



LAWSON'S LATEST

THE HENRY LAWSON HIGH SCHOOL

5 MAY 2017 TERM 2 ISSUE 2

Around the grounds ...



TENNIS QUEENS TAKE ON TOTTENHAM

On Monday the girls tennis team competed against Tottenham Central School in the first round of the open girls tennis competition. Our team of Rachel Causer, Grace Kelly, Abbey Joyce and Bridget Baker had a great day, coming away with straight wins. In doubles, Abbey and Grace won both of their matches 6-0 and Rachel and Bridget won their matches 6-1 and 6-2. In singles, Abbey won 6-2, Grace 7-5, Bridget 6-0 and Rachel made it a clean sweep 6-1. The Tottenham girls were a great bunch to play. Overall it was a great day.

We would like to say a huge thank you to Miss Wilkinson for her coaching and taking us to our first competition.

CHESSNUTS VICTORIOUS

The Henry Lawson Chessnuts were victorious on Thursday against Parkes High School as part of the Central West Chess Competition. The Chessnuts were victors three games to one. It was a tensely contested round of chess. The victory was only secured when the last match was finished. It all came down to the number one ranked player, Peter Armstrong, to win the round. Peter was behind on points for most the match. After nearly an hour of chess Peter's patience and skill paid off when he made a move to take the opponent's queen. This evened up the points score. Both players were left with only their king and several pawns on the board. Peter's pieces were better placed allowing him to convert a pawn to queen which checkmated his opponent. Who said chess was not thrilling? I was on the edge of my seat the whole time just wanting to cheer Peter on.

Sam and Frazer showed developing skills to win their matches. Sam's game was even on points for most the match before he held on for the win. Frazer was on top from the start and never looked back to win easily. Dylan had a tough match against the number two ranked player; behind from the start, he was not able to get himself back into the game after some early losses on the board. Well done to Peter, Dylan, Sam and



OPEN TOUCH

Last Friday both the boys and girls open touch football teams travelled to Mudgee for the 2017 Western Region touch football carnival. We were off at the crack of dawn with students arriving at school at 4am for a 4.15am kick off. After a few rejuvenating naps along the way, both teams were keen to get stuck into the action. The girls scored victory in their first game against Kelso. They also scored a win due to Oberon High forfeiting. Unfortunately both teams faced gracious defeat in the following rounds, with the boys coming close to defeating Cowra in their final test 6-7, after being tied for the majority of the game. Well done to all students who participated, demonstrating sportsmanship and working to support each other throughout the day. Congratulations to Hamish Starr who has been selected for the Western Region touch football team to play in week 10 of this term.

CHALLENGE, ENCOURAGE, ACHIEVE

Wonderful week – merit everywhere

A wonderful week at The Henry Lawson High School. Week 2 and all the students are straight back into the challenges and rewards of learning. This week's assembly was fantastic. As Principal, I had the pleasure of handing out almost 100 merit and silver awards. Woohoo! What fantastic students we have; give them all a cheer!

The open touch football teams were in action in Mudgee last Friday. The girls' team had mixed results of wins and losses. Boys played good games, however were unable to match their opponents' ability on the score card. Heroic effort from all that attended and well done on representing our school so positively.

Crazy shirt day yesterday to help raise funds for our agriculture students attending the Dubbo show; many interesting and definitely crazy shirts on display - all good fun for our students.

Captain's Cup final was held Wednesday. Students have really enjoyed the inter-house competition and the conduct and sportsmanship shown has been to a very high standard. Not sure just yet which is the current house on top – I'm sure Mr Barclay will announce the result very soon, perhaps in this newsletter.



Last Wednesday Years 7 and 8 participated in a well-being day. This is one of many activities that occurs throughout the year to develop our students' understanding and sense of belonging as well as the fundamentals of healthy relationships and resilience. This is a joint program coordinated by our school, local community health, and police. Thank you to Ms Margaret Lynch, Ms Elly Schiller, Ms Carey Cox, Ms Amanda Manning and Senior Constable Lauren Blom for their organisation, presentations and support.



