

Volume 1, Issue 1

5 February, 2016



THE HENRY LAWSON HIGH SCHOOL

Lawson's Latest



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Welcome back to more great learning in 2016. There were lots of happy faces that arrived at school on Thursday and Friday; some were a little anxious but once they saw familiar faces, and the routine of school life began, they too were smiling. A big welcome to Juliette Chambon, an exchange student from Toulouse, France who is enrolled here for the next three months. Our first whole school assembly, led by the captains, saw all the new students welcomed into their houses. A large group of students who received over thirty points within the house system were recognised, acknowledging their contribution and achievement across school life: academic learning; participation and achievement in sport; and participation and contribution to school community life. Each year the number of students recognised increases, evidence of more students making the decision to step up and be active members of the school community.

In the year group meetings, students received their timetables, and also reviewed the school's anti-bullying plan and the Department of Education Behaviour Code. They are our guide to acceptable behaviour; the standards that we all understand and work with. Copies of both are included in this week's newsletter. There was also discussion about programs of study especially with Year 9, 10 and 11 where students elect a range of subjects. After week 6 students will not be able to change courses until the next year. It is important that the choices they make are based on their strengths, interests and career aspirations.

Thank you to all those people who assisted others with uniforms. Year 7 all came into school looking like Henry Lawson students. The good news is that each few days more of the uniform arrives. So far the canteen has received: girls and boys shorts and pants; junior and senior girl skirts; jumpers and sloppy joes; and jackets. Shirts are expected soon.



2015's Year 12 are on the move. Nearly a third have taken up offers from university; a group have gained apprenticeships and traineeships; and others have gained employment. Within the group, there is excitement as they take that next step along their pathways, and others who are still considering and exploring options.

This year we are aiming to increase student awareness of all the extra curricula activities that take place at school and hence participation in school life. A big expo was held on Wednesday afternoon where the students could see the whole range of activities to join up and get involved in. It was a loud, crowded event with representatives from local sporting organisations: cricket – Ray Smith and Rob Baldwin; soccer – Murray Walker; netball – Jordan Crutcher; tennis – Danny Joyce; rugby league – Trevor Mawhinney and Alex Prout, local NRL coordinator. Mr Barclay, with mic and iPad, conducted on the spot interviews that were relayed through the hall for the students to learn more about what you can do beyond the classroom. Some students were very enthusiastic, filling their sheets with activities. Students need to take these sheets home to discuss with their parents their intended plans, get them signed and returned to school. Thanks to all our community partners who supported the expo, to staff who promoted their activities and to Mr Barclay for his coordination.

The swimming carnival starts this Friday at lunch time with long distance events. The medleys will be held next Wednesday during sport time, and the rest of the carnival will run on Friday 12 February. Students have already had the opportunity to register for events and the message from their house captains in building up the house spirit was get wet and participate.





This term we welcomed some new faces. Mr Sam Rothe has joined the science faculty, while Mr Harris relieves as Head Teacher Science. A panel has been convened to readvertise this position with the view for a start next term. Ms Sarah Higgs has also joined the staff working across both history and PE. We had a very productive staff development day with training in some mandatory areas: child protection and code of conduct; we focused on strategic directions, analysed HSC results and started the process of goal setting for professional learning plans.



Our active P&C has already met, the first Tuesday of the month. The big "Come Back to Grenfell" postcard competition has started. Students are able to create a postcard using the theme of the sesquicentenary. Students can get the blank cards from the front office and start designing. The P&C is hosting a merit selection training workshop on Tuesday 16 February, starting at 7.00pm, in the school library. This workshop will give parents the opportunity to understand the process of filling a position within a school and the role of the parent representative on the panel.



It has been good to meet and catch up with many parents. Remember we are here to support your child in their learning and sometimes a quick phone call or visit resolves concerns or gets a plan in place. We look forward to another positive and busy year.

Margaret Carey

Principal

LOUISA'S LOCKER END OF SUMMER CLEARANCE SALE!

50-70% off selected items until the
end of February.

Don't miss out!

Canteen Roster

Week commencing 8 February

Monday

Keryl McCann

Tuesday

Wednesday

Tristen Matthews

Thursday

Helen Carpenter

Friday

Swimming carnival



Canteen Volunteers Needed

Our canteen needs volunteers for just one day a month, that's two or three days a term.

A day in the canteen helps you understand what's going on with different events at school and what exciting things are happening around our school.

You get to put a face to the people teaching and changing the lives of your teenagers.

You get to see your children having fun with their friends, and believe it or not, the kids enjoy seeing you in the canteen, even though sometimes they say different.

Volunteers come in about 10.30am and help prepare food, assist with serving the students, refill chips and fridges and help wash and wipe up. Lunch and tea or coffee is provided. The day ends at 2.30pm.

