



# LAWSON'S LATEST

THE HENRY LAWSON HIGH SCHOOL

19 MAY 2017 TERM 2 ISSUE 4

## Around the grounds ...



Congratulations to our school choir who placed first in the Secondary School Vocal Choir section at the Cowra Eisteddfod. Mr McKnight reported that the choir sang with confidence and their harmonies were well balanced and strong.

Our entries will continue with the dance ensemble and school concert band both to compete in the coming weeks.



Congratulations to Year 12 student Grace Kelly, pictured here with Member for Cootamundra, the Hon. Katrina Hodgkinson MP. Grace was recently awarded the *Junior Summer Volunteering Sporting Spirit Award* from NSW Sports and Recreation for her dedication to teaching children to swim with the Quandialla Swimming Club. Grace also received a \$250 voucher to spend on her chosen sport; she intends to use this to purchase swimming aids and pool toys for the club and its young swimmers.

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**CHALLENGE, ENCOURAGE, ACHIEVE**

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[www.henrylawson-h.schools.nsw.edu.au](http://www.henrylawson-h.schools.nsw.edu.au)

## Henry Lawson Festival of Arts

Our P&C are selling tickets for the wonderful quilt to raise funds for our Henry Lawson Festival Queen, Vanessa Knight. Most of the proceeds will come back the school so please, buy a ticket. Tickets will be available at IGA on 25-26 May, 10 am - 2 pm. This week five tickets have been attached to each newsletter; please contribute to the fundraising by selling/buying tickets. I've heard that grandparents are generally a good place to start when selling tickets. The quilt is a fantastic piece of work, worth thousands of dollars.

## Festival Float

Planning and construction for the festival float began this week. Students have been informed of their roles for the float so parents, please ask your student what needs to be done. The idea sounds fantastic and I can't wait to see it. If you need some help with costume ideas please contact Mr Robinson or the school office.

## Learning Centre

The learning centre started this week. Great to see students taking advantage of this initiative to work with staff after school on any tasks they bring along. The learning centre runs from 3.35 to 5 pm, Tuesdays. I encourage students to attend and gain assistance from staff with school work.

## Slam Poet

Zohab Zee Khan performed for students from Years 7-10 last Monday. The hour-long performance by the 2014 winner of the Australian Slam Poetry Competition was very well received. I spoke to a number of students to gain their feedback and their responses were very positive. When I asked which was the best part they answered 'all of it'! Some students were so impressed they needed to get a selfie with Zohab.



## Police Visit

Sergeant Brendan Sirol visited the school on Tuesday; there always seems to be excitement in the air when the police are around. Sergeant Sirol was here to meet with students and be part of the school community. He walked around the classes, engaging with students about their work and was put in the spotlight to answer a few questions on resilience in PDHPE. We look forward to his next visit.

## Plenty of Rewards

This week's assembly was a great occasion. There were many merit and silver awards handed out; great to see our students working hard to achieve their personal best.

## NAPLAN

Well done to Years 7 and 9 on their great effort during NAPLAN last week. I look forward to seeing how much each individual student has improved over the past two years.

## Sport

The under 15 boys participated in the NRL Country Cup and our open girls league tag team competed in Dubbo last Wednesday. The staff were very proud of the effort displayed by both teams and they toiled very hard all day. The students remained in high spirits and really enjoyed the atmosphere of the day. There were some close games, however the teams could not convert their positive play into enough points to win games. Well done.

## Singers on Song at Cowra Eisteddfod

We have just received word from Mr McKnight that the choir has won first place at the Cowra Eisteddfod. What a heroic effort and well done to all involved; talented lot here at THLHS.



## Next Week

Our show team is off to the Dubbo. The team have been working hard preparing the sheep ready for the competition. *Good luck.*

Our boys and girls are off to a netball gala day at Parkes. I'm sure this will be a great fun day for all students involved.

I wish the students participating in the local debutant ball all the best. I know the night will be a special one as well as a great occasion for friends and family.

## Out and About

Year 10 explained to me about demographics and population changes; Year 7 looked totally absorbed in learning about particles in science; Year 8 English were having a great time rehearsing and acting out their leadership role-plays; Year 11 PDHPE demonstrated their knowledge and use of Adobe Acrobat in helping them to summarise notes for class.

Have a great weekend.

