



# LAWSON'S LATEST

THE HENRY LAWSON HIGH SCHOOL

18 AUGUST 2017 TERM 3 ISSUE 5



## School leadership team 2018

Introducing our school leadership team for 2018 -

**School captains** Jessica Pereira and Frazer Ryder

**Vice captains** Tarlia Cotter and Samuel Carpenter

**SRC**

**Year 11** Lucy Rassack, Heather Walker, Bridget Baker, Andrew Knight, Connor Day and Logan Amezdroz

**Year 10** Maya Squires and Joshua Pargeter

**Year 9** Terri Dodaro and Thomas Hazell

**Year 8** Imogen Brenner and Hugh Wilson.

Congratulations; we look forward to working with you all.

---

## School Photos Thursday 24 August

Please ensure all students are in full school uniform for school photos. School photos are a celebration and record of who we are at a point in time and become important as time goes on. Remember also to return the order envelope to the school with payment or the online order reference numbers.

---

**CHALLENGE, ENCOURAGE, ACHIEVE**

49 SOUTH STREET, GRENELL NSW 2810

02 6343 1390

[www.henrylawso-h.schools.nsw.edu.au](http://www.henrylawso-h.schools.nsw.edu.au)

## Science and Engineering Challenge

Congratulations to our science and engineering team. At the state competition, the team finished 9th from 24 teams on the day. There are multiple days for the competition and the end results for the overall competition will be known shortly. The team was up against some big schools or combined school groups with well over 1000 (some 1500) students; our team placed well against these large-school competitors. As part of the trip, the students took a tour of the University of Newcastle. It was a fantastic opportunity for our team. The students really enjoyed the opportunity to participate in the challenge and our Year 9 team members have been inspired to do even better in 2018.



## School captains

Our school captain nominees spoke at assembly on Wednesday. I was very proud to see ten of our senior students take on the challenge of nominating for school captain. The topic for the captain's speeches this year was 'resilience'. I listened with awe at the quality of the speeches and would be happy have any of the candidates as our school captains.



## SRC

Voting for our new SRC from younger years also took place on Thursday. The SRC is a great leadership and team building opportunity for our students. This year, our SRC have organised the grandparent and parent day as well as working towards improvements in other areas such as the playground upgrade, developing *Henry's Got Talent* and investigating the possibility of running a fete. Our SRC are an active part of the regional SRC team and we are hoping to provide further leadership training opportunities in the future.

## Song writing workshop with Abby Smith

Students and community representatives have finished composing the song they've been working on. I've heard there is a secret draft recording locked away in the vault of the Men's Shed. Planning is taking place to set a date for the final professional recording of the new song. The workshop participants have written, performed and produced the song from scratch. This has been a wonderful opportunity for all involved; can't wait for the final recording to be released.

## NAPLAN

Year 7 and 9 NAPLAN reports will be delivered very shortly to the school and distributed to students.

Year 9 NAPLAN reports will indicate which online HSC minimum standard test/s (if any) the student will need to pass to be eligible for the HSC certificate. Remember, your student has three more years of learning before the HSC and can take the HSC minimum standard online tests in Years 10, 11 or 12.

Year 9 NAPLAN is a good chance to check if students are on track or need support to meet the minimum standard by Year 12. If your student has achieved a Band 8 or above in reading, writing or numeracy, the NAPLAN report will indicate that he/she has "met the HSC minimum standard early" in the respective area/s. Students can sit the online HSC minimum standard tests when they are ready. There are three separate 45 minute online tests: reading, writing and numeracy. Students don't have to pass all three tests at once and can attempt each test up to twice a year. The reading and numeracy tests each contain a maximum of 45 multiple choice questions. The writing test will require students to respond to a question about a prompt or stimulus. You can try some sample reading and numeracy questions at <https://hscliteracynumeracy.nesa.nsw.edu.au/>

## Debating action

Our Year 7/8 debating team was in action against Trangie Central School last week in the Premier's Debating Challenge. The topic was *That we should ban junk food advertising*. Our team put up a compelling argument however, couldn't quite convince the adjudicators to send the silverware back to THLHS. Thank you to our team for their efforts in reaching the third round of the competition. I'm sure the team has enjoyed the opportunity and learnt a tremendous amount. Well done.

