



LAWSON'S LATEST

THE HENRY LAWSON HIGH SCHOOL

8 DECEMBER 2017 TERM 4 ISSUE 9

Principal's report

Presentation day 2017

Please come along and celebrate our 2017 school year with staff and students at our annual presentation day. The event is about celebrating as a community another successful year in the areas of academic, sporting and community excellence. Presentation day will be held on Thursday, 14 December commencing at 11am. All the community are welcome to attend.

Wudhgaragara Awards

Congratulations to Dylan Mehrton on receiving a Wudhgaragara Award for 2017. The Wudhgaragara Awards are a celebration of the excellence in indigenous education achievements by students, staff, parents and community. Dylan received an encouragement award for 2017 for his excellent ongoing application and achievement in his studies this year.



William Rubensohn Foundation Scholarship

Congratulation to Rori Durham and Dylan King in Year 8 on being awarded the William Rubensohn Foundation Scholarship for 2018. Rori and Dylan join our previous awardees Zac Simpson and Karyl-Lee Durham. The William Rubensohn Foundation Scholarship, which lasts for four years (Years 9-12) is designed to support hard working students to achieve their potential. Well done Rori and Dylan.



Lions Youth of the Year

Congratulations to Jessica Pereira on her win in the local Lions Youth of the Year competition. Congratulations also to Connor Day, Paige Hughes and Heather Walker for representing our school and community at the event. Participation in events such as these are authentic life experiences which develop skills that will help students become successful in the future. These are powerful intrinsic rewards for your efforts.

Year 8 excursion

Year 8 have returned from a great excursion to Sydney. There were some tired students at school on Thursday who reported having a wonderful time. Many of the students have talked about what a fun time they had learning about the many attractions and learning opportunities in Sydney, as well as the bonding experience the excursion provided. Thank you to Ms McCulloch, Mr McKnight and Mrs Joalee Knight for taking the time to support this great activity.



2018 curriculum changes

After reviewing the school's curriculum and learning programs throughout 2018 with staff, students and parents, we would like to introduce some new learning opportunities into the curriculum for 2018. We are confident the changes will bring increased learning and opportunities for our students. I have highlighted the main changes below.

Learning across the school – LATS

A 25 minutes LATS lesson has been introduced at the end of the day. The LATS lesson is a time when teachers will focus on self-regulated learning skills with students. There will be 17 learning groups with an average number of 10 students to each teacher.

Purpose of LATS

The purpose of LATS is to teach students self-regulation through addressing individual needs to meet the learning goals of the students, school and community. More deeply, it is about assisting students in any way to make them more successful independent learners.

CHALLENGE, ENCOURAGE, ACHIEVE

49 SOUTH STREET, GRENELL NSW 2810

02 6343 1390

www.henrylawso-h.schools.nsw.edu.au

The LATS program is designed to:

- Teach students to become self-regulated learners by setting goals, and monitoring and evaluating their own academic development.
- Assist students transiting from school to home.
- Assist students and parents with homework and home learning (study skills).
- Implement learning programs for literacy and numeracy.
- Support the social needs of students and build connections with other students and staff.
- Develop soft skills (personal attributes you need to succeed beyond school).
- Develop a culture that values learning.

Why do LATS?

Meta-cognition and self-regulation approaches (sometimes known as 'learning to learn' approaches) aim to help learners think about their own learning more explicitly. This is usually by teaching students specific strategies to set goals, and monitor and evaluate their own academic development. Self-regulation means managing one's own motivation towards learning. The intention is often to give students a repertoire of strategies to choose from during learning activities.

Meta-cognition and self-regulation approaches have consistently high levels of impact, with students making an average of eight months additional progress. The evidence indicates that teaching these strategies can be particularly effective for low achieving and older students.

These strategies are usually more effective when taught in collaborative groups so learners can support each other and make their thinking explicit through discussion.

Stage 6 curriculum

In 2017, Year 11 and 12 students attended seven lessons per fortnight in each of their subjects. For 2018 this will be increased to eight lessons which increases the total amount of class time for each subject.