Year 9 students visited the Young Career Expo last Monday and the next day Years 11 and 12 visited the Forbes Tertiary Awareness Day as part of the school's careers program. These days are a wonderful opportunity for students to gain insights into the many careers and opportunities available both locally and further afield. Many students may not have decided on a career at this early stage which is perfectly okay. It's great to have an open mind, listen to others about different opportunities and be flexible/open to many careers that may prove of interest.



Student support for Meals-on-Wheels continued this week. This is a great community service that provides our students with time to interact and support the wider Grenfell community. Thank you to Rotary and our students.

The Henry Lawson Chessnuts were resounding winners on Thursday against Parkes High School as part of the Central West Chess Competition. It was thrilling to be an observer. Well done to all the members of the team. Congratulations also to our girls' tennis team who won all their singles and doubles matches in their round of tennis this week.

NAPLAN is on next week for Years 7 and 9. Parents of Year 9, please ensure you understand the new HSC requirement for literacy and numeracy. Year 9 will be the first year group that needs to meet the new standards. We have explained the new requirements to Year 9 students. Information is attached to the newsletter. If you have any questions, please come up to school or call myself or Ms Jenny Bell for more advice. There is a short online presentation that parents can view which explains the changes. A link is available on the letter to parents (attached to this newsletter) or via the link sent out on the school app. For the students, please ensure you do your best, answer each question and just enjoy the challenge of the test. The tests will take place during periods 1 and 2 on Tuesday, Wednesday and Thursday. Absent students will be required to catch up on Friday.

Year 10 geography is off on an excursion to Lake Cowal Gold Mine next week. They will strike it rich with knowledge about the operations and geological aspect of the mine. Enjoy the trip!

Have a great weekend.

Ian Pattingale

Principal

GRENFELL SWIMMING CLUB NEWS

Grenfell Swimming Club AGM, Monday 15 May, 7.30pm, Aston and Joyce office. All welcome to help plan a great swimming season in the new pool.

Where are they now with Alice Fennell, class of 2011

Extracurricular and/or sporting activities you were involved in while at school; how did you benefit from your involvement in these?

I was involved in SRC, as well as sport, being chosen as house captain as I was astoundingly bossy. I benefitted from these socially, as organisational roles are a good way to be involved in all aspects of school life without needing to be sporty.

Favourite subject/s at school; why?

English, history and biology were my favourite classes because they made you look at the world in different and interesting ways.

Favourite memories from your school days.

My favourite memories from school - any given day with my year-group. I was very lucky to be in a year that was quite mature and respected and supported each other. You can really make a difference to each other's everyday lives; be kind.

What you are doing now and what is the path you took to get to where you are today?

I have been in the hospitality industry, enjoy painting, and have done some modelling work. I am now building a career as a graphic designer - but never planned to do so! I left school with entry into UTS to study interior spatial design, and lasted one day! If you make a plan just to say you have a plan, your heart won't be in it - and it's because I'm back in Grenfell that I can save up and travel all over the world.

Advice for the young?

Looking back, as adults we forget that as a teenager you're only just starting to understand the concept of hindsight and can't be expected to have any sort of grand perspective of life out of school. Everything going on in your life right now is your whole world - and the bad times can feel as though they'll never end. We can't gloss over the fact that some kids have a harder time in school than others, in all sorts of ways. To those kids - I promise your life **can** and **will** get better - as long as you never give up. "Just keep swimming"!

And talk to someone if you need help.

Hindsight is magic, if you had to start again, is there anything you would do differently?

Weirdly, I can honestly say I wouldn't change anything. That's not to say I think I never did wrong - I could be mean, misbehaved, gossipy, lazy, dramatic etc. - but you grow and evolve as a person **so** rapidly as you move through school and beyond. There's no point dwelling on the past - you can only work harder to be a better person and make a positive impact on others in the future.



Years 7 and 8 well-being day

Last Wednesday Years 7 and 8 were delivered a special program devised in partnership with the school, NSW Health and NSW police. A major theme of the day was the topic of healthy relationships; what do healthy and unhealthy relationships look like? Year 7 focussed on belonging, resilience and how to identify bullying. Year 8 examined the facts around the law and age of consent, and effects of alcohol and drugs. Both groups covered the important issue of cyber safety - how to identify and protect ourselves from online predators and the legalities surrounding the sharing of inappropriate images. Student feedback was positive, with many noting they learned new and important information. Many thanks to all the presenters.





