

LAWSON'S LATEST

THE HENRY LAWSON HIGH SCHOOL

13 OCTOBER 2017 TERM 4 ISSUE 1

YEAR 12 FORMAL



CHALLENGE, ENCOURAGE, ACHIEVE

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www.henrylawson-h.schools.nsw.edu.au

Principal's tale

Great to be back at school for the last term of the year; term 4 is an important one for our students. We encourage them to continue all the great learning and consolidate this in preparation for the step-up to their next year level in 2018.

Graduation dinner

What a fantastic farewell dinner we enjoyed for our Year 12 graduation. The warmer temperature allowed for plenty of pre-dinner conversation with hors d'oeuvres outdoors, after which followed the presentation of our very well-dressed class of 2017. They certainly stood out and showed what great young ladies and gentlemen they have grown into. A fantastic meal was provided and an exceptional cake was cut and served for desert.

Thank you to all the staff, students and parents that helped make this night so successful. The meal, tempo and atmosphere were all first class. It was great to see the whole school community working together to generate such a magnificent event.



HSC

I wish our Year 12 students all the best for their HSC exams; these commence Monday 16 October and continue until Tuesday 7 November. The exams (except the first music exam), will be held at the Grenfell Public School hall. For the parents of Year 12, please look after them and make sure they rest up, are well fed with healthy brain food and that they come to debrief the staff at school following each exam. We really enjoy hearing their thoughts.

We have already heard that two of our students, Kira Gibson and Kate Robinson, have been accepted on early entry applications to the University of Wollongong. Kate has been accepted into engineering while Kira is going into an international studies course. Well done to both!

Archibull

Last Tuesday, our Archibull entry for 2017, Gene-Eric was judged. The Archibull project requires students to create an artwork on a life size cow, or to use the cow as the subject of an artwork with the theme that feeding, clothing and powering a hungry nation is a shared responsibility. I was amazed every time I watched the students work on the artwork, movie and blog. The theme is one that is close to our hearts and required the students learn about shared global responsibility and innovative new farming practice. There were approximately 30 students involved and Josh, Lucy, Karyl-Lee, Ebony and Heather did a fantastic job in their presentation to the judges. The judges looked impressed when they first laid eyes on Gene-Eric. Well done to the students, Mrs Reidy and Mrs Baker for organising, teaching and learning together during this great project.

SBATS

On Monday 16 October at 6 pm in the school library there will be a parent information session about School Based Apprenticeships and Traineeships (SBATS). SBATs are more than just part-time jobs - they're a great way to set yourself up for the career you want whilst you are completing your HSC. SBATS are available to all Year 10, 11 and 12 high school students in NSW. They allow students to commence an apprenticeship or complete a traineeship while at school. SBATs combine paid work, training and school.

On Tuesday 17 October Ms McCulloch will hold an industry breakfast for any prospective employers that maybe interested in engaging with the school to employ an SBAT. A further session will be held with students on Tuesday 17 October. Please contact Ms McCulloch for further information.

Year 7 transition

Our Year 7 transition program will kick off in week 5, Wednesday 8 November. The transition program is for all Year 6 students and will start following the conclusion of the current Year 5 and 6 STEM science program. Parents are invited to attend the first part of the day from 8.50 am until recess to find out more about The Henry Lawson High School. Starting high school is an exciting time for both students and parents.

School Fees

The school is currently reviewing the school fee structure. Attached to the newsletter is the draft school fee proposal for 2018 that has been developed in consultation with staff and the P&C. If you have any questions or suggestions please contact myself or the school office.

Around the grounds

When entering classrooms this week I found our GPS Stage 3 students making greenhouses as part of the STEM project. Stage 5 Food Technology was preparing melting moments. I asked Tim to share one with me when finished, but he declined; too tasty to share, he said. Lucky for the principal Harrison offered to send one to my office once completed. Yum; thank you Harrison. Year 11 English were working on their Area of Study: Discovery. Jasmine from Year 7 English showed me how visual techniques are used to display and relay information. Stage 5 IST was programming using *Scratch*; Bryce showed me how you can use the program to make games like *Jetpack Joyride*. I have played this game a few times. In Year 8 English George taught me all about the Shakespeare's Globe Theatre. Great learning, great times and great fun.

