



# LAWSON'S LATEST

## THE HENRY LAWSON HIGH SCHOOL

21 JULY 2017 TERM 3 ISSUE 1

### Save the date

Grandparents/parents day is happening on Monday 24 July and we welcome everyone to our school. The SRC has been the driving force behind the preparations and it's great to see our students so keen to have the event. Grandparents and parents will be treated to a showcase of THLHS talent, attend a mini-lesson and then share in the spoils of our talented student and staff cooks. I look forward to meeting everyone.

Not sure if you are familiar with the new movie *The Boss Baby*; it has a section on the 'golden triangle' and highlights the strength of the triangle. I like to think our triangle is made up of parents, students and the school. Together we are indestructible. Check it out on YouTube. <https://www.youtube.com/watch?v=Q2NP-3eLho4>

### NAIDOC Day

The school's NAIDOC week activities will be held next Tuesday, 25 July. The 2017 theme - *Our Languages Matter* aims to emphasise and celebrate the unique and essential role that Indigenous languages play in cultural identity, linking people to their land and water and in the transmission of Aboriginal and Torres Strait Islander history, spirituality and rites, through story and song. Students will get the opportunity to participate in many traditional activities including dance, artefacts, spear and boomerang throwing. Kangaroo sausages will be available at lunch. Thank you very much to Steve and Warren from Dinawan's Connections for help with the day.



### Song writing for well-being

On Thursday, several of our male students and community members came together to work with Abby Smith from Smith and Jones for the Grenfell Men's Shed Arts Out West song writing workshop. The aim of the workshop is to increase connectedness between generations, improve mental well-being and raise awareness of mental health. The initial report on the day was very positive and Mr McKnight, who assisted, was very excited. The outcome of the



workshops will be a song to be performed at a later time. I am looking forward to the final product as everyone was very excited last Thursday.

### Youth Sport Leadership Camp

Congratulations to Connor Day and Andrew Knight who have received scholarships to attend NSW Sport and Recreation Youth Sport Leadership Scholarship Camp. The camp aim is to give enthusiastic and capable young people training and development in sports coaching and leadership. Well done and I look forward to your stories about the camp when you return.

### Make them feel special

This will be Year 12's last term at school - sigh. Just like their first term in kindergarten some 12 and a half years ago, let's make sure their last term is special. Do something special for your Year 12 student and remember to offer positive encouragement for their upcoming exams; wish them the best.

### Bakers delight

The finale of the Year 9/10 food technology cake making design project took place last Wednesday. I had a tour of the THLHS baking facility during the students' frantic quest to create the ultimate cake.



I was a little concerned with the amount of chocolate, icing and lollies in use, as I was about how long the mess would take to clean up. But as usual I was amazed at the quality of the finished products and the tidy-up operation. Well done; the cakes were truly amazing.

### Subject selection evening

All Year 10 students and their parents/caregivers are invited to our subject selection evening to be held on Wednesday 26 July at 7.00 pm in our school library. This is the first major step students take in choosing their subjects for 2018. The evening will outline the important steps, information and requirements for the HSC and ATAR.

### This week

Our Year 12 maths students went to a workshop in Parkes to help develop their learning and understanding in HSC topics. This is an important part of the mathematics program. Our Year 9/10 debating team are in action today against Orange HS in the Premier's Debating Challenge.

### Next week

Years 11 and 12 English are off to Canberra for a performance of George Orwell's 1984. Good luck to the many THLHS students that will represent our school at the western regional athletics carnival on Friday.

Have a great week!  
Ian Pattingale  
Principal

## CHALLENGE, ENCOURAGE, ACHIEVE

49 SOUTH STREET, GRENELL NSW 2810

02 6343 1390

[www.henrylawson-h.schools.nsw.edu.au](http://www.henrylawson-h.schools.nsw.edu.au)

# School contribution and subject fees

Families have received their notice of school contributions and subject fees for 2017. Thank you to those who have paid but there are still some accounts that are outstanding.

It is now possible for parents to make online payments to the school for amounts owing for students via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card, and can be made via computer, tablet or mobile phone. The payment page is accessed from the front page of the school's website [www.henrylawso-h.schools.nsw.edu.au](http://www.henrylawso-h.schools.nsw.edu.au) by selecting *\$ Make a payment* and follow the prompts. **Other** is used to make a complete payment of a family Statement of Account.

When you access the *\$ Make a payment* you must enter:

- the student's name, and
- class and reference number OR
- the student's name, and
- date of birth.

These details are entered each time you make a payment as student information is not held within the payment system. This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner. These details are not passed back to the school.

Details of the payments are passed daily to the school where they will be receipted against your child's account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

If you wish to arrange a payment plan, please contact the school.

