

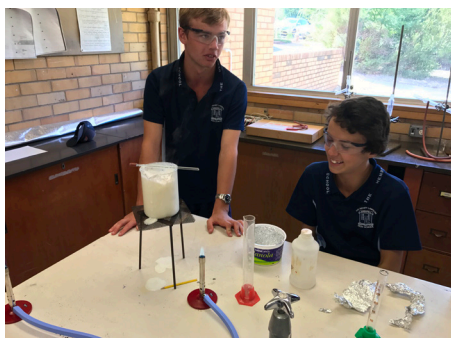


LAWSON'S LATEST

THE HENRY LAWSON HIGH SCHOOL

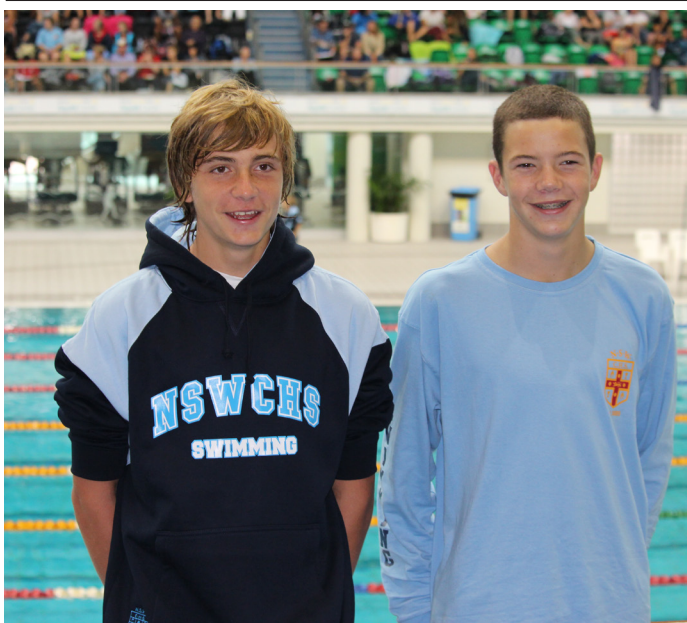
7 APRIL 2017 TERM 1 ISSUE 11

Around the grounds ...



Plastic is another name for polymers; from the soles of your shoes, your phone case, your sunglasses, perhaps even the chair you're sitting on, all made of polymers. There are natural polymers as well, ranging from wood, silk, and spider webs to DNA. In scientific terms, polymers are long chains of molecules made up of smaller units called "repeat units." If you picture a polymer as a paper-clip chain, the polymer would have between 100 to a million "paper clips."

Mr Robinson's Year 9 science class have been experimenting with natural and synthetic polymers, making them and testing their properties.



CHS Swimming

Swimming for THLHS has now come to a close. Tom Robinson and George Mitton capped off their terrific year in the pool with individual swims at the CHS swimming championships at SOPAC earlier this week. Both Tom and George swam well, finishing in the top 20 in their events and posting PB's.

George competed in the 14 years male 100m breaststroke with a time of 1.26.58 (-3.72 seconds) and the 50m freestyle in a time of 28.77 (-0.37 seconds).

Tom competed in five events over the three days, with four PB's. He competed in the 15 years male 100 backstroke in 1.15.92, (-3.67 seconds), the 200m freestyle in a time of 2.17.60 (-5.5 seconds), the 100m butterfly in a time of 1.11.44, (-3.71 seconds), the 100m freestyle in 1.01.65 (-1.37 seconds) and the 50m freestyle in a time of 27.41.

The boys not only had the support of family at the carnival, but teamed up with the swimmers and coaches from Cowra High School, who assisted them in their warm up and cool downs, as well as providing some enthusiastic cheering from the grandstand.

The boys were outstanding at the school carnival. Tom broke five school records and George broke two records, a huge achievement. They have continued to improve and we look forward to seeing what they can achieve in 2018.

**Term 2 resumes for all students
on Wednesday 26 April.**

Have a happy and safe Easter.

