

LAWSON'S LATEST

THE HENRY LAWSON HIGH SCHOOL 11 AUGUST 2017 TERM 3 ISSUE 4

Past student wins prestigious art prize

Congratulations to past student Cameron Stead who has won Newcastle Art Gallery's **Kilgour Prize** for 2017, a prestigious annual award for figurative and portrait painting. There were over 350 entries in the competition, from which 30 finalists were selected. The \$50,000 prize for the winning artist is funded by the bequest of artist Jack Noel Kilgour.

Cameron is the youngest child of Adele and Terry Stead; Adele was head teacher English/history at THLHS for many years and Terry worked with Australia Post. Cameron was at school at THLHS until the end of Year 10, at which time the family moved to Newcastle.

After completing his first degree, Cameron spent some years working in the advertising industry before deciding to return to study. He is currently undertaking a Bachelor of Fine Arts at the National Art School in Sydney, which he will complete this year. This is his first time entering a national art prize and we are delighted at his success.



Education Week assembly

We celebrated this week with a great Education Week assembly. Thank you to the parents and community members that attended.

This year's education week theme is *I Learn, We Learn.* This is a celebration of our school's commitment to ensuring: system-wide improvement; high expectations for all; personalised student learning; wellbeing and creating stronger ties with local communities.



The following were acknowledged at our Education Week assembly for their ongoing commitment to our school community.

Cath Sullivan has been a supporter of students through her passion for writing and by creating opportunities for students and the broader community to experience top Australian talent. Cath has

organised visits to Grenfell and the school by authors and composers including John Schumann and Inga Simpson. She encourages excellence in writing and participation through her writing workshops for students, with many achieving success in a variety of competitions including the Henry Lawson Festival of Arts.

Terry Carroll is an ongoing supporter of students and community. His involvement with Leo's has led to many opportunities for our students to represent and provide service to the community. This year Terry has become part of the school's Aboriginal leadership team and is looking to undertake a learning journey with our Indigenous students to discover more about our local Aboriginal history and to share this with our students and community.

Margaret Cuddihy and the **Gunyah** craft shop have supported THLHS students for many years. Each year the Gunyah supports a student with big aspirations by assisting in alleviating financial barriers, creating opportunities students to achieve their potential.

Grenfell Pre-School has been a long-time supporter of the school's work placement program. Their staff has been nurturing and supportive in their mentoring of many first-time work placement students who have found their time with Grenfell Pre-School to be rewarding and beneficial.

Lachlan Fertilisers Rural, who despite the amount of time and organisation required, continually take on work placement students. LachFert, in particular Anthony and Matthew, are very supportive of the wide range of students in the local community and provide excellent guidance and mentoring to all involved.

Mrs Carolyn Baker has been a teacher at THLHS for many years. Throughout this time she has provided many extra opportunities for students to experience links with the community. Mrs Baker coordinates with Mr Terry Carroll the Leo's program, has provided numerous opportunities for students to participate in regional agricultural shows (with many students receiving awards), has been an integral part of the school's awarding wining Archibull entries, as well as coordinating the *Kids Teaching Kids* program.

Mr Brodie McKnight has been a teacher at THLHS for over three years. As music teacher, he has provided untold levels of passion and drive to provide our students with opportunities for success. This is evident in the achievements of our band and choir. Mr McKnight supports student well-being through his role as Year 8 Adviser, the current song writing workshop with Grenfell Men's Shed, and has supported other well-being activities such as this year's Year 7 camp and boys cricket. Mr McKnight gives plenty of his own time to support all music students, especially seniors with their HSC and the many school and community performances our students give throughout the year.

Mr Garry White has been a staff member at THLHS since 2011. He is often the silent achiever who works behind the scenes to ensure the school is successful, welcoming and maintained. Mr White has been there to support many successful float entries at the Henry Lawson Festival of Arts as well as numerous sporting and agricultural events.

