



LAWSON'S LATEST

THE HENRY LAWSON HIGH SCHOOL

20 OCTOBER 2017 TERM 4 ISSUE 2

Leo of the Year



Congratulations to Year 10 student Connor Day who recently was named Leo of the Year at the 201N4 District Finals held in Wellington. Pictured above with Connor is Cath Sullivan, the State Leo Chair Lion Jenny Cee, Grenfell Lions Club members President Chris Moran and his wife Lion Kathy Williams, Secretary/Leo Club Advisor Lion Terry Carroll and his wife Lion Deidre. Connor will now compete at the NSW state finals to be held at a date yet to be advised. Our thanks to Terry and Deidre and the Grenfell Lions Club for their continued support of our students.



THE HENRY LAWSON HIGH SCHOOL

When: Wednesday 25 October at 10am.
Where: School hall

We would like to invite you to the debut performance of the musical collaboration between The Henry Lawson High School students, Arts OutWest and members of the Grenfell Men's Shed.

We hope you can join us.

Sunshine on the Peaks
MEN'S SHED SONGWRITING GROUP



Arts OutWest

CHALLENGE, ENCOURAGE, ACHIEVE

49 SOUTH STREET, GRENELL NSW 2810

02 6343 1390

www.henrylawso-h.schools.nsw.edu.au

Principal's Report

Another wonderful week of learning and enjoyment at The Henry Lawson High School.

Leo of the Year District Champion

Congratulations to Connor Day who travelled to Wellington last weekend to compete in the Leo of the Year competition, representing our local Lions Club, THLHS and our community. With a few tips from Mr Robinson, Connor delivered an outstanding speech titled *Where are the Boys?* He also participated in an interview that lasted 40 minutes (no easy feat, to be interviewed for that long) responding to numerous questions from a panel of judges.

The judges were certainly an experienced group; the National Chairman for Lions Youth of the Year, a past international director from Alaska and a journalist from *The Land* newspaper, who was also a former councillor at Wellington Shire.

Connor was successful on the day and will now represent the community at the state final in the near future. The judges did say how impressed they were with Connor's interview and speech. One of the judges spoke about the changes he has experienced in his profession from the past over-representation of boys, to the current seemingly reverse situation.

Probus Public Speaking Competition

The section winners and participants who entered the local Probus Public Speaking Competition late last term were acknowledged and presented with certificates and trophies at our school assembly last Wednesday. Well done again to the senior section winner Ziyin Xia, and second place Shannon Best. The junior section was won by Anna Hunt with second place going to Acacia Huxtable. Congratulations to all students that participated.

Public speaking is a great life skill. I'm sure we can all think of a person that has delivered a powerful and moving speech. At some stage we will each need to be a leader; we need public speaking skills to motivate and inspire others, speak passionately about topics important to us, and to effectively bring people together to achieve unimagineable success.

Linking to Connor's speech at Lions, this year's Probus competition saw an under-representation of boys; this will be something us boys strive towards changing for next year.



Help us build a bright future

We need **parents and community members** to come and work with us to **design a school for the future**. Join us with your thinking cap on, to contribute, discover and unearth what we should be preparing our students for in 2018 and beyond.

What will the world require of our students in the future? How do we prepare students to meet these needs? What are the ideal set of skills required to be successful? We are currently consulting to gain inspiration and feedback on what makes our school great and what we can do to make it greater. A meeting for parents and community members will be held on Wednesday 25 October at 6 pm in the school library to answer these questions as part of developing the school plan for 2018-2020.

Year 7 transition

Our Year 7 transition program will kick off in week 5 on Wednesday 8 November. The transition program is for all Year 6 students from feeder schools and will start following the conclusion of the current Year 5 and 6 STEM program. Parents are invited to attend the first part of the day from 8.50 am until recess to find out more about The Henry Lawson High School. Starting high school is an exciting time for both students and parents.

HSC exams

Good luck to our HSC students. The first week of exams is over, providing some relief for our students as they have finally started and put a few exams behind them. Keep up the effort with your studies for your remaining exams.

Sunshine on the Peaks

Next Wednesday at assembly we will debut the much anticipated release of the song *Sunshine on the Peaks*. The song has been developed with Arts OutWest, Grenfell Men's Shed and many other supporters. Members of the community are invited to attend. Assembly starts 10 am.

