



# LAWSON'S LATEST

THE HENRY LAWSON HIGH SCHOOL

31 MARCH 2017 TERM 1 ISSUE 10

## Around the grounds ...



Years 7 and 8 geography classes in *Clean Up Australia Day*, participating in an emu parade around the school grounds and down to Lawson Park. The students collected over 20 bags of rubbish over a 45 minute period.



Athletics Carnival winners from the 1500m event. Open girls event was won by Zoe Gavin followed by Rachel Causer, Anna Hunt and Kate Robinson. The open boys event was won by Hamish Starr, followed by Frazer Ryder, Tom Robinson and Josh Carpenter.



The junior boys cricket team played recently against Condobolin. Our open girls netball team competed last week at the Western carnival held at Orange. The mighty McCabe tug-o-war team victorious over Lehane and McNamara.

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**CHALLENGE, ENCOURAGE, ACHIEVE**

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From the principal.

Another great week of learning and action at THLHS.

Josh Carpenter is a finalist in the student section of the Head On Portrait Prize as part of Head On Photo Festival 2017. His work will be included in a screen-based exhibition at the Museum of Sydney and Port Macquarie Library. Winners will be announced Saturday 6 May at the festival launch UNSW Art & Design, so fingers crossed. Well done Josh.

Plenty has been happening this week on the sporting fields. Last Thursday the open girls netball team took part in the Western region netball competition at Orange. The girls played three games, coming away with two draws against Bathurst and Lithgow, and a loss to eventual finalist Parkes after leading at half time. Congratulations to the team on their fantastic effort.

Monday this week our girls cricket team played Parkes. They toiled hard, much the same as the Australian cricket team in India, and both teams occupied the crease for long periods. The girls played with strong resolve, but were unable to overcome the home ground advantage, with Forbes holding out for a win.

The under 15s boys Buckley Shield played against old foes Cowra on Tuesday. There were some good individual performances and patches of determined play from the THLHS side, though they were unable to match their opponents for size and skill. The boys played with great spirit and tried until the buzzer. The score board made no difference, as all involved showed plenty of courage and resolve throughout. These are much more valuable life traits than any scoreboard will contribute. Well done boys on your effort in the match.



The athletics carnival kicked into action last Wednesday with the 1500m events. Great to see all students participate. From our most serious of competitors to those who enjoyed the walk, it was a great start to the next chapter of the inter-house competition.

Following the 1500m, a group of students were invited to play in a student versus teacher volleyball match. The match seemed much closer than the scorebook suggested (teachers 21 – students 4). Although the principal was not called for as a super sub, Mr Robinson's decision to employ elite PDHPE substitute Mr Brett Causer for the day was the master stroke needed. His inclusion on the teacher team made an awesome back-court quartet with Ms Higgs, Ms Reidy and Mr McKnight, whose ability to serve and dig out the powerful net strikes



from the students in the back court, was a dream-like part of the teacher team play. After the volleyball, the house groups contested a tug-o-war. Not sure if it was the superior numbers in the McCabe house or the specialist diet supplied by our healthy canteen that allowed McCabe to literally knock over its opponents. What a great afternoon of fun and action.



Thursday saw the start of Year 12 half yearly exams. I'm sure there has been plenty of study and late nights across district households this week. The school community wishes all our Year 12 students all the best for their exams.

Next week the school's Rugby sevens teams are in action. The athletics carnival will be held on Friday with some more lead up events during Wednesday sport. The school's ANZAC day service will be held on Thursday 6 April commencing at 10:30 am in the school hall. All parents/carers, grandparents and community members are most welcome to attend these events.

Out and about with the principal: Year 12 PDHPE students showed me their learning wall and HSC practise questions. The learning wall visually connects the key concepts of their current topic and I was most impressed with the HSC answer scaffolds students were developing; Year 12 Modern History continue their studies of the events leading up to WWII and actions taken by the power brokers in Europe at the time. Fascinating stuff; Year 10 student Tanaya Holz showed me her work on the Twelve Apostles in geography; Year 8 science students, Georgia, Jade and Summa showed me their raw chicken wing science experiment. The wing is used by students to learn how muscles, ligaments, joints and bones work together. The students identified and located these items within the wing, then proceeded to show me how they can make the wing move by pulling on certain tendons. Tremendous learning experiences.

Have a great weekend.

Ian Pattingale

Principal

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## Help needed!

The Henry Lawson High School will be running the annual athletics carnival on Friday 7 April. If you can spare a morning or afternoon or even the whole day to assist teachers to run events or time keep, please contact Mr Barclay.