Ms Sarah Higgs is a passionate and enthusiastic teacher at THLHS. This year she took on the task, alongside Ms Wilkinson, to put on a student production which was presented over the festival weekend and later for local schools. A task such as this is a huge commitment and at times a stressful one. In addition, she has been a flexible member of the teaching staff since 2016 and has supported her peers in other tasks such as debating and development of the English faculty.

Ms Loren Wilkinson is an ardent and eager teacher at THLHS. Ms Wilkinson took on the task, alongside Ms Higgs, to put on a student production which was presented over the festival weekend and later for local schools. A task such as this is a huge commitment and at times a stressful one. In addition, she has taken on the role of mentor for our debating teams, Year 9 Adviser, and has been an integral part of recent developments in her faculty.

Ms Lynch is an enthusiastic school member who adds value to education here at THLHS. An organisation can only excel with the support and commitment of its staff; when staff have dedicated years of service to an organisation, it should be formally recognised. Thirty demonstrates a dedicated career. Ms Lynch's commitment to learning as our teacher-librarian, as well as her commitment to student well-being through her role as Girls Advisor and organisation of student well-being programs for all students, is greatly appreciated by the whole school community. The school, community and NSW Department on Education thank Ms Lynch for her on-going commitment and contribution to public education.

Angus Troth has started his secondary life with enthusiasm and a willingness to succeed. He tries his best in all aspects of his learning and is keen to be involved in many school activities, both academic and sporting. He is a friendly and polite student who is able to work with anyone during team and group activities.

Isabel Pereira demonstrates a mature and positive attitude towards learning and has embraced numerous opportunities to challenge herself this year.

Josh Pargeter is an enthusiastic student in the classroom and takes all opportunities offered to him.

Hannah Cartwright is also an enthusiastic student who involves herself in many extra-curricular activities, takes on leadership roles within groups and always works to the best of her ability.



Zoe Gavin has shown application and commitment to senior studies and is a positive role model and leader both in the school and the wider community. Zoe maintains a balance between sporting success and learning.

Casey Hewen has been a terrific role model for all students at THLHS. She makes a consistent effort to be involved and gives her best in all aspects of school life whether it be academic, community or sports, her particular favourite.

Congratulations to those who received Education Week acknowledgement this year and to all the students, staff and community that help light the way to a better education here at school.

Your school – your say

An important part of improving our school is to gain feedback from parents and community. Recently we sent out a survey to our Year 5/6 parents at our local primary schools to gain feedback on their view of high school; there are many areas of school life we would love to hear your thoughts on. Each week during term 3 and 4 we will be sending out a different short survey via Lawson's Latest and student notes. The aim is make them short and sweet and we encourage all parents to return the surveys to help shape the future of THLHS.

P&C

THLHS P&C will meet on Monday 14 August at 7 pm. Please come along and support the P&C in creating opportunities for our students. We may be in some need of parents with chainsaw skills so if that's you, please attend.

Robotics workshop

Our Years 7 and 8 students participated in a robotics workshop last week. The students had a wonderful day learning about the basics of programming automated systems and problem- solving a series of snags in which they needed to program an automated solution. All involved really enjoyed this fun activity which encouraged students to think!

Snow flakes

There were many smiling faces and sore body parts after our Years 10 and 11 gold merit reward activity to the Selwyn snow fields. After some good snow falls during the week, the fields were ready for the onslaught of the highly and not so highly skilled THLHS skiers. After some lessons on how to stay upright, many took on the mountain with enormous success while others decided just to catch snowflakes in their mouths. Either way, all had a great time.

Future leaders

School captain and SRC nominations are now being taken. Our candidates for school captain will present speeches at next Wednesday's assembly. Students are encouraged to nominate themselves for a position on the SRC. Nominations

for both school captain and SRC members can be made at the front office. Voting will take place next Thursday.

Dispute Friday

Our Years 7/8 debating team are in action on Friday. I wish the students all the best. Go get 'em!

Next week

Good luck to our Science and Engineering Challenge team in Newcastle.