Enjoy your week – Ian Pattingale



Where are they now with Paige Wood - 2008

I completed my HSC in 2008. During my time at THLHS, I was lucky enough to take part in some pretty cool things. I had the opportunity to participate in a student exchange program to Quebec Canada for 12 months at the end of Year 10. I was placed in a small town around the size of Grenfell that mostly spoke French. I had never heard French let alone spoken it, but fortunately I was given government permission to attend a regional English high school. During the 12 months I attended prom, became the editor for the yearbook, made my own maple syrup, skated on a barely frozen lake, experienced Thanksgiving, Halloween and a white Christmas.

Another highlight for me during high school was being the captain of the Rugby union team. The team at our school was something that we girls strived to be part of; it was known by other areas and every year we progressed further and further. The year that I was captain we managed to beat our arch nemesis, Parkes High School, and progress into the Western finals, where we came up against Narromine High School, known to be tough and had Australian School Girls Representatives on their side. We had to play in front of their entire school and were booed while we ran out. By the end of the game they were supporting us and we won. This then put us into the state finals, where we came up against a Sydney team full of girls that played on a regular basis, strong, tall girls; our team had girls that were still learning the game. The entire school came down to Lawson Oval to support us, which was awesome, and we had a huge town turnout. The odds were against us but we still managed to win, which put us into the top four in the state. The gruelling game took a toll on all of us, with broken bones, cuts and bruises, we soldiered on to make our school and town proud. We were lucky enough to have another home game, but it was only four days after the previous game and we just couldn't knock over another known Sydney side. The team that beat us went on to win the competition. The bonds that we forged during this time are still evident now, nearly 10 years after leaving high school.

During high school I made sure that I was involved in as much as possible. I represented the school at the Henry Lawson Festival, and was lucky enough to be crowned Queen. I competed in Lions Youth of the Year, attended various leadership days and played in whatever team sports I could.

My favourite school subject was geography and I thought that one day I would become a geography teacher. However, after going through the HSC and seeing what I was like as a testing student I decided against it - and I take my hat off to you teachers. When it came to decide what to do after high school I had absolutely no idea what I wanted. I had not worked hard enough for the required marks for some of the things I thought I wanted to do, I knew I wanted to experience university and gain a Bachelor degree, but that was as far as it went.

A family friend suggest that I apply for a Bachelor of Business and see where it took me. I was accepted into CSU at Wagga Wagga and started the following March. Eighteen months into the degree and I wasn't enjoying it; my parents thought I was so close to finishing that I should stick to it, so I did. I graduated with a Bachelor of Business, majoring in Human Resources and a minor in Organisation, Communication and Public Relations. I applied for jobs but in my heart I knew that at that time it wasn't for me. I gained an interview for a company that worked with graduates state-wide and after interviews and tests I was in the top 5% of the state for business graduates, which I was pretty impressed with. I ended up turning down a position based in central Sydney to undertake another Bachelor degree, this time in clinical science at CSU Bathurst, and at the end of it I would be a qualified paramedic. During these three years I became a residential advisor and then became a head resident where I managed seven residential advisors who in total looked after just under 300 students. This was a more intense course and I thank my lucky stars that I did biology in my senior years.

During my final year, London Ambulance came out to Australia for a recruitment drive, including their CEO. I was personally invited by the CEO to go to London and work in one of the major stations in the heart of London. I took this opportunity and flew to London in March after graduating in the December. I was stationed in Waterloo right behind the London Eye. This was such a learning curve; in the first few weeks of being on the road I had experienced situations that take months if not years here in Australia. Monday to Friday, two million people travel into London to work. There were not enough paramedics for the jobs which meant that it was job after job, 12-14 hour long shifts, four to five days in a row. It was exhausting but absolutely wonderful at the same time.

