

Volume 1, Issue 10

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THE HENRY LAWSON HIGH SCHOOL

# Lawson's Latest



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Did you see Manly play South Sydney last week? Other than it was an exciting game of league, our Year 10 were there, not just watching the game, but forming the guard of honour as both teams ran onto the field. It was exciting for us as viewers and even more so for Year 10. They had a fantastic trip to Sydney. First they visited the NSW State Sports Centre where they played basketball and did gymnastics enjoying the foam pit as they landed. Next was a visit to the Australian College of Physical Education, a small tertiary institution that focuses on sport and physical education. The students gained an insight into the range of industries that this college trained students in and an understanding of learning in a post school environment. Then there was the evening at the football. The Manly club was so impressed with how our students conducted themselves that they rang to compliment them as well as say they would like to develop the partnership. This activity was sponsored by the P&C, well worth the donation when the experience and feedback are so good. The next morning Year 10 completed their geography field study on Collaroy Plateau. The students were guided across and down the plateau to the seaside looking at the changes that have taken place due to natural and human impacts. While studying wind directions and speeds, they watched a paraglider jump from the clifftop to ascend into the air currents. Mr Barclay and Mrs Griffiths said they were a great group of students to be with; that they took advantage of all the learning opportunities. A big thanks to Mrs Helen Carpenter who joined this enthusiastic group of learners for an exciting trip. Year 9 are already asking the questions about next year.



Year 12 have completed their half yearly exams and are now in the process of getting their papers back. It is really important for them to identify what they do know and can do, and then to reflect on what they need to do to improve their understandings and their ability to communicate it effectively. These exams are a valuable signpost of where the next learning step is. Reports will come out early next term.

Tom Robinson and Angus Brown competed at the state swimming meet earlier in the week. It was very competitive but both boys were pleased with how they performed.

We held our Anzac service on Wednesday, sharing the occasion with members of our local sub branch of the RSL. This year marks the centenary of the formation of the RSL, established to maintain those strong supportive networks for the returned servicemen. The other centenary acknowledged this year was the initial marking of Anzac Day. To recognise this centenary, students told the story of how as Australians, our attitude to the day has changed and evolved over time, comparing its focus today to 30-40 years ago when people felt the day would disappear. Thanks to Mr Rodney and Mr Hunter for coordinating this important school and community commemoration. As a school, we will be marching on 25 April. Assembly time is 10.30am at the bottom end of the main street.

The first events of the athletics carnival ran during sport time this week. There was a lot of participation especially in the field events. Friday should be beautiful weather, and a great way to celebrate the end of term. Come and be part of this day.

Last week a group of teachers took part in the first part of a course called *How To Learn*. Over the three days, modules explored how learners learn and the habits that are required for independent lifelong learners – what we want our students to be. These modules of learning will form the basis of our staff development days over the following terms. It is exciting and empowering matter that will change our culture of learning.

Yes the holidays are nearly here. It has been a long hot term but the exciting focus on learning has continued. Congratulations to all the students for stepping up to those daily challenges and growing in your skills and understanding. Thanks to all our staff who consistently work to ensure the best for our students. Thanks to all the parents who have assisted in so many ways over the last 11 weeks. Enjoy the break. All classes resume on Wednesday 27 April.

Margaret Carey

Principal

## Forbes Tertiary Awareness Day

Year 11 and 12 students are invited to attend Forbes Tertiary Awareness Day on Tuesday 3 May 2016. All tertiary institutions in NSW and ACT will be represented. Students will have the opportunity to talk with representatives about courses offered, entrance requirements, "tertiary life", scholarships and accommodation. Also in attendance will be TAFE NSW, CIT, agricultural training colleges, police force and other non ATAR entry institutions.

When: Tuesday 3 May.

Time: 9am departure from school. Return 1.15pm.

Bring: Bring your own morning tea. An opportunity will be provided to purchase lunch in Forbes after the visit.

Cost: \$10.

Travel: Bus.

For enquiries, please contact Ms McCulloch.

### Well-being corner

*"Learning is kind of the maximum expression of being human. You try to learn to grow and be more."*

*Why am I here? Why are any of us here? What's the meaning of life?* These are big questions and worth asking. So, who has the answers? The answers lie within *you*. Your life isn't an accident; you're here for a reason, a purpose. But it's up to you to find your purpose and to give your life meaning. You can start by asking yourself some questions like: *What do I want out of life? What do I want to accomplish? What are my goals and dreams? What steps do I need to take to make my dreams come true?* Discovering your purpose helps you make the most out of your life.