## Principals tip

There are some simple steps students can take to improve the way they manage their workload and avoid the stresses of last minute work. At the start of every term all students should ensure they have a term planner on the wall at home with due dates for tests and assignments clearly marked. In addition, due dates should be written into a diary and highlighted. But writing due dates into the diary is only the first step. After receiving details about a task, students should ensure they understand the requirements of the task (ask if unsure) then brainstorm the steps to complete this task. These steps then need to be scheduled into the diary and written in as homework so there is a plan to complete the work over the available time. This plan is just a guide of course; students can complete the work earlier! But by scheduling the steps to be done as homework, students are much less likely to leave the task to the last minute and can reschedule steps if they have too much other homework that night. Source – <https://www.studyskillshandbook.com.au/>

## Next Week

Parent-teacher interviews: 21 August - I ask all parents to attend. Remember the golden triangle of parent, student and staff. The triangle is indestructible when all points (vertices) are strong and communicating.

## Principal's tour

Visited the Stage 6 hospitality class who were working on the topic *Technology in Hospitality*; we all know about online coffee orders. Other classes I got to this week included Year 9 English classes, Stage 5 art and music, Stage 6 IPT and Year 7 science. All happy and working hard.

Have a great week!



## Where are they now with Andrew Armstrong - 1988

Without doubt, my favourite subject at the Henry Lawson High school was English. My love for this subject, and of reading in particular, has carried me through my life so far. I loved the curriculum and I loved how our English teacher Margaret Lynch encouraged us to think and to question.

Those who know me realise I don't have one sporting bone in my body. I do, however, have fond memories of attending the *Triangular* events - representing our school in debating and public speaking. I also had a position on the school chess team. Sadly, this didn't last long after I was spectacularly beaten in four moves on a bleak afternoon at Canowindra.

After THLHS, I studied for a Bachelor of Arts (Liberal Studies) degree at Charles Sturt University in Bathurst. I majored in English and took minors in Political Science and Drama. While at university I worked delivering pizzas for Pizza Hut and selling denim for Jeans West. In 1992 I moved to Sydney and began working for Country Road before deciding to complete a Diploma of Education in 1994.



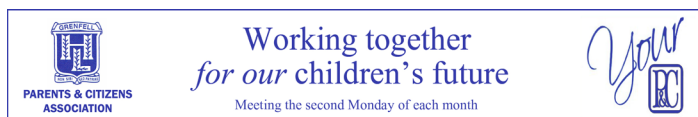
I moved to London in 1995 and found my niche almost immediately. I began working seven days a week in jobs that I still hold. From my father Justyn I inherited both a workaholic gene and a love of retail (though I think he did a much better job selling tractors than I would have done).

For the last 21 years I have forged great careers in two very different industries.

Between Monday and Friday I work for St Dominic's Catholic Primary School. I first started teaching in our Nursery and now I am the Assistant Head Teacher. I am responsible for safeguarding students and special education needs. It's a demanding job in a school which serves an ethnically diverse community. Our pupils are roughly 90% African and 10% Irish Travellers.

Each weekend I am the *Menswear Supervisor* in the flagship Armani boutique in Knightsbridge, just down the road from Harrods. It's a terrific job and a tremendous contrast to working in a school. I have been looking after many of my clients for nearly twenty years and I often visit their homes to sort out their wardrobes. One couple visit almost every Saturday (bringing me my lunch). I have dressed many celebrities and I have even had a costuming credit on Kevin Spacey's *Richard II* at the Old Vic Theatre.

I remember THLH as a school with amazing staff who nurtured us and helped us find our varied paths in life. If I have any advice for those still in high school, it is to know that to be different and to stand out from the crowd is a real strength. I believe that everyone will find their calling and their crowd if they're true to themselves. It's also important to wear what makes you happy and not bother if anyone looks twice.



### CANTEEN ROSTER

Week commencing 21 August

<b>Monday</b>	<b>Vacant</b>
<b>Tuesday</b>	Sandra Hughes
<b>Wednesday</b>	Lyn Hucker
<b>Thursday</b>	<b>Vacant</b>
<b>Friday</b>	Danielle Allen

### Country Education Foundation of Grenfell

Helping our local young people to achieve their dreams.