Everyone is welcome, mums, dads, aunts, uncles, grandparents and friends.

If you can help, please fill in the slip below or ring Sonja at the school on 63431390 or at home on 0487612258, as soon as possible so the roster can be made up for next year.



To Sonja Cotter

Name: _____

Phone Number : _____

Preferred Day: _____

THE 30 POINT CLUB!

At the start of each year we celebrate the achievements of all the students who gained 30 or more points during the previous year under the House points system. It is great to see students continuing to strive to achieve excellence and involve themselves in school life as much as they can. There are some new names on the list which is great to see and some very strong scoring from Year 8 and 9 students.

Students that scored 30 points or more receive a gift from the school for their outstanding effort. Students from Year 8, an embossed THLHS USB flash drive and swimming cap, students from Year 9, a house swimming bag and swimming cap, Year 10, a house beach towel. The brand new reversible school/house hats is the gift to Years 11 and 12. In addition to these awards three students, one from each house, receive a special house award for showing outstanding effort and involvement throughout 2015.

Congratulations to the top ten students:

Clare Hunt	76 points	Melissa Causer	71 points
Marie Knight	68 points	Finlay Johnson	65 points
Jessica Pereira	62 points	Francesca Fenton	59.5 points
Sarah Knight	58 points	Stirling Taylor	57.5 points
Andrew Knight	56.5 points	Grace Kelly	55.5 points

Students from McCabe House with 30+ points:

Kate Robinson	Bridget Baker	Tom Robinson	Rachel Causer
Kira Anderson	Isabelle Hunter	Jade Hooper	Hamish Starr
Olivia Hooper	Ryan Baldwin	Caitlin Nealon	Jarrad Wilson
Zoe Gavin			

Special House award to Sam Carpenter.

Students from McNamara House with 30+ points:

Connor Day	Tara Schaefer	Madison Knight	Paige Hughes
Annie Matthews	Claire Matthews	Meg Schaefer	Joshua Pargeter
Frazer Ryder	Jack Cooper		

Special House award to Karyl lee Durham.

Students from Lehane House with 30+ points:

Hannah Joyce	Caitlin Dixon	Isabelle Holz	Shannon Best
Abbey Joyce	Mitchell Stevens	Tarla Cotter	Casey Hewen
Heather Walker	Mea O'Byrne	Kira Gibson	Fletcher Taylor
Ciaran Thomson-Jones		Shannon Thomson-Jones	

Special House award to Yongyan Xia.

Such a fantastic achievement by so many students! Everyone should now be thinking about how they can contribute to their House and gain points. Make 2016 a great year, get involved, participate and make a difference to your school.



BEHAVIOUR CODE FOR STUDENTS

NSW Department of Education

Behaviour Code for Students

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

Anti-Bullying Plan

Shared Responsibilities

Students, teachers, parents, caregivers and members of the wider school community can expect that:

Students and staff will be safe at school, free from fear of bullying, harassment and intimidation;
There will be open communication about bullying - what it is, how it affects us and what we can do about it;
We will teach our students the skills, which will build their self-esteem and empower them to take the responsibility for themselves;
We will take actions to deal with bullying behaviour;
All students and staff will be provided with appropriate support when bullying occurs.

Definition of Bullying NSW DET guidelines state:

*Bullying can be defined as intentional, repeated behaviour by an individual or group of individuals that causes distress, hurt or undue pressure. Bullying involves the abuse of power in relationships.
Bullying can involve all forms of harassment (including sex, race, disability, homosexuality or transgender), humiliation, domination and intimidation of others.*

We consider the following behaviour/s to be bullying when there is a clearly defined victim:

Verbal

Name calling, teasing, putdowns, sarcasm, insults.
Abuse and threats.
Making fun of someone because of their appearance, physical characteristics or cultural, religious, social and family background.
Making fun of someone's actions, ability or behaviour.

Physical

Hitting, kicking, punching, pushing, shoving, scratching, tripping, spitting.
Physical intimidation - using physical size and proximity to exert power over another individual.
Throwing substances or objects on or at another person.

Social

Ignoring, excluding, ostracising, alienating.
Making inappropriate gestures.

Psychological

Spreading rumours.
Dirty looks and staring.
Taking, hiding or damaging other people's possessions.
Malicious SMS, email messages or other forms of cyber bullying.
Inappropriate use of camera phones.
Forcing others to hand over food, money, or any other belonging.
Making someone do something they do not want to do.
Writing graffiti about others.

Responsibilities of School

THLHS will:

Inform key stakeholders about the school discipline code and the Anti-Bullying Plan which clearly identifies the behaviours that are unacceptable and the strategies that deal with bullying in the school.
Provide students with strategies to respond positively to bullying behaviour including responsibilities as bystanders.
Follow-up reports of bullying, harassment and intimidation.
Provide and encourage the use of peer mediation to resolve issues of conflict.

