



# LAWSON'S LATEST

THE HENRY LAWSON HIGH SCHOOL

9 JUNE 2017 TERM 2 ISSUE 7

## Around the grounds ...

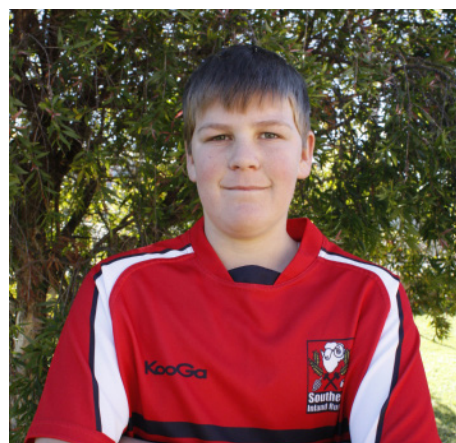


The concert band topped off a successful Cowra Eisteddfod for The Henry Lawson High School, winning both the school band and open band sections at the Cowra Eisteddfod this week. Congratulations to the band, choir, dance ensemble and solo vocalist Charlie Allen on a terrific eisteddfod.



Our students do amazing things everyday at school, but they also shine in their community:

- Harrison Starr has been named in the Under 14s Southern Inland Rugby Union side to play at Country Week in July.
- Tarlia Cotter and Zoe Gavin have been selected for the Woodbridge Cup league tag open representative side.
- Tom Robinson has been invited to be part of the Mountains and Plains senior target squad to swim at Woy Woy in July.
- Congratulations to all these students; keep up the good work!



## CHALLENGE, ENCOURAGE, ACHIEVE



### The THLHS story

Some fantastic successes for our students this week.

#### And the band played ...

The school band was successful at the Cowra Eisteddfod, taking out first place in both the school band section and the open band section. Congratulations to all involved - a great result and a satisfying reward for all your effort over the past months. A winning band doesn't just appear, it requires dedication and enthusiasm, as well as support from parents and staff. Special thanks to Mr McKnight for all his work and time with the band. Very proud principal!

#### Prefect argument

A great result for our Year 7/8 debating team as well, being successful in winning their first two debates against Wellington and Parkes high schools. The topics debated were *That the voting age should be lowered at the next federal election* and *That same-sex schools should be scrapped*. Our team was the affirmative for both debates. Their skilful planning and the way their arguments supported each other was a strong feature; a great effort from Anna Hunt, Lachlan Aspin, Hugo Fenton and George Mitton. Thank you to Ms Wilkinson.



**Football** - Our 17s boys Rugby League team played in Forbes last Friday. It was a good game and the boys played very well. Thank you for your efforts and fantastic attitude on the field. Well done Mr Barclay.

#### Festive spirit

The school is involved in many activities as part of the Henry Lawson Festival of Arts. Activities start with the festival concert on Friday night. Saturday will be the street parade starting at 1.30 pm with all students invited to join in with our float to support the school and community; the float is amazing. Sunday at 1 pm will be the school's theatrical performance.

**A Parody of Fairytails** – our student drama club has been working hard for months preparing for their upcoming performance to take place on Sunday 11 June. Please come along at 1.00 pm to be a part of the audience - a not to be missed spectacle of talent and enthusiasm. Can't wait to see the performance, get in quick before tickets sell out!

#### White Card

The school is running a White Card course for students participating in work placement during week 9. This is a good opportunity for our students to gain WHS skills for future senior studies and work.

#### Jack rabbits

The Western Region cross country will be run next Wednesday. Zoe Gavin, Mea O'Byrne, Tom Robinson, Oliver Taylor, Dylan King and Hugo Fenton have each shown their ability to successfully run long distance over unfamiliar ground. We wish them all the best for next week.

#### NAPLAN online trial test

The school will be part of the online NAPLAN trial tests for Year 7 and Year 9 later this year. These will help familiarise students and staff with the test platforms in readiness for state-wide implementation in 2018; if you wish for your child not to complete the test please contact the school. FAQs and further information is attached to the newsletter



#### Principal's tour

This week I visited Year 11 Advanced English who were analysing the poem *At Mornington*. They were so engaged with what Mrs Cartwright was teaching, they had no time to talk with the principal.

