All the hype was justified. The *Thimbull* Archibull team enjoyed great success in Sydney, winning the infographic on careers in the cotton industry, the blog and again Reserve Grand Champion High School and Reserve Champion Overall. The champion Archibull, again came from Matraville Sports High School who found a clever way to use the cow to represent the bio-fuel industry: a cow on a motor bike. Mrs Reidy said there were a lot of big Sydney schools represented, and it reinforced how well our small school excels: our students focus on building strong, effective teams, collaborating to produce quality work, positively guided by their teachers. Well done to our team of students, Mrs Reidy and Mrs Baker.

The *Kids Teaching Kids* team thoroughly enjoyed the conference held at Kirrawee High School in Sydney, and their play and animation about the cotton industry were very well received. The pictures tell the story.

On Monday night, five students presented themselves to the Grenfell Lions Club for Lions Youth of the Year. Caitlin Dixon, Paige Hughes, Jessica Pereira, Kate Robinson and Yongyan Xia were interviewed by the panel of judges, gave two impromptu speeches, one on the future of Grenfell and the other on the impact of social media on their lives and then delivered their prepared speeches. The highlight of the night was seeing the students interact with the Lions Club members, strengthening the strong partnership and building the students’ sense of belonging within the community. Again the judges had an unenviable task in awarding the Youth of the Year, with a mark separating first and second. Caitlin Dixon is the Lions Youth of the Year and Jessica Pereira took out the public speaking award.

A group of students headed across to Boorowa for the annual public speaking awards. This year students were requested to go in smart casual and prepare a speech of up to five minutes that targeted a primary school aged audience. Mr Lynch said the students spoke on an array of topics, some speeches pitched at an older audience, some very funny and others very thoughtful and insightful. Heather Walker with her speech on *I hate it when* took out second place. Mr Lynch commented that the judges’ job was very difficult because of the quality of the speakers.

The junior cricket team’s first game for the season was a bit like Australia against South Africa – Cowra were a more skilled and confident team against a youthful, enthusiastic THLHS team. It was a quick innings with a small run goal for Cowra to chase. As Mr McKnight said, they all found positive things to say about the game, still with determination for the next round.

All Saints College Bathurst’s band visited on Monday. This is the band that we regularly compete against at Cowra Eisteddfod. The students did a concert which included our students developing their conducting skills, and in the afternoon session the two bands played together. It was a great musical occasion where the students from both schools had a lot to share and learn from each other.

Amongst all the other activities, Year 10 have been designing some project pitches they will be delivering to the students on Friday. The pitches will explore improvements to the school environment. Groups of students have been dreaming of their ideal situations and preparing their brief and presentation for Friday. There is a lot of anticipation as a result of survey questions and ideas that have been suggested.

Ms Emma Griffin has been appointed here as an English/history teacher to commence at the start of next year. She plans on visiting later in the term to meet staff and students and learn more about the position.

And we did try … it seems the colour run is a trigger for rain. We are looking into another opportunity after week 8.

Margaret Carey
Principal
Kids Teaching Kids at Kirrawee

Year 9 agriculture students Connor Day, Jonathon Day, Marie Knight, Andrew Knight, Bridget Baker, Heather Walker, and Jesse Thomson-Jones travelled to Kirrawee High School to present their *Kids Teaching Kids* workshop. Their presentation was based on their Archibull research on the sustainability of cotton farming and they incorporated their play that they wrote, the animation they used for the Archibull project, workstations with hands on tasks where they sowed seed, felt samples of unginned and ginned cotton and sowed fabric together, while having detailed explanations provided by the Year 9 students on the different stages of cotton production. The workshop was finished with a reflection of key concepts involving a movable multiple choice quiz, where the students went to the response they thought was correct.

The workshop went exceptionally well and we had Aaron Wood, founder of *Kids Teaching Kids* watch our presentation complimenting our students on the standard of their research and workshop delivery. It was a highly successful excursion, which gave the students a fantastic opportunity to showcase their skills and knowledge to a captivated audience of city students. They also gleaned many ideas for preparing workshops in the future.

Mrs Baker

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Thimbull proves a hit in Sydney!

On the 21 and 22 November, Jack Hooper, Isabelle Hunter, Ziyin Xia, Samuel Carpenter, Sarah Knight, Ms Reidy and Mr Harris travelled to Sydney to participate in the Archibull finals. We woke up early in the morning and travelled on public transport to Central Station in Sydney. We then checked into our hostel and proceeded to explore iconic parts of the city, places such as the Museum of Contemporary Art, Chinatown and Darling Harbour. We then took a ferry, much to the delight of the students, to Manly, where we spent a leisurely afternoon strolling along the beach.