CHALLENGE, ENCOURAGE, ACHIEVE

49 SOUTH STREET, GRENELL NSW 2810

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www.henrylawson-h.schools.nsw.edu.au

Principals Report

What a fantastic term 1 at THLHS. The weeks have been very full with a wide range of academic, sport and community events, too many to list, that our students have participated in. Well done students for your willingness to participate and challenge yourselves and to the staff for supporting and providing these wonderful opportunities for the community.

Friday this week will be the last teaching day for one of our long serving and famous local English teachers, Mr Matthew Lynch. Mr Lynch will be taking long term leave for the remainder of 2017 before retiring. Mr Lynch is a well-known member of staff who's been a dedicated member of the Grenfell learning community for many years. The school, and I'm sure the wider community, wish Mr Lynch all the best for this exciting time. No doubt he will miss school life and we look forward to him dropping in to lend a hand from time to time. Mr Lynch's classes will be expertly looked after by Ms Sarah Higgs and the school would like to welcome Ms Marnee Sutor, who will be joining the teaching team in English/history for 2017.



Our Years 7 and 8 and 9 and 10 Rugby sevens teams participated in a carnival held in Wagga on Tuesday. The junior team had an even win/loss tally with a win, a loss and a draw. The scores did not end up in our favour for the Year 9 and 10 team, however they continued to accept the challenge to improve throughout the day, scoring some good tries in the last game. Well done boys.



State Swimming; George Mitton and Tom Robinson represented the school at the state CHS swimming championship this week. Both swam extremely well, recording many personal bests at the meet. Both placed inside the top 20 for their events which is a fantastic achievement. Well done.

On Tuesday the P&C hosted the Far West Electorate NSW P&C Forum. There is no underestimating the value of such events and the school was very pleased to be asked to host. The school's success is very much due to the partnerships in learning between parents, staff and students. The P&C is a highly-valued part of the learning community and events such as this only strengthen the P&C's capacity to support the learning of all students at THLHS. In addition, the food for lunch looked so good it distracted the students from learning and many were asking if they could have some.

On Thursday the school held an ANZAC assembly. The students and staff would like to thank the RSL sub branch members for attending the assembly. ANZAC day is an important part of understanding our past and offers a time for reflection on events that have had significant impact on so many people. It is also a time for us all to reflect on our own understanding and the different meanings of war.

I encourage all school staff and students to gather to take part in the local community ANZAC day march. Students are to wear full school uniform and assemble in front of the old McClintock's building at 10:30am. The march to Memorial Park will commence at 10:40am.

Athletics carnival; students participated in the open round of field events on Wednesday. It's so great to see so many, almost all our students, actively participating in the events. We are not all talented sportspersons, however the real successes in life are participation and improvement at your own rate and level. This not only applies to the classroom but also in outdoor activities. The activities that require just that little bit of effort to complete or the ones that make us feel just that little bit uncomfortable are the ones from which we gain the most successes and rewards in life. Remember challenge, encourage and achieve.



Week 1 term 2 will see our open touch teams compete at Mudgee. The school wishes all the players the best for the carnival.

On Monday, 24 April 2017, staff will be attending Ed Tech Central West. This event brings over 800 teachers from across the central west together in one place. EdTech Central West aims to showcase the latest in 21st century learning techniques, all delivered by expert teachers who are passionate about technology. The guest keynote speaker is Dr Tim Kitchen, who will speak about creativity in education and why it is an absolute necessity. This major event allows our staff to learn the latest ideas about how to use technology to support learning. After last year's event, so many staff walked away with plenty of inspiration and innovative ideas that they practised in the classroom. Many are still working and are embedded in the learning that is happening in the classroom today at THLHS.

I wish all our community a safe and happy holiday. All students return Wednesday, 26 April 2017. At the end of my first term as principal I can only say that the THLHS is an exceptional school. The school growth and achievement data is strong, the whole staff are focussed on improvement and the student body participation is extremely high. Well done everyone and I look forward to term 2.

Ian Pattingale

Principal

Farewell and thank you Mr Lynch ...

This week sees an end to an era at The Henry Lawson High School with Mr Matthew Lynch taking long-term leave from the beginning of next term. Mr Lynch has been the mainstay in the English faculty for the past 20 years, weathering many changes of staff and head teachers, but now, he says, it is time to hand over the reins to a new generation of teachers.