This has been a great project for our students, who have gained much from the experience. We all look forward to the release of the song. It has been professionally recorded and feedback from those in the know tells us it sounds fantastic.

Principal's tip – working well at home

Unfortunately, lots of students do not work effectively at home. Some students come home after school and just sort of 'wait' until they feel like working, and what happens is that they never feel like it so they just don't get started!

Other students start work not long after they get home, but they drag their work out over the whole night working in front of the TV and whilst on social networking sites. It takes them the whole night, but they hardly get any work done and they don't feel like they have had a break at all.

A much more effective way is to keep your school work and your personal life separate. Don't do your work in front of the TV and don't do it while on social networking sites, or while using chat applications; instead devote yourself to school work and study in 20-30 minute blocks of time.

Learn to really focus and concentrate on what you are doing for a block of time. You will be amazed at how much work you get done and how productive you are during this time. At the end of each half hour period have a proper break and really enjoy your free time.

Source: www.studyskillshandbook.com.au

Next week

Girls' league tag will compete in a gala day at Lawson Oval on Wednesday. Good luck and enjoy the day. Year 7 will hold a cake stall on Thursday – bring money for tasty treats. An SRC planning day is being organised for Thursday. There have been some fantastic ideas already from our student leadership team, and I'm looking forward to learning more come Thursday.

Enjoy the week.

Ian Pattingale

Where are they now with Scott L'Oste-Brown - 1987

A long time ago in a galaxy far far away ...

Well, being thirty years this year since I finished at THLHS (yikes) and with more than twenty of those since living in and working from regional Queensland, it feels a bit like that anyway. Without a doubt though, my six years at THLHS were where it all truly began for me.

I pretty much always enjoyed high school and have maintained a number of the friendships forged across those years. Although never a standout in any area, I like to think I was pretty engaged at most levels in the opportunities that it provided - sporting, social and academic – and liberated my fair share of that marrow (to steal a phrase) as was on offer. Although not appreciating it at the time, these were the basic building blocks that stood me in pretty good stead for life after school.

Soccer, Rugby league and track and field athletics were the sporting mainstays of my high school years which, as I got older, extended into swimming, squash, touch football and finally Rugby union. The annual Triangular multi-day sporting carnival, rotated between Condobolin, West Wyalong and Grenfell, was always a real highlight, especially the opportunities to meet and stay with families in other towns.

As the years went on my latent musical interests were able to be let loose in a number of ways, including being part of a school rock band.

From this came several school and external performances which then led to several roles in amateur dramatics – superb public confidence builders and great experiences. Organising and running the school socials for a period was also a hoot.

There's a certain irony that the two subjects I enjoyed the most while at school (modern history and geography) are the ones that I largely had to sacrifice for subjects that seemed then to matter for the pursuit of a career; which at that time was to be an astronomer. I see from a recent *Lawson's Latest* that the school's work experience program is still going strong. This program and the support the school provided to me in those periods were pivotal with respect to developing the confidence to have a crack at a career that was certainly not 'normal'. By the time physics was scarring the living daylights out of me (unfounded as it turned out) later in Year 11, my sights had become set on the coolness of Indiana Jones and a desire to become an archaeologist (I didn't explore the career alphabet very much did I?). Modern history though, remains a passion and figures large in my non-professional life interests – yeah okay maybe a tad nerdish but hey ...

As the end of school neared, I was admitted to the University of New England to study archaeology via an early entry program aimed at supporting regional students to tertiary studies in regional areas (which, having no desire to live in a capital city, suited me just fine and coincided nicely with UNE having the most comprehensive archaeology degree then on offer in the country). This was in substantial measure on the basis of the principal's recommendation for which I was then, and remain, grateful. High school was over and after a welcome and useful, year off, I headed for university.

In the early 1990s, with my newly minted honours degree in hand, I went out into the big wide world to, hopefully, put my newfound skills to use. Enthusiasm, hard work and dedication are certainly their own rewards, but timing and luck play not too insubstantial roles either, and I have had my fair share of those over the years. Although I have had numerous dealings in historic archaeology, my primary work and passion is in the area of Aboriginal cultural heritage management. My pursuits in this area have seen me hold positions with government departments, at universities and for a prolonged period now in my own private business. I have been fortunate enough to have worked with some inspiring and switched-on people (both from Aboriginal groups and a range of professions) and on projects that have seen me able to travel widely throughout NSW and Queensland (including the desert country and the Cape York area), the Kimberleys in WA and parts of SA. Professional pursuits have also taken me to parts of the Asia/Pacific and to North America. To date, I haven't had many opportunities to match wits with uniformed and booted foes bent on world domination, or the stealing of historically significant artefacts but in hindsight, that has been just fine with me.

