



# LAWSON'S LATEST

## THE HENRY LAWSON HIGH SCHOOL

4 AUGUST 2017 TERM 3 ISSUE 3



Congratulations to Zoe Gavin, Selwyn White, Frazer Ryder, Mitchell Stevens, Hamish Starr and Nathan Wilson who have all qualified for CHS athletics.

At the recent Western Region athletics carnival, Zoe won the 17 years girls 400m, 800, and 1500m races.

Nathan took out first place in the 15 years male shot-put with a massive 11.98m effort.

Frazer placed second in both the 17 years male 100m and 200m events and then combined with Selwyn, Mitchell and Hamish to place second in the open male 4 x 100m relay.

The team now head to Sydney in September to compete at the CHS state athletics carnival.

Well done and good luck!

Thank you to past student Madeline D'Ombra; her kind donation of a large bean bag for our library's senior study room has been very well received by students. We have recently rearranged the room's furniture to make it both more usable and attractive. The new bean bag just caps it off and is the perfect colour as well. Our senior students are most grateful for this new addition.



Our students do amazing things everyday at school, but they also shine in their community.

Year 7 student Katie Knight recently travelled to Sydney to participate in the BJP 125 year Physical Culture Spectacular at Qudos Bank Arena. Katie heads to Canberra and Albion Park in a few weeks to compete in Interclub challenges and then she will be attending zone qualifications for nationals.

## CHALLENGE, ENCOURAGE, ACHIEVE

## Great results

Our Western Region athletes returned with very pleasing results. Six students will represent our school and community at the state carnival to be held later in the year. Fantastic effort by Zoe and Nathan who placed first in their events. All results are listed in the newsletter. I wish Zoe, Frazer, Nathan, Mitchell, Selwyn and Hamish all the best at the state carnival.

## Back to 1984.

Our Year 11/12 Advanced English students return from Canberra last week after a fabulous time at the 1984 performance. Many of the students found the performance confronting but they all walked away full of excitement after having learnt so much. The performance helped Year 12 to re-familiarise themselves with the study and for Year 11 it has given them a visual picture of learning that is to occur in their future studies. There is a more in our newsletter on this great trip.

## Round two – Year 10 subject selection

After a great evening with parents/carers for our subject selection evening, we move into stage two. Year 10 students will participate in what we call 'market day'. This event allows students to discuss what the senior courses are about with our current Year 12 students. This is a wonderful way for students to get a good insight into courses from their senior peers. If you have any questions about subject selection, or have not yet made an interview time, please contact the school.

## Farming Champion visit

On Monday Mr Daniel Fox from *Marrar* visited our school as part of the Archibull competition to speak about his innovative conservation cropping project. Mr Fox spent most the day in discussion with our students on what he's doing, where they're heading and his work in microbiology. It was truly amazing stuff and Mrs Baker and the students learnt the latest in cutting-edge information.

## Argument in the third degree

Our Year 9/10 debating team of Tara Schaefer, Stephanie Davies, Connor Day and Bridget Baker went into the third round of the Premier's Debating Challenge against Canobolas Rural Technology High School. It was another great win - off we go to round four. Woo-hoo!

## Robotics

Our Years 7 and 8 students participated in a robotics workshop yesterday. Robotics will possibly be one of the biggest challenges and changes in the future as computing technology continues to improve. Students learned about the basics of programming automated systems and were presented with a series of problems in which they need to program an automated solution. High order thinking, problem solving and STEM at its best. Woo -hoo x 2!

## Snow forecast

The weather report shows up to 30cm of fresh snow on the Selwyn snow fields this week. Today, our Year 10 and 11 gold merit students went off to the snow as reward for their continued positive contributions and achievements. All students have received the mandatory survival brief from Mr Robinson, detailing the correct clothing and what spares are need for the trip. I hope students enjoy the day as much as we enjoy providing the opportunity to have such a great experience. Enjoy the day.

## Staff development evening

This year's Education Week theme is *I Learn, We Learn*. Last Tuesday evening staff evening participated in further How2Learn training. For this term staff are focussing on the habits of resilience, social intelligence and planning and revising. The habits are coupled with the practices of effective feedback, students as their own teachers and social learning. Students will be introduced to these via normal class learning experiences. How2Learn is about teaching students successful habits, practices and how the brain learns best. It's a journey for us all as WE LEARN together.