Ian Pattingale  
Principal

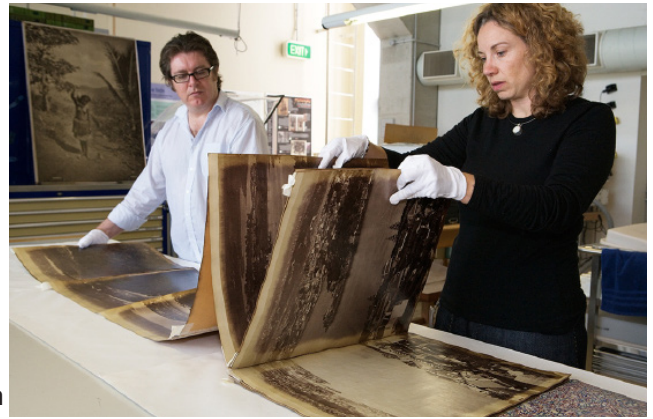


## Where are they now with Fiona Kemp.

Life as a teenager at Henry Lawson High School was mostly carefree, and I felt like school would never end. But then Year 12 was suddenly upon us - the year raced by. I graduated in 1986.

Some of my favourite subjects were art (Mr Peacock), maths (Mr Hastings), physics (Mr Norton) and chemistry (Ms Manhood). The Deputy Principal was Mr Taylor. I remember him being a hard taskmaster in the quadrangle and English classes, but we all really admired him and listened to his stern words.

I played netball, basketball, volleyball and hockey. I swam and ran too. Team sports were fun. I had a great group of people in my year – they were a friendly bunch and I remain friends with many now.



The *Where Are They Now* segments are a great initiative, encouraging current students to think about the careers open to them. I'm not sure how many of us really knew what direction our lives would take by the time we finished Year 12, but that's OK because sometimes it takes time to work out what you want to do.

My career path has been the result of a mixture of choice and chance.

Originally I was interested in graphic design, but I settled on doing a Bachelor of Arts (Visual Arts) at Charles Sturt University in Wagga, where I majored in printmaking. Moving away from home after high school was a challenging but great thing, and gave me my independence. I made some of my life-long friends during the three years I spent at uni in Wagga.

I finished my degree at the end of 1989 and was still unsure of my future. I moved to Canberra and found some work in a flower shop and café. A short time later, a job in the Mounting and Framing Section of the Conservation Department of the National Gallery of Australia (NGA) came up. My practical art training helped open that door - I joined the NGA in March 1990.

In 1991, I was supported by the NGA to undertake part time study of a Bachelor of Applied Science in the *Conservation of Cultural Material* at the University of Canberra – the only conservation course in the southern hemisphere at the time! I knew nothing about the subject until I joined the NGA, but was really lucky to have a very supportive work team and great mentors. By 1995 I had completed my degree, and was working in the Paper Conservation Section of the NGA as a paper conservator.

As the name suggests, the role involves conserving (or preserving) works of art on paper in our nation's collection. Conservation treatments are varied and rely on knowledge and application of chemistry - which was part of my study at high school and uni. The works on paper collection include drawings, prints, watercolours, illustrated books, photographs and sometimes 3D paper objects. Works of art on paper are the largest part of the NGA collection, so it's very busy preparing works for display in the gallery, for loans and for travelling exhibitions that tour the full width and breadth of Australia.

A few of my career highlights have been:

- undertaking internships in the UK in 1999 - one at Tate in London at an exciting time just as Tate Modern was opening and another internship at Liverpool's Conservation Centre
- attending international conferences in Bilbao and Istanbul
- undertaking paper conservation training in France and Japan, and
- more recently, winning a Department of Foreign Affairs and Trade grant to teach conservation to colleagues in a number of cultural institutions in Vietnam and Cambodia.

I love my job and I've been fortunate to have many great mentors and colleagues throughout my career to date. Opportunities have presented themselves again and again over the years. Who would have thought that my favourite high school subjects - particularly, art and chemistry would lead to something meaningful in the end!

My advice would be to stick to your passion. Think about what you would like to pursue before the end of Year 12. Have meaningful conversations with your parents, siblings and friends about careers. Don't stress about Year 12 – there's more than one way to get to where you want to go (I know from my own experience). Use the library! It's a haven and quiet homework space. Try to stay focused on the job you need to do – the year will go quickly; and don't be afraid to ask questions of your teachers and fellow students.

Those first few years out of home can be quite daunting but you will quickly adapt and acquire the knowledge and skills you need as you go. Be yourself and not somebody you think you should be, or what others want you to be. As the old catchphrase goes, 'the world's your oyster'.