Today

I'll develop a sense of purpose.

### 2016 ICAS – International Competitions and assessments for schools

#### SCIENCE

This is an independent skills-based assessment run each year by the University of NSW. Students completing the test will be able to identify patterns of strength and weakness and will be awarded certificates based on their achievement.

The test costs each student \$9.00.

The science test will be held on Tuesday 31 May if enough interest is shown.

If you are interested please bring \$9.00 to the front office before Thursday 28 May.

For further information student may see Mr B Harris.



#### Term 2

##### MEETINGS

3 May 7 pm in school library  
7 June 7 pm in school library.

##### FUNDRAISING ACTIVITIES

Mother's Day raffle  
Henry Lawson Festival Concert – catering donation of cakes and slices  
Stall to sell postcards at festival.

#### Term 3

##### MEETINGS

2 August 7 pm in school library  
6 September 7 pm in school library.

##### FUNDRAISING ACTIVITIES

Father's Day raffle  
12 & 13 August street stall  
Year 12 farewell dinner – catering  
Stall at sesquicentenary celebration weekend to sell postcards (1 - 3 October).

# NAPLAN 10-12 MAY

Dear parents and carers

In May 2016 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 10-12 May 2016.

| <b>TUESDAY 10 MAY</b>   | <b>WEDNESDAY 11 MAY</b> | <b>THURSDAY 12 MAY</b> |
|---|-------------------------|------------------------|
| <b>Language Conventions</b><br>(Spelling, Punctuation and Grammar) <b>Writing</b> | <b>Reading</b>          | <b>Numeracy</b>        |

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

**Friday 13 May** – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the school principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make contact the school if you would like to discuss your child's participation in NAPLAN. Additional information about NAPLAN can be found at [www.nap.edu.au/NAPLAN/Parent\\_Carer\\_support/index.html](http://www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html).

Yours sincerely

Margaret Carey  
Principal

## In the classroom ...

This term Year 9 have been learning history together in a combined classroom, developing their knowledge and understanding of the Industrial Revolution and its impact on the making of the modern world.

Recently, students have been working in 'waterhole' groups, creating board games to explore and represent the experiences of migrants from England, Ireland and China during the 19th century.

I have learned about the living conditions during the Industrial Revolution, and the push and pull factors of migration.

- Tanaya

I have learned what punishments people were given for crimes, like transportation.

- Danielle

By using a board game to learn about the Industrial Revolution, facts and ideas are easier to remember.

- Marie

People migrated to obtain better jobs and personal freedom and to acquire a better way of life. People migrated because of war, famine, poverty and oppression.

- Heather

I have learned that there are many different fun ways of learning, like making a board game. - Jesse

I have learned that people came here to Australia for many different reasons.

- Natalie

I think it was good to have different roles in our groups, although I don't think we needed a leader. I also learned to draw countries free-hand !

- Bridget

I've learned that you aren't going to find all the information in one website.

- Lucy

We learned that the Irish were a large part of the population of Australia.

- Matt and Lachlan

I don't like working in a team because I don't get anything done.

- Hannah



## ...with Year 9 History!

I've learned that a great team leader has to dish out rules and jobs well.

- Connor

I've learned how to work in a group better.

- Cody

People had to travel for months to get to Australia. Some migrants from China came for gold.