You can support us by donating; to find out more contact [cefgrenfell@gmail.com](mailto:cefgrenfell@gmail.com) or visit <http://engage.cef.org.au/directory/foundation/3085/grenfell>

Applications for 2018 scholarships open soon.

## What's happening in PDHPE?

Stage 4 & 5 have been very active with their sports coaches this term, participating in a variety of physical activities and games strategies. Recently Stage 4 have been completing the unit *Master of Games*, exploring game categories including invasion, net/wall, target and striking and fielding. This week they tested their patience with a range of target activities, developed strategies to manipulate objects and experimented with speed vs. accuracy.



Stage 5 have been choreographing and appraising dance routines in the unit *So you think you can't dance?*

PASS students have been gaining skills and experience in the field of coaching by completing the AIS General Coaching Principles Course, as well as designing their own assessment project to develop a coaching resource using a variety of technology. This project has been in collaboration with Year 11 business studies students completing a marketing portfolio for their product. Students have been communicating with each other through Google Classroom, enhancing and directing their own learning as the project unfolds.

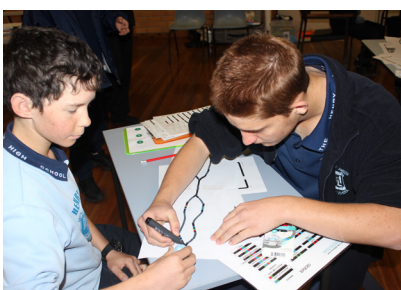
### Coming up:

Week 7: PASS coaching project due.

Week 9: Stage 5 dance composition performance and appraisal.

Week 10: Stage 4 *Master of Games* assignment due. All current sports coaching assessment packages due.

## AROUND THE GROUNDS ...





## NETBALL GOES TO ORANGE

Last Wednesday four netball teams travelled over to Orange to compete in the second round of the Netball Cup. The teams consisted of Year 7 boys, Year 8 boys, a combination of Year 9/10 girls and Year 9/10 boys.

The Year 7 boys came up against some strong competition and were challenged by the high level of skills of some of the other teams. They played hard and fair, giving it all they had to ensure they were competitive; unfortunately they did not come away with a win.

Year 8 boys managed to come second in their pool, qualifying for the finals against Orange. Again, the boys tried hard, showing skills with their passing and defending, however came up short at the final siren.



The 9/10 girls faced Dubbo, Broken Hill and St Raph's Cowra. They narrowly lost the first two games, coming away with a win against Cowra. Playing through injuries and recent illness, the girls produced some outstanding netball and were pleased with their performance on the day.

The 9/10 boys, under the instruction of Nate Wilson, proved to be competitive in their pool, displaying their football passing skills to get the ball from one end to the other. They moved quickly around the court, often catching their competitors off guard. They ended the day with a win and a couple of close losses.

Overall the day was a great success with all games played

with good sportsman/womenship.

A huge thank you to Jade Hooper and Stephanie Davis for umpiring the entire day, to Jess Pereira and Abbey Joyce for managing the junior boy's teams and Mr Barclay for his support and encouragement throughout the day.



---

## NAPLAN online

Next year, NAPLAN tests will be conducted online.

This year, we have to test the system and our school's readiness. Year 7 and Year 9 students will be participating in this process.

During the week commencing 28 August, each student will complete two (2) tests of 40 minutes each. There is a writing test and a combined literacy and numeracy test. This combined test has been given the name *Omnibus*. Students will need their own headphones/earbuds as parts of the test are read to them.

I visited all Year 7 and Year 9 classes on Friday 11 August to discuss this with the students. They responded sensibly, asked some thoughtful questions and communicated that they felt informed and comfortable with this new information.

Please feel welcome to speak with me if you have any further questions. Information can also be obtained from clicking the link:

[https://education.nsw.gov.au/teaching-and-learning/student-assessment/naplan-online/media/documents/NAPLAN\\_parent\\_factsheet.pdf](https://education.nsw.gov.au/teaching-and-learning/student-assessment/naplan-online/media/documents/NAPLAN_parent_factsheet.pdf) - Or you can Google *NAPLAN online parent fact sheet*

Ms Jennifer Bell

Learning and Support Teacher

# Year 12 Design and Technology

## Major Design Projects

Throughout 2017 Year 12 have been working hard to design, manage and produce projects as part of their HSC. Projects include an outdoor table, modular bed, blanket box and a bar. Students are still completing their projects but are happy with their progress.