Thanks THLHS!



## Year 12 biology – studying infectious disease

This term in Year 12 biology, students began investigating the topic *The Search for Better Health* which involves looking at health and disease within humans. They are currently completing investigations that explore the transmission of infectious disease through inoculating petri dishes to observe what pathogens might be found around the school. So far, our results are busy incubating ...



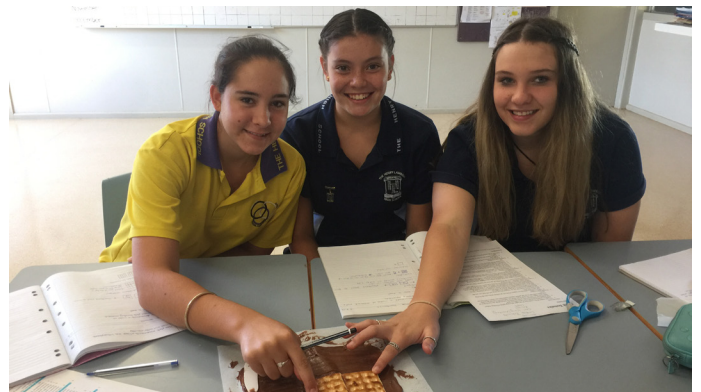
## What's happening in science?

Year 10 have made 3D models of DNA and extracted DNA from strawberries.

Year 9 has created models of plate tectonics using lattice biscuits and icing.

Year 8 have been learning about variables in experiments and scientific report writing by conducting experiments such as echidna bag and milk colour swirls.

Year 9/10 agriculture have been preparing sheep for Dubbo Show next week, pictured are Mr Smith our prac teacher and Heather Walker. Year 8 agriculture has been learning how to grow herbs and design and decorate a herb pot.





## Parent Online Payments (POP) temporarily unavailable

As part of our school's transition to the new finance and student management system, the *Make a Payment* button on our school website will be temporarily unavailable.

The *Make a Payment* button will be available again from around 8 am on Monday 22 May.

Please contact the school on 6343 1390 if you need further information or assistance.

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Only 14 weeks until our Science and Engineering Team head to Sydney to compete in their eighth straight state titles.

Mr Peter Warnke has generously donated a load of wood for the team to raffle as part of their fundraising efforts.

Tickets are available from the school and will be drawn on Wednesday 24 May so get in quick! \$2 a ticket.



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### Should students listen to music while studying or do work in front of the TV?

This is always one of the first questions students (and parents) ask!

Research has shown that today's music (which generally has about 140 beats per minute) actually makes it harder for memory to process and retain information, unlike baroque (a type of classical music) which has around 60 beats per minute and helps short term memory transfer the information into long term memory. Playing the radio or a CD or listening to an iPod while studying may help students feel relaxed, but it means that without even realizing the music is affecting them, students will find it will take 3-4 times longer for them to learn the information.

In an ideal world we would probably say no music while students are doing schoolwork, but perhaps a compromise is needed. A good approach to take is to suggest students think about the work they are about to do. If it is not very difficult, and fairly routine, then let students have the music on. It will make them feel relaxed and help them stick to completing the work they need to do. But if the work requires higher order thinking skills, i.e. studying for a test, trying to understand something difficult, doing an essay plan, trying to learn or remember anything – then students need to switch the music off. Otherwise it will end up taking them much longer to complete the task.

The same approach goes for doing work in front of the TV. If it is easy, OK. If it requires greater thought or students have to learn, understand or remember anything – switch it off.

Some students say 'but I can't bear to do work when there is no noise, I have to have something on in the background'. In some ways they are talking themselves into believing this because it is what they want to believe. If they find it hard to work without some sort of noise, students should start off with small periods of time when they switch off the music then gradually increase these; or buy some classical music (or any music that is very slow in rhythm with no lyrics) and have it playing very softly in the background.

## Students and parents – update your Windows software WannaCrypt/WCry Ransomware

As you would have seen in the media over the past weekend, a **major malware outbreak has spread across the world** affecting many Windows computers running versions XP, 7, 8 and 10. The **WannaCrypt Ransomware** can spread via computer networks and **does not rely** on a user opening an email attachment or visiting an affected website, making it particularly destructive. Once activated on a PC, it will **automatically encrypt every user-created file and document it finds** including Microsoft Word, Excel, PowerPoint, Adobe PDF and JPG format as well as dozens of other file types, rendering them inaccessible.

