



LAWSON'S LATEST

THE HENRY LAWSON HIGH SCHOOL

17 NOVEMBER 2017 TERM 4 ISSUE 6

MCCABE IN THE MAKING

Well done Matt Gault, Year 9, who played cricket last week for Western Region; another fantastic sports person representing our school, community and region.

Not to be outshone, congratulations to Mea O'Byrne also in Year 9, who was selected for the Western Region girls cricket team. It will be a family affair with Teleitha and Charli also being selected in the side. Teleitha and Charli are currently in Year 6 at Grenfell Public School but will be with us in Year 7 when the team competes in 2018. Congratulations to you all - perhaps another Ellyse Perry could be among you ...



Whilst we were all relaxing during our school holidays, Hugo Fenton was representing Parkes at the state indoor hockey championships. Congratulations Hugo on your achievements.

CHALLENGE, ENCOURAGE, ACHIEVE

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Principal's Report

New school plan

Our school planning team is currently developing our plan for 2018-2020. The first step is to develop our vision statement.

What is a vision statement? A school vision statement is short and precise, describing a school's high level goals for the future, its shared values and philosophy. It is a statement about student learning and achievement that is based on the department of education's priorities.

Below is a summary of student comments from recent focus groups. I have picked out the key words students used in their responses and have grouped the responses against common themes in bold. The question was *What does the world want?* The context is their education and schooling.

Technology - ready, smart, more machines, handle robotics.

People skills - accepting of differences, equal relationships, listen and connect, accepting, nice people, self-confidence, body language, emotional intelligence, respectfulness.

Problem solving skills - fix things, jobs that don't exist, prepared for jobs, STEM, mathematics

Soft skills - communication, adaptable, initiative, empathy, view work via different lenses.

Teams - collaboration, communication, accept opinions, work together, resilience.

Positive attitude - do their part, get the job done, get hands dirty, independent workers.

Greater responsibilities - sustainable behaviours, renewable energy sources, population management, world peace, sort out conflict.

Leadership - thinkers, dreamers, leaders who have big ideas, guidance.

After gaining student, teacher and parent insights as to what they believe the world needs from students we have drafted the following:

THLHS vision

Students value learning as the means to creating their own future. They are empowered and confident to assume a meaningful role in a world of infinite opportunities.

My Learning - My FuTuRe.

We would like to hear your feedback on our vision statement and will be putting up a consensus gram post on Facebook. Alternatively, email the school or phone us on 63431390 with your thoughts.

The consensus gram question will be: How well do you believe our vision statement captures the school's goals, values and philosophies?

To answer, you simply rate the vision statement as a percentage from 0%, 10%, 20% ... 80%, 90%, 100% depending on how well you believe this statement captures our intentions.

A couple of things about THLHS ...

Care

Our size allows for a strong, supportive and knowledgeable network of well-being provisions aimed at nurturing all students. Our students experience a large number of social and well-being opportunities. Our staff and students engage with the skills of community members and professionals to develop students who are responsible and well-informed citizens.

Facilities

We are a well-resourced school with multiple-use spaces and specialist areas. All teaching takes place in the right rooms with the right equipment. Our school is equipped with modern, well-maintained facilities and large attractive grounds and fields. We enjoy a high level of new information and communication technologies with a 1:1 ratio of digital devices to students.

Year 8 – big dinner

Our master chefs from Year 8 delivered an amazing meal for parents and friends last Monday night as part of the Year 8 Big Dinner. The eighties theme for the night brought back many memories and Mr Harris and I reminisced about our early gaming consoles. The Kahoot quizzes were great fun and the students certainly did some exceptional research for the questions. The principal's highlight was desert, along with the great company Adrian provided. The dress-up photo booth was also a wonderful place to enjoy a moment with parents and friends. The project was designed by Mr Harris and Ms Crossley; thank you for your innovative teaching. The students thoroughly enjoyed the night and they all had smiles the whole time. P.S., it was so much fun they didn't even realise they were learning the whole time.



VET work placement

Several of our senior VET students are on work placement this week. Thank you to our local employers who support our students by giving them industry experiences whilst studying.

Year 9 and 10 exams

Years 9 and 10 were busy this week with exams. I hope they all achieve their learning goals. Lucky a terrific opportunity in the form of work experience is available next week to allow their minds to cool down.

Ice-cream

The Year 8 ice-cream stall today was all the rage. There was a vast selection of cold treats on hand for staff and students. All money raised goes toward supporting our students on the Year 8 excursion to Sydney.

Year 6 orientation

The second day of Year 6 into 7 transition will take place next Wednesday. Students will continue to build relationships with staff and their peer mentors. There will be a range of mini-lessons for Year 6 to allow them to get a taste for the school curriculum. A letter has been sent to students via our primary partner schools inviting parents to an interview later this term. Please contact our office to book a time.