Coming up

Parent teacher interviews Monday 21 August. School Photos Thursday 24 August.

lan Pattingale Principal

CANTEEN ROSTER Week commencing 14 August

Monday Tuesday Wednesday Thursday Friday Keryl McCann Vacant Peita Chalker Vacant Vacant







Where are they now with Samantha Timbs - 2011

Hello!

I'm Samantha Timbs, and I graduated from The Henry Lawson High School in 2011. I was involved in the successful school band and choir since Year 7, which provides some of my fondest memories of school. I honestly didn't know what I wanted to do after school, I had never given it much thought. If it wasn't for careers class, I have no idea where I would be now. Ms McCulloch helped me start thinking about what I loved, and we came up with the arts. My dream became to work in production, at the time in theatre. In Year 10 I did my work experience with Wollongong Theatre Company and thoroughly enjoyed it. I studied a subject called Entertainment via distance education in Years 11 and 12 and it was easily my favourite subject. I spent a few weeks working with my distance education teacher Mrs Bray for the Dubbo Theatre Company. By then I had cemented the idea that this is what I wanted to do. In careers class, Ms McCulloch found that Charles Sturt University had a Bachelor of Arts in Design for Screen and Stage. I went along to the university open day and knew I wanted to apply straight away.

I don't recommend only applying to one university, but it's what I did as CSU was the only place I knew about at the time which provided what I wanted to do. I was offered a position through early application and was packing my bags for Wagga Wagga soon after.



Through university I worked on a few theatre productions before I changed my mind and switched degrees. I realised the opportunities to have a long-term job in the theatre world were rare and I stressed about my future. This is when I switched to a Bachelor of Arts in Television Production. Here I thrived with a love of technology and production being moulded together. In my years as a TV student, I got to do an internship on three NRL games, helping the camera teams. I completed an internship on *Home and Away* and *The X Factor*, getting to experience both shows from behind the scenes. I also, outside of university, but through my connections, worked on a feature length film *Backyard Ashes* which was hilarious and easily the best thing I have ever worked on. I loved every minute of 40-degree heat and 11-hour days helping as a production assistant and even a fill-in third assistant director! I also got to help with the lighting and sound of a short film yet to be released and before I graduated, I had my first paid job as a production assistant on a popular American lifestyle program *House Hunters International*, who filmed an episode in Wagga, based on a couple who had moved there from Canada!

After graduating, I quickly got a job working for the television station Prime as a scheduler, this basically meant I was adding the commercials and promos to the daily schedules for TV. After 10 months, I decided to move on and took a job working for SBS which is where I still work now. I am now a facilities officer, rostering the operators on the radio shows, recording all ENG camera operator shifts and hair and make-up artist shifts. I love my job and couldn't be happier with my life. I have a lot to thank THLHS, for helping me dream big, and receiving the one-on-one attention I got from all my teachers at a small school.

My only advice for young students is to dream big, don't let the limitations of a small town reduce your dreams. Fight for what you want, and don't give it up!

Sami.

Changes to the school calendar

Please note the following changes to the school calendar.

11 August - SRC and school captain nominations due

16 August - captain speeches

22 August - SRC and captain elections



Country Education Foundation of Grenfell

Helping our local young people to achieve their dreams.

You can support us by donating; to find out more contact cefgrenfell@gmail.com or visit http://engage.cef.org.au/ directory/foundation/3085/grenfell

Applications for 2018 scholarships open soon.

On Thursday 3 August Year 7 and 8 participated in a robotics day which took place in our hall.. Staff from Central West Student Connections who ran the day explained how to design programs for the first robots – blue bot and bee bot. These simple robots could be programmed to move around a mat by clicking buttons on their backs. The activity we were asked to do was to choose a challenge card and program the bots to travel to certain places on the mat.