Stage 5 interest electives

In 2018, Years 9 and 10 students will have a third elective line based on interest projects. The students will attend these electives for three periods per fortnight. The aim is to run projects that last for two terms allowing students to change to a new project in terms 3 and 4.

Why interest electives?

Interest electives have been introduced to allow students to bring together and apply the various skills learnt across all their studies and to develop a broader range of skills through participation in project based learning. The learning is designed to be student centred with students leading the direction and management of the project from design to

finished product within the scaffold and general area chosen by staff. The projects will ideally develop students' core skills in communication, team work, collaboration, innovation and leadership through authentic learning opportunities. We also are aiming to increase opportunities to work with local organisations and businesses to strengthen student exposure to real life situations and experiences. A couple of the projects being introduced in 2018 are building on current successful opportunities and expanding the opportunities for students in these areas. Other projects are new and provide students with new learning. In 2019 it is hoped that we can expand the range of projects further.

Peer reading

Peer reading will continue in 2018 for selected Year 7 and 8 students and Year 9-11 mentors. It will be conducted each morning from 8:50 to 9:00am. We are hopeful and still looking to develop additional activities in this time slot to introduce new opportunities for all Year 7 and 8 students in numeracy and literacy.

Sport

Sport will now be scheduled to run on Friday afternoons. This is to align LATS which is conducted each afternoon Monday to Thursday with the school's general expectation for junior students to engage in home learning each Monday to Thursday nights.

School assemblies

School assemblies will no longer be held weekly. Formal assemblies are programmed to take place on Thursday afternoon from 2:55pm in weeks 4 and 8 each term. Additional assemblies will be held as required throughout the year for special events.

Bell times

Due to the changes our bell times have altered for 2018. Roll call will be conducted in the first five minutes of period 1. Five minutes will be added to period 1 for this to occur. Lesson lengths are 55 minutes. There has been a slight change to the length of lunch and to accommodate peer reading we will require a staggered start to the day. Students involved in peer reading will start the day at 8:50 and the remainder will start at 9:00am. The library is open every day from 8:35am as a place for quiet study, reading and loans/returns. New bell times are attached to the newsletter.

We have thought through the changes thoroughly. As with all changes there will be some adjustments and fine tuning that may need to occur in 2018 as we continue to develop them. We are confident the changes will bring increased learning and opportunities for our students. If you have any questions, please arrange a time to meet or give the school a call to discuss.

Have a great week – Ian Pattingale

Lambing Flats Writing Competition Winners Announced!

Congratulations to Oscar Schaefer, Anna Hunt, George Mitton and Connor Day on their winning entries in the Lambing Flats Writing Competition.

Our students achieved a clean sweep in in the Years 7 - 9 category.

First place – Oscar Schaefer – *Last Summer Sunset*.

Second place - Anna Hunt - *Theseus and Minotaur*.

Commended – George Mitton – *A Miner's Life*.

Year 10 - 12 category.

Highly commended - Connor Day - *Country Vinyl*.



Where are they now with Nicole Johnston - 1994

I finished Year 12 in 1994. My favourite subjects were English and modern and ancient history. The teachers were dedicated and taught me after school hours when there weren't enough students for a class. Extra-curricular activities included choir and hockey, but for Year 11 and 12, I admit I mainly studied, played piano and hung out with my friends.

I wanted to be a journalist so I studied broadcast journalism at Charles Sturt University in Bathurst and ended up as an ABC trainee in the rural department. This led to seven years with the ABC working all over the country and in Antarctica and London. I then resigned and backpacked around the world for a year.

The next stop was London where I joined many old journo friends freelancing. With my parents' support I studied a Masters in Middle East studies at the University of London's School of Oriental and African Studies, specialising in the Israeli/Palestinian conflict which led to a producer job with *Al Jazeera English* in Doha, Qatar just as the network was recruiting to launch.

Eventually I worked my way up to report for the channel. I spent one year living and covering the Gaza strip during the Arab uprisings and reported from Israel, Palestine, Jordan and Libya.

