

LAWSON'S LATEST

THE HENRY LAWSON HIGH SCHOOL

4 NOVEMBER 2016 TERM 4 ISSUE 4

Over 60 grandparents enjoyed a wonderful concert and morning tea, showcasing so many aspects of the students' learning here at school. Hosted by Mitchell Stevens and Selwyn White, the audience enjoyed a great medley of tunes from the band, listened to SRC reps reflect on the importance of grandparents, heard about experimentation in science, were taught about the cotton industry by the *Kids Teaching Kids* team, saw some outstanding dancing and musical comedy, heard insightful speeches and Year 8's musical talents. To top the morning off, the families enjoyed a delicious morning tea, again more evidence of the great learning our students do in the hospitality area. It was a real pleasure to have so many of our grandparents in the school and be able to acknowledge them for their support of our students.

We love Melbourne Cup Day, and it has nothing to do with horse racing. Year 12 ran a fashion-on-the-field competition and cake stall as part of their fundraising activities. The girls looked great in their frocks and hats, and more boys took the opportunity to come dressed in suits or smart casual dress.



Three students, Grace Kelly, Abbey Joyce and Sam Carpenter returned to school this week after participating in the Rotary sponsored RYAG program at Narromine. Yet again they spoke enthusiastically about the farm and industry visits and how much they learnt, and their continual interest in the agricultural industry.

Year 9 completed their site study for history last week with a visit to the aviation museum at Temora. They learnt about the role of women during World War II, particularly around the Temora region, including the training and air force base. The students enjoyed the day, making that



connection between what they learnt in class with what they saw at the site.

It is official. The Head Teacher Science position has been filled. The successful applicant is Mrs Ashley Kuhn, from Tullibigeal Central School. She takes up her duties from the start of next year.

The P&C met on Tuesday night. With yet another positive meeting focused on planning and supporting the students, one of the reports highlighted the thousands of dollars that have been raised this year and how the money has been spent: the student insurance scheme; over \$3000 to support students across a range of activities including scholarships and excursion subsidies; sporting equipment; show team shirts; flooring for learning spaces; awards, Year 12 farewell cake; books and The Henry Lawson High School bags. This committee works tirelessly for our students and their contribution is greatly valued. The support is always there. Thank you to our P&C: their input is greatly appreciated.

Staff from Grenfell Public School joined us this week for our final professional learning evening of the year, focusing on the modules within *How To Learn*. Our topic was on how the brain learns where we had to apply the learning skills to the knowledge. By the end of the session we could recall and apply large amounts of information, particularly around the 20 habits required for effective learning. More of our learning will be evident in your students' learning – listen out for what they say about how they learn.

Margaret Carey
Principal

CHALLENGE, ENCOURAGE, ACHIEVE

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Kids Teach Kids at The Henry Lawson High School

Last Friday students of The Henry Lawson High School took over as teachers for the day when we hosted a *Kids Teaching Kids* workshop day. Students worked in teams of 8-12 to prepare a workshop linked to environmental or agricultural topics of our choice.

Students from Red Bend Catholic College, Forbes Public School, Grenfell Public School and The Henry Lawson High participated in a day of fun-filled interactive lessons.

The program involves providing a scaffold for students to use, suggesting that the lesson is broken into sections to include an information sharing component, an interactive activity and a closing session that encourages the audience to reflect on what they have learnt from the workshop.

The topics schools chose ranged from testing soil pH, Archibull projects, paddock to plate and sustainability of cotton. After choosing their topic, students are encouraged to seek a mentor to guide their research and assist to make relevant industry contacts to seek further information, or arrange a visit to a farm or business to develop a deeper knowledge of their topic.

Our Year 9 agriculture class got our inspiration from our Archibull project, which had been given the enterprise of cotton. We brainstormed the big ideas we wanted to get across to the audience; then we decided that our main strategy for showcasing our theme was to make up a play. The theme for the play was promoting the major improvements in sustainability that cotton farmers have achieved through using genetically modified cotton. The main focus was the over 90% decrease in chemical use and 40% improvement in water use efficiency. When we practised our play we realised the audience wouldn't understand some of the technical terminology, so we prepared a *Prezi* digital presentation to outline the parts of a cotton plant, the growth stages of cotton and the various aspects of growing cotton from sowing through to processing the lint after harvest. To encourage the audience to reflect on what they had learnt following the play, we created a moveable multiple choice quiz, requiring the audience to get up and move beside their answer of choice, either A, B, C or D.

We then watched and participated in activities in the workshops presented by other schools. These were really interesting and fun and it was a great way of learning more about agriculture and sustainability.

