



# LAWSON'S LATEST

THE HENRY LAWSON HIGH SCHOOL

11 NOVEMBER 2016 TERM 4 ISSUE 5

## INTRODUCING *THIMBULL* - THE BULL IS BACK!

Finalists for the prestigious Grand Champion Archibull Prize were recently announced and students and staff from The Henry Lawson High School were excited to be in the running for the artwork, blog, multimedia and animation awards, as they presented their research into the Australian cotton industry. Co-ordinator Ms Jillian Reidy is immensely proud of her team. "Forty students from Years 8 to 10 collaborated on this year's Archibull. The Henry Lawson High School has been very successful since joining the project in 2014 making it to the national finals every year. This year however, we are finalists in every category. A fantastic achievement. The visiting judge commented on the exceptional quality of all aspects of *Thimbull*, both technical and conceptional. Our school is competing against large selective high schools and private schools across NSW and Queensland and we are right up there with them. Our students' success is a result of their high work ethic, their dedication to achieving a quality product and their desire to achieve. Once again our students are demonstrating their capacity to achieve at a high level."

The Archibull Prize is a unique combination of agriculture, art and science, pairing school students with Young Farming Champions and creating awareness of, and encouraging careers within, the agricultural sector. Now in its sixth year the Archibull Prize has exposed over 120,000 school students to Australian agriculture and over two million people have seen the program through exhibitions and the multimedia presentations of students.

Each school is assigned an Archie, a life-sized fibreglass cow, and at the end of the program the plain white beasts are transformed into a riot of colour showcasing Australian grains,

cattle and sheep, wool and cotton. This year students have added an increasingly interactive element to their designs. Expect to knit, touch, read, play and ride upon a whirlwind of texture and colour, with themes as diverse as cows on bikes and cows in the kitchen.

Working with the theme that feeding, clothing and powering a hungry nation is a shared responsibility, students at The Henry Lawson High School were aided in their research by Young Farming Champion Laura Bennett and have created a suite of blogs, multimedia and infographics to give insights into the world of cotton.

The Henry Lawson High School joins finalists from 11 other schools across NSW and Queensland as they compete for prizemoney for Best Artwork, Best Blog, Best Multimedia Presentation, Best Infographic, and the title of Grand Champion Archibull. The award winners will be announced at The Stables, Sydney Olympic Park, Tuesday 22 November at a function commencing at 11am.

The Archibull Prize is a *Picture You in Agriculture* initiative. *Picture You in Agriculture* is proudly supported by the NSW Department of Primary Industries, Cotton Australia, Australian Wool Innovation, NSW Local Land Services and the Royal Agricultural Society of NSW.

Our congratulations to all involved and we wish them all the best in Sydney.

For more information on the program please visit [www.art4agriculture.com.au](http://www.art4agriculture.com.au) or you can visit *Thimbull* and read his blog at [www.thlhsarchibull2016.wordpress.com](http://www.thlhsarchibull2016.wordpress.com)



### CHALLENGE, ENCOURAGE, ACHIEVE

It is official: finalists in the Archibull artwork, blog, multimedia and infographic. Congratulations to our all our students involved in the *Thimbull* cotton project. Five of our students will be joining finalists from 11 other schools across NSW and Queensland at The Stables, Sydney Olympic Park on 22 November. There is great excitement at school. Mrs Reidy and Mrs Baker are very proud of how this team of 40 students have collaborated across the project to demonstrate their deep understanding of the cotton industry and communicate it so effectively across all the four aspects of the project.

Full STEAM ahead has been the experience for a group of Year 8 students who have joined a very exciting learning opportunity. STEAM stands for science, technology, engineering, art and mathematics. So what are the students doing? They have joined a classroom via video conference with other students where they are taught how to code. So as they interact through the conference, in pairs the students have been writing code for seemingly simple instructions – to turn a light on a small circuit. There is a lot of talk, experimentation, and whoops of excitement as the code works with the light turning on.

Year 8 completed their science VALID testing this week. All done online, the students answered a range of questions where they applied their understanding of scientific concepts. Their responses included multiple choice, short answer and extended responses. What you would have seen were students wearing headphones on computers, listening, viewing, reading and answering questions: a view to the future for external testing.

Year 6 had another great day at secondary school. This time they found out about the actual subjects experiencing the learning in English, history, music,

visual arts and PE, hospitality and design and technology. They all left smiling, looking forward to their last day later this week.

The HSC exams concluded last week. The new venue at Grenfell Public School worked very well. A big thanks to Mr Hooper, his staff and students for accommodating the exams over the three and a half week period. Mr Kotel was very complimentary of how the students conducted themselves throughout the exams. It has been good to see the students as they sign out of school. There has been lots of laughter, some excitement as employment and educational options are finalised and for others the waiting game for offers after the results come out in mid-December.