I also took holidays to Syria and Yemen before the war.

I was working in Egypt during the 2013 military coup. It was a front row seat to watch history unfold.

In between there were assignments to Kenya, Indonesia, even the Maldives! And I spent many months working between Afghanistan and Pakistan - both beautiful countries.

The best part of the job was the travel and the hospitality of our local producers, cameramen and the people we interviewed.

I didn't aim to cover conflict. But sadly that is the state of the Middle East today.

I was in Gaza for both the 2012 and 2014 wars.

Two years ago I left Jazeera and moved to Turkey to join a new channel. It was a gamble but it's been an experience.



A few months after I moved there was an attempted coup in Turkey, a purge of state institutions, many terrorist attacks, wars on its borders and a referendum to change the constitution.

In the last year I've reported on the refugee crisis in Europe, travelled to Agadez in Niger covering the migrant trail across West Africa. In Libya I covered the battle against Islamic State in Sirte, and I've made at least ten trips to Iraq to report on the war against Islamic State in Mosul.

It's been an adventure. My advice is to enjoy the journey and don't get too stressed about things; and always find time for site seeing and shopping – especially if it involves Iranian carpets!

SRC FUN DAY

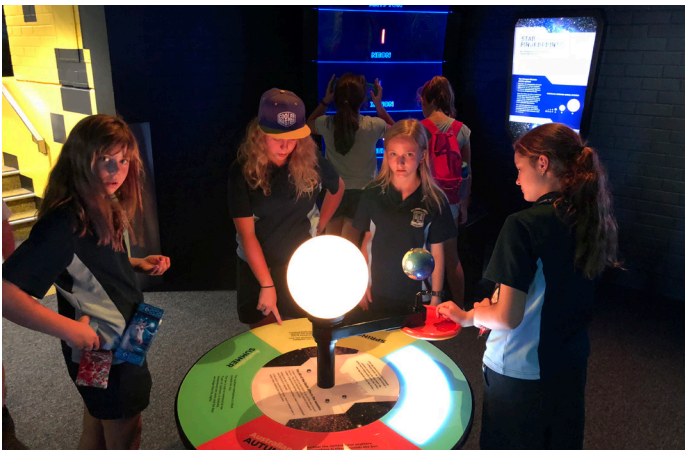
On Thursday 14 December 2017 following presentation day, **ALL** students will be going to the pool for the SRC fun afternoon. This will replace *Henry's Got Talent* from previous years. Students are required to bring swimmers, rash shirt (or a sun safe shirt) towels and \$1 for pool entry (if they do not hold a season pass). The school buses will pick students up from the pool at the end of the day.

More information will be released closer to the date.



Year 7 in our nation's capital.

Year 7 experienced three days of city life during week 8 visiting our country's capital, Canberra. While they visited the usual haunts like Questacon, old and new Parliament House and the Australian War Memorial, they were also lucky enough to experience something different. Students visited and learnt the animation basics at the Academy of Interactive Entertainment, a tertiary institution that educates those geniuses who create the animated special effects behind your favourite movies. They also got the opportunity to put their mark on the layout of Canberra at the National Capital Exhibition by building new buildings out of lego that could be added in the future. And no excursion is complete without some night activities like FlipOut, lasertagging and rock climbing! Thanks to all students for making the trip enjoyable and thanks to all staff involved for organising and supervising.





P&C Federation

5 hrs · 🌐

Today is International Volunteer Day!

P&C Federation would like to thank all P&C Associations and volunteers across NSW for their significant contribution to school communities.



MERRY XMAS & HAPPY NEW YEAR

from the team @

'RAFFIA & CO'

We are **OPEN 7 DAYS** 'til Xmas with
gifts for everyone, small gifts \$10.



Complimentary gift wrapping and gift vouchers available.
Open weekdays 10 am - 5 pm, weekends 10 am - 2 pm.

Extended trading Xmas Eve 'til 6pm

Gift hampers available.