Just how long Mr Lynch has been a feature of the THLHS landscape was proven when, on clearing out some student textbooks from the English store room from the 1970s, there was "M. Lynch" inscribed inside a few front covers, in a much tamer handwriting than his current curlicue. Needless to say, he forbade us from throwing out those books as significant artefacts for posterity. And in cleaning out his desk this week, he has been uncovering so many ancient, hidden "treasures" that Ms Wilkinson has declared it an archaeological dig site.

On behalf of the staff, students, public speakers, debaters, dramatists, cricketers, Youth of the Year entrants and cryptic crossword puzzlers – past and present – I would like to thank Mr Lynch for all that he has contributed to this school in so many ways, and to wish him all the best in life beyond teaching.

Mrs Cartwright



School contribution and subject fees

Families have received their notice of school contributions and subject fees for 2017.

To access the early bird discount for instrument hire and tuition, contributions must be paid in full by Friday 28 April 2017.

It is now possible for parents to make online payments to the school for amounts owing for students via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card, and can be made via computer, tablet or mobile phone. The payment page is accessed from the front page of the school's website www.henrylawso-h.schools.nsw.edu.au by selecting *\$ Make a payment* and follow the prompts. **Other** is used to make a complete payment of a family Statement of Account.

When you access the *\$ Make a payment* you must enter:

- the student's name, and
- class and reference number OR
- the student's name, and
- date of birth.

These details are entered each time you make a payment as student information is not held within the payment system. This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner. These details are not passed back to the school.

Details of the payments are passed daily to the school where they will be receipted against your child's account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

PLEASE NOTE: this online payment system replaces the existing process where parents have made payments via their own bank's internet banking facility to the school. If you have been using this method to make payments to the school, please delete the school from your internet banking list of payees, to avoid accidentally making payments by this method.





The Henry Lawson High School P&C Association

is seeking applications for

Two (2) Casual Relief Canteen Support personnel.

The successful applicants will be on call when required.

Hours: 9:15am - 2:45pm

Wages are paid in accordance with the *Fast Food Industry Award*.

Essential Criteria

- planning and organisational skills.
- ability to adapt to variations within the workplace.
- mandatory: Working with Children Check (copy to be included with application, original to be brought to interview).

Desirable Criteria

- knowledge of *The National Healthy School Canteens Strategy*.
- team member, able to work effectively with others, evidence of previous leadership roles.

Written applications including resume, to be emailed to:
P&C President, C/- henrylawsonhighschool@pandcaffiliate.org.au

Applications close Wednesday April 19th 2017.



P&C Major Raffle

The Henry Lawson High School P&C are thrilled with the results of their patchworking efforts. P&C members, along with members of the Grenfell community have donated many hours of their time to make this stunning queen size quilt.

Made to support the fundraising efforts of their Henry Lawson Festival Queen entrant, Ms Vanessa Knight, the quilt will be the P&C's major raffle for 2017.

Tickets are \$2 each and may be purchased from the high school office. The lucky winner will be drawn at the Henry Lawson Festival.

Please support your P&C and purchase your tickets in this beautiful quilt.



Spoken Word Poetry Performance @THLHS

The Henry Lawson High School is pleased to welcome Zohab Zee Khan to perform for all students in Years 7-10, on Monday 15 May, week 4 term 2. This will be a one-hour performance in the hall from 9:10am by the 2014 winner of the Australian Slam Poetry competition.

Zohab Khan is a multit talented spoken word poet, hip hop artist, didgeridoo player, harmonica beat-boxer and percussionist. His award-winning poetry is presented surrounded by music and rhythm, and his high-energy performance combines rap, slam poetry and freestyle improvisation with audience participation, encouraging the audience to develop techniques in self-expression.

Since 2006, Zohab has built a career in spoken word poetry, performing at festivals in over 20 countries across the world. His words have taken him to stages across Western Europe, South East Asia, China, Pakistan, the Middle East and the UK, and his first collection of poetry *I Write* reached best seller status within five months of its launch in 2015. As a 4th generation Australian of Pakistani heritage, and having been raised in rural NSW, Zohab has channelled his distinct life experiences into stories with the intent to educate.