## Congratulations Mr and Mrs Barclay.

### Change to newsletter publication and distribution.

As from next week (week 11), *Lawson's Latest* will be distributed to students on Friday afternoon.

The newsletter will continue to be emailed, sent via the *Skoolbag* app and uploaded to the school website as normal.

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### CANTEEN ROSTER Week commencing 3 April

Monday	VACANT
Tuesday	Lisa Day
Wednesday	Lyn Hucker
Thursday	VACANT
Friday	Cath Sullivan

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## School contribution and subject fees

Families have received their notice of school contributions and subject fees for 2017.

To access the early bird discount for instrument hire and tuition, contributions must be paid in full by Friday 28 April 2017.

It is now possible for parents to make online payments to the school for amounts owing for students via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card, and can be made via computer, tablet or mobile phone. The payment page is accessed from the front page of the school's website [www.henrylawso-h.schools.nsw.edu.au](http://www.henrylawso-h.schools.nsw.edu.au) by selecting *\$ Make a payment* and follow the prompts. **Other** is used to make a complete payment of a family Statement of Account.

When you access the *\$ Make a payment* you must enter:

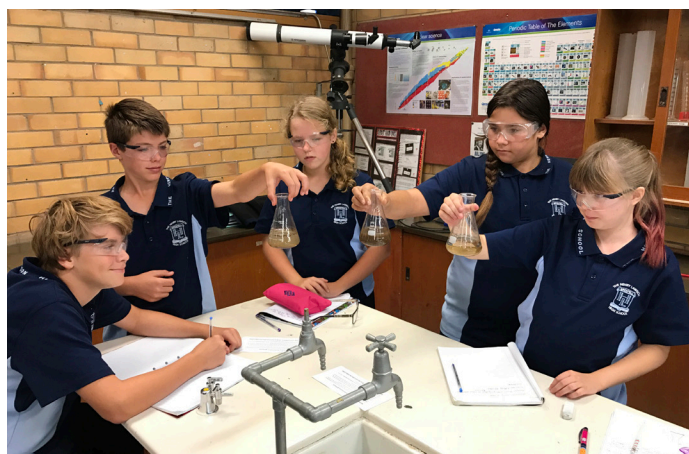
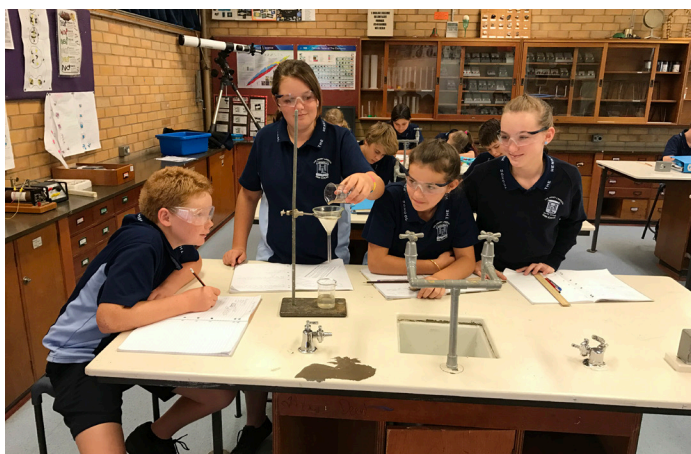
- the student's name, and
- class and reference number OR
- the student's name, and
- date of birth.

These details are entered each time you make a payment as student information is not held within the payment system. This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner. These details are not passed back to the school.

Details of the payments are passed daily to the school where they will be receipted against your child's account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

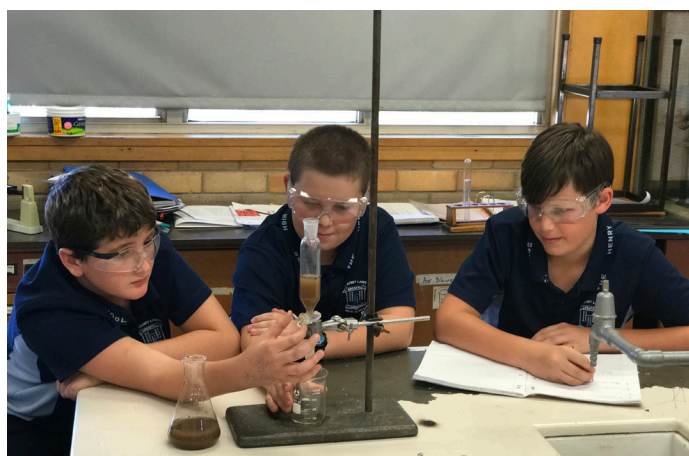
**PLEASE NOTE: this online payment system replaces the existing process where parents have made payments via their own bank's internet banking facility to the school. If you have been using this method to make payments to the school, please delete the school from your internet banking list of payees, to avoid accidentally making payments by this method.**





## CLEAN WATER FOR ALL

Year 7 Science Oxfam, have been learning how to separate mixtures. Water is the most important substance for life and 800 million people do not have clean water. Students investigated a number of different ways to purify water including filtration, distillation, chemical purification, sedimentation and flocculation. They found that distillation is the only method that makes water pure.