**This is a user friendly payment option that is available 24 hours a day, 7 days a week. For more information on fees or the POP payment method, please contact the school.**

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## Harry Messel International Science School

During the holidays I attended the Professor Harry Messel International Science School held by the University of Sydney with 140 students from Australia and all around the world. We attended two daily lectures held by leading researchers, professors and scientists, focusing on areas of research and the science projects they are currently working on, as well as tours of scientific labs, hands-on experiments and activities. These activities gave me a deep insight in to the real application of science in our daily lives. I met many amazing people that are very passionate about the future of science. ISS has created a huge network across the globe and inspired me significantly. This was an incredible life experience.

Yongyan Xia



**Country Education  
Foundation of Grenfell**

Helping our local young people to achieve their dreams.

You can support us by donating; to find out more contact [cefgrenfell@gmail.com](mailto:cefgrenfell@gmail.com) or visit <http://engage.cef.org.au/directory/foundation/3085/grenfell>



## Where are they now with Wezley Makin - 2008

Hi! My name is Wezley Makin. I attended The Henry Lawson High School from 2003 and graduated in 2008. While I was attending the THLHS I was involved in many extra-curricular activities including sports and choir as well as being house captain for Wright in the last year before the houses were changed. My favourite subject while attending school was PD/H/PE, learning about the human body and different aspects of health and well-being was of great interest to me during high school. One of my most treasured memories from my time at THLHS was building strong friendships with my peers, who I am still very close with today.



After graduating, I was accepted into the University of Canberra (UC) into medical science, as my aim was to become a paediatrician. I deferred my acceptance to have a gap year and I moved down to the capital of Australia, Canberra to work, and this is where my career as a child care worker began. During 2009, I decided to change my study path and began my Bachelor of Education in Early Childhood & Primary. During my studies, I worked as an early childhood educator full-time, while also studying full-time; I graduated from UC in 2015.

During my career I have held many positions in the early childhood education sector, including managing the largest childcare centre in the ACT with 176 children enrolled, and managing 50 full-time educators per day. One of my career highlights was in 2014, I was nominated for Educator of the Year within the early childhood sector. This was a huge achievement for myself as an educator, but also being as a male educator in a female dominated industry. I am currently employed as an early childhood teacher (ECT) in the city, educating 3 – 5 year olds.

Since leaving THLHS, I have learnt so much, both professionally and personally and if there was one thing that I could pass on to current students, it is to cherish the time at high school with your friends, and listen to your elders. They have a lot of experience and advice that may help you in your future.

If anyone has any questions about becoming an early childhood educator, please don't hesitate to get in touch.

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## Fidget Spinners

Parents and carers are asked to be aware that fidget spinners are banned from the school due to inappropriate use.

Fidget toys are permitted if used appropriately. Fidget toys are small toys that fit within the palm of the hand eg stress balls.

If you require more information, please contact the school.

## Well-being Corner

**“Hold a true friend with both your hands.”**

*Nigerian proverb*

Sometimes we take our friendships for granted, we break plans or forget to call; we go on and on about our own problems, overlooking the fact that our friends might have troubles too. True friends will forgive us these faults and be understanding ... which is just one of the many reasons to cherish our true friends.

## TODAY

**I'll tell or show a friend how much I care.**

  
**ST JOSEPH'S SCHOOL P&F PRESENTS**  

# WINTER BALL

  
 **SATURDAY 19TH AUGUST**   
 **GRENFELL SHOWGROUND**   
 **6:30PM**

<b>NO BYOG</b>	<b>LIVE MUSIC BY WOBBLY BOOT</b>	<b>BLACK TIE</b>
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**\$60 PER PERSON**  
 (or \$550 per table of 10 if paid in full at time of booking)  
 Includes canapes by Tania Mooney Catering

Tickets available at GGM Lawyers or  
 Email: [vanessa.gibson@ggmlawyers.com.au](mailto:vanessa.gibson@ggmlawyers.com.au)  
**NO TICKETS AVAILABLE AT THE DOOR**

Major lucky door prize and huge raffle on the night,  
 with over 20 prizes on offer.

**PROCEEDS WILL CONTRIBUTE TO THE CONSTRUCTION  
 OF A NEW WATERING SYSTEM ON THE SCHOOL OVAL.**

**MAJOR SPONSORS**








Working together  
for our children's future

Meeting the second Monday of each month



## CANTEEN ROSTER

### Week commencing 24 July

<b>Monday</b>	<b>Vacant</b>
<b>Tuesday</b>	Sandra Hughes
<b>Wednesday</b>	Lyn Hucker
<b>Thursday</b>	Hannah Troth
<b>Friday</b>	Cath Sullivan

# Grenfell's Bringing Healthy Back!



## MENTAL HEALTH FIRST AID

RURAL ADVERSITY MENTAL HEALTH PROGRAM




**Would you know how to help a person experiencing a mental health issue or crisis?**

Participants of the 2 day Mental Health First Aid course leave with improved knowledge of mental illnesses and their treatments, knowledge of appropriate first aid strategies, and confidence in providing first aid to individuals with mental illness, benefits which have been shown to be maintained over time.