This week, our How2Learn training team attended more learning. A lot was around consolidating our understanding of how we explicitly teach the students habits for learning, explaining the importance of the habit and how you practise it, and how the way we learn connects to how our brain functions. When you understand the why, it makes the how very obvious. A straightforward example would be a discussion around why managing distractions is important. Our brain cannot multi-task. It can task switch. This is an energy draining process which results in tasks taking longer with more mistakes being made. So to manage distractions, an important self-regulating habit, students need explicit strategies within the context of their learning that keeps them focused. All of this learning will become evident in what you see and hear about your student's progress as we move along this learning journey together.

Margaret Carey  
Principal



Our three national finalists in the Archibull:  
*Bam the Ram, Bullseye and Thimbull.*



# Year 9 History Site Study: Temora Aviation Museum

Since the beginning of term 3, Year 9 have been undertaking a depth study called *Australians at War*, exploring the range of experiences of Australians involved in World War One and Two, on both the war front and at home. Our visit to the Temora Aviation Museum effectively brought this to life for students as they learned about the RAAF pilot training school that operated at Temora throughout World War Two and about the Tiger Moth aircraft used for training. We could see in reality the impacts of changing technology on warfare that we had been learning about in the classroom as we walked through the hangar of aircraft from World War Two, Korea, Malaya and Vietnam, identifying changes in shape and design, purpose and efficiency of various British, American and Australian made planes.



Another interesting wartime technology that students were able to experience at the museum was in communications, learning how Morse code worked and experimenting themselves with telegraph machines to try and communicate to a partner. We learned that it would take a lot of practice to be able to get to the 60 words per minute that the operators of the war had to be able to do! (I wonder if you can text 60 words per minute? Consider that for many of the letters in the Morse code alphabet there are more than one tap needed!)

We hoped to see at least one of the planes take-off and the very loud engine of the Boomerang (an Australian-designed aircraft of WWII used in the Pacific) drew us from lunch to the runway. It wasn't to be, however, as after a few minutes it powered down for some work on the engine and we headed back to Grenfell.



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## CANTEEN ROSTER

**Week commencing 14 November**

<b>Monday</b>	<b>Vacant</b>
<b>Tuesday</b>	<b>Vacant</b>
<b>Wednesday</b>	Kelly Nealon
<b>Thursday</b>	<b>Vacant</b>
<b>Friday</b>	Shirley Mawhinney

The canteen is looking for volunteers. There are lots of vacant days in the term 4 roster. If you are able to help, please contact Sonja on 0487 612 258 or during school hours on 6343 1390.

# Year 10 Work Experience

Year 10 work experience takes place again in term 4, week 8 (28 November-2 December, 2016). The aims of work experience are to teach students about the challenges related to finding employment, investigate particular jobs, discover if they are suited to a certain type of work and in general to learn more about the world of work.

It is our policy that students (in consultation with their parents) organise their own placement. Past surveys have indicated that students who approach employers themselves are more highly regarded by the employer and more likely to get a favourable response to their request. Parents can help by discussing with students the possibilities and using their friend network, relatives, local business, work colleagues and former associates to foster connections for their student in industries that are of interest to them. Congratulations to those students who have already secured a position for their work experience and have submitted their paperwork.

Below is a sample letter you can write to an employer requesting a work experience position. Try to include as much information about your interests and skills (relevant to the job) as you can.

Your address  
Phone number  
Email address  
Date

Employer's Name  
Business address  
TOWN, NSW, postcode

Dear Sir/Madam (or use employer's name)

Re: work experience

I am writing to you because I am interested in completing work experience with your company/organisation/business/store/workshop for one week during November/December. The specific dates are 28 Nov – 2 Dec, 2016.

I am currently in year 10 at The Henry Lawson High School and enjoy the subjects \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_. I am particularly interested in experiencing the job of a nurse/engineer/office worker/teacher, as I (think up a good strong example of what skills and interests you have that will relate to this job) e.g. enjoy working with and helping people/ am good at maths and science/ am strong and fit and enjoy working outdoors, etc.

For those with jobs another paragraph could be ... I am currently employed part time at \_\_\_\_\_ where my duties include \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_. For those not yet in the job market, they could put some good skill acquired elsewhere such as ... I am currently a peer tutor/ peer mentor/ belong to the Science and Engineering Team/volunteer for Lions Club/supervise my siblings' homework/belong to the SRC/ am part of a netball, soccer or tennis team where I am expected to \_\_\_\_\_ and \_\_\_\_\_. Perhaps you could mention your last work experience. e.g. I have had recent work experience at \_\_\_\_\_, where my duties included \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

The specific dates for work experience are 28 November – 2 December, 2016. Should you have any questions you may contact my careers teacher, Ms Lynne McCulloch at The Henry Lawson High School on 63431390 or contact me on \_\_\_\_\_.

Insurance and indemnity for work experience students are provided by the Department of Education and there is some paperwork to be completed should your response be favourable.

I look forward to contacting you in the next few days to discuss this matter further,

Yours sincerely,

Signature  
Print your Name.