My senior English teacher once quipped (or maybe not) that he was sure that what I had learned in his classes would fit on the back of a postage stamp and still leave room for the Lord's Prayer in seven languages. Generally enjoying his classes I thought this was somewhat unfair at the time, but as a motivator it has always stuck. I'm sure we would both be surprised by what has managed to become inscribed on the back of that stamp.



HELP NEEDED!

The canteen roster for term 4 is open and we are desperately short of volunteers.

If you are able to help or would like more information, please contact Sonja Cotter during school hours on 6343 1390 or after school on 0487 612 258.

Thank you for your support.

Business and Legal Studies Sydney Excursion

From Wednesday 11 to Friday 13 October, our Year 12 Business and Legal Studies classes joined their West Wyalong High School counterparts, as well as their geography students, on a trip to Sydney. After getting up early to hit the road, then being delayed for several hours due to traffic issues, we were tired but ready to stretch our legs. First stop, the Family Court of Australia at Parramatta. Here, a retired judge spoke to us about how the family court operates, its function, role and the variety of matters dealt with as well as providing us with a short history lesson on the origins of the court itself, with the Legal Studies students able to gain an insight into their upcoming HSC topic. Afterwards, we continued on to our accommodation, YHA the Rocks, before having dinner in Chinatown.

Following breakfast the next day, we walked to Martin Place where Channel 7 is located. At the Sunrise studio some of us were able to meet singer and actor Jessica Mauboy, as well as Sunrise team. We then made our way to the Sydney Tower Eye where we had a business tour of the production kitchen and the two revolving restaurants. The Business Studies students were introduced to the marketing and operations plans of this prestigious Sydney icon and were encouraged to consider using this as a case study for future exams and assignments. During our delicious buffet lunch in one of the revolving restaurants, we were able to identify other famous Sydney sites.



After a brief shopping trip to Pitt Street Mall, we walked to the Justice and Police Museum. Here we went on a guided tour of the court room and the old adjoining police station, with our guide discussing a couple of historical cases that were on the cutting edge of forensic science. Afterwards, four students role-played a mock local court case on drink driving. This provided further opportunities for Legal Studies students to improve their knowledge of the way courts operate, the roles of the court officer, magistrate and prosecutors and the differences within the court levels, while still being engaging and immensely interesting for everyone else. Later, most of the group went to Manly for dinner and to participate in a ghost tour of the Quarantine Station, with our champion bus driver Sid coming away with a job offer after successfully scaring the wits out of the already on-edge students.

On Friday, our final day in Sydney, the Legal Studies students walked to Wayside Chapel in Kings Cross where they received a brief lecture on the situational and social factors that would influence and prevent crime. This proved to be a very useful experience in relation to creating a great case study for the topic of crime, and also broadening our understanding of the jobs and responsibilities of the church. While there, the Business Studies students took a ferry to Luna Park where we had a very interesting talk on the business side of the amusement park, learning all about how they operate and market this iconic landmark. After catching up with the other students, we were able to have free time around Luna Park before travelling home.



A heartfelt thank you goes to Mrs Griffiths for organising this trip and to West Wyalong HS allowing us to join in. Thank you to our bus driver Sid, and attending staff: Mrs Griffiths, Mr Hague and Mrs Markham, who all lost sleep and had to deal with a group of excitable teenagers for three days. It was a very rewarding excursion that provided many new experiences as well as preparation for us students for the topics we are to study in the classroom.

Help us build a bright buture

We need **parents and community members** to come and work with us to **design a school for the future**. Join us with your thinking cap on to contribute, discover and unearth what we should be preparing our students for in 2018 and beyond.

Parents and community members are invited to a meeting with The Henry Lawson High School planning team to support creating the vision and strategic directions for the next three-year school plan.

All parents and community members with an interest in developing our school for the future are encouraged to attend. Attendees will have the opportunity to reflect on a range of open questions that are designed to focus on developing our students and school for the future.

