bass), drum sticks and skins, reeds, keyboard adaptors, batteries, slide grease and oils.
	Photography	\$35	Colour printing, photographic paper, imaging software, films, wet photography chemicals.
	Physics	\$10	Lab equipment, chemicals, experiment consumables, lab coats and protective glasses.
	Primary Industry	\$20	Fencing, consumables, horticulture chemicals, seeds, potting mix, fertiliser .
	Sports Coaching	\$15	Cones, markers, balls, new game equipment, nets, access to sports technology and resources.
	Visual Arts	\$30	Imaging software, paper, canvas, paint, crayons, ink, lino, glue, pastes, clay, glaze and pencils, tape, masonite, inks, cardboard etc to produce such work as ceramic objects, mixed media objects, prints, paintings, drawings and sculptures.

Year	Senior Subject Fee	Materials used and contributes to:
11-12	Agriculture	\$5
	Ancient History	\$5
	Business Studies	\$5
	CAFS	\$5
	Legal Studies	\$5
	Maths	\$5
	Modern History	\$5
	English	\$5
	PDHPE	\$5
		These fees go towards items such as online learning tools, study websites, additional resources materials and contribute towards keeping our senior course resources as modern as possible. Senior students are given textbooks for home usage and these fees contribute to the cost of textbook wear and tear; also the contributions go towards additional resources to provide extra opportunities and experiences for student learning.



CSU Guide for HSC Students

Brought to you by CSU Library and the School of Education

<http://libguides.csu.edu.au/HSC>

Charles Sturt University has launched the *CSU Guide for HSC Students*.

Included in the guide are:

- Links to past exams and study guides;
- Tips for finding and evaluating online information;
- Free online resources for each year 12 subject or stream; and
- Free multidisciplinary resources.

This guide may assist both students and teachers.

Please note that it is not intended to replace advice from your school.

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