Responsibilities of Staff

Staff of THLHS will:

Act as role models of appropriate behaviour.
Be proactive in preventing bullying behaviour.
Respond to bullying behaviour in an appropriate and timely manner in accordance with the THLHS Anti-bullying Plan. **(Appendix 9)**
Investigate all reported and observed bullying behaviours.
Mediate where appropriate and/or make an official report if necessary.

Responsibilities of Students

Students of THLHS have a responsibility to:

Not to engage in bullying behaviour.
Behave appropriately and respect individual differences and diversity.
Report if they are being bullied.
Report if they observe bullying.
Discourage and be non-supportive of any witnessed bullying.
Help someone who is being bullied, by assisting if possible, or notifying a teacher.
Consider peer mediation as a way of resolving the conflict.

Responsibilities of Parents and Caregivers

Parents and caregivers have a responsibility to:

Be aware of the school Anti-Bullying Plan.
Assist their children in understanding bullying behaviour and in developing positive responses to bullying consistent with the school Anti-Bullying Plan.
Watch for signs that their child may be being bullied.
Speak to someone on staff at THLHS if their child is being bullied or if they suspect that they're being bullied. Work with the school in seeking a solution.
Instruct their children to report if they are bullied.
Work with the school in seeking a solution if their child is identified as a bully.
Encourage counselling and peer mediation as strategies for dealing with bullying.

5 WAYS TO MATHS UP YOUR CHILD

By Adam Spencer

FORMER ABC mornings radio presenter and first-class maths honours holder, Adam Spencer, believes while having passionate teachers and a rigorous curriculum is crucial for a mathematically-aware society, he believes the role of parents is just as important.

One of Mr Spencer's first post-radio roles will be as the Ambassador for Mathematics and Science at the University of Sydney.

While "not everyone is a trigonometry loving ubernerd like me - but that doesn't mean we can't all bring up our kids to be good at maths".

Here are Adam's five tips to releasing your child's inner mathematician - as tested on his two daughters Ellie and Olivia.

1) Find maths everywhere

Rather than sitting down and saying 'OK time for today's dedicated 20 minutes of maths', find maths everywhere in your day. When we eat out the girls don't even need me to ask them anymore, they ask for the bill, tell me it is \$43.80, I give them three \$20 notes and they work out that's \$60 and we should get \$16.20 change.

If you're driving them to footy and the game starts at 10am, and they need to be there 30 mins early what time is that and if it takes 20 minutes to drive what time should you be leaving?

If you look for it maths is everywhere.

2) Never answer a maths question for your kid

If they ask you what's 8 plus 5, the best answer isn't 13! The best answer is "hey that's a great question - lets work it out". You hold up 5 fingers, here's 8 of mine, how many fingers is that?

3) Mum is the word

Kids, especially girls, think their mum is without exception the closest thing to perfection that exists in the world. So every time mum answers a maths question with "I don't know - go ask your father" what she's really saying is "You can be as awesome as I am and know nothing about maths".

That's not a great message to be sending and one you should avoid whenever possible.

4) Games

Kids love playing games with their parents and it's not hard to find games that are great for developing mathematical minds and logical thinkers. Checkers, chess, connect 4, uno, the sudoku and ken ken in the paper just to name a few.

Then there's the world of apps. There are hundreds of apps that get kids playing whilst developing their maths minds - Impasse and Stickets are some of my favourites.

Last week Mr Newman visited our school and made a very generous donation of his and his brother's golf club collection. The donation of 6 full sets of clubs, 3 golf bags and over 400 golf balls was appreciatively received by Mr Barclay. We would like to thank Messrs Newman for their very generous donation to the school.



Year 7 students Isabel Pereira, Anna Hunt, Faith White and Georgia Brenner.

The Henry Lawson High School Extra-Curricular Expo

The activity expo held at school last Wednesday aimed to encourage student participation in the extra curricular activities available here and offered a connection to the community sporting organisations. Student and teacher representatives ran each information stall where students were able to express their interest and gather important information and dates. Students are encouraged to share this information with their parents/guardian and have their sheet signed and returned to the office in order to gain a merit certificate.

Our thanks to Trev Mawhinney (Grenfell Rugby League), Alex Prout (National Rugby League) Murray Walker (Grenfell Soccer) Brad Robinson (Grenfell Rugby Union Club) Ray Smith and Robert Baldwin (NSW Cricket and Grenfell Cricket Club) Danny Joyce (Grenfell Tennis Club) and Jordan Crutcher (Grenfell Netball Club) for donating their time to our expo.