Your one stop shop for jewellery, handbags, wallets, ladies fashion accessories,
men's gifts, homewares, art, hats and so much more ...

58 Main St Grenfell

SHOP ONLINE <http://raffia-co.myshopify.com/>

*Time poor ...give us a call 0488047376 & we will organise your gifts and wrap
them ready for you to collect.*

Australian Government Mobile Service Centre



medicare
child support

The Australian Government Mobile Service Centre is supporting rural communities by providing convenient access to Australian Government payments and services. This specialised vehicle offers a wide range of face to face and self service assistance for rural families, older Australians, students, job seekers, people with disability, carers, farmers and self-employed people.

You can visit the Mobile Service Centre at:

Opposite the Library, Main Street

GRENFELL

Thursday, 25 January 2018 9:30 am to 2:00 pm

Experienced staff travel with the Mobile Service Centre and provide friendly, face-to-face service, information and support. Staff can also help you create a myGov account. myGov is a simple and secure way to access government services online.

For more information, go to humanservices.gov.au and search for Mobile Service Centre or call **132 316**.

SE1598.1.708



Australian Government
Department of Human Services

SAFER DRIVERS COURSE RMS ACCREDITED

QUALITY, EXPERIENCED & CERTIFIED INSTRUCTORS

WHAT IS THE SAFER DRIVERS COURSE?

The Safer Drivers Course is designed for learner drivers to help them prepare for driving solo when they graduate to their provisional licence.

It teaches young drivers ways to reduce road risks and develop safe driving behaviours.

Some of the topics covered in the Safer Drivers Course:

- ✓ Challenges in the decision making process
- ✓ Developing ways to cope with distractions
- ✓ Fatigue and night driving
- ✓ Speed management and safe following distances

Course fee is \$140, which includes a 3 hour group discussion and a 2 hour in-car coaching session.

There are also two RMS initiatives where you may be eligible to sit the course free of charge: Disadvantaged Learner (DL) & Out of Home Care (OoHC)

WHAT ARE THE REQUIREMENTS?

- ✓ A current NSW learners licence
- ✓ Minimum 50 log book driving hours
- ✓ Be aged under 25 years (no age limit for OoHC)
- ✓ OoHC - Present to the RMS with an OoHC certificate
- ✓ DL - Must hold a Pensioner Concession or Health Care card, in their name, issued by Centrelink

Upon completion of the course, participants will receive a 20 hour credit in their log book.

OUR NEXT SAFER DRIVERS COURSE?

Cowra > January 20th

Reading Rocks!

If you get stuck over the summer for reading material, keep in mind our e-library (see below), and don't forget our wonderful local public library.

Accessing our e-Library

- from the App Store, or Google Play, download the free Wheeler's ePlatform app to your smartphone or tablet
- once you've installed the app, go to find your library and begin typing : the henry lawson ... our school e-Library will appear
- sign in using your DoE (Department of Education) username e.g. **carmella.fisher1** your password is **Staff** (don't forget the capital S).



If you don't have a device, you may access the library from your computer; the address is henrylawson.wheelers.co

LAZAROU JOINERY
Kitchen and Joinery
Custom made for your lifestyle

Do you enjoy colour and texture, people and communications?

Do you have a flair for design and solving spatial problems?

Are you looking for a career, not just a job?

Lazarou Joinery is offering a two year traineeship, Certificate IV in Design of Kitchens, Bathrooms and Interior spaces for a practical person.

Essential qualities for successful applicant

- Highly motivated
- Good communication and organisation skills
- Ability to work within a team environment
- Computer proficiency.

Position will develop applicants in

- Design
- Colour coordination skills
- Product knowledge and promotion
- Project management.

Hours of work: 38 hrs per week.

Remuneration: as per Award

Written applications including two references are to be forward to:

admin@lazaroujoinery.com.au or

The Manager

Lazarou Joinery

2 Redfern Street

COWRA NSW 2794

Applications Close: 19 January 2018.