## Critical Thinking test

The Critical Thinking test is a multiple-choice test for Year 11 students that assesses critical thinking skills associated with analytical and quantitative reasoning. The test is optional this year but we encourage all students to participate. From this participation, the school and students will benefit by receiving:

- formative feedback as to a student's strengths and weaknesses in the domains of analytical and logical reasoning, which may improve their performance in the HSC and beyond
- an indication of a student's critical thinking capabilities that is not affected by external issues that can impact upon the HSC – for example, long-term illness or social disadvantage
- practise in online tests, which students will be increasingly required to do in further education
- an additional, potentially different, report of a student's capabilities that can be shown to potential employers.

The test was run for Year 11 students on Wednesday. For further questions or enquiries please contact Mr Pattingale or Mr Robinson.

## Song writing for well-being

The community song writing workshop continued yesterday with Abby Smith from Smith and Jones, Grenfell Men's Shed and Arts OutWest. The aim of the workshop is to increase connectiveness between generations, improve mental well-being and raise awareness of mental health. Earlier reports from the previous workshop were very positive and Mr McKnight, who is assisting, was came away quite excited. The outcome of the workshops will be a song to be performed at a later time. I am looking forward to the final product in a few weeks.

## Always Education Week

As mentioned earlier, the theme for this year's Education Week is *I Learn, We Learn*. In our school, it is a celebration of our commitment to ensuring:

**System-wide improvement** - every student, every teacher, every leader and every school will improve every year.

**High expectations for all** - a culture of high expectations for our students and our educators sets high standards, which leads to high achievement.

**Personalised student learning** - by teaching to the strengths and needs of each individual, students will be better able to reach and exceed their potential.

**Well-being** - every student will be known, cared for and respected.

**Creating stronger ties with local communities** - parents and carers are our school's partners in the education and well-being of each student. Partnerships with local businesses and industry create opportunities for our students to contribute to and thrive in society.





## Where are they now with Kirsten McKellar - 2012

I graduated from THLHS in 2012. During my final year I was 99.9% sure that I would go to university to study equine science or some sort of agricultural course. Then one day I saw an ad for the Australian Defence Force. I decided that it would be a good opportunity for me to give something so different and challenging a go, so I applied to join the Australian Army. I started my 80 days of basic soldier training at Kapooka in January 2013. It turned out to be one of the most mentally and physically challenging, but also one of the most rewarding, things I had ever done in my life.



I moved to Albury in April 2013 and completed my specialist training to become a supply chain storeman, learning about my new job working in large warehouses, responsible for supplying the Defence Force with everything from repair parts for vehicles and weapons, to clothing and everything in between. In July 2013 I was posted to Townsville in North Queensland, for three and a half years. Come January this year, I was posted to Sydney where I will stay until December 2019. The Army has given me the opportunity to make friends for life, experience so many new and challenging things, and given me the opportunity to travel around most of Australia and across the world.

To date, my career highlight has definitely been my seven month operational deployment to the Middle East. Seven months was a long time to be overseas, especially in a country so different to Australia, and while it was tough, it was also one of the most rewarding experiences of my life. While I was there it really opened my eyes to how great our quality of life is here, and to know that I have contributed to Australia's security and helped to allow all of us to live safely in Australia, humbles me. I was awarded the Australian Operational Service Medal – Greater Middle East Region, and Operational Service Badge, for my involvement in this operation, which I wear alongside my Australian Defence Service Medal, with the greatest of pride.

Looking back to four years ago, I don't think there is anything I would do differently. I love my career and I am excited to see what new things lay ahead. My one piece of advice to students is to remember that school, while important, is just one small part of your life and so many new and fantastic opportunities lie waiting for you in the bigger world. I encourage everyone to go out there and give everything your best. Promise yourself that one day, when an opportunity arises, you will take a step out and challenge yourself. I have now been in the army for over four years and I believe it was the best decision I could have made.

I would like to thank THLHS for providing me with a valuable and memorable education and inviting me to share my story about my life after high school.

---

### Next week

Years 7-10 Netball Country Cup; Year 10 are off to a Job Expo and August 14-15 is the Science and Engineering Challenge – Newcastle; wishing our students all the best and happy learning.