Date: Wednesday 25 October 2017

Time: 6 pm

Location: THLHS library

Introducing a *Whole Latte Love*!

Year 12 Business Studies will be holding a pop up café, *Whole Latte Love* during first lunch Thursday 2 November (week 4) and Friday 10 November (week 5). Come by and try our delicious sausage rolls, chocolate slice and fruit salad, washed down with refreshing chocolate or strawberry milkshakes and warming hot chocolates, all at affordable prices.



Country Education Foundation of Grenfell

Helping our local young people
to achieve their dreams.

You can support us by donating; to find out more contact cefgrenfell@gmail.com or visit <http://engage.cef.org.au/directory/foundation/3085/grenfell>

Applications for 2018 scholarships are now open.



O Romeo, Romeo! Wherefore art thou Romeo?

To support the mandatory study of Shakespeare in both stage 4 and stage 5 English, the English faculty have arranged for a travelling performance of *Romeo and Juliet* to visit the school. This is an excellent opportunity to have our students engaging with live theatre. The production will take place on Wednesday 1 November 2017. It is a requirement that all students in Years 7-10 attend the performance and the school will be covering more than half the cost per student. Notes will be going out to all students next week with more information. The cost of the performance will be \$5 per student, payable to the front office.

CAKE STALL

When: Thursday 26 October at recess

Why: to raise funds for the Year 7 excursion

Please support Year 7 by buying some yummy treats



Deceased Estate and other.

When: Saturday 28 October, 2017

Where: 241 Mary Gilmore Way, Grenfell

Time: 10 am – 4 pm.

What: furniture, household goods, antiques and collectables, fashion, saddlery, outdoor items and more ...

All quality items.



Careers News

Local Jobs

Conron Stockcrete Grenfell is advertising for a pre-cast concrete worker.

Both this position and the position below require motivated, enthusiastic and reliable workers who are willing to work safely and be able to take instruction.

See Ms McCulloch for more details or assistance with proof-reading your resume and letter of application.



1st year apprenticeship boiler maker (1 position available)

Qualification – Certificate III in Engineering – Fabrication Trade

- Start date will be term 4 2017 or end of year
- Learn a trade while working amongst qualified tradesman in a team environment
- Must be self motivated, reliable and hard working
- Hours will be Monday to Friday 7am to 3:15pm. TAFE is 1 day per week during school term. Full working week during TAFE breaks
- Term of apprenticeship - 4 years
- Please forward resumes to Bromar Engineering, PO Box 58 Grenfell NSW 2810 or Fax: (02) 6343 2900 or E: sales@bromarengineering.com.au
- Applications close end of business Friday 3 November 2017



SBAT Information Session

The Henry Lawson High School was fortunate to have School Based Apprenticeship and Traineeship (SBAT) Officer Troy Kelly visit the school to conduct an information session with students and parents last Monday evening. Just to summarise, here are a few points Troy made:

- SBATs allow student to commence a traineeship or apprenticeship while still at school
- SBATs combine work, training and school
- Work is paid, and is at least 100 days over two years
- Students work in an area of interest to them and complete the industry training
- Students can still complete their HSC and even attain an ATAR
- Students are eligible in year 10, 11 and 12.
- Students and their parents must be active in finding a suitable employer
- Employers can receive incentives for employing SBATs and incentives for retaining them on completion
- Parents can be the employer.

Parents and students who attended were appreciative of Troy's time and expertise. Troy may be contacted on 0499944003 with queries or questions from employers.

This was followed up with a breakfast for interested employers. Sincere thanks to Ms Crossley and her busy hospitality caterers who provided the guests with a breakfast of high quality.





Working together
for our children's future
Meeting the second Monday of each month



Gourmet Sausage Drive

Sizzle into the warmer weather with our Gourmet Sausage Drive and support our wonderful school and students. You will also be supporting our generous and creative local butcher at Grenfell Meat Barn.

How to order:

1. Select your favourite gourmet sausages (1kg minimum order for each variety)
2. Complete the order form below.
3. Send to THLHS office with correct payment in secure envelope (Cash or cheques to THLHS P&C) **by Friday 27 October**
4. Sausages will be delivered to school on Friday 3 November and be sent home with students that afternoon. Please indicate your preferred delivery method on order form below.