STUDY SKILLS HANDBOOK

EVALUATING AREAS TO IMPROVE

Over the Christmas break it is easy to put all thoughts of school out of your mind and just enjoy the holidays. This is not a bad thing, it is important to have a good break and clear your mind. However when you start back at school again you will probably have forgotten what you were doing well at school and what you need to change in order to improve your results.

So before school ends this term, it is important to take some time and evaluate your approach in these key areas, writing down the changes you will make when you return to school so you don't forget them.

USE OF CLASSTIME

How well did you use your time in class? Who did you sit next to? Did you work well together? Did you listen to teachers and fellow students when they were speaking? Did you participate and contribute in your lessons? *What are the main changes you need to make in this area?*

ASKING FOR HELP

If you didn't understand something in class did you ask a question about it? If you were unsure about an assignment or assessment did you check in with your teacher? If you were struggling with a topic did you ask for help? *What are the main changes you need to make in this area?*

TIME MANAGEMENT

Did you do enough schoolwork each afternoon? Did you plan out a timeline to do the work for your assessments? When you were working at home did you remove all distractions so you could focus? *What are the main changes you need to make in this area?*

PREPARING FOR TESTS

Did you ensure that you were always clear on what you were being tested on? Did you make study notes along the way so you had them ready for test time? Did you test yourself on the content as you were learning it to see if it was in your memory? Did you do lots of questions to practice the skills of the subject? *What are the main changes you need to make in this area?*

You and your parents can learn more about how to achieve your personal best at www.studyskillshandbook.com.au by logging in with the details below and working through some of the units.

Username:THLHS

Password:49SUCCESS

Well-being Corner

“There are three kinds of people: those who watch what happens, those who wonder what happened, and those who make things happen. Which are you?” Charles A. Mann

Do you want to make things happen? Then be active and get involved. Join a club, volunteer, contribute to a worthy cause, try out for a sport or the school choir, band or debating team. Don't just be a watcher or a wonderer.

TODAY

I'll make something happen.

Swimming club and Aquatic Centre enquiries: Leann 0408 431 022 or new Aquatic Centre 0490 830 563

Swimming club was cancelled last Friday evening due to inclement weather.

Important information

Swimming Club lockers - for hire - \$40 for season plus \$20 refundable padlock deposit - contact the Aquatic Centre.

Next meeting - Monday 11 December at 8 pm in the swimming club rooms. All welcome!

Business House Relays - Saturday 17 February 2018 commencing 4.30 pm. Pop the date in your diary.

Official news

Permanent entries - all families to ring or touch base with Leann and confirm permanent entries for club before Friday 4.30 pm please.

Feature race: 100m backstroke. Nominations to Leann by 4.30pm this Friday.

Absentees - if you know you are going to be away or want to change any events please advise Leann before 4.30 pm Friday. If you need to pull out of an event on the night, due to sickness or injury, please let someone know at the desk.

Carnivals - <https://mountainsandplainsnsw.swimming.org.au/>

- Bathurst - Sunday 21 January 2018 - enter on-line at <http://bathurst.swimming.org.au/> Entries close Friday 12 January 2018.

Parkes Carnival - Swimmers at Parkes carnival achieved some great results:

George Mitton **Niamh Mitton** **Genevieve McClelland**

1st 200m Breaststroke 2nd 200m Breaststroke 1st 50m Butterfly

2nd 200m IM 3rd 50m Freestyle

3rd 50m Freestyle 2nd 50m Breaststroke

1st 100m Breaststroke

1st 50m Breaststroke

Xanthe Johnson, Lilly Holmes, Ella Mitton and Skye McClelland also competed achieving some personal bests (PBs).

Congratulations, you have all done our club proud.

New website: our new website address is <https://grenfell.swimming.org.au/>

Weekly news

Stroke correction classes - commence this Saturday 9 December. 10am – 11.45am. Cost \$5 per swimmer.

Swimming squad sessions - Monday - Thursday. 4 pm - 5 pm and 5 pm - 6.30 pm. December squad block commences Monday 4 December.