**When:** 9am - 4pm  
Monday 24th & Monday 31st July 2017

**Cost:** NIL

**Where:** The Hub (the library)  
Main Street  
Grenfell

**RSVP:** Please contact  
Community Health on  
6349 1777 by 20th July.

Rural Adversity Mental Health Program Coordinator:  
 Dianne Gill  
 Ph: 6340 3300 M: 0427 460 430  
[Dianne.Gill@health.nsw.gov.au](mailto:Dianne.Gill@health.nsw.gov.au)





# Nationally Consistent Collection of Data School Students with Disability



## Nationally Consistent Collection of Data on School Students with Disability

### Background to the Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All Education Ministers from Commonwealth, state and territory governments have endorsed the implementation of a nationally consistent collection of data on school students with disability in all Australian schools (government, independent and Catholic). The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students receiving adjustments because of disability in schools, and the adjustments they are provided to enable them to participate in education on the same basis as other students.

#### **Authority for the collection of information for the purposes of the NCCD**

The *Australian Education Regulation 2013* (the Regulation) (<https://www.legislation.gov.au/Details/F2016C00958>) requires the operators of all government and non-government schools that receive Australian Government funding (approved authorities) to provide information to the Australian Government Department of Education and Training (the Department) for the purposes of the NCCD.

The information that approved authorities must give to the Department is set out at section 58A of the Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority:

- the student's level of education (i.e. primary or secondary)
- the student's category of disability (i.e. physical, cognitive, sensory or social/emotional)
- the student's level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).

Other details about the information to be collected and the format in which the information is to be provided to the Department, are contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). The NCCD guidelines are available on the Department's website at [www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines](http://www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines).

The information will not explicitly identify individual students (subsection 58A(3) of the Regulation); no information that could reasonably enable the Department to identify individual students will be provided by approved authorities to the department.

#### **Collection, use and disclosure of NCCD information**

The information collected by schools for the purposes of the 2017 NCCD will ultimately be provided to the Department. In some cases, this will involve the school passing the information directly to the Department, and in other cases the school will provide the information to its state or territory government agency (or other relevant body) in the first instance, depending on the school's particular arrangements. In such circumstances, that state or territory government agency, or other relevant body, will then provide the information to the Department.

The Department, on behalf of the Joint Working Group, will use NCCD information for the purposes of preparing reports for and briefing the Australian Education Senior Officials Committee and the Education Council in relation to the NCCD. When providing these reports or briefing material, the Department will ensure that the NCCD information remains de-identified.



In December 2016, the Education Council released the report *Improving educational outcomes: Emergent data on students with disability in Australian schools* ([www.educationcouncil.edu.au/EC-Reports-and-Publications.aspx](http://www.educationcouncil.edu.au/EC-Reports-and-Publications.aspx)). The Report provides high-level data from the 2015 NCCD and was the first public release of the NCCD data.

NCCD information may also be used for policy development undertaken by the Department, including informing funding considerations relating to students with disability, and other policy development as agreed by the Education Council.

### Contact

For further information about the collection, use or disclosure of information for the NCCD please contact: [SWDPolicyTeam@education.gov.au](mailto:SWDPolicyTeam@education.gov.au). Any questions parents/carers or schools have about the completion of the 2017 NCCD may be directed to the relevant education authority contact in the NCCD Guidelines and at [www.schooldisabilitydatap1.edu.au/other-pages/contact-us](http://www.schooldisabilitydatap1.edu.au/other-pages/contact-us).

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## STUDY SKILLS HANDBOOK HELPING OUT A STRESSED CHILD

Many parents feel powerless to help when their child is stressed and overwhelmed about their schoolwork. It is not just senior students who experience this level of stress, research indicates that for some students this starts as early as Year 7.

If your child is experiencing stress and anxiety related to their schoolwork, here are some strategies you can try.

- 1. FIND OUT MORE:** Try and discover what it is that is causing the most anxiety. Does your student feel anxious about tests or assignments? Are they struggling to plan and manage their workload? Are they finding a particular subject difficult? It is very difficult to address the issue until you really uncover what the issue is. If they do not want to discuss with mum and dad, you may find asking a teacher who they like and respect to talk to them may lead to a better outcome.
- 2. LET THE SCHOOL KNOW:** Next talk to your child's tutor or a teacher that is responsible for your child's year group. You can either ask the school to investigate further and even take action to address the issue, or you can ask them to keep it confidential as you are just wanting to make them aware of the issue.
- 3. DECIDE STRATEGIES:** Once the problem is clear, next step is to decide what strategies to try (and you may need to try multiple strategies over time). You may have some ideas of things your child could try, you may find some ideas on the Study Skills Handbook site, or you may need to talk to teachers to learn from their expertise.
- 4. DON'T GIVE UP:** If a strategy doesn't work, then try something different. Different people will have different suggestions so google or talk to lots of teachers or other parents about the issue and see if they have other ideas you could try.
- 5. CONSIDER EXTRA SUPPORT:** Your child may need additional support. For example from a school counsellor, or a psychologist or a tutor. Make sure you are clear about the issue so you can find the right person to provide the additional support your child needs.