In Year 7 history, Elissa Hughes showed me her work on everyday life in Ancient China; in Year 7 geography, Tyler Byron showed me how to use latitude and longitude.

Tom Robinson, Josh Carpenter and Josh Pargeter showed me their Year 9/10 IST elective challenge. The class must design and program a robot using sensor (light, sonar and touch) and actuator (motors) to problem-solve their way through three challenges – follow the line, rough terrain and sumo.

I stopped into Stage 5 Music and sang a verse or two with the class who were working on *Wonderwall* by Oasis. I put in an impressive performance but remain unsure if they would like me to come back to replace Blair on lead vocals.

Andrew Knight was in the dark room working on his wet photography file composition task as part of the Stage 5 Photography class.

Year 12 General Maths were discussing the 10 questions you would ask a prospective flat mate; interesting to see the questions they put forward.

Enjoy the week – see you at the festival.

Ian Pattingale

Principal

## Well-being Corner

**“My whole life is an adventure. But you don't have to do something racy and wild to have an adventure; you can have one in your own backyard”.**

*Gary Paulsen*

You don't have to wait until you've finished school to begin having an adventurous life; you don't have to be big, strong, daring or wealthy to be an adventurer. It's a matter of attitude and perspective – with creativity, imagination, and inventiveness thrown in the mix. An adventure doesn't have to mean jumping out of an airplane or sailing around the world. It can be a journey of self-discovery, a quest, an achievement, a positive risk, an event, a project that excites you ... whatever you want, big or small.

**TODAY**

**I'll plan an adventure.**

## Where are they now with Kate McSpadden - 2011.

During my time at the Henry Lawson High School I was in the soccer and touch teams as well as the band. I think it's really important that students get involved in some kind of extracurricular or sporting activities. When you look back, school goes by so quickly and you'll never regret having opened yourself up to new experiences and making more memories from those.

Towards the end of high school I was lucky enough to know the university degree I wanted to go on to do and that was Animal Science. Therefore, I picked subjects to set me up for further study, with biology being my favourite. At the end of Year 12, I was very happy to accept an early entry offer into a Bachelor of Animal Science at CSU in Wagga Wagga. In my final year of uni, I decided to do honours. While it took a lot of commitment to complete, I was very lucky for my honours project to involve researching a unique parasite in canines that had only previously been reported 10 times in Australia in the past 150 years. This brought about the opportunity to present my findings at the Australian and New Zealand Society for Parasitology conference in Auckland where I was awarded the most meritorious oral-poster presentation.

After graduating with honours at the end of 2015, I began working as an animal care assistant at the RSPCA ACT the very next day. It's definitely an incredibly rewarding job as helping hundreds of animals find new homes is just one part of it. While I love my current job, I am hoping to make the next step in my career soon and take on a job that involves the science behind improving animal welfare or animal pest and disease management.

My advice for current students is to not let the expectations of others determine what you do. Use the support of those around you to help take you where you want to go, even if you change your mind once, twice or a hundred times. On that note, I would like to thank everyone who supported me through my schooling, tertiary study and in my life today.



### Country Education Foundation of Grenfell

Helping our local young people to achieve their dreams.

You can support us by donating; to find out more contact [cefgrenfell@gmail.com](mailto:cefgrenfell@gmail.com) or visit <http://engage.cef.org.au/directory/foundation/3085/grenfell>

Applications for 2018 scholarships open in July.



*Brrr ... It's getting a bit chilly outside. I might need a jacket or a jumper.*

*Hmm ... I can't find my jacket or my jumper. I wonder where it is?*

Does that sound familiar?

We have a large and ever growing pile of school jackets and jumpers in the office, none of which are labelled. If you are missing a jacket or jumper, please come to the office and have a look.





Shannon, Grace and Kate have been mainstays of the THLHS concert band for six years. Joining as fresh faced Year 7 students, over the years they have attended more than 400 hours of band rehearsals and their parents have endured many hours of practise at home.