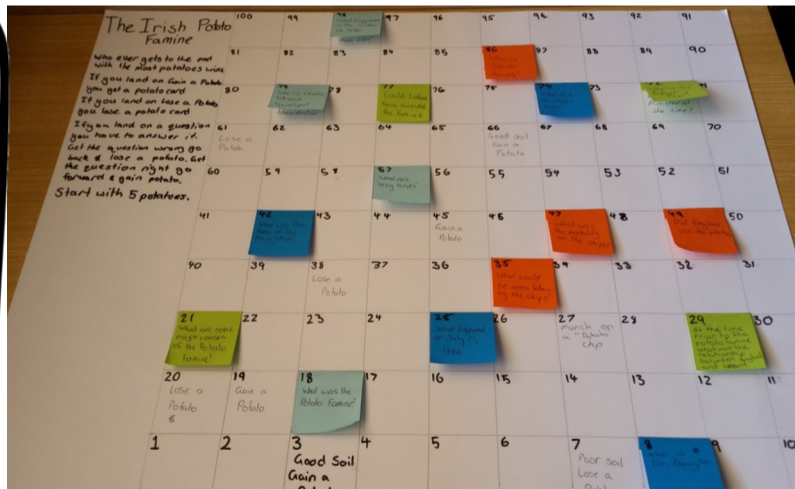
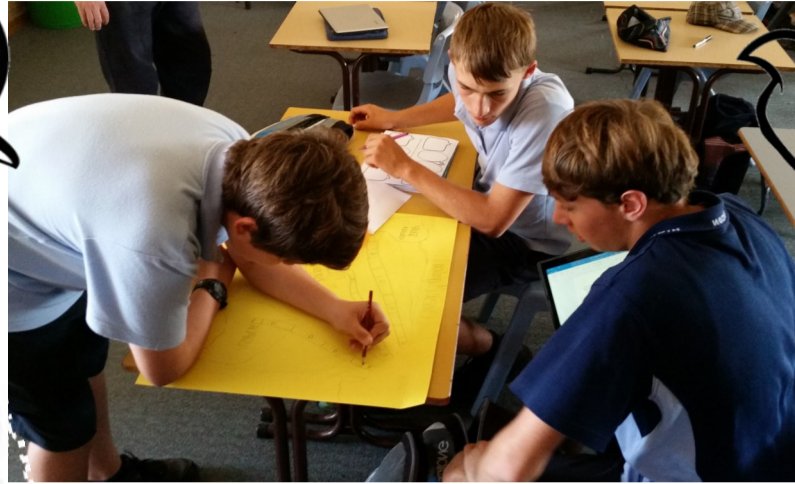
- Liam

We learned that the potato famine was important in causing Irish migration. The potato famine was caused by an airborne disease that went into the soil. The term "coffin ships" was used for the boats that carried Irish migrants escaping the famine.—James, Bryce, Kali, Sarah

I learned about how dangers of staying in their country influenced families to migrate.

- Adam

It was interesting to find out that new machines in the country forced many people to move to the city for work.—Kevin



I have learned that in groups you need to work as a team otherwise nothing gets done. It is also very important to communicate.

- Andrew

Creating a board game is more fun than reading out of a textbook.

- Jonathon

Being positive is motivating!!

I learned that I need to use my time more efficiently.

- Jeremy

We learned that working as a team got the game done quicker. Joining our ideas together made for a better game. We had to use many websites to find out about the famine.—James, Bryce, Kali, Sarah

Learning in groups is not only more efficient, due to the frequency and variety of ideas, it is also fun.

- Ethan



Wow, what an exciting few weeks your P&C has had. We have seen the judging and awarding of prizes for the *Design a Postcard Competition* and our first fundraising event for our Henry Lawson Festival of the Arts Queen Entrant – Ms Amanda Livingstone.

The Henry Lawson High School P&C held a Design a Postcard competition open to all Residents and Students of the Weddin shire. The competition was held as our official event for the Sesquicentenary celebrations marking Grenfell's 150<sup>th</sup> year. The theme of the competition was *Come home to Grenfell* and people were able to interpret that in any manner they wanted.

The competition was independently judged by Mr Michael Yates from Five Hours West.

The winning and runner up postcard designs will be made into postcards and sold locally throughout the year. The money raised will go towards supporting students at The Henry Lawson High School who are selected to represent the school at a state level. The winners, runners up and highly commended students all received prizes and certificates for participating in the competition. All designs will be on display in a shop window from the end of April to November this year.

|                    |                                   |  |                                    |
|--------------------|-----------------------------------|--|------------------------------------|
| The winners were:  | High School<br>Primary<br>Infants | Caitlin Stock<br>Phoebe Clifton<br>Dana Yerbury  | THLHS<br>St Joseph's<br>Quandillia |
| Runners up:        | High School<br>Primary<br>Infants | Acacia Huxtable<br>Angus Troth<br>Xanthe Johnson | THLHS<br>Caragabal<br>St Joseph's  |
| Highly commended : | High School<br>Primary<br>Infants | Kyle Mawhinney<br>Polly Napier<br>Blake Reeves   | THLHS<br>Caragabal<br>St Joseph's  |

Judge comments:- Mr Michael Yates Five Hours West

1. High School – Winner – Odd Fellows Hall - Great technical detail - Perspective creates interest and draws the eye into the scene - An iconically "Grenfell" representation
2. High School – Runner Up – School of Arts - Organic feeling - Iconic image – liked the informal feeling of the image - Great detail.
3. Primary – Winner – Great use of bright colours with iconic elements relative to Grenfell and great positioning of the tagline which stands out prominently.
4. Primary – Runner Up – Very good artistic representation of characters that captures key elements of the town's history.
5. Infants/Preschool – Winner – Strong title, fun and bright colours which will stand out and capture attention.