Extra-Curricular Activity Opportunities

Academic and Learning

Science and Engineering
NSW Premier's Reading Challenge
Debating and Public Speaking
Writing Group
Subject Competitions (*maths, English, science, chemistry, geography*)

School and Community

ANZAC Day
Year 12 Farewell
Junior Leo's
Lion's Youth of the Year
Meals on Wheels
Library assistant

Sport

Touch Football (*Open Girls and Boys*)
Rugby League (*Boys u13's, 15s, 16 and Opens*)
League Tag (*Girls u16's and Opens*)
Soccer (*Girls and Boys*)
Rugby Union (*Boys u16's & Open 7's*)
Lawn Bowls
Netball (*Junior Boys, Junior Girls, Opens Girls*)
Cricket (*Girls Junior and Open, Boys Junior and Open, Mixed Juniors*)
Swimming (*All age - Western Region*)
Athletics (*All age - Western Region*)
Cross Country (*All age - Western Region*)

Creative Arts

School band
School choir
Dance ensemble
Readers theatre
Light and sound team

Grenfell Swimming Club News

Grenfell Swimming Club and Pool enquiries – Leann Logan - 6343 1756

Australia Day pool celebrations were a great success - thank you to club and non-club members for bringing your families along and supporting this event. Thank you to everyone who helped out during the evening plus the great barbeque, kindly donated by the McClelland family.

Last Friday evening Quandialla Swimming Club members and their families joined us for a coolish evening of fun competition. Swimmers benefited greatly with the lead up to school swimming carnivals. A full programme was run including the 200m freestyle long event.

The following squad of swimmers - George Mitton, Niamh Mitton, Ella Mitton, Harry Robinson, Tom Robinson, Xanthe Johnson, Mikayla Hughes, Rhys Hughes, Sophie Berry, Sophie Hughes, Molly Beasley, Lily Holmes and Jaxon Greenaway attended Canowindra Carnival on 31 January.

We look forward to hearing their results.

Important Date

14 (Sunday) February - Business House Relays – please see information in *Official news* below.

Time change to classes and training

Stroke correction classes - Monday – **please note: 4.30pm** – (back to school term time) \$5pp - all ages & non-club members welcome.

Squad training – **Monday and Wednesday** – **please note: 5.00pm** – (back to school term time) and Saturday – 10.30am (Juniors) and 11.00am (Seniors) – \$35pp per block session - all ages and non-club members welcome.

Weekly news

Raffle winner – congratulations to Trudie O'Byrne who won a Glasshouse scented candle, kindly donated by Paige Wood and Lachie Martens, owners of 'The Tin Cupboard' located in Main Street Grenfell - pop in and see their new store. Donated raffle prizes are greatly appreciated and may be left with Leann Logan at the Grenfell Pool – the funds go straight back to the kids.

Official news

Business House Relays – Sunday 14 February - have you organised a team? Do you want to be in one? Teams are made up of four (4) swimmers and are sponsored by various Grenfell business houses and organisations compete for glory in this fun filled annual event. Ring Leann on 6343 1756 to book teams, be placed in a team or if you have any questions - \$25.00 per team. This is a handicap event. Gates open 5pm - \$5 per family or \$2.00 per single. Rotary organises this wonderful evening as a fundraiser for the Grenfell Swimming Club so the funds go straight back to the kids.

Perpetual trophies – please return perpetual trophies for 2016 presentation night.

Long distance events – **this week** we will be holding 200m individual medley. You must nominate for this before 5pm on Friday. The 100m freestyle will also be run. You must choose one or the other – **not both**. **To qualify for the 100m and/or the 200m** you must have completed 6 swims which can be *any combination* of 100m, 200m or 200IM. **To qualify for the 200m individual medley** you must have completed 6 swims in each of the four strokes and be *currently* swimming each at 50m. **You must let us know** if you choose not to compete in an event that you automatically qualify for.

New club swimming caps – new caps are available for \$10, from Leann, at Grenfell Pool

Next meeting – Monday 8 February – 8pm – Swimming Club rooms – everyone welcome

Timekeeper/raffle roster for 5 February 2016: Taylor (Monique), Wilson (Megan), Hunter, Best, Hewen (Casey), Johnson (William), Dennis.

Extra-Curricular Afternoon Interest Sheet

Name: _____

Year: _____

Activities	Term / Commitment	Price	Rank	Challenges <i>(A teacher must sign each challenge off to be complete)</i>
1.				Introduce 3 Year 7 students to a teacher and one of your friend(s). (Year 7 be introduced)
2.				Form and solve a human knot with 6+ people (must include 2 Year 7 students)
3.				Form a group of 5+ students with a birthday in the same month.
4.				Find out 2 peoples holiday stories and then share them with a teacher and another student
5.				Photograph yourself acting out 5 of the available extracurricular activities and show to a teacher.
6.				Form a group of 8+ people with the same coloured eyes. Must include at least 1 Year 7 student.
7.				Form a group of 4 or more consisting of students from all different year groups who went to different primary schools. Must include a Year 7 student.
8.				Find 3 people whose first name starts with the last letter of your first name. e.g. Dan; Natalie
9.				Show another student an extra-curricular activity that is not on their list.
10.				Form a group consisting of one person from each year group who enjoys the same sporting, hobby or leisure activity.