Congratulations on performing at your last Cowra Eisteddfod.

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## STUDY SKILLS HANDBOOK

### MAKING THE MOST OF FEEDBACK

Throughout the year you will have been receiving feedback from your teachers about your assessments. But are you making the most of this feedback? Many students are too focused on what mark they received and neglect to make the most of the feedback they are given.

It's not just about what you did wrong either! The feedback is a chance to celebrate what you did right, what you understood and the skills and learning you demonstrated.

However it is also a chance to address areas you found difficult or did not perform as well in.

Below are some questions you can ask yourself when an assessment is returned to make the most of the feedback you are given.

#### **When a test or exam is returned:**

- What specific feedback did your teacher give you and how should you use that feedback?
- Will you be tested on these topics again or are they important for overall understanding in this subject?
- Which areas do you need to ask for help on as you still don't understand?
- Which questions from your test paper should you re-do? Re-do them!
- Should you re-write any questions or essays and re-submit?
- Was there any revision work you did not complete before the test?
- What topic areas do you need to review and revise, what should you do to address these?
- Are there topics you still need to finalise study notes on?
- Are there sections of your study notes that you need to re-do?
- Did you plan ahead to give yourself enough time to revise?
- What changes do you need to make in the way you study for that subject next time?
- Are there students who did really well that you can talk with to find what they did differently?

#### **For other types of assessments:**

- What parts of the assessment did you do really well?
- What did you enjoy about the assessment?
- What can you learn from the feedback you were given?
- Is there any part of the feedback you don't understand that you need to discuss with your teacher?
- Can you ask a student who did really well if you can look at their assessment so you can see what is needed to get top marks?
- What could you have done differently?
- Do you understand what you need to do to improve or do you need to ask your teacher for more guidance?

You can learn more about how to make the most of feedback at [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au) by logging in with the details below and working through some of the units, particularly the units on ASSIGNMENT SKILLS and AFTER TESTS AND EXAMS.

Username: THLHS

Password: 49SUCCESS



## **CANTEEN ROSTER**

### **Week commencing 12 June**

<b>Monday</b>	<b>Public Holiday</b>
<b>Tuesday</b>	Sandra Hughes
<b>Wednesday</b>	Lyn Hucker
<b>Thursday</b>	Jen Kelly
<b>Friday</b>	Cath Sullivan

### **The Henry Lawson Festival has begun!**

With the festival in full swing we would like to take this opportunity to wish our Festival Queen candidate Vanessa Knight all the very best for this weekend; we are very proud of you Vanessa. We would also like to extend our warm wishes to all of the entrants and hope these lovely ladies enjoy their festival duties and being an important part of our 60th Festival of Arts. Best of luck ladies!

We would also like to take this opportunity to wish everyone a wonderful weekend and hope that you all enjoy the festivities our wonderful town has on offer. Stay warm!

### **Who will be the winner?**

Tonight is the night. We are only hours away from drawing the winner of our commemorative quilt at the festival concert in our school hall. Thank you to everyone who supported our school by purchasing tickets; we look forward to the wonderful things we can do for our school students with all of the funds raised. We are so lucky to live in such a supportive community.

### **Next meeting**

Our next meeting will be on Monday 14 August at 7 pm in THLHS library. If you have never been to a P&C meeting, we would love to see you there. Come and learn about the wonderful ways our P&C supports the students and our school community. Join our friendly group of parents and carers working together for our children's future.

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## **Learning Centre**

A learning centre is to operate in the library after school each Tuesday. The aim of the centre is to provide students with the opportunity to stay after school and work with teachers and fellow students on tasks or in groups, and to access internet and printing facilities, as well as all library facilities.

Students will be responsible for directing their own learning by choosing to work on any assessments or tasks they currently have due or simply make effective use of the time to complete homework or revise class notes; students may choose to prepare for tests or exams. Rostered staff will be present to assist students with study ideas and techniques or on any task they are undertaking. All students from Years 7-12 are welcome to come and it is a great opportunity to establish the habit of making time to plan and revise learning.