It is critical that **all user-managed Windows BYODs** immediately ensure that **critical security update MS17-010** has been installed on their device(s). The **easiest way to achieve this** is to open Windows Update to determine if there are any outstanding updates and to apply them. On your unmanaged Windows device, complete these steps:

- **click the Windows button** to open the Windows menu and in the box, type **check for updates** then press **enter**
- the **Windows Update screen** will appear. If it states *your device is up to date* with a recent last checked date, nothing needs to be done with that PC
- if the device has not been checked or updated for some time, click **check for updates** and apply any and all security updates that appear as available
- to ensure all security updates are installed completely, it is **essential that the device be restarted** from the shutdown menu option.

## GREAT NEWS FOR PARENTS & STUDENTS

### OUR SCHOOL HAS SUBSCRIBED TO AN ONLINE & INTERACTIVE STUDY SKILLS HANDBOOK

The **ELES Online Study Skills Handbook** provides a comprehensive and interactive online guide for the school community (students, parents and teachers) as to the study skills needed for success in high school studies. This approach taps into students' affinity with technology to create a new and effective way to improve students' study skills.

This is a great online resource for parents and students to address all their study skills issues and concerns and enable students to learn new ways to improve their results at school. The handbook has a huge amount of information for both students and parents as well as a large number of interactive activities.



We encourage all parents and students to take advantage of this opportunity to further develop their students' study skills abilities through this online resource.

[www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au)



**Enhanced Learning  
Educational Services**  
"the study skills specialist"

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The topics currently covered by the handbook are:

#### AT HOME

1. Home Study Environment
2. Organisation & Filing
3. Time Management Skills
4. Managing Workload
5. Dealing with Distractions
6. Overcoming Procrastination
7. Developing Motivation
8. Goal Setting
9. Lifestyle & Balance
10. Managing Stress

#### AT SCHOOL

1. Will we ever use this?
2. Using Classmate
3. Asking for Help
4. Dealing with Conflict
5. Groupwork Skills

#### SPECIFIC SKILLS

1. Reading Skills
2. Writing Skills
3. Mathematical Skills
4. Science Skills
5. Foreign Language Skills
6. Assignment Skills
7. Research Skills
8. Presentation Skills

#### STUDYING

1. Summarising
2. Active Studying
3. Preparing for Exam Blocks
4. Test-Taking Techniques
5. After Tests & Exams

#### EXTRA 'GENERAL' MIN-UNITS

1. Starting Secondary School
2. Becoming a Senior Student
3. Bullying: Issues & Strategies
4. Managing Part-Time Jobs
5. Your Brain and Memory
6. Live Your Best Life
7. Educational Kinesiology
8. Living Across 2 Houses
9. Travel: A Motivator to Learn
10. Unit: Lecture Note-Making

#### EXTRA 'TECHNOLOGY' MIN-UNITS

1. Technology Tools
2. Basic Computer Skills
3. Be CyberSmart
4. Useful Apps for iPads
5. Microsoft OneNote

To access the handbook, go to  
[www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au)  
and login as a subscriber with these details:

USERNAME: **THLHS**  
PASSWORD: **49success**

Please note:  
The above user name and password is for the use of the secondary school parents and students AT OUR SCHOOL ONLY. Please do not pass our school details onto students or parents from other schools or other individuals or organisations as this is a prosecutable breach of copyright and also will result in frequent password changes for our school. Please also ensure you read through the terms of use the first time you access the handbook.

## The Poets Table

Saturday 3<sup>rd</sup> June  
at  
The Railway Hotel



Grace Kelly and Lions are hosting a 2 course dinner in celebration of Henry's 150<sup>th</sup> Birthday. Select from a menu on the night and be entertained by snippets of verse throughout the dinner. Enjoy an evening of warmth and words.

**\$30** per guest



Bookings taken by  
Deidre 63431574 or  
Queen Entrant Grace 63471301  
RSVP Monday 29<sup>th</sup> May 2017

IN AID OF FESTIVAL QUEEN  
Grace Kelly





## P&C Major Raffle

The Henry Lawson High School P&C are thrilled with the results of their patchworking efforts. P&C members, along with members of the Grenfell community have donated many hours of their time to make this stunning queen size quilt.

Made to support the fundraising efforts of their Henry Lawson Festival Queen entrant, Ms Vanessa Knight, the quilt will be the P&C's major raffle for 2017.