Raffles - donated raffles are greatly appreciated and may be left with Leann at the Grenfell Aquatic Centre.

Timekeeping/raffle roster - Friday 8 December: Quandialla, O'Byrne, Fenton, Ryder, Bateman, Turner, Brenner.

Please note: if you **cannot** perform your duty on the allocated night it is your responsibility to find a replacement. There will be six timekeepers and one person in charge of selling raffle tickets.



BELL TIMES 2018

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
Period	Times	Period	Times	Period	Times	Period	Times	Period	Times
Peer Reading	8.50-9.00	Peer Reading	8.50-9.00	Peer Reading	8.50-9.00	Peer Reading	8.50-9.00	Peer Reading	8.50-9.00
1	9.00-10.00	1	9.00-10.00	1	9.00-10.00	1	9.00-10.00	1	9.00-10.00
2	10.00-10.55	2	10.00-10.55	2	10.00-10.55	2	10.00-10.55	2	10.00-10.55
Recess	10.55-11.17	Recess	10.55-11.17	Recess	10.55-11.17	Recess	10.55-11.17	Recess	10.55-11.12
3	11.20-12.15	3	11.20-12.15	3	11.20-12.15	3	11.20-12.15	3	11.15-12.10
4	12.15-1.10	4	12.15-1.10	4	12.15-1.10	4	12.15-1.10	4	12.10-1.05
Lunch 1	1.10-1.35	Lunch 1	1.10-1.35	Lunch 1	1.10-1.35	Lunch 1	1.10-1.35	Lunch 1	1.05-1.25
Lunch 2	1.35-1.57	Lunch 2	1.35-1.57	Lunch 2	1.35-1.57	Lunch 2	1.35-1.57	Lunch 2	1.25-1.42
5	2.00-2.55	5	2.00-2.55	5	2.00-2.55	5	2.00-2.55	Sport	1.45-3.20
LATS	2.55-3.20	LATS	2.55-3.20	LATS	2.55-3.20	LATS	2.55-3.20		

Whole school assembly – Thursday Week 4 and 8. Special assemblies will occur at other times during the year.

Peer reading for identified Years 7 and 8 students plus tutors from Years 9 -11.

The school library is open from 8:35 am each day for study, reading and borrowing.

STATIONERY REQUIREMENTS 2018

STUDENT REQUIREMENTS FOR LESSONS

Students are required to have the correct materials for each lesson. The basic items for all classroom lessons include:

blue/black pen, red pen, pencil, eraser ruler, textbooks, homework diary, glue and scissors.

Students in all years should have a scientific calculator for use in mathematics classes. These are available for purchase at school at a considerably cheaper price. (Casio fx 82AU \$20.00).

STUDENTS OF YEARS 7–10

Students are not to bring liquid paper or permanent markers to school.

Students of Years 7—10 are required to have:

- 1 x **A4 ring-binder folder**
- **A4 ring-binder exercise books** (NOT loose leaf) for each subject unless otherwise specified below.

It is also suggested that folders include clear display sheets for keeping class handouts.

YEAR 7

ENGLISH

128 page A4 binder book

A4 display folder

GEOGRAPHY

128 page A4 binder book

VISUAL ARTS

2B Pencils X 2, Soft rubber

A4 spiral back sketchbook

(Available from office) \$4.00

STEM

128 page A4 binder book

MATHEMATICS

240 page A4 binder book

Scientific calculator

HISTORY

96 page A4 binder book

PD/HEALTH/PE

128 page A4 binder book

A4 clear pocket display folder

SCIENCE

128 page A4 binder book

MUSIC

Olympic music book

TECHNOLOGY

A4 clear pocket display folder (ICT)

Work book supplied

YEAR 8

ENGLISH

128 page A4 binder book

A4 display folder

GEOGRAPHY

128 page A4 binder book

VISUAL ARTS

2B Pencils X 2, Soft rubber

A4 spiral back sketchbook

(Available from office) \$4.00

TECHNOLOGY

A4 clear pocket display folder (ICT)