Infants/Preschool – Runner Up – Meets the brief well, bright use of colours and iconic elements.

Scholarships:



Last year the 2015 P&C committee decided to help students selected to represent the school at a state level, a small scholarship towards expenses. The first to benefit from these scholarships are Tom Robinson and Angus Brown who were both been selected to represent the school at CHS swimming. The scholarships are awarded to all students who are selected to represent the school at this level and higher. The scholarships are \$50 each and a certificate of acknowledgement from the P&C.

Books

As part of Grenfell's Sesquicentenary year of celebrations the P&C also resolved to purchase and donate to the school, the two publications "Homesteads of the Weddin Shire" and "A Walk Through the Past" which will be added to the library as a resource and memento of the year.

Henry Lawson Festival of the Art – Festival Queen Entrant.

Again this year the P&C are supporting the Henry Lawson Festival of the Arts by entering the festival queen competition. Our queen entrant this year is ex student, Ms Amanda Livingstone, who is a PE teacher in Orange but still has strong community ties. Amanda will be running as part of her fundraising activities a boot camp at Henry Lawson Oval on 8 May for 13+ at \$15PP 9am to 10.30 and on 12 April 9am to 10.30am at \$12PP for Kids 5yrs+. Further details contact Amanda on 0401448353

The P&C are also running a raffle which will be drawn at the boot camp on the 8 May by Amanda.

Tickets are available from Lyle Walkers Butchers, Tammy's Hair, Carolyn Shaw, Grenfell Furniture and White Goods, Lachlan Fertilisers and the High School. Tickets are \$2 each.



And finally a BIG THANKYOU to all those involved in the organisation, donating and working on the street stall last Friday it was a huge effort by all involved and the P&C acknowledges your efforts in making this street stall successful.

Thank you to those that helped on the stall – Carolyn Shaw, Kath Holz, Carly Brown, Leanne Livingstone, Casey Bowerman, Rebecca Knight, Cath Gilbert, Maree Neill and Sonja Cotter. A special thanks also to Pam Livingstone who donated a tray of native plants and Mirjana Taylor who has no children at our school but bought an esky full of cooking. Thank you one and all for your support.

**RAFFLE TICKET REMINDER:- PLEASE RETURN TO SCHOOL ASAP.**



The Henry Lawson High School P&C  
Henry Lawson Festival of the Arts  
Queen entrant raffle  
Ms Amanda Livingstone

Prizes

1<sup>st</sup>

**Half a Dressed Lamb**

Donated by Jenny & Ian Armstrong  
Supplied by Lyle Walker Butchery

2<sup>nd</sup>

**\$50 Go Grenfell Card**

3<sup>rd</sup>

**\$25 Westfield Card**

TICKETS \$2.00 ea

DRAWN

8 May at Amanda's boot camp session  
Henry Lawson Oval

Available at school, all students please return  
tickets ASAP. Many thanks for your support.



## GRENFELL FOOD HALL

The Grenfell Food Hall will open at the Anglican Church Hall at 9.00am on Friday 6 May, 2016. This will provide food for a small service fee to holders of a DVA card, pension card holders, and those referred by clergy, a doctor and/or a medical health authority. It is open to all who live within the Weddin Shire and residents of the Quandialla district.

The service will also be available to those who volunteer to assist in the Food Hall or who donate fresh foods for distribution free to customers.

If you would like to become a volunteer please contact William and Leonie Morrow (6343 1224) or Lisa Hughes (0437 515 105).

## GRENFELL CINEMA



WEDNESDAY 20 APRIL 2016 2.00 PM

## GRENFELL CINEMA

**"The Peanuts Movie"- Rated G - 2.00pm on Wednesday 20 April 2016**

Tickets are available from Louisa's Locker with prices detailed below:-

|      |            |     |                   |
|------|------------|-----|-------------------|
| \$20 | Family     | \$8 | Single            |
| \$5  | Pensioners | \$5 | Children (12 yrs) |

As there are limited tickets available residents are encouraged to book early.