Parent/Guardian comment:

Parent/Guardian signature: _____

Hand this sheet into the front office completed and signed by a parent/guardian with a minimum of 5 activities recorded and all challenges completed by Friday to be awarded a **Merit Certificate**.

CAREERS NEWS

CSU MyDays

CSU are promoting their university through a series of MyDays targeted at Year 11 & 12 students. Students who may be interested in a variety of courses may choose to attend a MyDay where they find out more information about the course, visit the faculty, and talk about what it would be like to study at that campus.

MyDays have been very successful in the past and allows students to make decisions early in Year 11 or 12, thus reducing last minute decision making and feelings of pressure.

If students are interested, they must wait until the MyDay is advertised (usually a month before it is on). They must then register their interest by completing a permission form issued by the university (obtainable from the careers teacher). Alternatively they can register their interest at: futurestudents.csu.edu.au/myday

Students and their families are responsible for transport to and from MyDay.

Please keep the attached pamphlet so that you know when the events are coming up.

TAFE NEWS

TAFE will be in full swing by next Wednesday 10 February. (Forbes, Cowra and Young)

Students are reminded of the following:

* Students and their families are responsible for transport to and from TAFE. If using the local bus services, students should first negotiate with the relevant bus company. Payment can be made to the driver.

*Clothing and PPE requirements - students taking trade subjects will be required to wear PPE clothing. This would include long cotton drill pants, long cotton drill shirt, workboots, etc.)

*Full attendance is required - students who elect to do TAFE courses must have full attendance. If students are unwell, TAFE should be notified. Students who truant will be withdrawn and will not be given the opportunity to complete the course.

*Many of the courses require work placements. Students must negotiate these with their teacher keeping in mind the relevant weeks the school allocates to do work placement.

If you are in Year 10, your work placement will be:

20 - 24 June, 2016 - work experience week.

5-9 December, 2016 - work experience week.

If you are in Year 11, your work placement weeks will be:

30 May - 3 June, 2016

12 - 16 September, 2016

19 - 23 September, 2016

14 - 18 November, 2016

These weeks have been allocated in advance so that assessment tasks at school are not expected during those weeks. They must still be negotiated between school and TAFE.

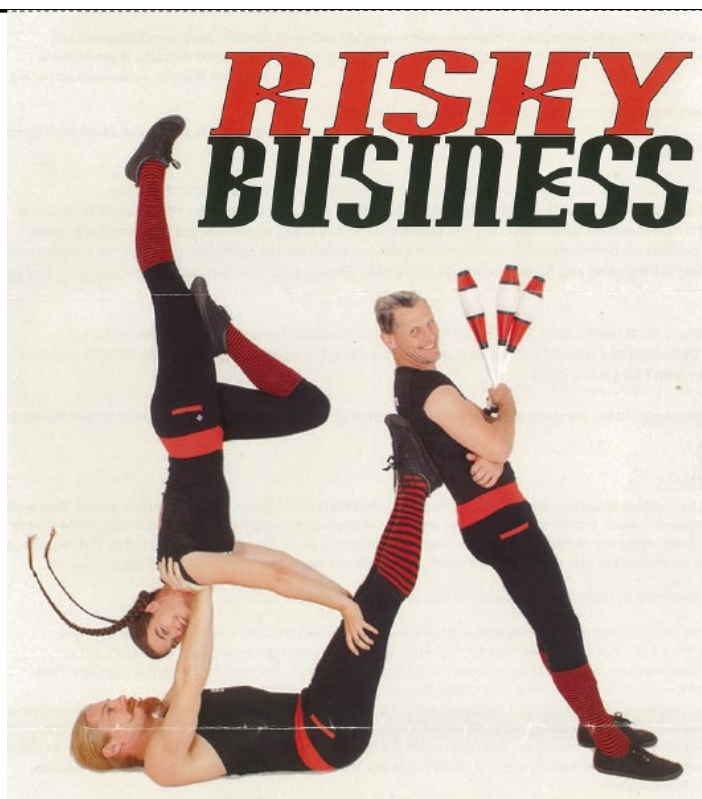
If parents have any questions or concerns about TAFE, please contact Ms McCulloch

SOLID STATE CIRCUS Presents “Risky Business”

Solid State Circus is a troupe of comic, high energy acrobats who will be performing their show “Risky Business” at The Henry Lawson High School hall. The performers demonstrate the principles of risk taking, setting goals and finding pathways to success in an hour of engaging, adventurous and silly acrobatics. It promises to be an action packed hour which students will not forget in a hurry.