### Principal's travels

Went for a visit to the classrooms this week and what did I find?

- Year 9 English were reading the *When We Wake* by Karen Healey.
- Year 8 English were reading the *The Graveyard Book* by Neil Gaiman.
- Year 9 geography were planning their dream holiday. I wonder what they would plan for me?
- Year 10 geography were learning about waste. Did you know Australia produces more waste per person than any other country bar the US? We need to do something about this.
- Year 7 maths were learning about expanding brackets and associated rule plus index notation.
- Year 12 music was noisy and sounded great, but were having so much fun they had no time for the inquisitive principal.
- Year 10 science were learning about the universe; did it all start with the big bang, or the non-scientific religious beliefs, or was it the way of Aboriginal Dreamtime?
- Year 12 CAFS were learning about issues relating to the homeless - safety, security, employment and health.
- Year 11 CAFS were learning how to write literature reviews
- Year 11 physics were learning how stars are formed and Year 12 about electrons, protons and neutrons.

Just one period here at THLHS. Have a wonderful week.

Ian Pattingale

## Year 11 and 12 Advanced English students review Canberra Theatre's production of "1984" ...

"A fast-paced and modern interpretation of our core text for Advanced English ... *1984* by George Orwell." – *Racheal Perrott*

"I really enjoyed the play and how the director interpreted Orwell's original story to engage the audience." – *Casey Hewen*

"The use of special effects throughout the play drew the audience into the story and the meaning behind it. I enjoyed it." – *Madison Knight*

"It was really appealing. The use of lighting and special effects and the stage set-up caught the attention of the audience, making it very entertaining." – *Abbey Joyce*

"The play was very interesting with simple but effective props and backdrops. It was very engaging for the audience and both entertained and confronted us." – *Jessica Periera*

"The play showed amazing use of staging effects, creating an environment which allowed us, the audience, to feel the terror and violence of the world of the play. It was an experience which will help create a visual image when relating to the novel in my HSC exams." – *Grace Kelly*

"In *1984*, some of the scenes were spooky, gross, intense and confronting, but the overall production was very entertaining and intriguing." – *Tarlia Cotter*

"Captivating." – *Charlotte Simpson*

"The set, lighting, sound effects and acting were all extraordinary. The use of hand-held cameras and projections was something I hadn't seen before, and it was very engaging. Even though it was confronting at times, I really enjoyed the experience." – *Isabelle Hunter*

"I was very impressed with the production value and the actor's performances that brought the story to life, allowing the audience to further understanding the meaning. I really enjoyed the experience." – *Ziyin Xia*

"The different interpretation and vision of the director, as well as the alteration of aspects of Orwell's original text, brought a new depth of understanding to the text that I will certainly not forget." – *Kira Gibson*

"The production was very well executed with an amazing and intense use of props and lighting. Coming in with no in-depth knowledge of *1984*, I was still able to appreciate its complexities and relevance to today." – *Sarah Knight*

"Although it was a little confusing at the start, the storyline was very engaging, using many special effects to make the audience feel the emotions. It was a very confronting play!" – *Paige Hughes*

"The play was well performed and, through the utilisation of bright light and loud noises, added a level of discomfort for the audience whilst keeping them engaged." – *Sam Carpenter*

"The performance was full of exciting twists and turns. Can't wait to read the book next year!" – *Aiden Skinner*

"The confronting performance brought Orwell's messages of the abuse of power and control, the perception of truth, and societal conformity, to life. The play highlighted the continuing relevance of these issues and the importance of communicating these warnings to audiences today." – *Shannon Best*

"The play was well-structured and contained many of today's modern elements to engage and confront the audience. It was very interesting to see how Orwell's ideas and warnings are still relevant today." – *Yongyan Xia*

The final words are from Orwell himself ... **BIG BROTHER IS WATCHING!**



## Influenza

As a precaution, the school has been notified by Young Medical Practice that members of the community have been ill with Influenza A and a link has been made to the Young Jam Festival. Any students that attended the festival and fall ill, need to see a doctor and get medical clearance or wait one week after their last symptoms before returning to school.

### Symptoms include:

People with influenza typically experience some or all of the following symptoms for at least a week:

- fever and chills
- cough, sore throat and runny or stuffy nose
- muscle aches, joint pains, headaches and fatigue (feeling very tired)
- nausea, vomiting and diarrhoea (more common in children than adults)

Some symptoms may last for more than a week. Some people may also experience very mild symptoms, particularly if they have some immunity from a previous infection or vaccination.

