The school has slowly emptied of students this week. Year 10 are at work around town and the local area, and Years 7 and 8 have headed off on their adventures to Canberra and Sydney respectively. Year 7 were attending question time at Parliament House on Wednesday. Mr McKnight’s initial report is a grand slam – 10/10 for behaviour and the activities. Reports from Sydney say that the owners of the Indonesian restaurant were very impressed by the students’ behaviour; the owner had goosebumps.

A large group of students enjoyed the big day trip to School Spectacular. Francesca Fenton was performing with the ballet ensemble, and they all recognised her as the dancer in blue. It was another performance of colour, light, sound and energy and our students witnessed the record breaking performance of the most number of people on stage at one time.

Year 6 have completed their transition for secondary school. Their third orientation day gave them more experiences of the different learning in the classroom from mathematics to cooking, from working in the industrial arts area to learning in geography, and the engineering excitement of science. Mrs Griffiths, as the Year 7 adviser for 2017, has met nearly all the students and their parents as they have come in for their interviews. Mrs Griffiths says it has been great to meet the students and start to get to know them well.

Our school captains were the guests of Rotary this week. Selwyn White, Francesca Fenton, Mitchell Stevens and Shannon Best spoke on leadership. Each had their own focus: the importance of being a positive role model; to find and follow and follow your passion; how sport teaches you many lessons for life particularly after a defeat to get back up and try again and taking the opportunities that life presents. The student leaders drew many compliments from the Rotarians who were impressed with the insights they shared.

Last week Year 10 designed projects to target ways the school environment could be improved. On Friday they pitched their proposals to the students, staff and Mrs Carly Brown, as a representative of the P&C. The ideas were great and varied: a milk bar stand at the canteen; lots of improvements to the playground including murals, new furniture, plants and lots of colour; a digital notice board for the playground and out the front; a gamers club; improvements to the school entrance and grand plans for the back ovals. The students had plans, models and digital presentations. They were able to spruik their concepts for all to consider the projects. There were lots of great ideas that we are going to look to implement over time, perhaps starting with a monitor in the playground with the daily notices and photos.

As from next year, I have accepted a position as Principal School Leadership. This new role will involve working across the western area supporting principals with the many challenges they face. It is an exciting opportunity tinged with sadness at moving on from this wonderful learning environment. Our director, Maree Angus, is in the process of working with the P&C to commence the process to fill the position.

Next Tuesday evening is the final P&C meeting for the year while the SRC are running a social. It should be a loud, happy night in both venues.

Margaret Carey
Principal
Kids Teaching Kids

On 22 and 23 November, the Year 9 agriculture students, Connor Day, Bridget Baker, Andrew Knight, Jonathon Day, Jesse Thomson-Jones, Heather Walker and Marie Knight, along with Mrs Baker and Stephen Pereira, travelled to the south eastern suburb of Sydney, Kirrawee, to present our workshop at the Kids Teaching Kids day. The first day consisted of waking up early to travel by bus, train and taxi to our accommodation where we met up with five lovely students from Worawa Aboriginal College in Melbourne. After a short rest and recuperation, the two schools headed for Cronulla for a relaxing walk at the beach and a tasty dinner at the Miranda mall. We were soon back at our accommodation, preparing for the big day ahead.

The following day was the day of Kids Teaching Kids at Kirrawee High School. Decked out in our school’s show shirts, jeans and boots we turned up at the big city school, excited and in anticipation of what was to come. After a big welcome and introduction to Kids Teaching Kids from the founder, Aaron Wood, and a quick morning tea, we presented our workshop twice to two groups of really engaged and interested Sydney students, ranging from Years 7 to 10. Our presentation was based on the research we did for the Archibull Prize, with a focus on cotton farming and agricultural sustainability. Our workshop incorporated our play, the Archibull animation and small workstations where the students had hands-on informative exercises of sowing seeds, feeling unginned and ginned cotton samples, and sewing pieces of cotton fabric together. To finish the workshops off, we involved the students in an interactive multiple choice game to reinforce the main concepts of sustainable cotton farming.

The workshop went very well and we had the privilege of having Aaron Wood as an audience member. He was very impressed with our play and was very grateful for our effort in travelling to present at the Sydney venue.