## Spoken Word Poetry Performance @THLHS

The Henry Lawson High School is pleased to welcome Zohab Zee Khan to perform for all students in Years 7-10, on Monday 15 May, week 4 term 2. This will be a one-hour performance in the hall from 9:10am by the 2014 winner of the Australian Slam Poetry competition.

Zohab Khan is a multitalented spoken word poet, hip hop artist, didgeridoo player, harmonica beat-boxer and percussionist. His award-winning poetry is presented surrounded by music and rhythm, and his high-energy performance combines rap, slam poetry and freestyle improvisation with audience participation, encouraging the audience to develop techniques in self-expression.

Since 2006, Zohab has built a career in spoken word poetry, performing at festivals in over 20 countries across the world. His words have taken him to stages across Western Europe, South East Asia, China, Pakistan, the Middle East and the UK, and his first collection of poetry *I Write* reached best seller status within five months of its launch in 2015. As a 4th generation Australian of Pakistani heritage, and having been raised in rural NSW, Zohab has channelled his distinct life experiences into stories with the intent to educate.

Many aspects of this performance will have direct relevance to what will be happening in English classrooms at this time: Year 7 will be learning about public speaking; Year 8 will be writing and preparing to present their own performance poem; Year 9 will be about to start their study of voices in poetry; and Year 10 will be learning to critically examine the different cultural perspectives presented through texts. Consequently, we are encouraging all students Year 7-10 to attend. The school has made this easier by significantly subsidising the cost, meaning that students only need to pay \$3.00 each to take advantage of this great opportunity.

PLEASE NOTE: Through his poetry, Zohab confronts a range of social justice issues from racism to gender inequality and socio-economic disparities, and, as such, his performance contains strong political content. You can find out more by following Zohab on Facebook, Instagram and Twitter or view his YouTube videos. If you have any concerns or queries, please contact the English faculty.



**ALL YEAR 7-10 STUDENTS: please pay your \$3.00 to the front office by Friday 5 May.**



## National Youth Science Forum Session C 2017

During the last two weeks of the summer holidays I had the privilege to attend the National Youth Science Forum at Australian National University. NYSF is a 12-day residential program for students entering Year 12; students who are passionate about science, technology, engineering and maths (STEM). The program aims to show participants the wide variety of study and career options in STEM fields.

For 12 days we lived on campus. Our days started at 7am with wake-up call and breakfast. We then moved on to our day's activities. We were divided into groups based on what our interests were. In these groups we attended lectures, site visits and labs. The lectures were given by inspirational people who are leaders in their chosen fields. My favourite lecture was given to us by Dr David Caldicott who spoke about "wicked" problems and how they are difficult or impossible to solve due to the many people that they affect and how sometimes, a solution to a problem can lead to many unforeseen new problems. During his lecture, he also spoke about anti-science and how the believers of anti-science can make life much harder. But the message he left ringing in our ears was to love our job; don't do a job just for the money, but do it because you love it and never stop learning. Dr Caldicott was most engaging; his willingness to interact with us and his sense of humour made it a really great lecture.



Our site visits were all off campus. Traveling by bus, we went to various sites, experiencing STEM in the workplace. My favourite site visit was the Canberra branch of the NASA Deep Space Communications Network. Though we were contained to the visitor centre, we were still able to look out and see all four of the satellites that were part of the massive communications network. Our tour was conducted by one of the astrophysicists stationed at Canberra. The centre is the home of many pieces from the Apollo 11 mission to the moon and other space related missions that the network was a part of. It was definitely one of the most interesting sights that we visited over the two weeks.

It wasn't all science and geeky stuff; every night there were planned activities, including a disco, shopping, formal dinners, quizzes and a concert. The other 196 attendees from all over Australia were amazing. The staffies, who were previous NYSF, made us all feel welcome and part of the group (it can be pretty hard when you go somewhere new, knowing no one at all).