Seek immediate medical advice if the illness quickly becomes worse or if any of the following occurs:

- shortness of breath or rapid breathing
- chest pain
- confusion or sudden dizziness
- persistent vomiting.

Attached is an overview from NSW Health on influenza. More information can be found at <http://www.health.nsw.gov.au/infectious/influenza/pages/default.aspx>

---

## Year 7/8 PDHPE

### Master of Games assignment

**Date due: Week 10 Tuesday 19 September**

All Year 7 and 8 students have received a paper copy of the Master of Games assignment. For this task, students can opt to complete the task at gold, silver or bronze level. Silver and bronze tasks are available in paper form from the teacher. Teachers will help support students in their level choice.

In addition to this, a copy of each task level and samples of past students tasks are available for Year 7 and 8 students to access on Google classroom. These work samples are a great guide for students to help them in completing this task. To join Google classroom the code is **Inzf9m** (all letters are lower case). If any students require assistance in accessing these resources please speak to Mr Barclay, Ms Crossley or Miss Suttor.

Mr Barclay and Ms Crossley are always present at the Learning Centre every Tuesday afternoon, so if students need some help they can come along and work on their task, while getting help.

If parents have any questions or need support do not hesitate to contact Ms Crossley or Mr Barclay at school.

---

## Leo's News



At the Grenfell Lions and Leos annual changeover Leo coordinator, PDG Lion Peter Perry inducted the THLHS Leo Board for 2017-18. The executive positions are; President Heather Walker, Vice President Connor Day, Secretary Isabelle Hunter, Treasurer Andrew Knight and Publicity Officer Marie Knight. (Isabelle and Andrew were apologies on the night)





**THLHS P&C next meeting Monday 14 August 7.00 pm in the school library.**

Casual vacancies arising: second vice president, secretary, and fundraising coordinator.

All welcome.

## CANTEEN ROSTER

### Week commencing 7 August

<b>Monday</b>	<b>Vacant</b>
<b>Tuesday</b>	Carly Brown
<b>Wednesday</b>	<b>Vacant</b>
<b>Thursday</b>	Jen Kelly
<b>Friday</b>	<b>Vacant</b>

## School contribution and subject fees

Families have received their notice of school contributions and subject fees for 2017. Thank you to those who have paid but there are still some accounts that are outstanding.

It is now possible for parents to make online payments to the school for amounts owing for students via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card, and can be made via computer, tablet or mobile phone. The payment page is accessed from the front page of the school's website [www.henrylawso-h.schools.nsw.edu.au](http://www.henrylawso-h.schools.nsw.edu.au) by selecting *\$ Make a payment* and follow the prompts. **Other** is used to make a complete payment of a family Statement of Account.

When you access the *\$ Make a payment* you must enter:

- the student's name, and
- class and reference number OR
- the student's name, and
- date of birth.

These details are entered each time you make a payment as student information is not held within the payment system. This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner. These details are not passed back to the school.

Details of the payments are passed daily to the school where they will be receipted against your child's account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

If you wish to arrange a payment plan, please contact the school.

**This is a user friendly payment option that is available 24 hours a day, 7 days a week. For more information on fees or the online payment method, please contact the school.**

# Fidget Spinners

Parents and carers are asked to be aware that fidget spinners are banned from the school due to inappropriate use.

Fidget toys are permitted if used appropriately. Fidget toys are small toys that fit within the palm of the hand eg stress balls.

If you require more information, please contact the school.

---



## Year 7 fundraising for term 4 Canberra excursion.

All Year 7 students have been given raffle tickets to sell to help fund their excursion to Canberra in term 4.

1st prize - load of wood; kindly donated by the Warnke family (can be exchanged for gas).

2nd prize - Go Grenfell card to the value of \$60.

Tickets are \$1 each and are available from any Year 7 student or the front office.

We thank you for your support.

Drawn Friday 25 August at THLHS.



---

## Mixed Netball Spring/Summer Competition

Our popular mixed netball competition will recommence on Thursday 17 August 2017. We ask that all teams have their nominations in by Sunday 13 August 2017, either by email to [thetincupboard@gmail.com](mailto:thetincupboard@gmail.com) or by calling Paige on 0438438458 or Jordie on 0447710445.