Next week

Our boys cricket team will be in action against Condobolin. Good luck. Years 7-9 will participate in a range of STEM activities with UNSW Engineers Without Borders. Our Archibull team are off to Sydney for the finals in the blog and animation sections. Year 10 have work experience.

Have a great week – Ian Pattingale

Where are they now with Mat Cashen - 2012

I graduated from high school in 2012 with little idea of what I wanted to do. All I knew was labour intensive work and I had no real goal in mind, so I accepted my first job as a farm hand on a property towards Young. Not long after, I applied to work at the Bumbaldry Gold Mine and stayed there for two years until its closure. With this experience, I got a job at a mine in Cobar, NSW, which had me travelling 10 hours every week to work. While this was a great job and I was able to earn a lot of money while I was young, it also opened my eyes and showed me that I wasn't passionate about what I was doing. I don't regret this time though, as it steered me in the right direction, and I was able to buy my first investment property at 21.

I have been passionate about health and fitness from a young age, and played lots of sport at school including tennis, cricket, golf, athletics, and represented NSW in Rugby union when I was 15.

This year, I started a degree in health and fitness at the University of Wollongong. For me, this was a difficult process because I didn't properly use my time in high school. I didn't study, received an ATAR of 30, and had never passed a maths test (which Ms Roper can confirm). I had to do a pathway course to re-learn all of the skills and knowledge I hadn't bothered to learn in high school, from writing essays, to studying, and learning about our country's history.

While I don't want this to be boring, **I am you** – the person that isn't studying for their upcoming maths test, the person that is more worried about their best mate's party this weekend, and the person who can't wait to play sport on Wednesday afternoon.

My advice for anyone is that a lot can change when school finishes, while being part of a small community is great and I wouldn't have had it any other way, you are always going to be restricted in your options. It is important to always back yourself and remember that anything is achievable if you put your mind to it. While school doesn't determine the rest of your life, it does affect your options in the future, so make good use of your time and always strive to be better than yesterday!



Swimming Club News

Our first club night at the new Grenfell Aquatic Centre was held on Friday 10 November and all the members took to the new pool like ducks to water.

Swimming squad sessions Monday - Thursday 4 pm - 5 pm and 5 pm - 6.30 pm.

Saturday session to commence at later date to be set. Cost \$85 first session. November - December block per person.

Swimming Club night Friday evenings, 6 pm start - nominations close 4.30 pm Friday with Leann at the pool. Feature race - 100m breaststroke. Quandialla Swimming Club will be joining us this week.

Enquiries: Leann 0408 431 022 or new Aquatic Centre 0490 830 563.

For the attention of all students and parent/carers

Forbes HS youth wellness visit

The Forbes High School Youth Wellness Committee Road Show will visit our school on Wednesday 29 November to present two short films their students have made on the topics of unplanned pregnancy and alcohol. The films explore these issues as they relate to young people and showcase positive choices. All students from years 8-11 will attend the presentation (Year 7 will be away at their Canberra excursion). If you would like further information, please contact Margaret Lynch at the school on 6343 1390.



Country Education Foundation of Grenfell

Helping our local young people
to achieve their dreams.

You can support us by donating; to find out more contact cefgrenfell@gmail.com
or visit <http://engage.cef.org.au/directory/foundation/3085/grenfell>

Applications for 2018 scholarships are now open.

HSIE ASSESSMENTS

- Year 12 business studies – Operations business report – due week 8.
- Year 12 legal studies – ICT research and essay – crime – due week 7.

Well-being Corner

“So hold on to the ones that really care; in the end, they’ll be the only ones there.” Hanson

Who are the people in your life that care about you most? Probably your parents, siblings, relatives and friends. How can you show you care in return? If you’re comfortable giving someone a hug and saying “I love you”, go ahead, do it. If that’s not your thing, you could send a note or card to express your feelings. Perhaps you could do a special favour for someone you care for – even anonymously if you wish. Let people know how much they mean to you. It will make their day, and yours!

TODAY

I’ll show someone I care.

Engineers Without Borders Australia



**engineers
without borders
australia**

Engineers Without Borders Australia (EWB) is a member-based, community organisation that creates social value through engineering. Through partnership and collaboration they have developed skills, knowledge and appropriate engineering solutions for over 13 years. The School Outreach Program (SO) promotes engineering awareness and provides interaction between students and young professionals, inspiring a new generation of STEM leaders using interactive and engaging workshops.

Our school has been offered the opportunity to participate in this very worthwhile program.

EWB will be at The Henry Lawson High School on Tuesday 21 November and will be running activities with all students in Years 7, 8 and 9 and a special workshop with Year 12 physics and chemistry students.

This is a fantastic opportunity for our students to see how science concepts can be used in real-world applications.



YEAR 10 FIRST AID

The Henry Lawson High School will again host Royal Life Saving Australia to teach First Aid to Year 10 students. This course is highly recommended and has been a worthwhile experience for our students in past years.