The opportunity to attend came through the encouragement of previous National Youth Science Forum students as well as the encouragement of my local Rotary, my parents, friends and teachers. It was a once in a lifetime experience that I feel so privileged to have attended. The time that I spent with fellow STEM enthusiasts is time that I would never want to take back. I am hoping that one day I will be able to use the knowledge that I gained from the National Youth Science Forum to help people and make the world a better place. I think it would be amazing if more opportunities like this were available to people and if more people took the opportunity attended these amazing camps.

I am grateful to the amazing people that I meet at the National Youth Science Forum; the staffies and their chants about baby sharks, a sticky moose, going to heaven in Canberra, the amazing breezes that are felt everywhere, the soooooo many Bananas, and the hottest team that is The National Youth Science Forum; my groups, the staffie Declan's amazing Homer 2A's and the engineers that I hope to work with in the future, Mirzakhani.

The expression of interest applications for 2018 have opened. Visit <https://www.nysf.edu.au/> to apply. There are a series of youtube videos you can watch to learn more about NYSF. Visit <https://www.nysf.edu.au/> to see them.

I would like to thank all the amazing people who put in so much hard work to make these sessions happen, and our local Grenfell Rotary Club for their support and endorsement, which enabled me to be selected. I think that the word 'amazing' has been used too many times in this report but there are very few words that can express how amazing this camp is.





## WAGGA WAGGA CAMPUS MYDAY

### COME TO MYDAY AT CSU TO FIND OUT MORE ABOUT OUR COURSES

- Bachelor of Accounting
- Bachelor of Business
- Bachelor of Information Technology
- Bachelor of Creative Arts & Design with specialisations in:
  - Animation & Visual Effects
  - Graphic Design
  - Art History
  - Photography
  - Environmental Art
  - Sound Design
  - Fine Art
- Bachelor of Stage & Screen with specialisations in:
  - Acting
  - Sound Design
  - Design
  - Television
  - Multi-Platform Producing
- Bachelor of Medical Radiation Science (with specialisations)
- Bachelor of Medical Science (with specialisations)
- Bachelor of Nursing
- Bachelor of Oral Health (Therapy & Hygiene)
- Bachelor of Psychology
- Bachelor of Social Science (Psychology)
- Bachelor of Social Work
- Bachelor of Education (Early Childhood & Primary)
- Bachelor of Education (K-12)
- Bachelor of Education (Technology & Applied Studies)

**WHEN:** Friday 7 April, 2017, 9:30am – 2:00pm

**WHERE:** Charles Sturt University – Wagga Wagga  
Boorooma St, Wagga Wagga

**DRESS:** Casual clothing. Please note that closed in footwear is a requirement for participation in activities and entry into laboratories

**FOOD:** BYO or food and beverages can be purchased from the on campus food outlets

See your Careers Adviser for a Registration Form or register your interest at: [csu.edu.au/myday](http://csu.edu.au/myday)

## BATHURST CAMPUS MYDAY

### COME TO MYDAY AT CSU TO FIND OUT MORE ABOUT OUR COURSES

- Bachelor of Communication
- Bachelor of Communication & Creative Industries with specialisations in:
  - Advertising
  - Journalism
  - Journalism and International Studies
  - Media Practice
  - Public Relations
  - Radio
  - Theatre Media
- Bachelor of Exercise & Sport Science (with specialisations)
- Bachelor of Sport Studies / Bachelor of Communication (Journalism)
- Bachelor of Clinical Practice (Paramedic)
- Bachelor of Criminal Justice
- Policing

**WHEN:** Monday 10 April, 2017, 9:30am – 3:00pm (approx)

**WHERE:** Charles Sturt University – Bathurst  
Panorama Ave, Bathurst

**DRESS:** Casual clothing. Please note that closed in footwear is a requirement for participation in activities and entry into laboratories

**FOOD:** BYO or food and beverages can be purchased from the on campus food outlets

See your Careers Adviser for a Registration Form or register your interest at: [csu.edu.au/myday](http://csu.edu.au/myday)

## ORANGE CAMPUS MYDAY

### COME TO MYDAY AT CSU TO FIND OUT MORE ABOUT OUR COURSES

- Bachelor of Clinical Science
- Bachelor of Physiotherapy
- Bachelor of Pharmacy

[csu.edu.au/courses/allied-health-pharmacy](http://csu.edu.au/courses/allied-health-pharmacy)

- Bachelor of Dental Science
- [csu.edu.au/courses/medical-science](http://csu.edu.au/courses/medical-science)

**WHEN:** Tuesday 11 April, 2017, 9:30am – 2:30pm

**WHERE:** Charles Sturt University – Orange  
Leeds Parade, Orange

**DRESS:** Casual clothing. Please note that closed in footwear is a requirement for participation in activities and entry into laboratories