It has always been a highlight of Year 12 to receive their jerseys and this year is no different. Year 12 students were thrilled to take delivery of their jerseys last week, helping to make them stand out from the crowd.

Only 14 weeks until our Science and Engineering Team head to Sydney to compete in their eighth straight state titles. Mr Peter Warnke has generously donated a load of wood for the team to raffle as part of their fundraising efforts. Tickets are available from the school, or see our team members at IGA on Saturday 6 and 13 May. \$2 a ticket.



Year Nine History

Students of Year 9 history have been learning about the experiences of different migrant groups including convicts, free settlers and slaves. On Thursday they examined a case study on Yagan and his experiences based on analysing a variety of sources. This task enabled them to develop empathy for the Indigenous perspective in relation to colonisation. They are working with learning partners to help support their learning and will distil the information in a summary paragraph based on the sources. They are also wearing bright shirts in support of Year 9 and 10 Agriculture to raise money for their Dubbo Show excursion.



Spoken Word Poetry Performance @THLHS

The Henry Lawson High School is pleased to welcome Zohab Zee Khan to perform for all students in Years 7-10, on Monday 15 May, week 4 Term 2. This will be a one-hour performance in the hall from 9:10am by the 2014 winner of the Australian Slam Poetry competition.

Zohab Khan is a multitalented spoken word poet, hip hop artist, didgeridoo player, harmonica beat-boxer and percussionist. His award-winning poetry is presented surrounded by music and rhythm, and his high-energy performance combines rap, slam poetry and freestyle improvisation with audience participation, encouraging the audience to develop techniques in self-expression.

Since 2006, Zohab has built a career in spoken word poetry, performing at festivals in over 20 countries across the world. His words have taken him to stages across Western Europe, South East Asia, China, Pakistan, the Middle East and the UK, and his first collection of poetry *I Write* reached best seller status within five months of its launch in 2015. As a fourth generation Australian of Pakistani heritage, and having been raised in rural NSW, Zohab has channelled his distinct life experiences into stories with the intent to educate.

Many aspects of this performance will have direct relevance to what will be happening in English classrooms at this time: Year 7 will be learning about public speaking; Year 8 will be writing and preparing to present their own performance poem; Year 9 will be about to start their study of voices in poetry; and Year 10 will be learning to critically examine the different cultural perspectives presented through texts. Consequently, we are encouraging all students Year 7-10 to attend. The school has made this easier by significantly subsidising the cost, meaning that students only need to pay \$3.00 each to take advantage of this great opportunity.

PLEASE NOTE: through his poetry, Zohab confronts a range of social justice issues from racism to gender inequality and socio-economic disparities and, as such, his performance contains strong political content. You can find out more by following Zohab on Facebook, Instagram and Twitter or view his YouTube videos. If you have any concerns or queries, please contact the English faculty.

ALL YEAR 7-10 STUDENTS: please pay your \$3.00 to the front office ASAP.



Year 11 and 12 vaccinations

You have to feel for our senior students ... secure in the belief they'd long-since left vaccinations behind. Not so! NSW Health is now offering all students in Years 11 and 12 vaccination against four types of meningococcal disease (given as one injection).

This will be provided through the school vaccination program and will take place during the morning (periods 1 and 2) of Thursday 25 May.

Students have been given information packages; please read this information carefully, as it explains why the vaccine is important and who should **not** receive the vaccination. The package includes consent forms, which must be completed and returned to the school office **as soon as possible**.

Meningococcal disease is a serious infection which may prove fatal.

Year 7 Oxfam Science (washing up homework)

In our new topic of properties of matter, students have just finished investigating the effectiveness of different types of washing up liquids, looking at how well they break down fats and oils and how well the detergents form suds.

Now for the best part, (for parents anyway), Mr Robinson has set homework in which students have to put their findings into practise. Each student needs to do the washing up three times this week.