The next day we were up bright and early, excited and ready for the big day ahead. Taking public transport again, we made our way to Sydney Olympic Park where the Archibull finals were held. As one of the first school groups to arrive, we were provided a great opportunity to view the competition and gain a scope of what will be happening. We were also able to present and discuss our Archibull, *Thimbull*, to a variety of people, and make connections with key agricultural persons. The announcement of the winners followed soon after. The Henry Lawson High School won the best blog, and came in Reserve High School Champion and Reserve Overall Grand Champion, meaning that we gained the second highest amount of points out of all the participating schools. Sam is also to be commended on his fantastic achievement of winning the careers infographic, which discussed his desired future vocation in agriculture. The overall winning school, Matraville Sports High School, created a fantastic and original cow titled *Cowasaki* which explored the concept of biofuels. We were also fortunate enough to meet and talk to *Gardening Australia* host Costa Georgiadis. He was very impressed with the work that we have done on *Thimbull* and the way that we, and the whole Archibull competition, advocate sustainable farming practices. It was a very good and beneficial day for us all.

On behalf of the students who went to Sydney, we would like to sincerely thank Ms Reidy and Mr Harris for taking us to the Archibull finals and making it a memorable and enjoyable couple of days. Thank you also to all those who were a part of the research of the cotton industry, developing and sustaining the blog, and to those who gave up their time to paint the cow. Without the irreplaceable help of these people, we would not have been able to achieve as much as we have. In the wise words of Mr Harris, of “my spider senses are still tingling”, this amazing, beneficial and wonderful experience will be one that will remain with all of us for a long time.
Archibull finals - Thimbull and friends head to the city.
GRENFELL ALL-STARS TAKE ON COWRA

Full of new faces and personality, the junior boys cricket team arrived at Cowra for what would be a thrilling 46 minutes of sporting brilliance.

Losing the toss would prove disastrous to the Grenfell chaps as the valiant visitors were sent in to bat to a roar of cheers from the Cowra boys.

Tom Robinson began the day with a short but fierce innings; his bravery and mettle, a golden example for his mighty companions.

Nathan Wilson and Lachlan Stevens were absolute weapons with the plank in hand; notching up the two highest scores for the Grenfell team respectively.

Knowing that their competition was fierce and something special was needed, the captain rallied the troops as they set out to defend their impressive total in the field.

The pace of play, along with the opening bowlers was lightning fast, but unfortunately, lightning did not strike... until Aydan Eyles stepped up to the crease for his first over of cricket, in which he snipped the ripper wicket of their top order batsman.

After a tiring number of overs in the field, ultimately the game was decided, with Cowra emerging victorious.

The young and energetic team showed a lot of potential, so it will be an interesting season of cricket to follow as their abilities begin to develop.

Well done lads and lass, well done.

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The Henry Lawson High School has allowed our daughter Tara to thrive; she has a great social circle, is happy at school and has input into the community through her various school activities such as Meals on Wheels, Leo’s (Junior Lions Club) and public speaking for various local community groups such as Probus.

As parents we enjoy the benefits of good school management. The school maintains meticulous communication, which ensures parents are kept up to date in all aspects of school life. The change of uniform is indicative of the current management and not only looks smart; but has I believe, changed the psyche of the students giving them pride in their appearance and pride in their school.

Currently Tara’s year is enjoying the STEAM programme (Science, Technology, Engineering, Arts and Maths). As a part of this programme they are learning coding, to initiate actions in a real life environment. As we understand there will be many more attributes to the overall syllabus, which encompasses many differing fields of study.

Tara has revisited her joy in dancing. She is part of the THLHS dance troupe which is not only providing her with an enjoyable experience, it helps to establish team building techniques and gives her and her fellow dancers a greater sense of confidence, a very important attribute for young girls.

The teachers at THLHS are all very supportive and try to accommodate her abilities as we believe they do for all students. The classes are focused on the overall syllabus, balancing the needs and requirements of the students.

Other activities that Tara and her fellow students have been involved in include the Archibull – Art for Agriculture programme, which is so much more than painting a cow sculpture. The students learn about the topic of the year by researching the industry and its production methods; they also learn about blogging and represent their learning in a graphical format on the sculpture.

Band is also offered at THLHS with most instruments available and instruction in those instruments given. Weekly tutorials are accessible to build up the student’s confidence and Tara has gone from playing the clarinet to the alto saxophone in the band with very little previous musical experience.

Sport is a great highlight at THLHS, with a focus on team building with no limits on gender segregation, which gives students a greater chance for sporting accomplishment. In my opinion this reduces the physical and mental barriers quite often imposed by school sport, proving that you can do whatever you set your mind to.

Schooling has become an area of great anxiety for many parents and having a school offering a high level of quality education locally can ease one area of burden on parents’ minds.

Next week will be week 8 and we have a lot of activities in the lead up to Presentation Day. Below is a snapshot of the events coming up in the next few weeks.

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<th>Week</th>
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Presentation Day 2016

Parents, carers and friends are cordially invited to attend the 2016 Presentation Day Assembly to be held on Thursday 15 December commencing at 11.00am.

This is the culmination of our school year when we recognise and reward our students for outstanding achievement in academia, sport and community citizenship.

The Henry Lawson High School wishes to thank the community for their continued generous support which enables us to acknowledge our students for their outstanding achievements.