Many aspects of this performance will have direct relevance to what will be happening in English classrooms at this time: Year 7 will be learning about public speaking; Year 8 will be writing and preparing to present their own performance poem; Year 9 will be about to start their study of voices in poetry; and Year 10 will be learning to critically examine the different cultural perspectives presented through texts. Consequently, we are encouraging all students Year 7-10 to attend. The school has made this easier by significantly subsidising the cost, meaning that students only need to pay \$3.00 each to take advantage of this great opportunity.

PLEASE NOTE: Through his poetry, Zohab confronts a range of social justice issues from racism to gender inequality and socio-economic disparities, and, as such, his performance contains strong political content. You can find out more by following Zohab on Facebook, Instagram and Twitter or view his YouTube videos. If you have any concerns or queries, please contact the English faculty.

ALL YEAR 7-10 STUDENTS: please pay your \$3.00 to the front office by Friday 5 May.

A change in Mathematics in Years 7 and 8

Mathematics and the teaching of mathematics, has changed and is continuing to change. While it is still important for students to know their times-tables and know how to perform basic calculations without using a calculator, it is becoming more important to understand how to draw the mathematics out of a real-world situation and then how to apply the mathematical solution back into the real world. Much of this work involves discussion, working with others and learning how other people interpret a problem.

With these ideas in mind, we are changing the structure of mathematics classes in Years 7 and 8 for the rest of 2017. Year 7 and Year 8 will be grouped into two mixed ability classes. Each group will have one teacher for the first half of the term studying one topic and then change to another teacher to study a different topic. This structure enables all students to be exposed to the full scope of each topic. They will also have the opportunity to develop their skills, regardless of their starting point. We are going to continue this structure for the rest of 2017 in Year 7 and Year 8. This will mean mixing the students from the current Maths 1 and Maths 2 classes in Year 8.

To enable students to gain the most benefit from these mixed ability groupings, there will be an increase in the amount of group work undertaken by students. It is through working with other students with different levels of confidence and students at different points on their learning journey that all students get the opportunity to develop their skills. Educational research has shown that all students benefit from working in mixed ability groups in mathematics.

The mathematics staff are excited to make these changes. We will evaluate this program at the end of 2017 and if it proves to be successful, we will continue it in 2018 and possibly continue it with Year 8 students as they progress to Year 9.

A letter detailing this change has been sent home with each student in Year 7 and Year 8. If you have not received this letter, please contact Mr Jones at the school.

If you would like to discuss these changes further, please do not hesitate to call the school and organise a time that is convenient.

YEAR 10 WORK EXPERIENCE

Year 10 work experience will take place during term 2, week 9 (19-23 June) and term 4, week 7, (20-24 November). The aim of work experience is to teach students about the challenges related to finding employment, investigating particular jobs, seeing if they are suited to a certain type of work and in general investigating the world of work.

It is our policy that students (in consultation with their parents) organise their own placement. Past surveys have indicated that students who approach employers themselves are more highly regarded by the employer and more likely to get a favourable response to their request. Parents can help by discussing with students the possibilities and using their friend network, relatives, local business, work colleagues and former associates to foster connections for their child in industries that are of interest to them. Congratulations to all those students who have already secured a position for at least one of their work experience positions and have submitted their paperwork.

Here is a sample letter you may write to an employer requesting a work experience position. Try to include as much information about your interests and skills (relevant to the job) as you can.