**FOOD:** BYO or food and beverages can be purchased from the on campus food outlets

See your Careers Adviser for a Registration Form or register your interest at: [csu.edu.au/myday](http://csu.edu.au/myday)

## WAGGA WAGGA CAMPUS MYDAY

### COME TO MYDAY AT CSU TO FIND OUT MORE ABOUT OUR COURSES

- Bachelor of Agricultural Science
- Bachelor of Agricultural Business Management

[www.csu.edu.au/courses/agricultural-wine-sciences](http://www.csu.edu.au/courses/agricultural-wine-sciences)

**WHEN:** Monday 10 April, 2017, 10:30am – 5:30pm  
Or  
Tuesday 11 April 2017, 8:30am – 3:00pm

**WHERE:** Charles Sturt University – Wagga Wagga  
Boorooma St, Wagga Wagga

**DRESS:** Casual clothing. Please note that closed in footwear is a requirement for participation in activities and entry into laboratories

**FOOD:** BYO or food and beverages can be purchased from the on campus food outlets

See your Careers Adviser for a Registration Form or register your interest at: [csu.edu.au/myday](http://csu.edu.au/myday)

## YEAR 10 WORK EXPERIENCE

Year 10 work experience will take place during term 2, week 9 (19-23 June) and term 4, week 7, (20-24 November). The aim of work experience is to teach students about the challenges related to finding employment, investigating particular jobs, seeing if they are suited to a certain type of work and in general investigating the world of work.

It is our policy that students (in consultation with their parents) organise their own placement. Past surveys have indicated that students who approach employers themselves are more highly regarded by the employer and more likely to get a favourable response to their request. Parents can help by discussing with students the possibilities and using their friend network, relatives, local business, work colleagues and former associates to foster connections for their child in industries that are of interest to them. Congratulations to all those students who have already secured a position for at least one of their work experience positions and have submitted their paperwork.

Here is a sample letter you may write to an employer requesting a work experience position. Try to include as much information about your interests and skills (relevant to the job) as you can.

Your address
Phone number
Email address
Date
Employer's Name
Business address
Suburb, NSW, postcode
Dear (Sir/Madam (or use employer's name)
Re: Work experience
I am writing to you because I am interested in completing work experience in your company/organisation/business/store/ workshop for one week during June/November. The specific dates are 19-23 June, 2017.
I am currently in Year 10 at The Henry Lawson High School and enjoy the subjects _____, _____ and _____. I am particularly interested in experiencing the job of a nurse/engineer/office worker/teacher, etc as I _____ (think up a good strong example of what skills and interests you have that will relate to this job) eg. enjoy working with and helping people/am good at Maths and Science/ am strong and fit and enjoy working outdoors.
For those with jobs another paragraph could be ... I am currently employed part-time at _____ where my duties include _____, _____, and _____. For those not yet in the job market, they could put some good skill acquired elsewhere such as ... I am currently a peer tutor/peer mentor/ belong to the Science and Engineering team/volunteer for Leos Club/supervise my siblings' homework/belong to the SRC/am part of a netball, soccer or tennis team where I am expected to _____ and _____.
Should you have any questions you can contact my careers teacher, Ms Lynne McCulloch at The Henry Lawson High School on 63431390 or contact me on _____. Insurance and indemnity for work experience students are provided by the Department of Education and Training and there is some paperwork to be completed should your response be favourable.
I look forward to contacting you in the next few days to discuss this matter further,
Yours sincerely,
Signature
Print your name.

Ms McCulloch is available to help students find places, but students must communicate with her regarding what they would like to do, where they can go and what travel and accommodation arrangements are possible for individual students. Please see me SOON if you are concerned about your work experience placement. Good luck!

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## WORK AVAILABLE

Grenfell Meat Barn is seeking a young casual employee.

Students who are keen to apply for this position would need to collect an application from Grenfell Meat Barn directly.

For assistance to complete a resume or with other questions, see Ms McCulloch.

# National Assessment Program – Literacy and Numeracy (NAPLAN) 2017

## LETTER TO PARENTS

In May 2017 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 9-11 May 2017.

TUESDAY 9 MAY	WEDNESDAY 10 MAY	THURSDAY 11 MAY
<b>Language Conventions</b> (Spelling, Punctuation and Grammar)	<b>Reading test</b>	<b>Numeracy test</b>
<b>Writing test</b>		

In the numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be one numeracy test with two parts: Part A calculator is allowed and Part B where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

**Friday 12 May** – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day. Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, **or**
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the school principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at <http://www.nap.edu.au/naplan/parent-carer-support>