If you have any questions, please phone Hannah Troth 0421 888 601

Name: _____

Contact Phone: _____

Delivery to School will be Friday 3 November. Please indicate your preferred delivery below:

☐ Send home with student

☐ Collect from THLHS at 2pm that day

☐ Freeze for collection later

Other.....

Sausage flavour	Price per kg	Quantity	Total
Plain Beef Sausages (Gluten Free)	\$11.00		
Oz Cheesy-Mite (vegemite and cheese)	\$12.00		
Tasmanian Apple Cider Pork (Gluten Free)	\$12.00		
Lamb and Rosemary	\$12.00		
Wild Mushroom and Garlic.	\$12.00		
Mexican Jalapeno (hot)	\$12.00		
Total			

SHOOSH FOR KIDS

If your comment is negative, then **SHOOSH!**

Reward good effort with applause; if you can't then **SHOOSH!**

If your negative comment is directed at an official, then **SHOOSH!**

If your negative comment is directed at a child, then **SHOOSH!**

Show respect to kids and officials. **Remember, sport should be fun!**



Shoosh for Kids is proudly supported by:



TIPS FOR ADULTS AT KIDS SPORT

1. **Keep it fun**
don't take it *too seriously*
It's not the World Titles



6. Let **coaches** *do the coaching*



2. **Be enthusiastic**
but don't *scream* & *shout* instructions from the sideline



7. *Always remember,* **volunteers** run kids sport



3. **Emphasise trying hard**
not winning



8. *Understand, uphold and support* your club's **code of conduct**



4. **Cheer & acknowledge** good plays by *all players, both teams*



9. Allow your child to **play for themselves**
Let kids make the decisions on and off the field



5. **Accept decisions by officials**
they are human & can make mistakes



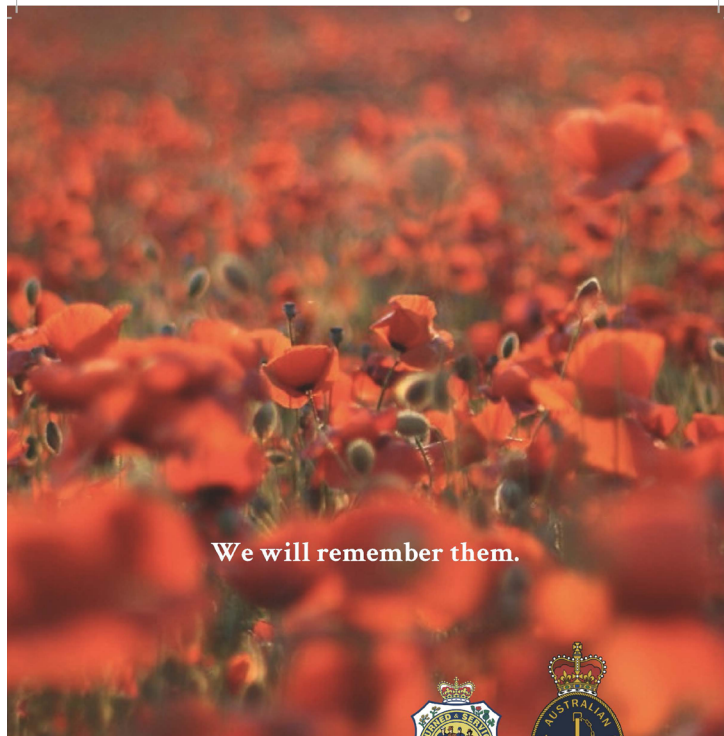
10. **Think before you speak**
Your words may harm others



#shooshforkids | sport.nsw.gov.au



#shooshforkids | sport.nsw.gov.au



We will remember them.



Remembrance Day Dining in Night with the Grenfell RSL Sub-Branch

Experience a traditional Naval Mess Dinner including:

- Hors D'oeuvres
- Toasting Port
- 3 Course Meal
- Cheese Platter

\$50 per person
Saturday 11th November
7pm for 7:30pm 'till late
Grenfell Bowling Club
Black Tie & Evening Wear Dress Code

Courtesy bus provided within town limits. Please purchase tickets at Grenfell Shoes or the Grenfell Bowling Club.

Santa Photos at Rascality

Book in at: www.rascality.com.au

or

0428 766 188



18/19 November
25/26 November

\$60 per session.
Includes 1 12x8' & 2 8x6' prints

CAREERS EXCURSION

Years 7 and 8 will be participating in excursions during term 4. Your first payment is now due to secure your position. A deposit of \$70 can be paid to the front office or by using the online POP system.