Your address
Phone number
Email address
Date
Employer's Name
Business address
Suburb, NSW, postcode
Dear (Sir/Madam (or use employer's name)
Re: Work experience
I am writing to you because I am interested in completing work experience in your company/organisation/business/store/ workshop for one week during June/November. The specific dates are 19-23 June, 2017.
I am currently in Year 10 at The Henry Lawson High School and enjoy the subjects _____, _____ and _____. I am particularly interested in experiencing the job of a nurse/engineer/office worker/teacher, etc as I _____ (think up a good strong example of what skills and interests you have that will relate to this job) e.g. enjoy working with and helping people/am good at Maths and Science/ am strong and fit and enjoy working outdoors.
For those with jobs another paragraph could be ... I am currently employed part-time at _____ where my duties include _____, _____, and _____. For those not yet in the job market, they could put some good skill acquired elsewhere such as ... I am currently a peer tutor/peer mentor/ belong to the science and engineering team/volunteer for Leos Club/supervise my siblings' homework/belong to the SRC/am part of a netball, soccer or tennis team where I am expected to _____ and _____.
Should you have any questions you can contact my careers teacher, Ms Lynne McCulloch at The Henry Lawson High School on 63431390 or contact me on _____. Insurance and indemnity for work experience students are provided by the Department of Education and there is some paperwork to be completed should your response be favourable.
I look forward to contacting you in the next few days to discuss this matter further,
Yours sincerely,
Signature
Print your name.

Ms McCulloch is available to help students find places, but students must communicate with her regarding what they would like to do, where they can go and what travel and accommodation arrangements are possible for individual students. Please see me SOON if you are concerned about your work experience placement. Good luck!

WORK AVAILABLE

Grenfell Meat Barn is seeking a young casual employee.

Students who are keen to apply for this position would need to collect an application from Grenfell Meat Barn directly.

For assistance to complete a resume or with other questions, see Ms McCulloch.

National Assessment Program – Literacy and Numeracy (NAPLAN) 2017

LETTER TO PARENTS

In May 2017 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 9-11 May 2017.

TUESDAY 9 MAY	WEDNESDAY 10 MAY	THURSDAY 11 MAY
Language Conventions (Spelling, Punctuation and Grammar) Writing test	Reading test	Numeracy test

In the numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be one numeracy test with two parts: Part A calculator is allowed and Part B where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 12 May – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day. Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, **or**
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the school principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at <http://www.nap.edu.au/naplan/parent-carer-support>

CARROT OR STICK?

Are you a 'carrot' or a 'stick' person?

Knowing whether you are motivated by avoiding pain and the pressure of consequences or by achieving pleasure and rewards can help you (and your parents) work out the best way for you to be motivated to do your work for school.

The concept comes from the idea that to make a donkey move forward you can either tempt it with a carrot (a reward) or threaten it with a stick (a punishment).

Now we are not saying that you are a donkey! But we are saying that different things motivate different people.

You are likely to be more of a 'carrot' person if you:

- tend to be focused on achieving goals
- make lots of plans and lists for yourself
- find the concepts of rewards and prizes very motivating
- often have a clear picture of what you want to achieve.

You are likely to be more of a 'stick' person if you:

- tend to leave things to the last minute
- put off unpleasant tasks
- prefer to do things when you 'feel' like it rather than when you plan it
- like the idea of rewards but aren't keen on doing the work to achieve them.

If you are a 'carrot' person, you can get yourself motivated to do the work by breaking down the task, setting targets and goals and making plans. The thought of getting a good mark or achieving a prize is very motivating for you. Your parents can motivate you further by offering rewards for achievements!

If you are a 'stick' person, you find it harder to get yourself motivated to do the work. You are more likely to work when you focus on the consequences of NOT working. When you are putting things off, spend a minute or so brainstorming all of the outcomes if you do not get started on the work. Then decide the first 3 most important things for you to do. Don't worry about the rest at this stage, just focus on the top 3.

For parents of 'stick' children, these students may often require more micromanagement. Students may need help in determining what they are going to work on, and parents may need to then check in every half hour or so to ensure students are staying on task. These students will be more motivated by negative consequences such as removal of technology or other privileges if outlined working conditions are not met. However it is a good idea to always balance the introduction of consequences for not doing the work with rewards for doing it! This may not be the driving force for their motivation, but positive reinforcement for doing the right thing can lead to really good outcomes.

For students who get frustrated with themselves being 'stick' people and leaving things until the last minute, you can start to move towards becoming more of a 'carrot' person. Identify some of your 'carrot' friends, and start to model their behaviour. Ask if you can plan the work together and check in regularly with each so you stay on track. It is possible to switch from one modality to another! However no one can make you do it, you need to want to change and then you need to work towards switching your mindset.