P&C Major Raffle

The Henry Lawson High School P&C are thrilled with the results of their patchworking efforts. P&C members, along with members of the Grenfell community have donated many hours of their time to make this stunning queen size quilt.

Made to support the fundraising efforts of their Henry Lawson Festival Queen entrant, Ms Vanessa Knight, the quilt will be the P&C's major raffle for 2017.

Tickets are \$2 each and may be purchased from the high school office. The lucky winner will be drawn at the Henry Lawson Festival.

Please support your P&C and purchase your tickets in this beautiful quilt.

CANTEEN ROSTER Week commencing 8 May

Monday	VACANT
Tuesday	Carly Brown
Wednesday	VACANT
Thursday	Veronica Hazell
Friday	Beth Knight

Welcome back to Term 2.

The P&C will only have one meeting this term, Monday 8 May 7pm in the Library. We invite you all to attend. At this meeting we will be welcoming a new treasurer and secretary to the P&C executive for 2017. There are lots of interesting items on the agenda.

Term 2 will see our beautiful quilt head to a new home. The raffle will raise funds to support our Festival Queen entrant Ms Vanessa Knight and the students at THLHS in turn. We will again be catering at the Henry Lawson Festival Concert on the Friday night of the long weekend.

For updates and activities of the P&C please watch the newsletter and our Facebook page.

Are you able to fill a gap?

The P&C are selling raffle tickets for our quilt on the following days inside the IGA. Are you able to help for two hours? We will be selling tickets from 10am to 2pm on the following days and are in need of volunteers. We have broken the days into two hour shifts. If you are able to help please contact Helen Carpenter 0428542708.

Date	10am to 12pm	12pm to 2pm
Thursday 1 May	Helen Carpenter	Carly Brown
Friday 12 May	Carly Brown	
Wednesday 17 May	Helen Carpenter	
Thursday 18 May		Cathy Gilbert & Heather Windred
Thursday 25 May		Cathy Gilbert & Heather Windred
Friday 26 May		



Do you know that The Henry Lawson High School has a Facebook Page? Search for The Henry Lawson High School and “like” the page to keep up-to-date with what’s happening in and out of the classroom.

CAPTAIN’S CUP FINALS

Soccer		Ladder				
	Rank	Comp Points	For	Against	Differential	
Lehane 5	2	5	5	5	0	
Lehane 6	6	0	3	8	-5	
McNamara 1	4	3	4	5	-1	
McNamara 3	4	3	6	7	-1	
McCabe 1	2	5	4	4	0	
McCabe 4	1	8	9	2	7	

League Tag		Ladder				
	Rank	Comp Points	For	Against	Differential	
Lehane 5	5	2	4	11	-7	
Lehane 2	6	0	3	9	-6	
McNamara 3	4	4	6	7	-1	
McNamara 1	2	6	8	6	2	
McCabe 3	3	4	7	6	1	
McCabe 1	1	8	13	2	11	

Volleyball		Ladder				
	Rank	Comp Points	For	Against	Differential	
Lehane 3	2	6	20	24	-4	
Lehane 4	6	2	14	35	-21	
McNamara 5	4	2	20	29	-9	
McNamara 6	5	2	13	29	-16	
McCabe 5	1	8	54	14	40	
McCabe 6	3	4	38	26	12	

House Captains Cup	Lehane	McNamara	McCabe
Points	56	59	101
Finals	15	20	37
Total	71	79	138
Rank	3	2	1

Player of the Finals: Marc O’Loughlan

Years 7 and 9 NAPLAN 2017 Timetable

Week A of timetable

Years 7 and 9	Monday 8 May	Tuesday 9 May	Wednesday 10 May	Thursday 11 May	Friday 12 May
DEAR	As normal	DEAR shortened. Names marked off and notices read then: Year 7 to hall Year 9 to room 18			As normal
Period 1	normal lessons all day	NAPLAN Literacy Language conventions (45 min)	NAPLAN Reading (65 min)	NAPLAN Numeracy Calc. allowed (50 min) Non-calc. (10 min)	normal lessons all day
Period 2		Writing (40 min)	Go to period 2 for time remaining	Go to period 2 for time remaining	
		Recess			
Period 3		normal lessons	Period 3 then early lunch for cross country	normal lessons	
Period 4		normal lessons		normal lessons	
		Lunch			
Period 5		normal lessons	cross country	normal lessons	

Each student should have:

- a **calculator** for the calculator allowed section of the numeracy test
- a pencil (HB or 2B) or black ball point pen
- a sharpener
- an eraser

Students should ensure they have a **calculator** with them to complete the test.