The library will be made available from 3.35 - 5 pm. This enables students to have a quick break after period 5 before starting at 3.35 pm. Students will also have the opportunity to break during the sessions, but will be expected to remain for the entire time and will sign on at the beginning of the afternoon so that a roll is maintained. Students may decide week to week if they wish to attend.

Please consider the value of this opportunity and if parents or students have any questions contact Ms Crossley at school.

## Be transported ...

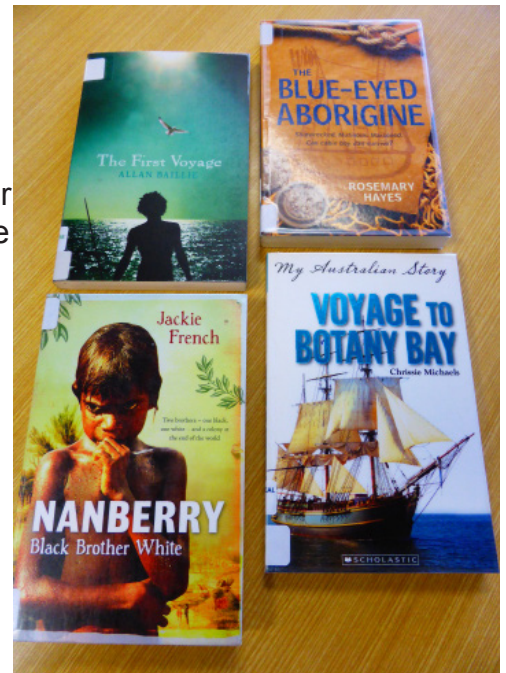
That's the theme of this month's display in the library ... be transported back to another time in our great country's history, starting with *The First Voyage* by Allan Baillie, an enthralling story set 30,000 years ago about our very first boat people, their desperation to leave where they were and the bravery and hope they displayed in their search for a new land.

Using the fascinating story of the ill-fated Dutch ship *Batavia* and its 1629 shipwreck, *Blue-Eyed Aborigine* is an adventure about a real-life drama and considers the possibilities of early contact between Indigenous Australians and Western Europeans.

*Voyage to Botany Bay* by Chrissie Michaels tells the story, through the eyes of French girl Julianne, of Laperouse and his voyage of discovery from France to Botany Bay and beyond. I grew up not far from the Sydney suburb of La Perouse, named in honour of the French captain, on the opposite side of Botany Bay to Cronulla where Captain Cook landed. There is a lovely museum there as well as the grave of the first French person to be buried on Australian soil, Father Receveur, who was travelling with Laperouse.

Jackie French is a favourite author and her story, *Nanberry: black brother white*, is set in the new colony of Sydney Cove, 1789. This true story follows two brothers, one black, the other white, as they make their way in the world – one as a sailor in the Royal Navy, the other as a hero of the Battle of Waterloo.

Go on ... be transported.



### Join the Grenfell Bring Healthy Back 8 Week Challenge

12 June - 6 August 2017

All you have to do is commit to ONE healthy lifestyle change during these EIGHT weeks and join in the FREE FUN activities running for the challenge!

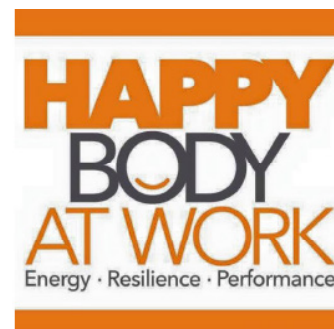
Grenfell Bring Healthy Back registrations are being held at the Community Health Stall at the

Henry Lawson Festival on Saturday 10 June 2017

Come down to the Community Health Stall and be sure to keep your eyes open for the infamous fruit mascots!

or come in to the Grenfell Community Health Centre .

Every registration on the day will receive a FREE GBHB drink bottle and a pedometer.



Business owners, managers and their staff are invited to attend the Grenfell Bring Healthy Back Challenge

### HAPPY BODY AT WORK FREE BREAKFAST SEMINAR

GRENFELL BOWLING CLUB 7.30am-8.30am Tuesday 13 June 2017  
Register with Cowra Information and Neighbourhood Centre on 63401100  
Come and learn how to use your BODY to help your MIND.