- When: Monday 4 – Tuesday 5 December, 2017
- Where: THLHS
- Time: 9 am – 3.20 pm
- Cost: \$70.00

In order to receive this formal accreditation, students must have registered for a Unique Student Identification (USI) number. To attain one, students must go to www.usi.gov.au and have identification such as Medicare number or licence number. USI number will need to be submitted before the course date.

Other students (who may have missed this training in previous years) are also welcome to participate. Please see Ms McCulloch for details.

HELP NEEDED!

The canteen roster for term 4 is open and we are desperately short of volunteers.

If you are able to help or would like more information, please contact Sonja Cotter during school hours on 6343 1390 or after school on 0487 612 258.

Thank you for your support.

CANTEEN ROSTER

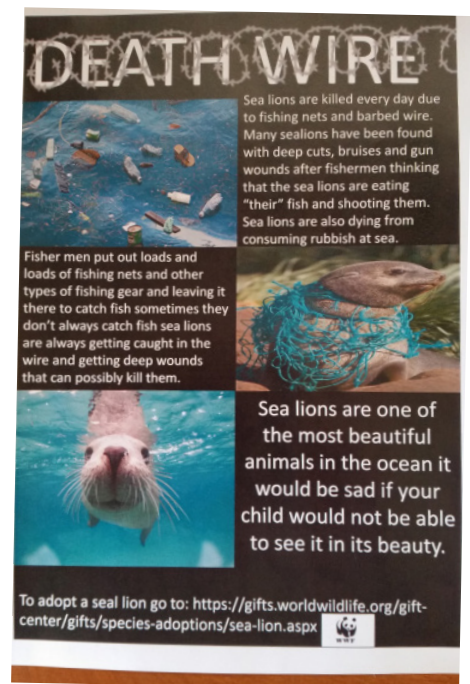
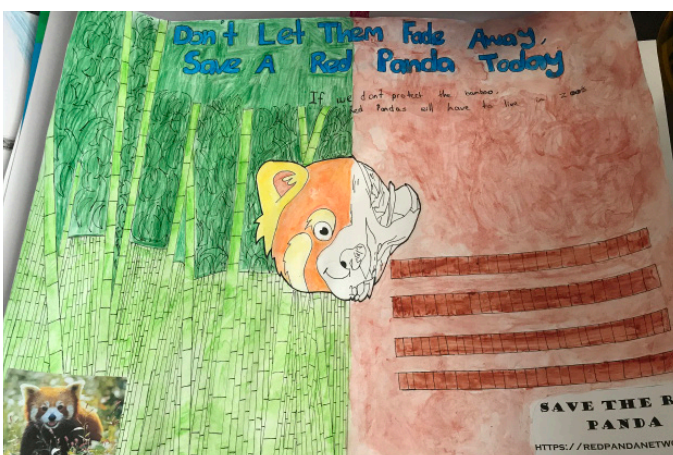
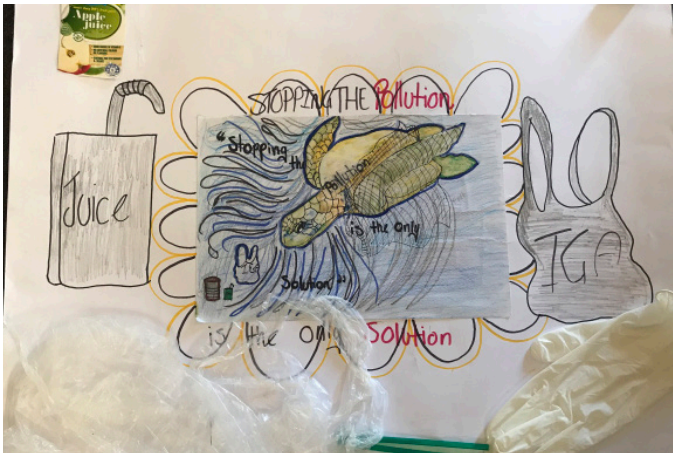
Week commencing 20 November

Monday
Tuesday
Wednesday
Thursday
Friday

Kate Robinson
Vacant
Cath Sullivan
Anne Best
Vacant

Year 7 Persuasive Posters

Year 7 English have been learning about how visual texts - such as music videos, posters, picture books, film and documentary - convey meaning and influence their audience. Their assessment task asked them to make deliberate choices in visual design to inform and persuade their audience about their choice of an endangered animal. Here are just some:



HSIE HAPPENINGS

Year 7 geography has been brushing up on skills by looking at latitude and longitude. They completed an activity using balloons as the world, gluing on the continents and drawing the main latitude and longitude lines. A lot of fun was had learning about how to locate places throughout the world.



Year 9 geography has just completed an assessment based on designing a sustainable city to help cater for our growing population. Students completed dioramas, posters and virtual diagrams showing their understanding and ideas of sustainable cities. Well done year 9!