All students from years 7-10 will be attending the show, during period 5 on Tuesday 8 March (Week 7).

The cost is \$4 per student.



Well-being corner

Did you make New Year resolutions for 2016? Have you stuck to them so far?

Instead, of making resolutions that you may not be able to keep, paint the canvas of your life with hopes, dreams and goals.

Begin by listing your goals for this year. Where would you like to be 12 months from now? What do you want to accomplish by then? It doesn't have to be a huge list – one or two goals are fine.

Find something to write on or in, your diary, smart phone, or just a piece of paper you can take home and pin up in your room; start writing.



MYDAY 2016

YOUR UNIVERSITY FOR A DAY

- Accounting and Business**
Wagga Wagga: 10 May
Information on: Accounting, Business Studies, Management, Marketing
- Accounting, Business and Information Technology**
Bathurst: 12 May
Information on: Accounting, Business Studies, Computer Science, Information Technology, Management and Marketing
- Agriculture**
Wagga Wagga: 7-8 July
Information on: Agriculture, Agricultural Science, Agricultural Business Management
- Allied Health**
Albury-Wodonga: 30 June
Information on: Health and Rehabilitation Science, Occupational Therapy, Physiotherapy, Podiatric Medicine, Speech and Language Pathology
- Clinical Science, Dental Science, Pharmacy and Physiotherapy**
Orange: 15 April
Information on: Clinical Science, Dental Science, Pharmacy, Physiotherapy
- Communication and Creative Industries**
Bathurst: 11 April
Information on: Advertising, Journalism, Media Practice, Public Relations, Radio, Sports Journalism, Theatre Media
Wagga Wagga: 18 April
Information on: Acting, Animation and Visual Effects, Design, Fine Art, Graphic Design, Photography, Television
- Port Macquarie: 4 July**
Information on: Advertising, Graphic Design, Public Relations
- Engineering**
Bathurst: 11 April
Information on: Engineering
- Exercise and Sports Sciences**
Bathurst: 26 February
Information on: Exercise and Sport Science, Health and Physical Education, Sports Journalism
- InfoDay**
Port Macquarie: 23-24 June
Information on: courses offered at Port Macquarie Campus
- Medical Radiation Science and Paramedic**
Port Macquarie: 8 July
Information on: Medical Radiation Science, Clinical Practice (Paramedic)
- Medical Science, Medical Radiation Science and Nursing**
Wagga Wagga: 26 February
Information on: Medical Science, Medical Radiation Science, Nursing
- Nursing**
Albury-Wodonga: 22 April
Information on: Nursing
- Nursing and Paramedic**
Bathurst: 21 April
Information on: Clinical Practice (Paramedic), Nursing
- Psychology and Social Work**
Wagga Wagga: 22 March
Information on: Psychology, Social Work
- Psychology**
Bathurst: 19 May
Information on: Psychology
- Policing, Law and Criminal Justice**
Bathurst: 18 April
Information on: Policing, Law, Criminal Justice
- Teaching and Education**
Bathurst: 2 June
Information on: Early Childhood and Primary, Health and Physical Education, K-12
Wagga Wagga: 7 June
Information on: Early Childhood and Primary, K-12, Technology and Applied Studies
Albury-Wodonga: 9 June
Information on: Early Childhood and Primary, K-12, Outdoor Education
- Teaching, Nursing and Social Work**
Dubbo: 28 June
Information on: Early Childhood and Primary, Nursing, Social Work

Register your interest for a MyDay event at: futurestudents.csu.edu.au/myday

MyDay event includes sessions for parents

 Charles Sturt University

the commonwealth register of institutions and courses or overseas students providing medical services or courses that university is licensed to operate at university, social, and commerce



Parents & Citizens' Association

The Henry Lawson High School



DESIGN A POSTCARD COMPETITION

THEME:- "Come Home to Grenfell"

Part of the Grenfell's 150yr Sesquicentenary Festival of Events

TO ENTER:-

1. Cut a piece of card 10 x 15 or use the template provided.
2. Design your postcard, using the theme "Come Home to Grenfell"
3. Fill out the Entry form, cut and stick to back of your postcard or if entering on form leave whole.
4. Send your postcard to THLHS P & C 49 South Street Grenfell 2810 or return to the High School Office. Before the 4 March 2016. If entering through a school they will be collected.

THE RULES:-

1. The postcard must be an original work of the artist, but can be a digital print.
By entering this competition you give the THLHS P&C permission to reproduce your postcard and use it for promotional and fundraising purposes. It should be signed with the name and contact details on the back.
2. The postcard must be able to be posted.
NB: The postcard will not be displayed with your name unless that is on the front.
3. The postcard should be No greater than 10 x 15cm
4. Works will be displayed in a shop window for the

duration of the Sesquicentenary year celebrations or as long as THLHS P&C see fit. Winners will be announced on the THLHS Facebook Page, School Newsletter and in the Local Paper. All winners will be notified by Telephone and Prizes will be awarded at a Presentation night date and venue TBA.