The highlights for me during my time in London were delivering twins, seeing the sights of London at night, meeting doctors who were leading experts in their fields, and learning so much in such a short amount of time. After 18 months of being in London, I returned home. This is when my partner Lachlan and I brought our shop.

Being back at home is wonderful; we always knew we would return but not this soon. We are involved in as much as we can be in the community. The business degree that I had previously done is coming in handy, but being back home and in this wonderful community is the best bit. We have so many loyal customers and friends who have helped us over the past 12 months. We cannot thank them enough.

I had trouble writing all of this down as I didn't want to come across as a "look at me", but once I sat down and started to remember it all, I can honestly say that our high school is to be thanked for all of it. It taught me independence, generosity, determination, leadership skills and most importantly gave me a strong base of friendships. It gave me the opportunity to be involved in so many different things, it pushed me to be the best that I can, and in hindsight I wish I had appreciated it a lot more. There are not many places in the world where you have a support network like the teachers at this fantastic school, and where you get to hang out with all of your friends on a regular basis.

My biggest bit of advice would be take the opportunities that come your way. Appreciate your friends and family as these guys are going to be the ones that will pick you back up when you fall. Also listen to the teachers; I know, how cliché that sounds, but these guys are there to help and they want to see you do well.





Far West Electorate NSW P&C Federation
@farwestnswpandc

We would like to wish all Students who completed Year 12 in 2017.

All the Best with their upcoming HSC exams
and may your dreams for the future come true.

From

Natalie Walker

Councillor Far West NSW P&C Federation

Diane Darcy & Helen Carpenter

Delegates Far West NSW P&C Federation



Country Education Foundation of Grenfell

Helping our local young people
to achieve their dreams.

You can support us by donating; to find out more
contact cefgrenfell@gmail.com or visit <http://engage.cef.org.au/directory/foundation/3085/grenfell>

Applications for 2018 scholarships are now open.



O Romeo, Romeo! Wherefore art thou Romeo?

To support the mandatory study of Shakespeare in both stage 4 and stage 5 English, the English faculty have arranged for a travelling performance of Romeo and Juliet to visit the school. This is an excellent opportunity to have our students engaging with live theatre. The production will take place on Wednesday 1 November 2017. It is a requirement that all students in Years 7-10 attend the performance and the school will be covering more than half the cost per student. Notes will be going out to all students next week with more information. The cost of the performance will be \$5 per student, payable to the front office.

CAKE STALL

When: Thursday 26 October at recess

Why: to raise funds for the Year 7 excursion

Please support Year 7 by buying some yummy treats



Deceased Estate and other.

When: Saturday 28 October, 2017

Where: 241 Mary Gilmore Way, Grenfell

Time: 10 am – 4 pm.

What: furniture, household goods, antiques and collectables, fashion, saddlery, outdoor items and more ...

All quality items.



Careers News

Local Jobs

The Joinery, Young is looking for an apprentice – aged 16, 17 or 18 in joinery/cabinet making.

Conron Stockcrete, Grenfell is advertising for a pre-cast concrete worker.

Both positions require motivated, enthusiastic and reliable workers who are willing to work safely and be able to take instruction.

See Ms McCulloch for more details or assistance with proof-reading your resume and letter of application.

School Based Traineeships

Students in Years 8, 9 and 10 and their parents are invited to attend an information session about School Based Apprenticeships & Traineeships (SBATs). SBATs are a learning opportunity available to students in years 10, 11 and 12. They allow students to commence their apprenticeship or traineeship while still at school. SBATs combine paid work, training and school. As well as getting a recognised national qualification, students could also gain credit towards their HSC. Mr Troy Kelly, SBAT Officer, will speak to interested parents and students Monday 16 October, at 6 pm. Please let the school know if you are interested in attending.

We are also hosting an industry breakfast on Tuesday 17 October at 8 am for any interested community employer. If you would like to attend, or know someone who would like more information on SBATs, please contact Ms McCulloch at the school for catering purposes.