After our workshop we had the opportunity to listen and participate in some of the other school presentations about domestic violence, how tidal waves occur and bullying. These workshops all fit under the Kids Teaching Kids umbrella, as they include the key focus areas of environment, economics and wellbeing. The workshops used some interesting video techniques and a range of clever methods to challenge and provoke the audience. We found the presentations very engaging and beneficial. After saying goodbye to some newly formed friends, we made the big trek back home to the comforts of peace and quiet, familiar beds and freedom from delayed public transport.

A huge thank you must go to our sponsors, Sydney Airport and QANTAS, who made this trip possible through financing our excursion, and Weddin Landcare for sponsoring our local Kids Teaching Kids day in October. We would also like to thank Stephen Pereira for coming with us to Kids Teaching Kids and assisting us as a parent supervisor and of course, to Mrs Baker for giving her unending support and helpful insights into the way a successful workshop is run. It was a wonderful educational and cultural experience for all of us, and everyone must be commended on their outstanding efforts.

Marie Knight and Heather Walker

WEDDIN COMMUNITY NATIVE NURSERY

45 EAST ST, GRENFELL

PLANTS MAKE WONDERFUL CHRISTMAS GIFTS

NURSERY OPEN SATURDAY, 17 DECEMBER, 10:00-3:00
As well as 9:00-12:00 Monday to Friday

weddincnn@outlook.com
Phone 0456 879 481
A group of community members passionate about helping the region’s young people on their way to further education and training has established a local branch of national not-for-profit organisation Country Education Foundation (CEF).

The idea to bring the charity to the Grenfell community was sparked by Peter Spedding, who had heard about the organisation’s success in other rural towns like Boorowa, Cootamundra and Cowra.

"It’s essential that our students are supported to access further learning and skill development. With limited further education opportunities in small towns like Grenfell, young people have no choice but to travel or move away to access TAFE or university.

"It’s that extra cost to country kids that is, in a lot of cases, prohibitive to young people reaching their full potential. And that’s one of our key goals for the CEF of Grenfell – to help families afford to send their kids off to get qualifications that will enable them to get good jobs."

Mr Spedding said CEF of Grenfell received a kickstart for their student scholarship fund from the local CWA when they folded, along with some funding from the national CEF office. He said there has also been strong interest from local business to support the foundation.

The CEF model is equity based so students don’t need to be top of their class to apply for CEF funding. We are committed to helping kids who might miss out on uni or TAFE because they simply can’t afford to go on to further study.

Applications for support in 2017 are now open on the CEF website. Young people aged 16-25 who are pursuing further study or a job in 2017 can apply for scholarships to help them with the costs of TAFE, university or starting a job. To apply for a CEF of Grenfell scholarship visit www.engage.cef.org.au/grenfell. Applications close 27 January 2017.

For more information contact Margaret Carey on 02 6343 1390 or 0408 063 286 or email CEFGrenfell@gmail.com.

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### New Charity will Help Rural and Regional Youth Access Further Education

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What is the Private Vehicle Conveyance (PVC) subsidy?
- PVC is a subsidy available to parents or guardians who drive students to school or a public transport pick-up point.
- PVC is only available to the nearest public transport pick-up point or to school where no other transport options are available.
- Applications for 2016 and for term one 2017 are due by 20 December 2016.
- From 20 December 2016, the PVC subsidy will be phased out and replaced with the new School Drive Subsidy.
- The last date for any PVC subsidy applications is 20 December 2016.

What is the School Drive Subsidy?
- School Drive Subsidy is the new subsidy available to parents or guardians who drive students to and from school or a public transport pick-up point.
- School Drive Subsidy is only available where there are no public transport options.
- School Drive Subsidy applications open on 17 January 2017.

What is changing for schools?
- Schools will continue to provide attendance records twice a year for PVC and for the School Drive Subsidy.
- Payments will be made directly to the parents or guardians of students approved for the School Drive Subsidy.

What is changing for parents and guardians?
- Applications for PVC close on the last day of term three, 20 December 2016. No applications will be accepted after this date.
- From 17 January 2017 customers will only be able to apply for the School Drive Subsidy.
- The new School Drive Subsidy will be paid on a per trip basis and the complete school trip. The per trip payment is different from the current PVC subsidy, which is paid per student.
- A flat per kilometre rate will apply to the School Drive Subsidy and will be adjusted annually.
- PVC subsidy rates will not be adjusted annually. The PVC subsidy rates will remain fixed at 2017 levels.
- The requirement to do a special return trip to and from home each morning and afternoon will be removed for the School Drive Subsidy.
- The 300km per trip payment cap will be removed for the School Drive Subsidy.