The afternoon was a careers expo, providing the opportunity to ask industry experts questions related to what is involved in their career, how they were attracted to their profession and the training required to perform their roles. Business people included Wendy, Catie, Stephen and Meg from Local Land Services, Jill from Moxey's Dairy, Anthony and Megan from Lachlan Fertilizers, Debra from Debra Freebody dog grooming services (who has also been a vet nurse), Tom and Harvey from Matthews' Farming, Ainslie from Landmark and Ngaire from *The Grenfell Record*. We thank these businesses for kindly giving us their time to help us be more informed about possible future careers. It was great hearing about different jobs and how each came to their industry.

We then had a highly motivating presentation by Marlee Langfield who is a farming champion for the Archibull project. She outlined her interests in agriculture and gave several examples of friends who have taken up agricultural careers. We enjoyed hearing her story and how she has succeeded in her agriculture career as well as how far she has come.

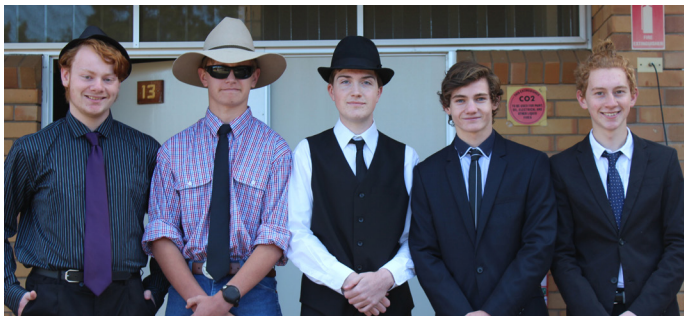
The talented Year 12 hospitality class fully catered for our event, providing scrumptious scones, slice and home-made sausage rolls for morning tea and delicious gourmet hamburgers for lunch. This was an incredible achievement; five students catering for 120 morning teas and 150 lunches. Hospitality students looked very professional in their chef's uniform and performed their duties in a very professional manner under the guidance of Ms Crossley.

We would like to thank the Weddin Landcare for their generous sponsorship of our valuable learning day; we are very grateful for your assistance in making the day such a success. We would also like to thank Qantas and Sydney airport for sponsoring the NSW *Kids Teaching Kids* program.

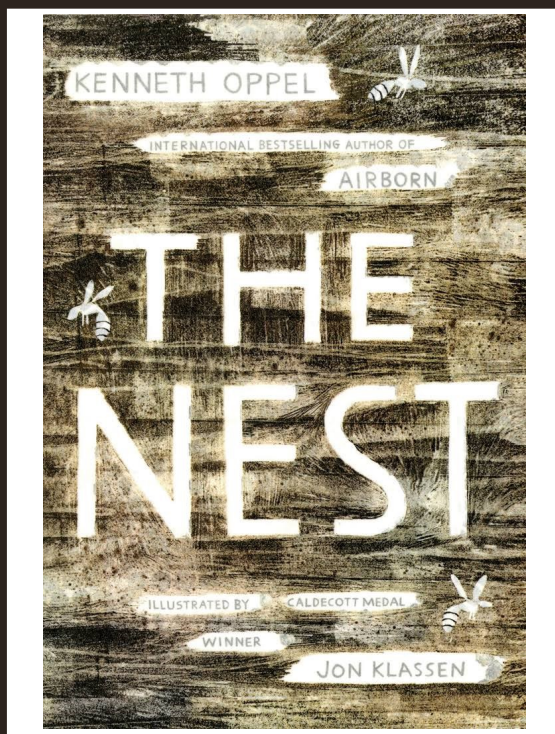
We all agreed that being part of *Kids Teaching Kids* was an amazing experience and we are looking forward to performing at Kirrawee in Sydney.

Written by Year 9 agriculture students.



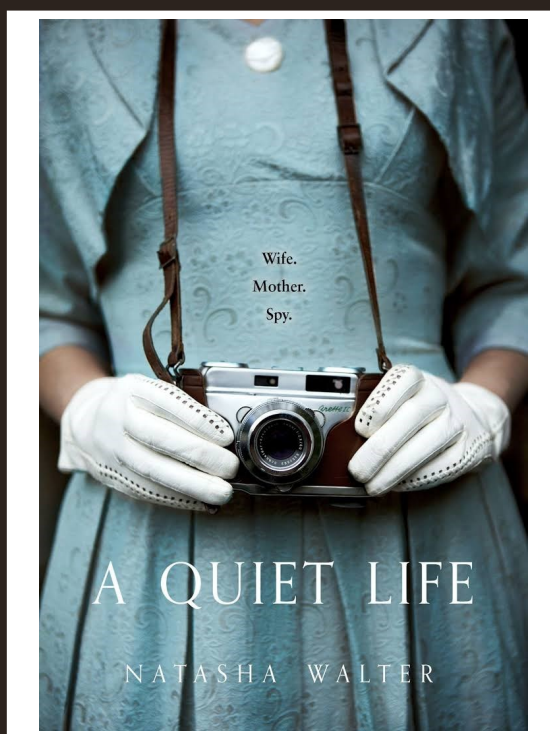


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THE HENRY LAWSON HIGH SCHOOL POSITION VACANT – TRAINEESHIP (BUSINESS SERVICES)

The Henry Lawson High School is inviting applications from motivated and enthusiastic Year 10 students to enter into a school based traineeship for a School Administrative Officer.