STUDY SKILLS HANDBOOK

Critical Thinking Skills

There are many things students can do to develop their own critical thinking skills. Critical thinking is your ability to think clearly and rationally, reflecting and developing your thoughts.

Sometimes we can get a bit lazy with our thinking and we only consider things at a superficial level. Here are some things you can do to enhance your critical thinking.

- 1. CLARIFY YOUR THOUGHTS:** The best way to clarify your thoughts is to try and explain your thinking to someone else. Even if you are talking to an imaginary person, you will find that explaining your thinking out loud helps you to see the flaws in your argument.
- 2. QUESTION ASSUMPTIONS:** Don't take your thoughts for granted, every now and then think about why you believe a certain thought or how you know things to be true. Get in the habit of pausing and looking at what you are thinking and questioning what thoughts underlie your assumptions. Don't just conform and accept a view because it is the popular one, Instead pause and reflect on the arguments for and against that viewpoint and the strengths of each argument.
- 3. LOOK FOR OTHER PERSPECTIVES:** When you are presenting an argument, imagine yourself in a debate and think about what the opposing side might say. What would Someone with a completely opposite view to you believe? Can you understand why they might think that way? Can you see some validity in their viewpoint?
- 4. KEEP AN OPEN MIND:** In order to look for other perspectives keep an open mind. If you immediately dismiss any thought that does not fit into the way you see the world, you will never be able to expand and develop your viewpoints, you will have a very fixed and limited view of the world.
- 5. BE CURIOUS:** Start to look outside the things you normally read and watch and think about. Learn more about things you know nothing about and were not previously interested in. Listen more to what people say, we learn so much more when we really listen rather than spend time planning what we will say next.
- 6. MAKE INFORMED JUDGEMENTS:** It is ok to not have an opinion about something because you don't have enough information yet. Avoid rushing to judgements, take your time to gather information and evidence and assess it before making a decision. Try not to let yourself be swayed by emotion as this can affect your ability to assess information intellectually.

You and your parents can learn more about thinking skills at www.studyskillshandbook.com.au by logging in with the details below and working through some of the units.

Username: THLHS

Password: 49SUCCESS



Working together
for our children's future
Meeting the second Monday of each month



Gourmet Sausage Drive

Sizzle into the warmer weather with our Gourmet Sausage Drive and support our wonderful school and students. You will also be supporting our generous and creative local butcher at Grenfell Meat Barn.

How to order:

1. Select your favourite gourmet sausages (1kg minimum order for each variety)
2. Complete the order form below.
3. Send to THLHS office with correct payment in secure envelope (Cash or cheques to THLHS P&C) **by Friday 27 October**
4. Sausages will be delivered to school on Friday 3 November and be sent home with students that afternoon. Please indicate your preferred delivery method on order form below.

If you have any questions, please phone Hannah Troth 0421 888 601

Name: _____

Contact Phone: _____

Delivery to School will be Friday 3 November. Please indicate your preferred delivery below:

☐ Send home with student

☐ Collect from THLHS at 2pm that day

☐ Freeze for collection later

Other.....

Sausage flavour	Price per kg	Quantity	Total
Plain Beef Sausages (Gluten Free)	\$11.00		
Oz Cheesy-Mite (vegemite and cheese)	\$12.00		
Tasmanian Apple Cider Pork (Gluten Free)	\$12.00		
Lamb and Rosemary	\$12.00		
Wild Mushroom and Garlic.	\$12.00		
Mexican Jalapeno (hot)	\$12.00		
Total			

GRENFELL PUBLIC SCHOOL SESQUICENTENARY

Grenfell Public School 150th Anniversary-1867-2017

To celebrate the Grenfell Public School 150th Anniversary, we are offering commemorative pavers for sale as a memento. Families, community members and organisations are invited to purchase personally engraved pavers, which will be showcased in a later purpose built pergola.