This year the team fees are \$200 to help cover the cost of umpires and the other costs associated with the comp. If you have any questions please don't hesitate to get in contact with us.

---

## Well-being Corner

*Life isn't about finding yourself, it's about creating yourself.*

**George Bernard Shaw**

Trying to find yourself is like looking for your sunglasses when they're on top of your head; they were never lost in the first place and neither are you! Perhaps you could think of yourself in terms of raw materials; body, brain, ears, mouth, eyes, strength, skills, potential. Imagine that you are an artist, working with those raw materials to create something entirely new and wonderful – a painting, a sculpture ... Now see the final product in your mind. What kind of self can you create?

**TODAY**

**I'll take a step toward creating myself.**



## Country Education Foundation of Grenfell

Helping our local young people to achieve their dreams.

You can support us by donating; to find out more contact [cefgrenfell@gmail.com](mailto:cefgrenfell@gmail.com) or visit <http://engage.cef.org.au/directory/foundation/3085/grenfell>

Applications for 2018 scholarships open soon.

## We are looking for our next Showgirl!

Are you aged 18-24 or 15-17? Are you looking for a challenge? Personal development, a chance to meet new people, improve your interview skills? Do you have an opinion on issues affecting our region or do you want the chance to have your say about something important to you? We want to hear from you!

The showgirl competition aims to facilitate the development of young women and to find ambassadors for the region. Our entrants are judged on their personality, confidence, ambition and life goals, their general and rural knowledge, presentation, speech and community involvement.

If you would like more information or to enter this year's competition (or you know someone who should) please contact:

Joan Eppelstun: 6343 1033

Lorette Walmsley: 6343 8274

Courtney Taylor: 0438895968

Or message us on Facebook. \_



*The Grenfell & R.H. & I Association  
presents the*

## 2017 GRENFELL SHOWGIRL DINNER

SIMPSON PAVILION  
GRENFELL SHOWGROUND

SATURDAY 26 AUGUST 2017  
AT 6:30PM

COCKTAIL ATTIRE  
3 COURSE MEAL BY EAT YOUR GREENS  
BYO

*Tickets \$60 as Grenfell Meats Bar, <https://www.trybooking.com/QZEV>  
or email to [coswary@hafez.com.au](mailto:coswary@hafez.com.au)*

RSVP 17 AUGUST 2017



## GRENFELL CRICKET CLUB INC REGISTRATIONS

Grenfell Cricket Club will be holding registrations on Wednesday 9 August.

Grenfell Cricket Club are looking at fielding teams in the Cowra competition. As in previous years, we will be fielding an under 12s and under 15s in the junior competition and teams in the senior competition. We will also be conducting an introduction to cricket for under 8s once the season starts - watch this space for more details. All coaching is provided by qualified coaches with current resources.

### Registration details

Registrations are to be completed online at <http://www.playcricket.com.au/club-finder/club-details?id=13056>

When: Wednesday 9 August

Time: 4.30 pm

Where: Top Lawson Park

Cost: \$50 junior player, \$150 senior player.

For enquiries contact Bec 040766295 or Megan 0429195746



## Grenfell Eels Junior Cricket Club Inc.

All correspondence to 7 Wood St, Grenfell NSW 2810

Secretary Ph: 0437 421 416

President Ph: 0417 540 082

Grenfell Eels Junior Cricket Club Inc

Season 2017/18 player registrations will be held from 3:30pm on the 10<sup>th</sup> 17<sup>th</sup> 24<sup>th</sup> and 31<sup>st</sup> August at top Lawson oval. We will be fielding under 12s and under 15s in the Cowra Junior competition. Cost: \$50, two players from the same family \$80, three \$100, hat and club shirt provided.

Cricket Australia is introducing cricket for under 8s once cricket season starts there will be more details to come. So if you have a child from 5 to 8 years that has an interest in playing cricket and having fun please call. Coaching will be provided by accredited coaches.

Online Registration details below

<http://www.playcricket.com.au/club-finder/club-details?id=27882>

Any enquires contact Carole 0437421416

Email [carolebaldwin@rocketmail.com](mailto:carolebaldwin@rocketmail.com)