The Leukaemia Foundation is the only national not-for-profit organisation dedicated to the care and cure of patients and families living with leukaemia related blood disorders.

We invest millions of dollars in the Australia's leading researchers to develop better treatments and cures and provide free services to support patients and their families.

We receive no ongoing government funding. Relying on the generosity of the community



## Leukaemia Foundation Fundraiser

AUTHORISED BY THE LEUKAEMIA FOUNDATION AUSTRALIA

*As a sufferer of blood cancer, the Leukaemia foundation is very close to my heart. They do a lot for blood cancer patients and their families.*

*A monster raffle will be held by Racheal and Barbara Perrott, sales of tickets will begin in May 2016, and I am asking businesses to donate whatever they can in terms of prizes to help raise money towards this fantastic charity organization. I have the formal paperwork ensuring I am authorized to fundraise on their behalf and would be more than happy to produce this upon request.*

Racheal and Barbara Ann Perrott

Contact Racheal on:  
Home phone: 63431368  
Mobile: 0411733110  
Or Barbara if Racheal is unavailable:  
Mobile: 0412650899



# THLHS      2016 Calendar      TERM 2

|    |   |  |  |   |   |
|----|---|--|--|---|---|
| 1  | 25/4/2016      Day 1<br>ANZAC DAY                             | 26/4/2016      Day 2<br>SDD  | 27/4/2016      Day 2<br>First day back                       | 28/4/2016      Day 4<br>Dubbo Show<br>9/10 Ag                     | 29/4 /2016      Day 5<br>Dubbo Show<br>9/10 Ag<br>Girls CHS touch                     |
| 2  | 2/5/2016      Day 6<br>Young Careers Day<br>Expo Years 9 & 10 | 3/5/2016      Day 7<br>Forbes tertiary<br>Awareness day<br>Years 11 & 12 | 4/5/2016      Day 8  | 5/5/2016      Day 9   | 6/5/2016      Day 10<br>English excursion<br>Shoehorn Sonata<br>Year 11 & 12          |
| 3  | 9/5/2016      Day 1   | 10/5/2016      Day 2<br>NAPLAN   | 11/5/2016      Day 3<br>NAPLAN                               | 12/5/2016      Day 4<br>NAPLAN                                    | 13/5/2016      Day 5  |
| 4  | 16/5/2016      Day 6  | 17/5/2016      Day 7   | 18/5/2016      Day 8<br>Country Cup Dubbo                    | 19/5/2016      Day 9<br>Year 7 vaccinations                       | 20/5/2016      Day 10<br>Samba experience   |
| 5  | 23/5/2016      Day 1  | 24/5/2016      Day 2   | 25/5/2016      Day 3   | 26/5/2016      Day 4  | 27/5/2016      Day 5<br>Cross Country   |
| 6  | 30/5/2016      Day 6<br>VET work placement<br>Meals on Wheels | 31/5/2016      Day 7<br>VET work placement<br>Meals on Wheels            | 1/6/2016      Day 8<br>VET work placement<br>Meals on Wheels | 2/6/2016      Day 9<br>VET work placement<br>Meals on Wheels      | 3/6/2016      Day 10<br>VET work placement<br>Meals on Wheels                         |
| 7  | 6/6/2016      Day 1   | 7/6/2016      Day 2  | 8/6/2016      Day 3  | 9/6/2016      Day 4   | 10/6/2016      Day 5<br>Year 11 seminar day   |
| 8  | 13/6/2016      Day 6<br>Queen's Birthday                      | 14/6/2016      Day 7   | 15/6/2016      Day 8   | 16/6/2016      Day 9  | 17/6/2016      Day 10   |
| 9  | 20/6/2016      Day 1<br>Year 10<br>Work experience            | 21/6/2016      Day 2<br>Year 10<br>Work experience                       | 22/6/2016      Day 3<br>Year 10<br>Work experience           | 23/6/2016      Day 4<br>Year 10<br>Work experience                | 24/6/2016      Day 5<br>Year 10<br>Work experience<br>Year 9 welfare day              |
| 10 | 27/6/15      Day 6  | 28/6/2016      Day 7   | 29/6/2016      Day 8   | 30/6/2016      Day 9<br>Art/physics/chemistry<br>Excursion Sydney | 1/7/2016      Day 10<br>Last day of term<br>Art/physics/chemistry<br>Excursion Sydney |