Year 8 will be in Sydney from 4-6 December and Year 7 will be in Canberra from 6-8 December.

We are also seeking a parent volunteer for each excursion. Please contact Ms McCulloch for enquiries.



HSIE ASSESSMENTS

- Year 9 geography – Australia's urban future – due Friday 20 in class
- Year 10 geography – Australia's regional and global links – due Tuesday 31 October in class
- Year 12 business studies – Operations business report – due week 8
- Year 12 legal studies – ICT research and essay – crime – due week 7.

HSIE up and coming events

- Year 7 cake stall recess Thursday 26 October
- Year 12 business studies pop up café lunch Thursday 2 November.

YEAR 10 FIRST AID

The Henry Lawson High School will again host Royal Life Saving Australia to teach First Aid to Year 10 students. This course is highly recommended and has been a worthwhile experience for our students in past years.

- When: Monday 4 – Tuesday 5 December, 2017
- Where: THLHS
- Time: 9 am – 3.20 pm
- Cost: \$70.00

In order to receive this formal accreditation, students must have registered for a Unique Student Identification (USI) number. To attain one, students must go to www.usi.gov.au and have identification such as Medicare number or licence number. USI number will need to be submitted before the course date.

Other students (who may have missed this training in previous years) are also welcome to participate. Please see Ms McCulloch for details.

GIVING BLOOD FEELS GOOD

Every donation can save three lives.

Mobile Blood Service visiting:

Grenfell

Vaughn Park, Cross Street

Thursday 9 November 10.00am - 2.30pm

Drink up! Have 3 or 4 glasses of water or juice in the hours before you donate
Eat! Have a good sized breakfast or lunch
Please bring photo I.D. with you

To make an appointment call **13 14 95**
or visit donateblood.com.au

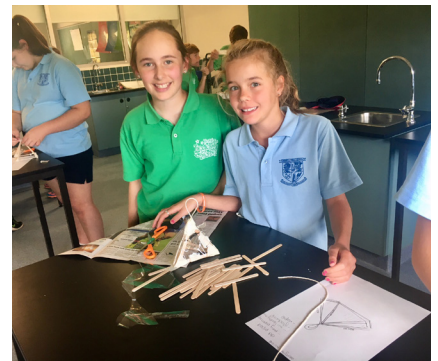
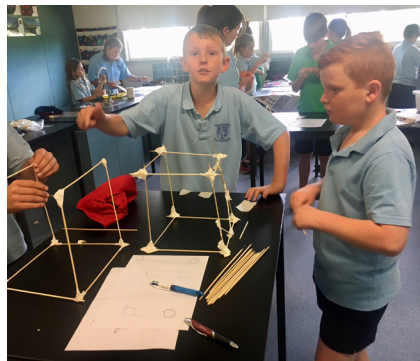
 **Australian Red Cross
BLOOD SERVICE**

Year 5/6 transition with Grenfell Public School

Students from 5/6 at Grenfell Public School have been taking part in a combined STEM (Science, Technology, Engineering and Mathematics) project to build a sustainable mini-greenhouse to be used at school. Between their science lessons at school and here, Years 5/6 have investigated the process of photosynthesis to determine what their plants need to grow and how their greenhouses may assist them to grow more efficiently. Students have been enjoying applying their knowledge to designing their mini-greenhouses, with the hopes their final design will be completed in week 3 and use the rest of term to watch and test how well their design assists their plant's growth.

So why STEM? And why during transition?

Evidence from many education and industry experts show that we as a nation have a growing need for professionals in these fields and that our students aren't choosing courses in these areas during Stage 6 and tertiary studies. We believe that not only is it important to give our students a great grounding in these subjects, but also an opportunity to be creative using authentic and real-world problems to set project-based learning around. Starting in Years 5/6 fosters curiosity and engagement



Year 8 Science

Year 8 have been continuing their exploration into chemistry this term through learning about physical and chemical changes. Students from 8W are undertaking an investigation to test whether the appearance or the disappearance of a substance is due to a chemical or physical change. As magical as it seemed that their two colourless solutions could form a yellow solid (precipitate), they understood that a chemical change had occurred – they also loved how they could heat the solution which then changed the structure of their precipitate to look like flakes of gold!