Appointment to the position will be in accordance with Crown Employee (Public Service Training Wage) Award 2008 – Variation and subject to the employment conditions of the Department of Education. Commencing pay rate is \$10.90 per hour.

Interested applicants need to submit an application that addresses the selection criteria and a resume that includes their most recent school report.

Further information and a job description may be obtained by contacting Ms Carey or Mrs Fennell during school hours on 6343 1390.

Applications for this position will close 4 pm Friday 18 November 2016 and should be forwarded to the Principal.

ARCHIBULL 2016

HSIE Tasks

Have you visited the THLHS Archibull blog?

Follow the link below to meet *Thimble* and her band of researchers, bloggers, painters and photographers.

<https://thlhsarchibull2016.wordpress.com/>

Year 9 Geography – end of year test to be held in class on Tuesday 22/11/2016 week 7.

Year 12 Business Studies – operations assessment test – 1/12/2016 week 8.



Well-being Corner

"Kids are the only future the human race has."

William Saroyan

You are a citizen of your community, your nation and the world. You have rights, a voice, and the power to make a difference. You're not too young to participate, to take action. What can you do to make the world a better place?

TODAY

I'll figure out one way I can make a difference.



Our annual thank you and P&C Christmas dinner will be held on Thursday 10 November 6.30pm for 7pm at the Railway Hotel.

RSVP to Helen 0428542708 or henrylawsonhighschool@pandcaffiliate.org.au.

CANTEEN ROSTER

Week commencing 4 November

Monday	Vacant
Tuesday	Lisa Day
Wednesday	Vacant
Thursday	Veronica Hazel
Friday	Cath Sullivan

The canteen is looking for volunteers. There are lots of vacant days in the term 4 roster. If you are able to help, please contact Sonja on 0487 612 258 or during school hours on 6343 1390.

Year 10 Work Experience

Year 10 work experience take place again in term 4, week 8 (28 November-2 December, 2016). The aims of work experience are to teach students about the challenges related to finding employment, investigate particular jobs, discover if they are suited to a certain type of work and in general to learn more about the world of work.

It is our policy that students (in consultation with their parents) organise their own placement. Past surveys have indicated that students who approach employers themselves are more highly regarded by the employer and more likely to get a favourable response to their request. Parents can help by discussing with students the possibilities and using their friend network, relatives, local business, work colleagues and former associates to foster connections for their student in industries that are of interest to them. Congratulations to those students who have already secured a position for their work experience and have submitted their paperwork.

Below is a sample letter you can write to an employer requesting a work experience position. Try to include as much information about your interests and skills (relevant to the job) as you can.

Your address
Phone number
Email address
Date

Employer's Name
Business address
TOWN, NSW, postcode

Dear Sir/Madam (or use employer's name)

Re: work experience

I am writing to you because I am interested in completing work experience with your company/organisation/business/store/workshop for one week during November/December. The specific dates are 28 Nov – 2 Dec, 2016.

I am currently in year 10 at The Henry Lawson High School and enjoy the subjects _____, _____ and _____. I am particularly interested in experiencing the job of a nurse/engineer/office worker/teacher, as I (think up a good strong example of what skills and interests you have that will relate to this job) e.g. enjoy working with and helping people/ am good at maths and science/ am strong and fit and enjoy working outdoors, etc.

For those with jobs another paragraph could be ... I am currently employed part time at _____ where my duties include _____, _____, and _____. For those not yet in the job market, they could put some good skill acquired elsewhere such as ... I am currently a peer tutor/ peer mentor/ belong to the Science and Engineering Team/volunteer for Lions Club/supervise my siblings' homework/belong to the SRC/ am part of a netball, soccer or tennis team where I am expected to _____ and _____. Perhaps you could mention your last work experience. e.g. I have had recent work experience at _____, where my duties included _____, _____ and _____.

The specific dates for work experience are 28 November – 2 December, 2016. Should you have any questions you may contact my careers teacher, Ms Lynne McCulloch at The Henry Lawson High School on 63431390 or contact me on _____.

Insurance and indemnity for work experience students are provided by the Department of Education and there is some paperwork to be completed should your response be favourable.

I look forward to contacting you in the next few days to discuss this matter further,

Yours sincerely,

Signature
Print your Name.

Ms McCulloch is available to help students find places but students must communicate with her regarding what they would like to do, where they can go and what travel and accommodation arrangements are possible for individual students. Please see me SOON if you are concerned about your work experience placement. Good luck!