 <p>OFFER 1: \$40 SINGLE PAVER</p> <p>Your \$40 entitles you to have your name/names engraved into a commemorative paver as a memento to celebrate the Grenfell Public School 150th Anniversary. The pavers will be showcased in an Outdoor pergola.</p>	 <p>OFFER 2: \$80 DOUBLE PAVERS</p> <p>Your \$80 entitles you to have your name/names engraved into a commemorative paver as a memento to celebrate the Grenfell Public School 150th Anniversary. The pavers will be showcased in an Outdoor pergola.</p>	 <p>OFFER 3: \$45 HAND DRAWN PAVERS</p> <p>Your \$45 entitles you to have your hand drawn picture engraved into a commemorative paver as a memento to celebrate the Grenfell Public School 150th Anniversary. The pavers will be showcased in an Outdoor pergola.</p>
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Simply pick up a form and return along with full payment by cash or cheque to: Grenfell Public School
Alternatively download the Paver PDF from the school website below.

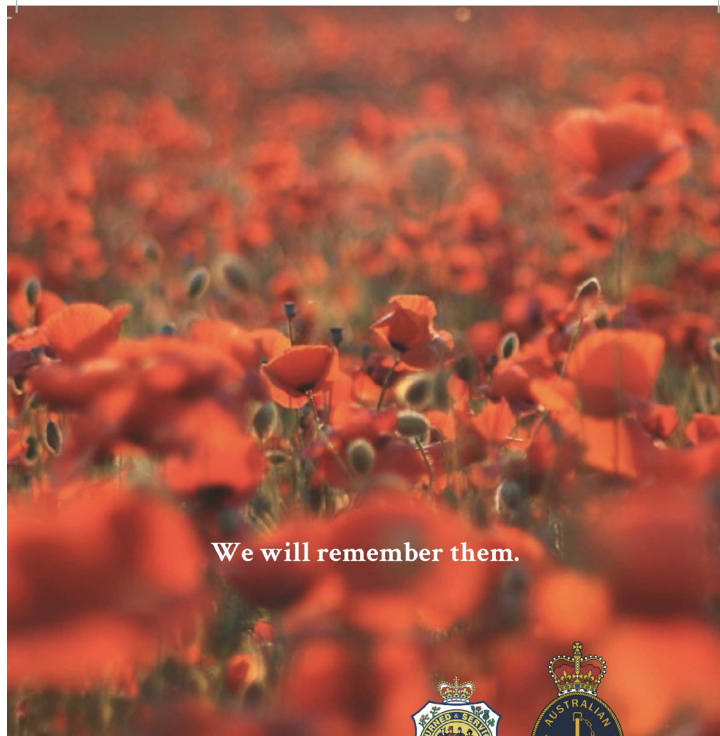
<http://www.grenfellschools.nsw.edu.au/centenarycelebrations/centenary-pavers>

Email: grenfell-p.school@det.nsw.edu.au

Address: Melyra St, Grenfell NSW 2810

Phone: (02) 63432122

Grenfell Public School P&C
would like to invite you to the official
**SESQUICENTENARY
DINNER**
Saturday 14 October 2017
at the Grenfell Country Club at 7pm
Tickets are \$35 per person - to be paid for
by Tuesday 10 October.
Come along and enjoy live entertainment whilst
reminiscing with old acquaintances!



We will remember them.



Remembrance Day Dining in Night with the Grenfell RSL Sub-Branch

Experience a traditional
Naval Mess Dinner including:

- Hors D'oeuvres
- Toasting Port
- 3 Course Meal
- Cheese Platter

\$50 per person
Saturday 11th November
7pm for 7:30pm 'till late
Grenfell Bowling Club
Black Tie & Evening Wear Dress Code

Courtesy bus provided within town limits.
Please purchase tickets at Grenfell Shoes or
the Grenfell Bowling Club.

Lifeline
Saving Lives
Crisis Support. Suicide Prevention.

DV-alert
Domestic Violence Response Training

DV-alert One Day DV-aware Session

Lifeline is committed to raising the awareness of domestic and family violence.

DV-alert One Day DV-aware sessions are an interactive session where individuals and groups can talk about the issue of domestic violence and what they can do to help make a difference.