5. The committee encourages artists to communicate about the theme in a creative way but does reserve the right not to display artworks that defame, offend or otherwise cause community problems.
6. The Judge's decision is final and no correspondence will be entered into.
7. There are 6 categories. Open Winner, High School Age 12 to 18yrs, Primary School 9yr to 12yrs, Infant & Pre-school 3yrs to 8 yrs., Best Photography, Best Collage.

Name:-

Address:-

Age:-

Email:-

Category:-

Anglican Debutante Ball 2016

The 2016 Anglican Debutante Ball will be held on Saturday 21 May. The organising committee would now like to call for the names of girls from Year 11 who are interested in making their debut this year. Please give your name and your partner's name (if possible) to Joan Eppelstun on 6343 1033 or Lorette Walmsley on 6343 8274 **before** 6 March.



Your P&C at The Henry Lawson High School meets the first Tuesday of the month in the school library at 7pm. All parents and caregivers are welcome to attend these meetings, and by becoming a financial member (\$2.50) a year payable at the AGM you are entitled to vote on important decisions being made by the parent representative group.

Our AGM is held in March on the first Tuesday 1 March at 7pm, the AGM will be followed by an ordinary meeting and coincides with the school's first social of the year.

Did you know that the P&C now has its own email addresses.

President:-

henrylawsonhs-president@pandcaffiliate.org.au

Secretary:- also includes Fundraising & Grants

henrylawsonhighschool@pandcaffiliate.org.au

Treasurer:-

henrylawsonhs-treasurer@pandcaffiliate.org.au

Canteen / Uniform

henrylawsonhs-canteen@pandcaffiliate.org.au

Did you also know that you can follow the P&C's happenings on the Facebook page.

We use Facebook as a way of reaching the wider community

As 2016 starts we would like to welcome all the new students starting at THLHS be that in year 7 or other years, we would also like to welcome their parents and caregivers. The P&C at THLHS is active and supports our students in various ways one of which is the canteen. So if you can spare a day a term or more please feel free to contact Sonja at the canteen or message the page, volunteering in the Canteen is a great way to get to know the staff and students.



As part of the Grenfell 150 year Sesquicentenary Festival of events as a community group and organisation THLHS P&C are running a Design a Postcard competition, and in keeping with the theme of the year "Come Home to Grenfell". All community members are able to enter. Entry is free and details of the competition are below.

Entry forms are available from the High School, Grenfell Furniture & Whitegoods and by emailing the P&C at henrylawsonhighschool@pandcaffiliate.org.au Schools in the Weddin shire will be provided entry forms once school starts back.

The competition will be judged and the winners of each category will receive prizes. Postcards will be made from the Winning designs and sold throughout the year. Funds raised from the sale of the postcards will go towards supporting students at THLHS who represent the school at a state level.

Term 1

MEETINGS

16 February merit selection panel training 7pm school library

1 March AGM followed by normal meeting 7pm in school library

5 April in school library.

1st Wednesday in March P&C Day in planning

FUNDRAISING ACTIVITIES.

Design a Postcard – judging and presentation night end of March dates (to be confirmed)

Bowls night

Street stall 1 April.

Term 2

MEETINGS

3 May 7pm in school library

7 June 7pm in school library.

FUNDRAISING ACTIVITIES

Mother's Day raffle

Henry Lawson Festival Concert – catering donation of cakes and slices

Stall to sell postcards at festival.

Canteen Prices 2016

SANDWICHES/ROLLS/WRAPS

Chicken salad roll /sandwich/wrap	\$3.50
Ham salad roll/sandwich/wrap	\$3.50
Egg salad roll /sandwich/wrap	\$3.50
Prawn salad roll/sandwich/wrap	\$4.50

SALAD BOX

Salad box	\$3.50
Meat salad box	\$4.50

DRINKS

Orange passio	\$2.80
Small pop top juice	\$1.60
Small water	\$1.70
Pop top water	\$2.20
Poppers	\$1.20
Small milk	\$2.00
Large milk	\$3.50
Hot chocolate	\$1.00

TOASTED SANDWICHES/WRAPS

Cheese	\$2.00
Cheese & tomato	\$2.30
Ham & cheese	\$2.50
Chicken & cheese	\$2.50
Cheese, meat & tomato	\$2.80

ICECREAM/BLOCKS

Sunburst	\$0.50
Water ice block	\$1.00
Paddle pops	\$1.50
Frozen yoghurt	\$2.00
Mini Calippo	\$0.80
Ice cream tub	\$1.20
Milo Scoop	\$2.80
Zooper Dooper	\$0.50
Cyclone	\$2.20