Ms McCulloch is available to help students find places but students must communicate with her regarding what they would like to do, where they can go and what travel and accommodation arrangements are possible for individual students. Please see me SOON if you are concerned about your work experience placement. Good luck!

# Morris Gleitzman Event

Fancy yourself a budding writer?

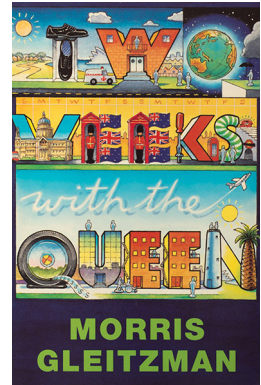
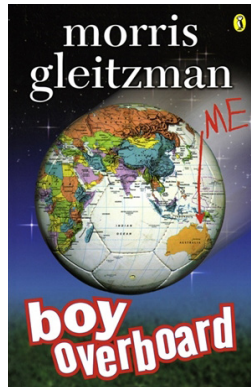
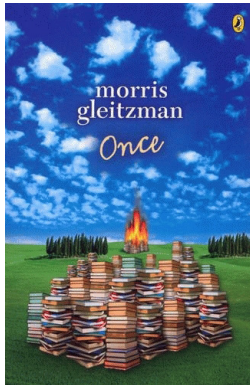
Love reading?

Fan of Morris Gleitzman?

(author of **Once**, **Boy Overboard**, **Two Weeks With the Queen**, **Loyal Creatures** and many, many more best-selling novels).

If you would like the opportunity to be involved in our e-library promotion and be a part of an exclusive event with the fabulous Morris Gleitzman, see

Ms Lynch **asap!**



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## THE HENRY LAWSON HIGH SCHOOL POSITION VACANT – TRAINEESHIP (BUSINESS SERVICES)

The Henry Lawson High School is inviting applications from motivated and enthusiastic Year 10 students to enter into a school based traineeship for a School Administrative Officer.

Appointment to the position will be in accordance with Crown Employee (Public Service Training Wage) Award 2008 – Variation and subject to the employment conditions of the Department of Education. Commencing pay rate is \$10.90 per hour.

Interested applicants need to submit an application that addresses the selection criteria and a resume that includes their most recent school report.

Further information and a job description may be obtained by contacting Ms Carey or Mrs Fennell during school hours on 6343 1390.

Applications for this position will close 4 pm Friday 18 November 2016 and should be forwarded to the Principal.

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## HSIE Tasks

**Year 12 Business Studies** – operations assessment test – 1/12/2016 week 8.

## Well-being Corner

*"Among my most prized possessions are the words  
that I have never spoken."*

Orson Rega Card

Thoughtless words, careless words, words said in anger or to get back at someone – those are better left unspoken. If you have a tendency to open your mouth only to insert your foot, today might be a good day to start doing something about it. This isn't being dishonest; this is being tactful and kind. Words can hurt as much as fists, and why would you want to hurt another person? How does that benefit you?

## TODAY

**I'll think before I speak.**





Last Tuesday night saw the P&C hold its second last meeting for 2016 and it was again another very productive meeting. The P&C resolved at this meeting to again this year support presentation day with a \$500 cheque as it has done in previous years. It also gave financial support to the Archibull team travelling to Sydney for the finals and another student scholarship, thus approving another \$750 in support to our students.

This year the P&C has supported the school and students of all years to the tune of approximately \$9500 in total, which isn't bad for a small and active P&C. The P&C would like to say a huge thank you to all parents and caregivers and the Weddin community for their continued support during 2016.

Below is a list of items that we have supported in 2016.

1.	Artificial grass for Rooms 1 & 2
2.	Year 10 excursion to Sydney
3.	Show shirts
4.	Promotional bags for school (1000)
5.	Excursions for Year 7, Year 8, Science and Engineering team
6.	Year 12 farewell cake
7.	Presentation day
8.	Sesquicentenary books by 2
9.	Sporting equipment approved in 2015 but funded 2016
10.	Sporting scholarships, 8 @ \$50
11.	Student insurance
12.	Archibull team finals 2016

The P&C have already started planning events and activities for 2017, and we invite you all to be a part of some amazing projects in the pipeline.

## *THLHS P&C and Community Quilt Project 2017*

The P&C would like to invite you to be a part of our quilt project.

If you like to be social and can sew a straight line or even make a good cup of coffee, why not come along on

**Saturday 3 December to the school 10am–3pm** for a fun day.

We are going to make a quilt for our major raffle in 2017, to be drawn on festival weekend.

It is designed by a local quilt designer Janelle Noack of *Country Matters Designs* and we are using Moda Nocturne range of fabrics. The quilt is to commemorate the 150th Birthday of Henry Lawson and the 60th consecutive anniversary of the Henry Lawson Festival of Arts.

The fabric chosen and the design and designer used have special links and significances to the project and they will be explained as the project progresses.

If you are not able to come but would like to be involved please contact

Keryl (Fabric Sauce) 6343 1001 or Helen 0428542708.