Sharon Richens, physiotherapist from ConceptRehab and a partner with ABC Commercial's Happy Body at Work program will share with you some insightful tips and strategies to help improve your mood, energy, stress and sleep. This presentation is engaging, informative and FUN!



Sharon Richens, Physiotherapist from ConceptRehab in Young partnered with ABC Commercial in 2014 and has been part of the 20,000 people rollout across a range of organisations including job seeking agencies, local councils, accountancy & legal firms, Oplis, CSRIO & Sydney University.





# Fact sheet for parents and carers

**The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for students in Years 3, 5, 7 and 9. Planning has begun to move NAPLAN from a pen and paper assessment to an online assessment.**

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## What are the benefits of NAPLAN Online?

### Results will be faster and more precise

- Your child's individual results will be returned to you within just a few weeks of the NAPLAN testing.
- Online assessment will reduce the time it takes to mark and provide feedback to schools, teachers and parents.
- Improved precision and timing of results will help teachers to tailor their teaching more specifically to address students' learning needs.

### Tailored tests will provide better assessment

- The online format allows for 'tailored testing', where the test adapts to a student's performance and asks questions that match their achievement level.
- Students in each year level start with the same set of questions which can then branch into a different set of questions based on their responses to the first set of questions.
- This means that students will be directed to questions that may be easier or more challenging depending on their responses.
- This test design will allow students to better demonstrate their literacy and numeracy skills.
- Students find online assessment is more engaging\*, which means they are encouraged to persist longer and try harder.

\* Research by the Australian Curriculum, Assessment and Reporting Authority (ACARA) into online assessment has shown that students have engaged well with electronic tests.

## NAPLAN Online School Readiness Test

**NSW schools will participate in a school readiness test between 14 August and 22 September 2017.**

The school readiness test is a 'practice run' for schools to assess their technology ahead of NAPLAN Online. The readiness test is not an assessment of student ability. The readiness test allows schools to:

- become familiar with the NAPLAN Online test format and processes
- check whether they have the technical capacity, rooms and devices to administer NAPLAN Online
- provide students in NAPLAN years 3, 5, 7 and 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

## For more information

Parents, students and schools interested in familiarising themselves with the NAPLAN Online format can access the NAPLAN Online demonstration site that includes sample tests for each NAPLAN year. Use the following link:

<http://www.nap.edu.au/online-assessment/naplan-online/naplan-online-public-demonstration-site>

Further information about NAPLAN Online is available on the national ACARA website:

<http://www.nap.edu.au/online-assessment/naplan-online>

Contact your school principal or visit the ACARA NAP website for more detailed information:

<http://www.nap.edu.au/online-assessment/online-assessment.html>



## Frequently asked questions

### **Which students will participate in the NAPLAN Online School Readiness Test?**

Students in Years 3, 5, 7 and 9 will participate.

### **How should I prepare my child for the NAPLAN Online School Readiness Test?**

Your child will not need any academic preparation for the school readiness test. This is not a test of their literacy and numeracy skills, but an opportunity for them to experience the online test format and for their school to assess its online testing capability.

### **How long is the school readiness test?**

The school readiness test is expected to include two assessments: a writing assessment\* and a combined numeracy/literacy assessment. The duration of each assessment will be approximately 40 minutes.

*\* Year 3 students will only be expected to complete the combined numeracy/literacy assessment.*

### **When will my school participate in the readiness test?**

One week within the test period in August and September will be identified for each school to conduct readiness testing.

### **How will students be prevented from using the internet or spellcheckers when completing the test?**

The NAPLAN Online assessment platform will have state-of-the-art security protections. The assessment is delivered inside a locked-down browser. This ensures students cannot access the internet or spellcheckers while completing the test.

### **Will schools and parents be provided with information on the results of the readiness test?**

There will be feedback to schools about the technical information gained from the readiness testing. There will be no reporting of student test results from the readiness test.