You can learn more about strategies to help students cope with the academic demands of school at [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au) by logging in with the details below and working through some of the units.

Username: THLHS

Password: 49SUCCESS

# CANTEEN PRICE LIST 2017

## SALAD ROLLS /SANDWICHES/WRAPS

- Chicken salad roll/sandwich/wrap \$4.00
- Ham salad roll/sandwich/wrap \$4.00
- Egg salad roll/sandwich/wrap \$4.00

## SALAD BOX

- Salad box \$3.50
- Meat salad box \$4.50

## TOASTED SANDWICHES /WRAPS

- Cheese \$2.50
- Cheese/Tomato \$3.00
- Cheese/Ham \$3.00
- Cheese/Chicken \$3.00
- Cheese/Tom/meat \$3.20

## SNACKS

- Chips \$1.00
- Cheese and cracker \$1.50
- Seasonal fruit

## HOT FOOD

- Traveller pie \$4.50
- Lasagne \$3.50
- Hamburger \$4.50
- Cheese burger \$3.50
- Chicken burger \$3.50
- Chicken chilli bun \$3.50
- Pizza \$2.00
- Nachos \$4.00

## DRINKS

- Small water \$2.00
- Pop top water \$2.50
- Small milk \$2.00
- Large milk \$3.50
- Small pop top 99% Juice \$2.00
- Poppers 99% Juice \$1.50

# THLHS 2017 Calendar TERM 3

1	17/7/2017 Day 1 SDD	18/7/2017 Day 2	19/7/2017 Day 3	20/7/2017 Day 4	21/7/2017 Day 5 Year 9/10 debating
2	24/7/2017 Day 6 Parent and Grandparents Day	25/7/2017 Day 7 NAIDOC Day	26/7/2017 Day 8 Year 10 information session parents and students library 7pm	27/7/2017 Day 9 Year 11/12 excursion to Canberra "1984" Men's Shed music workshop	28/7/2017 Day 10 Western Region athletics
3	31/07/2017 Day 1	1/8/2017 Day 2 SDD evening	2/8/2017 Day 3	3/8/2017 Day 4 Year 10 information afternoon Men's Shed music workshop Year 7/8 Robotics Day	4/8/2017 Day 5 Gold merit snow trip
4	7/8/2017 Day 6 Year 10 subject selection interviews (all week)	8/8/2017 Day 7	9/8/2017 Day 8 Netball Cup Orange Year 10 Jobs Expo Bathurst	10/8/2017 Day 9 Men's Shed music workshop	11/8/2017 Day 10
5	14/8/2017 Day 1 Sc & Eng Challenge	15/8/2017 Day 2 Sc & Eng Challenge	16/8/2017 Day 3	17/8/2017 Day 4	18/8/2017 Day 5 SRC & captain nominations
6	21/8/2017 Day 6 Parent/teachers interviews	22/8/2017 Day 7 SRC & captain elections	23/8/2017 Day 8	24/8/2017 Day 9 School photos D&T projects to lock up	25/8/2017 Day 10
7	28/8/2017 Day 1 HSC art due	29/8/2017 Day 2	30/8/2017 Day 3 Captains induction day	31/08/2017 Day 4 HSC trial & prelim Exams	1/9/2017 Day 5 HSC trial & prelim exams Grenfell Show
8	4/9/2017 Day 6 HSC trial & prelim exams	5/9/2017 Day 7 HSC trial & prelim exams	6/9/2017 Day 8 HSC trial & prelim exams Year 8 subject selection evening	7/9/2017 Day 9 Year 9 peer mentor training Year 10 Lovebites	8/9/2017 Day 10
9	11/9/2017 Day 1 Vet work placement	12/9/2017 Day 2 Vet work placement	13/9/2017 Day 3 Vet work placement	14/9/2017 Day 4 Vet work placement Year 9 Weddin Mountain Challenge and girls day	15/9/2017 Day 5 Vet work placement Year 9 Weddin Mountain Challenge
10	18/9/2017 Day 6 Vet work placement	19/9/2017 Day 7 Vet work placement Year 12 social	20/9/2017 Day 8 Vet work placement Year 12 assembly and fun afternoon	21/9/2017 Day 9 Vet work placement Year 12 formal assembly	22/9/2017 Day 10 Vet work placement Year 12 farewell dinner