Selwyn White  
(outdoor table)



Deejae Griffiths  
(modular bed)



Brooke Brown  
(blanket box)



Hamish Starr  
(outdoor table)



Mitchell Stevens  
(bar)

## Fidget spinners

Parents and carers are asked to be aware that fidget spinners are banned from the school due to inappropriate use.

Fidget toys are permitted if used appropriately. Fidget toys are small toys that fit within the palm of the hand eg stress balls.

If you require more information, please contact the school.



## Year 7 Careers Excursion

**What:** Year 7 excursion to Canberra (careers, civics, history, STEM)

**When:** Wednesday 6 - Friday 8 December (inclusive).

**Venues:** Parliament House  
Academy of Interactive Entertainment  
Museum of Australian Democracy  
lasertag  
National Capital Museum  
Australian War Memorial  
Questacon Technology Centre

**Cost:** \$200

**Deposit** Monday 11 September (week 9) \$70

**Payment 2** Monday 16 October (week 2) \$70

**Payment 3** Monday 20 November (week 7) \$60

**Wanted:** a parent willing to join the excursion to assist with supervision.

**Fundraising:** students are expected to fundraise to assist subsidising part of the excursion cost, and they have already been busy. Thank you to Mr Warnke and Mrs Griffiths for your donations. More fundraising to come!



## Year 8 Careers Excursion

**What:** Year 8 excursion to Sydney (careers, history, STEM, LOTE)

**When:** Monday 4 - Wednesday 6 December (inclusive).

**Venues:** UTS – University of Technology Sydney  
Cockatoo Island  
Indonesian restaurant  
Luna Park  
Powerhouse Museum

**Cost:** \$210

**Deposit** Monday 11 September (week 9) \$70

**Payment 2** Monday 16 October (week 2) \$70

**Payment 3** Monday 20 November (week 7) \$70

**Wanted:** a parent willing to join the excursion to assist with supervision.

**Fundraising:** students are expected to fundraise to assist subsidising part of the excursion cost, and they have already been busy. Their first fundraising event is a cake stall next week. Let's see lots of support for this.

Please direct any enquires or concerns to Ms McCulloch on 63431390





## Year 7 fundraising for term 4 Canberra excursion.

All Year 7 students have been given raffle tickets to sell to help fund their excursion to Canberra in term 4.

1st prize - load of wood; kindly donated by the Warnke family (can be exchanged for gas).

2nd prize - Go Grenfell card to the value of \$60.

Tickets are \$1 each and are available from any Year 7 student or the front office.

We thank you for your support.

Drawn Friday 25 August at THLHS.



---

## NOMINATE A SPORTS VOLUNTEER – YOUTH & OPEN CATEGORIES



The Office of Sport Western Summer Sport Volunteer Award is open for nominations. The winter season is winding down but now is the perfect time to nominate your coach, manager, administrator or a great official. Nomination process is simple, so take the time to help recognise the efforts of the outstanding volunteers who keep sport going in your town.

The award has separate categories for Open and Youth (25 years and under), to recognise the importance of all aged volunteers in grassroots sport.

All nominees will receive a certificate, with the winner and runner-up being awarded \$250 and \$100 (respectively) to spend on approved sports development programs.

In 150 words or less, tell us how your volunteer is worthy of being nominated. Nominations can be made online via the Office of Sport website <https://sportandrecreation.nsw.gov.au/clubs/western-award>.

Nominations close Friday 13 October.

---

## Well-being Corner

***“We will never have true civilization until we have learned to recognise the rights of others”.***

Will Rogers

When you're in a hurry or you have to wait, it's easy to forget you are part of the human race. You may be tempted to cut in line or cut someone off. You might lose your patience or lose your cool. You might give someone a hard time. Slow down. Be patient. Take the time to respect the rights of others.

**TODAY**

**I'll be patient with other people.**