Tickets are \$2 each and may be purchased from the high school office. The lucky winner will be drawn at the Henry Lawson Festival.

Please support your P&C and purchase your tickets in this beautiful quilt.

We had a very healthy roll up to our only meeting for this term, thank you to everyone that attended. Our next meeting will be Monday 14 August at 7pm. All are welcome!

## Henry Lawson Festival Queen and Princess

It is a very special year to be involved with Henry Lawson Festival of Arts, being the 60th annual festival, and the 150th year since the birth of our high school's namesake, Henry Lawson. Not only are we fortunate enough to be represented by our Festival Queen candidate Miss Vanessa Knight, but with the festival's return of the 'Princess', we can now introduce to you to our 2017 Festival Princess candidate Miss Delilah Griffin. We are proud to have these lovely ladies representing our school community and wish them all the very best. (Photo Credit with permission *The Grenfell Record*).

## Family Festival Fundraising Support

As an outcome of our last P&C Meeting, this week all families will receive a small book of five (5 only) tickets. The tickets are for the Patchwork Commemorative Community Quilt the P&C have lovingly made with the community. We are raffling the quilt to support our Henry Lawson Festival Queen entrant, Ms Vanessa Knight, and her Princess Miss Delilah Griffin. Tickets in our quilt raffle are just \$2 each. Eighty-five percent of all festival queen fundraising done by our P&C is returned to the P&C to support our students and high school community, while 15% goes directly towards supporting the festival. This is a wonderful community event which the P&C is proud to support. It would be greatly appreciated if you could please return purchased, or un-purchased tickets, by Friday 26 May. The raffle will be drawn June long-weekend. We thank you for your continued support.

## We need you!

Next Friday 26 May the P&C will be selling raffle tickets in IGA for our quilt. We have some lovely volunteers who have covered our afternoon shifts, but need someone for just two hours from 12 pm to 2 pm. If you are able to help, please contact Helen Carpenter on 0428542708.



## CANTEEN ROSTER Week commencing 22 May

<b>Monday</b>	VACANT
<b>Tuesday</b>	Carly Brown
<b>Wednesday</b>	VACANT
<b>Thursday</b>	Veronica Hazell
<b>Friday</b>	Jen Kelly

## Silver MAD

Coming up on Tuesday 30 May will be our first silver merit award day for 2017, a hamburger lunch prepared by senior hospitality students. If you have five blue merit awards, hand them in to the school office ASAP. **Cut-off date to get your merits in will be Wednesday 24 May.**



# The Henry Lawson High School presents ...

## A PARODY OF FAIRYTAILS

Snow White Special

Forty Winks Beauty

Red Hot Cinders



When: Sunday 11 June 2017 (June long weekend)

Time: 1 pm

Where: The Henry Lawson High School hall, 49 South Street, Grenfell

Tickets: \$5 single, \$10 with afternoon tea, \$20 family

(available from the school and Louisa's Locker).

If you have anything from the list below that you are willing to loan or donate to support the drama club please drop it to the school by 24 May.

- floor length cape
- Snow White costume
- white apron
- white santa beard
- 3 x fairy wings
- 3 x flower crowns
- red sash
- days of the week socks
- tiara

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### Years 11 and 12 vaccination reminder

All students in Years 11 and 12 have been provided with information packs and consent forms for the vaccine against meningococcal disease. Vaccinations will be administered on the morning of Thursday 25 May. Please return consent forms to school as soon as possible.

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### Learning Centre

A learning centre is to operate in the library after school each Tuesday commencing week 4, Tuesday 16 May. The aim of the centre is to provide students with the opportunity to stay after school and work with teachers, fellow students on tasks or in groups, and to access internet and printing facilities, as well as all library facilities.

Students will be responsible for directing their own learning during the time by choosing to work on any assessments or tasks they currently have due or simply make effective use of the time to complete homework or revise class notes. Students may choose to prepare for tests or exams. Rostered staff will be present to assist students with study ideas and techniques or on any task they are undertaking. Any student from year 7-12 is welcome to come and it is a great opportunity to establish the habit of making time to plan and revise their learning.

The library will be made available from 3.35-5pm. This enables students to have a quick break after period 5 before starting at 3.35pm. Student will also have the opportunity to break during the sessions. Students will be expected to remain for the entire time and will sign on at the beginning of the afternoon so that a roll is maintained. Students can decide week to week if they want to attend.

Please consider the value of this opportunity and if parents or students have any questions contact Ms Crossley at school.