Parents and guardians are also able to request their current approved kilometre distance by contacting the Transport for NSW Concessions team on students@transport.nsw.gov.au.

4. What action can parents and guardians take if they do not agree with the current kilometre distance? If they do not agree with the current kilometre distance they have been approved for on PVC?
- First, phone the Transport for NSW Concessions team at 13 27 01 or email students@transport.nsw.gov.au.
- Second, if the decision to decline the request is confirmed, the affected parent or guardian will be notified and the decision is final.

5. Can parents and guardians stay on the PVC subsidy if they are the parents of students with special needs?
- Yes, parents and guardians of students with special needs are eligible to stay on the PVC subsidy if they meet the eligibility criteria.

6. Can parents and guardians request to be removed from the PVC subsidy?
- Yes, parents and guardians can request to be removed from the PVC subsidy at any time. They must contact the Transport for NSW Concessions team.

7. Can parents and guardians apply for the School Drive Subsidy?
- Yes, parents and guardians can apply for the School Drive Subsidy. They must contact the Transport for NSW Concessions team.

8. Is there a review process?
- Yes, parents and guardians can request a review of their application by contacting the Transport for NSW Concessions team.
The P&C would like to invite you to be a part of our quilt project. If you like to be social and can sew a straight line or even make a good cup of coffee, why not come along on Saturday 3 December to the school 10am–3pm.

If you are not able to come but would like to be involved please contact Keryl (Fabric Sauce) 6343 1001 or Helen 0428542708.

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**Would you like to be organised for 2017?**

Would you like buy your school uniform for next year?

Place your order now!

Please complete the form and return it to the canteen with the correct money. Your order will be available from the canteen for collection at the end of the week.

**Student name/s:** ............................................................................................................

**Year/s:** ............................................................................................................................

**Contact number:** ........................................

If entering THLHS next year in Year 7, please add your current school ..............................................................

**Amount enclosed:** $........................ Please make all cheques payable to The Henry Lawson High School P&C.

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**THLHS UNIFORM PRICE LIST**

<table>
<thead>
<tr>
<th>ITEM</th>
<th>PRICE</th>
<th>SIZE</th>
<th>QTY</th>
<th>TOTAL</th>
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<tbody>
<tr>
<td>Junior polo shirt</td>
<td>$35.00</td>
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<tr>
<td>Junior girls skirt</td>
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<td>Junior girls tailored shorts</td>
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<tr>
<td>Girls tailored long pants</td>
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<td>Senior girls skirt</td>
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<td>Senior girls short sleeve blouse</td>
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<tr>
<td>Boys basic shorts</td>
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<tr>
<td>Boys basic long pants</td>
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<td>Senior boys dress shirt</td>
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<tr>
<td>Senior polo shirt</td>
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<tr>
<td>V neck knit cotton jumper – navy</td>
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<td>V neck fleece jumper – navy</td>
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<td>Sports track pants</td>
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<td>Wet weather jacket (old style)</td>
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<td>Fleece jacket (old style)</td>
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<td>Hat (old style)</td>
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**TOTAL ITEMS ORDERED**

**TOTAL AMOUNT ENCLOSED**
Parents, carers and friends are cordially invited to attend the 2016 Presentation Day Assembly to be held on Thursday 15 December commencing at 11.00am.

This is the culmination of our school year when we recognise and reward our students for outstanding achievement in academia, sport and community citizenship.

The Henry Lawson High School wishes to thank the community for their continued generous support which enables us to acknowledge our students for their outstanding achievements.

Well-being Corner

“Try a thing you haven’t done three times; once, to get over the fear of doing it; twice, to learn how to do it; and a third time to figure out whether you like it or not.”

Virgil Thomson

Life is full of potential new experiences and positive risks. Give them a try, let curiosity motivate you; don’t let fear stop you. Then, decide for yourself if you should make them a part of who you are.

TODAY
I’ll be open to new experiences.

CANTEEN ROSTER
Week commencing 5 December

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<td>VACANT</td>
<td>Lisa Day</td>
<td>VACANT</td>
<td>Veronica Hazel</td>
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Shop local, why leave town, and don’t forget we do gift vouchers.

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