The second robot we used was a little more complicated than the first and it was called an ozobot. The ozobot moved by sensing colour; it would follow a black line and any other colour, but not white, which would make it stop. Certain blocks of colour in a row would make it do tricks, like speeding up, jump lines and spin around. One of the activities was tp make the ozobot complete a maze using special colour codes to make the bot jump lines and turn corners. We then got to create two racing tracks that had to have four different colour codes so we could line everyone one up and challenge each other to see who built the fastest track. Our last challenge for the day was to try and program the ozobots with an app that would allows us to make a program out of blockly instructions, upload it to the ozobot and see if it followed the instructions we programmed. Bailey O'Loughlin and I made up a program that made the ozobot dance.

Overall, the robotics day was definitely a great opportunity and a fun learning experience. Tyler Byron



World Book Online Encyclopedia/Year 7

In their library and information skills classes, Year 7 has been learning how to access and use World Book Online for their research. Our school subscribes to WB Online so our students may access both at school and at home. Students have been impressed with the many features of this online encyclopedia and the manner in which it caters to varied ages and levels of ability, as well differentiating to meet varied student learning styles. Ask your Year 7 student to demonstrate World Book Online for you this weekend.

It serves as a reminder to **all students** to consider using this valuable resource when researching. To access WB Online from your student portal, select Oliver/My Library from top left, type your search term/keyword in the search bar, open the drop-down window and switch from **basic search** to **federated search**, un-tick all libraries except World Book, click on go. Click on the link to go directly to the article.

OR

Google World Book Online, enter our username and password to access articles. If you need a reminder of what these are, visit or telephone the library to find out.

Tell Them From Me Survey

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student well being, engagement and effective teaching practices.

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help improve how they do things at school.

More information about the survey is available at: http://surveys.cese.nsw.gov.au

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 21 August and 13 October. Participating in the survey is entirely voluntary.

A consent form about the survey is being sent home with students. If you do not want your child or children to participate, please return the form to school by 18 August 17. Copies of the form and FAQs are available from: http://surveys.cese.nsw.gov.au/information-for-parents.

Influenza

As a precaution, the school has been notified by Young Medical Practice that members of the community have been ill with Influenza A and a link has been made to the Young Jam Festival. Any students that attended the festival and fall ill, need to see a doctor and get medical clearance or wait one week after their last symptoms before returning to school.

Symptoms include:

People with influenza typically experience some or all of the following symptoms for at least a week:

- fever and chills
- cough, sore throat and runny or stuffy nose
- muscle aches, joint pains , headaches and fatigue (feeling very tired)
- nausea, vomiting and diarrhoea (more common in children than adults)

Some symptoms may last for more than a week. Some people may also experience very mild symptoms, particularly if they have some immunity from a previous infection or vaccination.

Seek immediate medical advice if the illness quickly becomes worse or if any of the following occurs:

- · shortness of breath or rapid breathing
- chest pain
- confusion or sudden dizziness
- persistent vomiting.

Attached is an overview from NSW Health on influenza. More information can be found at

http://www.health.nsw.gov.au/infectious/influenza/pages/default.aspx

Year 7/8 PDHPE

Master of Games assignment

Date due: week 10 Tuesday 19 September

All Year 7 and 8 students have received a paper copy of the Master of Games assignment. For this task, students can opt to complete the task at gold, silver or bronze level. Silver and bronze tasks are available in hard copy from the teacher. Teachers will help support students in their level choice.

In addition to this, a copy of each task level and past student work samples are available for Years 7 and 8 students to access on Google classroom. These work samples are a great guide for students to help them in completing this task. To join Google classroom the code is **Inzf9m** (all letters are lower case). If any students require assistance in accessing these resources, please speak to Mr Barclay, Ms Crossley or Ms Sutor.

Mr Barclay and Ms Crossley are present at the Learning Centre each Tuesday afternoon, so if students need some help they can come along and work on their task.

If parents have any questions or need support, do not hesitate to contact Ms Crossley or Mr Barclay at school.

Fidget Spinners

Parents and carers are asked to be aware that fidget spinners are banned from the school due to inappropriate use.