Work book supplied

LOTE

128 page A4 binder book

HISTORY

96 page A4 binder book

PD/HEALTH/PE

128 page A4 binder book

A4 clear pocket display folder

SCIENCE

128 page A4 binder book

MUSIC

Olympic music book

MATHEMATICS

240 page A4 binder book

Scientific calculator

Geometry set

YEAR 9

ENGLISH

128 page A4 binder book

A4 display folder

GEOGRAPHY

96 page A4 binder book

A4 clear pocket display folder

VISUAL ARTS

2B Pencils X 2, Soft rubber

A4 spiral back sketchbook

(Available from office) \$4.00

FOOD TECHNOLOGY

64 page A4 binder book

A4 clear pocket display folder

PHOTOGRAPHY

128 page A4 binder book

MATHEMATICS

240 page A4 binder book

Scientific calculator

HISTORY

128 page A4 binder book

PD/HEALTH/PE

128 page A4 binder book

A4 clear pocket display folder

PASS

64 page A4 binder book

A4 clear pocket display folder

SCIENCE

128 page A4 binder book

IST

A4 clear pocket display folder

MUSIC

12 stave manuscript

64 page A4 binder book

A4 clear pocket display folder

AGRICULTURE

96 page A4 binder book

YEAR 10

ENGLISH

128 page A4 binder book
A4 display folder

GEOGRAPHY

96 page A4 binder book
A4 clear pocket display folder

VISUAL ARTS

2B Pencils X 2, Soft rubber
A4 spiral back sketchbook
(Available from office) \$4.00

FOOD TECHNOLOGY

64 page A4 binder book
A4 clear pocket display folder

PHOTOGRAPHY

128 page A4 binder book

MATHEMATICS

240 page A4 binder book
Scientific calculator

HISTORY

128 page A4 binder book

PD/HEALTH/PE

64 page A4 binder book
A4 clear pocket display folder

PASS

64 page A4 binder book
A4 clear pocket display folder

SCIENCE

128 page A4 binder book

IST

A4 clear pocket display folder

MUSIC

12 stave manuscript
64 page A4 binder book
A4 clear pocket display folder

AGRICULTURE

96 page A4 binder book

YEARS 11 AND 12

In all subjects, students may use loose leaf pages plus folder plus divider **OR** a folder plus A4 ring-binder books.



**Let's get active January
school holidays at Young
PCYC!**

Start 10 am – 3 pm.

Cost \$25.

Location 45 Lachlan St Young.

Includes 3 activities morning tea
lunch water sunscreen.

Please provide your child with a hat,
drink bottle and comfortable shoes
as some activities will be outside.

Bookings are essential to book
contact Sam at PCYC on 63825392.

All participants must be PCYC
members.

Membership - \$10.

3rd Netball, box fit, obstacle course

4th Cricket, arts & crafts, volleyball

9th Boxing, volleyball, board games

10th Futsal, table tennis,
board games

11th Oztag, laser tag,
Let's Groove fit (dance)

16th Ninja fit, arts & crafts, futsal

17th Wheelchair basketball,
board games, box fit

18th Cricket, table tennis, laser tag

23rd Indoor games & activities table
tennis, arts & crafts

24th Let's Groove fit (dance), volleyball,
board games

25th Netball, laser tag, table tennis



pcycnsw.org.au/young



COMBINED SERVICE CLUBS CHRISTMAS CARNIVAL FRIDAY DEC 15

VAUGHN PARK

From 6.30pm

Stalls, Chocolate Wheel, Rotary BBQ and
drinks, Lions Jumping Castles,

Santa Tickets \$2

Grenfell Town and District Band,
Rural Fire Service information and more

Stall holder welcome Ph. 63431574

Christmas Lights/Display winners announced



Country Education Foundation of Grenfell

Helping our local young people
to achieve their dreams.

You can support us by donating; to find out more contact cefgrenfell@gmail.com
or visit <http://engage.cef.org.au/directory/foundation/3085/grenfell>

Applications for 2018 scholarships are now open.