Friday 24 November 2017 8.45 am - 4.30pm
Grenfell Community Health Centre
Camp Street, Grenfell

Register online via www.dvalert.org.au

At the end of the One Day DV-aware session

- Identify the different signs and forms of abuse that constitute domestic and family violence
- Familiarise themselves with the Cycle of violence and Duluth wheels – power and control, equality and empowerment
- Reflect on and share what they can do if they know someone who is experiencing domestic and family violence
- Have an opportunity to network with other individuals
- Receive tools and references for domestic and family violence support and referral

For enquiries: **Lifeline Central West 1300 798 258 - Stephanie Robinson**
or **Sally Bray** or email sbray@lifelinecentralwest.org.au

DV-alert is funded by the Department of Social Services.

THLHS 2017 Calendar TERM 4

1	9/10/2017 Day 1	10/10/2017 Day 2 Archibull judging	11/10/2017 Day 3 Year 11 Business and Legal Studies excursion	12/10/2017 Day 4 Year 11 Business and Legal Studies excursion	13/10/2017 Day 5 Year 11 Business and Legal Studies excursion Year 8 fundraiser BBQ
2	16/10/2017 Day 6 HSC commences	17/10/2017 Day 7	18/10/2017 Day 8	19/10/2017 Day 9 Year 7 vaccinations	20/10/2017 Day 10
3	23/10/2017 Day 1	24/10/2017 Day 2	25/10/2017 Day 3 Girls league tag gala day	26/10/2017 Day 4 Year 7 bake sale	27/10/2017 Day 5
4	30/10/2017 Day 6	31/10/2017 Day 7	1/11/2017 Day 8 Shakespeare performance Year 7-10 Year 8 VALID opens	2/11/2017 Day 9	3/11/2017 Day 10
5	6/11/2017 Day 1	7/11/2017 Day 2	8/11/2017 Day 3 Year 6-7 information evening Year 6 orientation day 1	9/11/2017 Day 4	10/11/2017 Day 5 Year 8 VALID closes
6	13/11/2017 Day 6 Year 9 and 10 exams VET workplacement Year 8 tech Big Dinner	14/11/2017 Day 7 Year 9 and 10 exams VET workplacement	15/11/2017 Day 8 Year 9 and 10 exams VET workplacement	16/11/2017 Day 9 Year 9 and 10 exams VET workplacement	17/11/2017 Day 10 Year 9 and 10 exams VET workplacement
7	20/11/2017 Day 1 Year 10 work experience	21/11/2017 Day 2 Year 10 work experience	22/11/2017 Day 3 Year 10 work experience Year 6 orientation day 2	23/11/2017 Day 4 Year 10 work experience	24/11/2017 Day 5 Year 10 work experience Schools Spectacular
8	27/11/2017 Day 6	28/11/2017 Day 7 Multicultural afternoon	29/11/2017 Day 8 Year 7 excursion	30/12/2017 Day 9 Year 7 excursion	1/12/2017 Day 10 Year 7 excursion
9	4/12/2017 Day 1 Year 8 excursion Year 10 first aid	5/12/2017 Day 2 Year 8 excursion Year 10 first aid	6/12/2017 Day 3 Year 8 excursion Year 10 Crossroads Year 6 orientation day 3	7/12/2017 Day 4 Year 10 Crossroads	8/12/2017 Day 5 Year 10 Crossroads
10	11/12/2017 Day 6 Year 10 driving simulator	12/12/2017 Day 7 Year 10 driving simulator	13/12/2017 Day 8 Gold merit excursion	14/12/2017 Day 9 Presentation Day Henry's Got Talent	15/12/2017 Day 10 Last day of term

School Fees

The Henry Lawson High School aims for a transparent fee structure.

There are three types of fees at the THLHS

1. General School Contribution
2. Subject Fees
3. Senior Subject Contribution Fee – Years 11 and 12

The General School Contribution is used to supplement educational resources and school programs. This payment is voluntary; however, our school welcomes your contribution as this will significantly increase the resources and experiences we can make available to our students.