You can learn more about how to get motivated at www.studyskillshandbook.com.au by logging in with the details below and working through some of the units, particularly the unit on **MOTIVATION**. On the *Things to print* page are some useful handouts for parents and students about how to build motivation.

Username: THLHS

Password: 49success

Dance Ensemble

The Henry Lawson High School is offering the opportunity for students to participate in the Dance Ensemble program.

This will involve learning choreographed works, practising on a weekly basis, performing at Cowra Eisteddfod (and possibly Forbes Eisteddfod), and performing at school functions.

We are looking for students (both male and female) who are interested in dance as an artform. No previous experience is necessary, however greatly appreciated. New members are welcome. Students should have the following qualities:

- hard working
- attention to detail
- enjoy dance and music
- enjoy performing.

The first choreographic session is during the holidays (this is the only time when we can acquire a choreographer). Please attend this session if you intend to be part of this ensemble team as it will be where routines and technical help is given.

Tuesday 11 April 9 – 3pm at the THLHS auditorium

Cost is \$20

Bring own lunch, snacks, comfortable clothes, water, lots of energy and a positive attitude.



2016 successful Junior Ensemble performing *Revolting Children* at Grandparents Day.

THLHS 2017 Calendar TERM 2

1	24/04/2017 Day 1 SDD	25/04/2017 Day 2 ANZAC Day	26/04/2017 Day 3 First day back	27/04/2017 Day 4 St Joseph's Athletics Carnival	28/04/2017 Day 5 Opens touch Mudgee
2	1/05/2017 Day 6 Young Careers Expo Year 9 Meals on Wheels	2/05/2017 Day 7 Forbes tertiary Awareness day Years 11 & 12 Meals on Wheels	3/05/2017 Day 8 Meals on Wheels	4/05/2017 Day 9 Years 7 & 8 Wellbeing Meals on Wheels	5/05/2017 Day 10 Meals on Wheels
3	8/05/2017 Day 1 Year 10 Geography Excursion	9/05/2017 Day 2 NAPLAN	10/05/2017 Day 3 NAPLAN	11/05/2017 Day 4 NAPLAN	12/05/2017 Day 5
4	15/05/2017 Day 6 Spoken Word Poet Years 7-10	16/05/2017 Day 7	17/05/2017 Day 8 NRL Country Cup 15 & Open Girls RL & L/Tag Dubbo	18/05/2017 Day 9 Cowra Eisteddfod	19/05/2017 Day 10
5	22/05/2017 Day 1	23/05/2017 Day 2	24/05/2017 Day 3	25/05/2017 Day 4 Yrs 9 & 10 Ag Dubbo Show Yrs 11 & 12 Vaccinations Yrs 7-10 Netball Parkes	26/05/2017 Day 5 Yrs 9 & 10 Ag Dubbo Show
6	29/05/2017 Day 6 VET work placement	30/05/2017 Day 7 VET work placement	31/05/2017 Day 8 VET work placement	1/06/2017 Day 9 VET work placement	2/06/2017 Day 10 VET work placement
7	5/06/2017 Day 1	6/06/2017 Day 2	7/06/2017 Day 3 Cowra Eisteddfod	8/06/2017 Day 4 Henry Lawson Festival Play Day	9/06/2017 Day 5 Year 11 seminar day
8	12/06/2017 Day 6 Queen's Birthday	13/06/2017 Day 7	14/06/2017 Day 8 Western Region Cross Country	15/06/2017 Day 9	16/06/2017 Day 10
9	19/06/2017 Day 1 Year 10 Work experience	20/06/2017 Day 2 Year 10 Work experience HSC Enrichment Seminar Year 12	21/06/2017 Day 3 Year 10 Work experience Year 9 Wellbeing morning	22/06/2017 Day 4 Year 10 Work experience	23/06/2017 Day 5 Year 10 Work experience Year 9 welfare day
10	26/06/15 Day 6 Meals on Wheels	27/06/15 Day 7 Meals on Wheels	28/06/15 Day 8 Meals on Wheels	29/06/15 Day 9 Meals on Wheels	30/06/15 Day 10 Meals on Wheels