*Watch for daily specials



HOT FOOD MAY BE ORDERED AT RECESS TO HAVE AT LUNCH

Bakery Pie	\$4.00
Sausage roll	\$3.00
Traveller pie	\$3.50
Pizza rounda	\$3.00
Lasagne	\$3.50
Hamburger	\$4.00
Cheese burger	\$3.50
Chicken burger	\$3.50
Noodle Cups	\$2.50
Nachos	\$3.50

SNACKS

Cheese & bacon roll	\$1.50
Chips	\$1.00
Muffins	\$2.50
Garlic bread	\$0.80



Fresh fruit available every day

*Sauce \$0.20
*Knife/fork/spoon \$0.05

THLHS Canteen Roster 2016 Term 1

1					28/1/16	29/1/16	Shirl Mawhinney
2	1/2/16	2/2/16	3/2/16	4/2/16	5/2/16		
	Ann Best	Lisa Day	Deb Wilson	Kelly Nealon			
3	8/2/16	9/2/16	10/2/16	11/2/16	12/2/16		
	Keryl McCann		Tristen Matthews	Helen Carpenter			Swimming carnival
4	15/2/16	16/2/16	17/2/16	18/2/16	19/2/16		
	Barb Perrott	Jen Kelly	Belinda Stock	Danny Kotel	Cath Sullivan		
5	22/2/16	23/2/16	24/2/16	25/2/16	26/2/16		
		Sandra Hughes	Lyn Hucker		Shirl Mawhinney		
6	29/2/16	1/3/16	2/3/16	3/3/16	4/3/16		
	Ann Best	Lisa Day	Deb Wilson	Kelly Nealon	Beth Knight		
7	7/3/16	8/3/16	9/3/16	10/3/16	11/3/16		
	Barb Perrott		Tristen Matthews		Carly Brown		
8	14/3/16	15/3/16	16/3/16	17/3/16	18/3/16		
	Keryl McCann	Jen Kelly	Belinda Stock		Cath Sullivan		
9	21/3/16	22/3/16	23/3/16	24/3/16	25/3/16		
		Sandra Hughes	Lyn Hucker		Good Friday		
10	28/3/16	29/3/16	30/3/16	31/3/16	1/4/16		
	Easter Monday	Lisa day	Deb Wilson	Kelly Nealon	Best Knight		
11	4/4/16	5/4/16	6/4/16	7/4/16	8/4/16		
			Tristen Matthews		Athletics Carnival		

THLHS 2016 Calendar TERM 1 Commencing

1			27/1/2016 Day 3 SDD	28/1/2016 Day 4 Year 7,11 & 12 + peer mentors return to school	29/1/2016 Day 5 Year 8, 9 & 10 return to school
2	1/2/2016 Day 6	2/2/2016 Day 7	3/2/2016 Day 8	4/2/2016 Day 9	5/2/2016 Day 10 Swimming carnival (long distance events)
3	8/2/2016 Day 1	9/2/2016 Day 2	10/2/2016 Day 3 Swimming carnival (medley events)	11/2/2016 Day 4	12/2/2016 Day 5 Swimming carnival
4	15/2/2016 Day 6	16/2/2016 Day 7	17/2/2016 Day 8	18/2/2016 Day 9	19/2/2016 Day 10
5	22/2/2016 Day 1	23/2/2016 Day 2	24/2/2016 Day 3	25/2/2016 Day 4	26/2/2016 Day 5
6	29/2/2016 Day 6	1/3/2016 Day 7 Year 11 RYDA	2/3/2016 Day 8 Science and Engineering Challenge (Young)	3/3/2016 Day 9	4/3/2016 Day 10
7	7/3/2016 Day 1	8/3/2016 Day 2	9/3/2016 Day 3	10/3/2016 Day 4	11/3/2016 Day 5
8	14/3/2016 Day 6 Parent / Teachers Interviews (A-L)	15/3/2016 Day 7	16/3/2016 Day 8	17/3/2016 Day 9	18/3/2016 Day 10
9	21/3/2016 Day 1 Parent / Teachers Interviews (M-Z)	22/3/2016 Day 2	23/3/2016 Day 3	24/3/2016 Day 4	25/3/2016 Day 5 Good Friday
10	28/3/2016 Day 6 Easter Monday	29/3/2016 Day 7	30/3/2016 Day 8	31/3/2016 Day 9 Yr 12 Half Yearly Exams	1/4/2016 Day 10 Yr 12 Half Yearly Exams
11	4/4/2016 Day 1 Yr 12 Half Yearly Exams	5/4/2016 Day 2 Yr 12 Half Yearly Exams	6/4/2016 Day 3 Yr 12 Half Yearly Exams	7/4/2016 Day 4	8/4/2016 Day 5 Athletics Carnival