To raise to level of student leadership and to empower the Student Representative Council (SRC) the general school contribution fee is channelled towards student directed projects. The SRC develops projects to improve school resources for the student population and makes recommendations to the school principal on areas of the school they wish to improve. Once endorsed, the SRC manage the implementation of the projects. Areas include school playground upgrades, classroom facilities, library improvements and school equipment.

The General School Contribution is set at \$50 for each student. Where there is more than one student in a family attending the school, a family discount of 20% will apply for each student.

If all parents pay the general contribution then \$8500 would be available for student projects.

Subject Fees are used to cover the costs of materials used and consumed by students in a particular subject. Since students use these materials they need to pay the amount set for each subject. Failure to do so may result in students undertaking alternative tasks during practical lessons or being asked to change electives.

Should parents have any difficulty making these payments for subject materials, they should contact the principal or deputy principal to discuss any assistance the school may provide; confidentiality is assured.

When choosing subjects at the end of Years 8, 9 and 10 parents are made aware of subject fees for each course.

Senior Subject Contribution Fee is set at \$5 per subject. This contribution is used to improve the resources across all areas of learning in senior years. This fee is set for all senior courses and is included within the subject fee for most courses.

This fee goes towards items such as online learning tools, study websites, additional resources/materials and contributes towards keeping our senior course resources as modern as possible. Senior students are given textbooks for home usage and this fee contributes to the cost of textbooks wear and tear. In addition, the contribution goes towards additional equipment to provide extra opportunities and experiences for student learning.

Payment options

Payments can be made in person at the school or online. Fees may be paid in full or kept up-to-date by instalment. While stressing the importance of your contribution to the finances of our school, it is important that you know that no embarrassment or discrimination will occur if you decide not to pay the General School Contribution. The principal or deputy principal will be pleased to discuss any difficulties with you, in confidence, including exemptions, financial assistance, and payment by instalment.

Online payments can be made using either a Visa or MasterCard credit or debit card, and can be made via computer, tablet or mobile phone. The payment page is accessed from the front page of the school's website www.henrylawso-h.schools.nsw.edu.au by selecting \$ Make a payment and following prompts. Other is used to make a complete payment of a family Statement of Account.

When you access the \$ Make a payment you must enter:

- the student's name, and
- class and reference number OR
- the student's name, and
- date of birth.

These details are entered each time you make a payment as student information is not held within the payment system. This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner. These details are not passed back to the school.

Details of the payments are passed daily to the school where they will be receipted against your child's account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

This is a user-friendly payment option that is available 24 hours a day, 7 days a week. For more information on fees or the POP payment method, please contact the school.

Instrument Hire

The school can supply most instruments which incurs a maintenance fee. Membership of the band and instrument hire will be invoiced annually at the beginning on the year.

Practical Projects and VET

Students taking design and technology, textiles, art and hospitality in Year 11 and 12 will also be responsible for the cost of materials involved in their major project. This will vary according to the nature of the project selected by the students

Note:

School fees DO NOT cover the cost of excursions, special visits, transport to and from sport, major constructions in technics, art or textiles in the junior school.

Fees will be reviewed every year.

Fees

Year	General School contribution
7-12	\$50

Year	Subject	Fee	Materials used and contributes to:
7/8	Design and Technology – Agriculture	\$30	Metal, rivets, abrasive cloth, welding and brazing rods, industrial gases, polishes, timber, glue, nails, screws, lacquer, seeds, seedlings, plant-raising mediums, pots, punnets, containers, needles, cottons, pins, fabrics for samples, cost of all ingredients used in the preparation of foods,
	Art		
	Music		
	Food technology		
	Textiles		