Calculators on phones or iPods are not acceptable as these devices are not allowed in the test area.

GREAT NEWS FOR PARENTS & STUDENTS

OUR SCHOOL HAS SUBSCRIBED TO AN ONLINE & INTERACTIVE STUDY SKILLS HANDBOOK

The ELES Online Study Skills Handbook provides a comprehensive and interactive online guide for the school community (students, parents and teachers) as to the study skills needed for success in high school studies. This approach taps into students' affinity with technology to create a new and effective way to improve students' study skills.

This is a great online resource for parents and students to address all their study skills issues and concerns and enable students to learn new ways to improve their results at school. The handbook has a huge amount of information for both students and parents as well as a large number of interactive activities.



We encourage all parents and students to take advantage of this opportunity to further develop their students' study skills abilities through this online resource.

www.studyskillshandbook.com.au



**Enhanced Learning
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"the study skills specialist"

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The topics currently covered by the handbook are:



AT HOME

1. Home Study Environment
2. Organisation & Filing
3. Time Management Skills
4. Managing Workload
5. Dealing with Distractions
6. Overcoming Procrastination
7. Developing Motivation
8. Goal Setting
9. Lifestyle & Balance
10. Managing Stress



AT SCHOOL

1. Will we ever use this?
2. Using Class time
3. Asking for Help
4. Dealing with Conflict
5. Groupwork Skills



SPECIFIC SKILLS

1. Reading Skills
2. Writing Skills
3. Mathematical Skills
4. Science Skills
5. Foreign Language Skills
6. Assignment Skills
7. Research Skills
8. Presentation Skills



STUDYING

1. Summarising
2. Active Studying
3. Preparing for Exam Blocks
4. Test-Taking Techniques
5. After Tests & Exams



EXTRA 'GENERAL' MINI-UNITS

1. Starting Secondary School
2. Becoming a Senior Student
3. Bullying: Issues & Strategies
4. Managing Part-Time Jobs
5. Your Brain and Memory
6. Live Your Best Life
7. Educational Kinesiology
8. Living Across 2 Houses
9. Travel: A Motivator to Learn
10. Uni: Lecture Note-Making



EXTRA 'TECHNOLOGY' MINI-UNITS

1. Technology Tools
2. Basic Computer Skills
3. Be CyberSmart
4. Useful Apps for iPads
5. Microsoft OneNote

To access the handbook, go to
www.studyskillshandbook.com.au
and login as a subscriber with these details:

USERNAME:

PASSWORD:

Please note:

The above user name and password is for the use of the secondary school parents and students AT OUR SCHOOL ONLY. Please do not pass our school's details onto students or parents from other schools or other individuals or organisations as this is a prosecutable breach of copyright and also will result in frequent password changes for our school. Please also ensure you read through the terms of use the first time you access the handbook.

STUDY SKILLS HANDBOOK NEWSLETTER ITEM FOR MAY RESOLVING CONFLICT AROUND HOMEWORK

Some of the most common arguments at home (related to schoolwork!) lead to statements like this:

- "Stop playing computer games and do your homework."
- "I told you, get off your phone, I can see you are on Facebook."
- "Why haven't you started your homework yet?"
- "What do you mean you have no schoolwork to do?"

If these are common refrains in your household there are some simple steps that can be taken to deal with this.

Step 1: Family meeting. Both students and parents get a chance to explain what is bugging them.

Step 2: Agree on how much time will be allocated to schoolwork per day or per week.

Step 3: Agree that during this time homework will be the first priority, then assessments and any remaining time should be spent on independent learning (e.g. reviewing difficult work, making summaries).