Fidget toys are permitted if used appropriately. Fidget toys are small toys that fit within the palm of the hand eg stress balls.

If you require more information, please contact the school.

Year 7 fundraising for term 4 Canberra excursion.

All Year 7 students have been given raffle tickets to sell to help fund their excursion to Canberra in term 4.

1st prize - load of wood; kindly donated by the Warnke family (can be exchanged for gas).

2nd prize - Go Grenfell card to the value of \$60.

Tickets are \$1 each and are available from any Year 7 student or the front office.

We thank you for your support.

Drawn Friday 25 August at THLHS.



Mixed Netball Spring/Summer Competition

Just a reminder that our popular mixed netball competition will recommence on Thursday 17 August 2017. We ask that all teams have their nominations in by Sunday 13 August 2017, either by email to thetincupboard@gmail.com or by calling Paige on 0438438458 or Jordie on 0447710445.

If you wish to play but do not have a team, please let us know and we can help find a team for you.

Well-being Corner

"The talent of being happy is appreciating and liking what you have, instead of what you don't have". *Woody Allen*

Do you know someone who is always saying "If only I had a better body, new clothes, different looks, nicer hair" (or whatever), "then I'd really be happy"? (Or maybe that someone is you?) Many people fall into the trap of believing that their happiness depends on their appearance. Real happiness is based not on your look, but on your outlook. Instead of focussing on what you lack, (or what you think you lack), try appreciating your positive qualities. (Think of one positive thing about yourself right now.) You'll think better about yourself and who you are.



Working together for our children's future Meeting the second Monday of each month



THLHS P&C next meeting Monday 14 August 7.00 pm in the school library.

Casual vacancies arising: second vice president, secretary, and fundraising coordinator. All welcome.

TODAY I'll focus on my good qualities.

We are looking for our next Showgirl!

Are you aged 18-24 or 15-17? Are you looking for a challenge? Personal development, a chance to meet new people, improve your interview skills? Do you have an opinion on issues affecting our region or do you want the chance to have your say about something important to you? We want to hear from you!

The showgirl competition aims to facilitate the development of young women and to find ambassadors for the region. Our entrants are judged on their personality, confidence, ambition and life goals, their general and rural knowledge, presentation, speech and community involvement.

If you would like more information or to enter this year's competition (or you know someone who should) please contact: Joan Eppelstun: 6343 1033 Lorette Walmsley: 6343 8274 Courtney Taylor: 0438895968 Or message us on Facebook. e Grenfell P.A.H & I Association presents the

2017 GRENFELL SHOWGIRL DINNER

SIMPSON PAVILIION GRENFELL SHOWGROUND

SATURDAY 26 AUGUST 2017 AT 6:30PM

COCKTAIL ATTIRE 3 COURSE MEAL BY EAT YOUR GREENS BYO

chess \$60 at Granfall Meat Barn, https://www.trybooking **ar smail to <u>cantrury@hafca.com.au</u>**

RSVP 17 AUGUST 2017





Grenfell Eels Junior Cricket Club Inc.

All correspondence to 7 Wood St, Grenfell NSW 2810 Secretary Ph: 0437 421 416 President Ph: 0417 540 082

Grenfell Eels Junior Cricket Club Inc

Season 2017/18 player registrations will be held from 3:30pm on the 10th 17th 24th and 31th August at top Lawson oval. We will be fielding under 12s and under 15s in the Cowra Junior competition. Cost: \$50, two players from the same family \$80, three \$100, hat and club shirt provided.

Cricket Australia is introducing cricket for under 8s once cricket season starts there will be more details to come. So if you have a child from 5 to 8 years that has an interest in playing cricket and having fun please call. Coaching will be provided by accredited coaches.

Online Registration details below

http://www.playcricket.com.au/club-finder/club-details?id=27882

Any enquires contact Carole 0437421416

Email carolebaldwin@rocketmail.com