	Digital technology	robotics kit, 3D printer consumables, batteries, software purchases and upgrades, imaging software, paper, canvas, paint, crayons, ink, lino, glue, pastes, clay, glaze and pencils, tape, masonite, inks, cardboard etc to produce such work as ceramic objects, mixed media objects, prints, paintings, drawings and sculptures, music equipment consumables including microphone leads, guitar strings (acoustic, electric, bass), drum sticks and skins, reeds, keyboard adaptors, batteries, slide grease and oils.
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Year	Subject	Fee	Materials used and contributes to:
9/10	Agriculture	\$15	Seeds, seedlings, plant-raising mediums, pots, punnets, containers and materials depending on the design brief.
	Food Technology	\$60	Cost of all ingredients used in the preparation of foods. Foods are either consumed by the students in class or taken home.
	IST (Computing)	\$15	Robotics kit, 3D printer consumables, batteries, software purchases and upgrades.
	Music	\$15	Music equipment consumables including microphone leads, guitar strings (acoustic, electric, bass), drum sticks and skins, reeds, keyboard adaptors, batteries, slide grease and oils.
	PASS	\$15	Cones, markers, balls, new game equipment, nets, access to sports technology and resources.
	Photography	\$30	Colour printing, photographic paper, imaging software, wet photography chemicals.
	Textiles	\$15	Needles, cottons, pins, fabrics, sewing machines, overlocker upgrades.
	Technics Wood/Metal	\$50	Timber, glue, nails, screws, abrasive cloth, abrasive restorer, lacquer, contact cement, metal, rivets, welding and brazing rods, industrial gases, angle grinder discs.
	Visual Arts	\$30	Imaging software, paper, canvas, paint, crayons, ink, lino, glue, pastes, clay, glaze and pencils, tape, masonite, inks, cardboard etc to produce such work as ceramic objects, mixed media objects, prints, paintings, drawings and sculptures.

Year	Subject	Fee	Materials used and contributes to:
11/12	Biology	\$10	Lab equipment, chemicals, experiment consumables, lab coat and protective glasses
	Chemistry	\$15	Cost of chemicals used in classroom practical experiments as well as lab coats and protective glasses.
	Construction	\$20	Metal, timber, rivets, abrasive cloth, welding and brazing rods, industrial gases, angle grinder discs, nails, screws.

	Design and Tech	\$20	Metal, rivets, abrasive cloth, welding and brazing rods, industrial gases, polishes, timber glue, nails, screws, lacquer.
	Hospitality 11	\$50	Cost of ingredients used in lessons. Food is consumed or taken home.
	Hospitality 12	\$80	Cost of ingredients used in lessons. Food is consumed or taken home.
	IPT	\$15	Robotics kit, 3D printer consumables, batteries, software purchases and upgrades.
	Metals and Engineering	\$20	Metal, rivets, abrasive cloth, welding and brazing rods, industrial gases, angle grinder discs.
	Music	\$20	Music equipment consumables including microphone leads, guitar strings (acoustic, electric, bass), drum sticks and skins, reeds, keyboard adaptors, batteries, slide grease and oils.
	Photography	\$35	Colour printing, photographic paper, imaging software, films, wet photography chemicals.
	Physics	\$10	Lab equipment, chemicals, experiment consumables, lab coats and protective glasses.
	Primary Industry	\$20	Fencing, consumables, horticulture chemicals, seeds, potting mix, fertiliser.
	Sports Coaching	\$15	Cones, markers, balls, new game equipment, nets, access to sports technology and resources.
	Visual Arts	\$30	Imaging software, paper, canvas, paint, crayons, ink, lino, glue, pastes, clay, glaze and pencils, tape, masonite, inks, cardboard etc to produce such work as ceramic objects, mixed media objects, prints, paintings, drawings and sculptures.

Year	Senior Subject Contribution Fee	Materials used and contributes to:
11-12	Agriculture, Ancient History, Business Studies, CAFS, Legal Studies, Maths, English, PDHPE	<p>This fee goes towards items such as online learning tools, study websites, additional resources materials and contributes towards keeping our senior course resources as modern as possible.</p> <p>Senior students are given textbooks for home usage and this fee contributes to the cost of the textbook wear and tear; also the contribution goes towards additional resources to provide extra opportunities and experiences for student learning.</p>