Step 4: Allocate set times for schoolwork and write these out and put them on the fridge e.g. Monday 4-5pm, 6-6.30pm.

Step 5: Agree that in these blocks of time, there will be no personal technology use (preferably phones switched off and put out of sight).

Step 6: Decide on rewards and consequences if the agreement is not honoured.

There are many units in www.studyskillshandbook.com.au that can help you specifically with these areas. For example

DEALING WITH CONFLICT – strategies for conflict resolution

TIME MANAGEMENT SKILLS – find out the recommended amount of time to spend on schoolwork, learn more about independent learning and print weekly planners

DEALING WITH DISTRACTIONS – strategies for managing technology addictions

Log into www.studyskillshandbook.com.au with these details -

Username:

Password:



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Friday 28 April 2017

Our reference: D2017/34639

HSC minimum standard: Message from NESA CEO to Year 9 parents

I have written a [letter](#) to each and every Year 9 student in NSW to assure them that they will have the opportunity to sit their HSC exams in 2020 regardless of their NAPLAN results this year. However, they will need to demonstrate a minimum standard of reading, writing and numeracy to be awarded their HSC certificate.

New online reading, writing and numeracy tests

There will be multiple opportunities for your child to do this, by taking short online tests that specifically assess these skills. Your child will decide with their teacher when they are ready to attempt each test. Once they pass a test they do not have to sit it again.

What does Year 9 have to do with the HSC minimum standard?

We know students learn at different rates. The Year 9 NAPLAN tests are designed to provide you, your child and their teachers with valuable information about how your child's learning is progressing and if you need support.

If your child happens to achieve Band 8 or above NAPLAN results in all three areas this year, they have shown they are already achieving the standard required to receive their HSC in 2020. So, they won't have to do the online tests.

But, to be clear the NSW Education Standards Authority (NESA) expects that the majority of students will be sitting at least one of the online tests starting in Year 10.

Why has the HSC minimum standard been introduced?

The HSC minimum standard is being introduced to help ensure that students leave school with basic literacy and numeracy skills for success in life, and the ability to communicate their ideas effectively in all their HSC exams.

I encourage you to read the [letter](#) I wrote to Year 9 students and discuss it with your child.

More information, a short video and flyers (in 14 community languages) are also on the NESA website: educationstandards.nsw.edu.au

David de Carvalho
NESA Chief Executive Officer

HSC MINIMUM STANDARD

ADVICE FOR 2017 YEAR 9 STUDENTS

March 2017

In 2020, you are required to achieve a minimum standard of literacy and numeracy to receive your HSC.



PRACTICAL LITERACY AND NUMERACY SKILLS



Achieving the standard shows you, your parents and any future education and training providers and employers that you can do things like:

- ✓ follow instructions in equipment manuals
- ✓ write a job application
- ✓ calculate the quantity of materials to build a fence and prepare an invoice.

MULTIPLE OPPORTUNITIES TO MEET THE STANDARD

A pass mark in new online reading, writing and numeracy tests will prove you have achieved the standard.



The tests will take place at your school and you can take them up to twice a year in:

- ✓ Year 10
- ✓ Year 11
- ✓ Year 12
- ✓ If you need to, you can even take them for up to five years after you start your first HSC course.

The tests will be available from next year when you are in Year 10.

Visit the demonstration site to see sample test questions:
<https://hscliteracynumeracy.nesa.nsw.edu.au>

YEAR 9 NAPLAN: A CHANCE TO PREQUALIFY FOR THE STANDARD

- ✓ By achieving Band 8 or above in your Year 9 NAPLAN reading, writing and numeracy tests this year, you can prequalify for the standard. This means that you won't have to take the online tests.
- ✓ It is important you know that you can still receive the HSC if you don't achieve Band 8 in your Year 9 NAPLAN tests this year.
- ✓ Your literacy and numeracy skills will continue to develop, and with support from your school, you will achieve the standard either by the end of Year 10, Year 11 or Year 12.



MORE INFORMATION

Contact your school principal for more detailed information about the minimum standard or visit the NESA website:

<http://educationstandards.nsw.edu.au>

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