



THE HENRY LAWSON HIGH SCHOOL



School Information Book 2019



CHALLENGE, ENCOURAGE, ACHIEVE

THE HENRY LAWSON HIGH SCHOOL

Information Book

PHONE NUMBER: (02) 6343 1390

e-mail: henrylawso-h.school@det.nsw.edu.au

WEB ADDRESS: www.henrylawso-h.schools.nsw.gov.au

ADDRESS: 49 South Street
GRENFELL NSW 2810

SCHOOL HOURS: 8.50am to 3.20pm

Principal: Mr Aaron Flagg

Deputy Principal: Mr Bradley Robinson



CHALLENGE, ENCOURAGE, ACHIEVE

MESSAGE FROM THE PRINCIPAL

The Henry Lawson High School acknowledges the traditional custodians, the Wiraduri nations on which the school is built. The staff and students pay their respect to elders past, present and future and the local Aboriginal community.

Welcome to The Henry Lawson High School. We are proud to continue the long tradition of fine education within the Grenfell community. Our school is named in recognition of Australia's great storyteller and poet, Henry Lawson, who was born in 1867 on the Grenfell goldfields which the school now overlooks. Our school has a strong historic foundation, continuing education that first commenced in 1867. The Grenfell Intermediate High School was formed in 1930 and The Henry Lawson High School in 1961. The school moved to its present site in 1973.

We have a student enrolment of approximately 175, and continue to provide an outstanding program in academia, music and sport. Our curriculum is diverse, catering for a wide range of interests and needs. Quality learning takes place amidst 21st century technology, with a strong emphasis on developing thinking skills and independent learning. Our parents and community are an integral part of school life within and beyond the classroom. Our students learn in a positive and respectful atmosphere, where both their achievements and efforts are valued and recognised. We believe that it is important that all members of our community are treated with courtesy, expect fairness, are respected, and feel happy and safe.

Our school vision underpins our actions: **Challenge, Encourage, Achieve**. All students are part of a learning community that promotes and encourages personal best. These positive qualities are recognised in our house system that rewards students across the three areas of school life: academic, sport and school community. The three houses are named in recognition of three Grenfell sporting legends: Jan Lehane, the tennis star; Stan McCabe, the Australian cricket batsman; and Reginald McNamara, an international cyclist. Their successes reflect our vision.

Our school vision is about our students. We want our students to value learning as means to create their own future. As they learn, our students will be supported to achieve their best, both at school and in partnership with our community, to take opportunities as they arise and to participate and contribute to school and community life. They will leave our school with the confidence and skills to contribute to society, to be active, empowered 21st century global citizens.

Students are given many opportunities for learning and participation beyond the classroom:

- *a strong and effective Student Representative Council*
- *school band and choir*
- *public speaking and debating*
- *school socials*
- *a full range of competitions and activities designed to extend all students*
- *a peer reading program resulting in significant literacy and numeracy gains for participating students*
- *strong, positive merit system*
- *dance and drama*
- *Years 7 - 12 career lessons and work experience programs in Years 9 - 12*
- *linkage programs with partner schools*
- *a large range of organised sporting days and competitions*
- *a comprehensive house competition system where all students can participate and contribute in the areas of academia, sport and school community activities*
- *access to 21st century technology*
- *mentoring roles with junior students*
- *volunteering in the community*
- *science and engineering challenge*
- *STEM and project-based learning*

Welcome to our school. We are all very proud of the students and look forward to a happy and rewarding partnership in learning.

Mr Aaron Flagg
PRINCIPAL

STAFF DIRECTORY

PRINCIPAL	Mr Aaron Flagg	aaron.flagg@det.nsw.edu.au	
DEPUTY PRINCIPAL	Mr Bradley Robinson	bradley.robinson@det.nsw.edu.au	
ENGLISH/HISTORY/LOTE DEPARTMENT	Mrs T Cartwright (Head Teacher)	tracey.l.cartwright@det.nsw.edu.au	
	Miss L Wilkinson	loren.wilkinson2@det.nsw.edu.au	
	Miss E Griffin	emma.griffin13@det.nsw.edu.au	
	Miss S Higgs	sarah.higgs11@det.nsw.edu.au	
	TEACHER/LIBRARIAN	Mrs M Lynch	Margaret.lynch1@det.nsw.edu.au
LOTE	Mrs N Mitton	nicola.copps@det.nsw.edu.au	
MATHEMATICS, HSIE & MUSIC DEPARTMENT	Mr A Jones (Head Teacher)	andrew.l.jones@det.nsw.edu.au	
	Ms M Roper	margaret.roper2@det.nsw.edu.au	
	Mrs M Taylor	monique.barnes@det.nsw.edu.au	
	Mrs N Mitton	nicola.copps@det.nsw.edu.au	
	HSIE	Ms L Tulloch-Griffiths	lisa.tulloch-griffiths@det.nsw.edu.au
Music	Mr B McKnight	brodie.mcknight@det.nsw.edu.au	
SCIENCE & VISUAL ARTS	Mrs A Kuhn (Head Teacher)	ashley.goldthorpe1@det.nsw.edu.au	
	Mr B Harris	darren.harris@det.nsw.edu.au	
Agriculture	Miss A Whale	Annika.whale2@det.nsw.edu.au	
Visual Arts	Mrs J Reidy	jillian.gibson@det.nsw.edu.au	
TAS/VET/PD/HEALTH DEPARTMENT			
Food Technology/Textiles	Ms M Crossley (Head Teacher)	megan.crossley@det.nsw.edu.au	
Technics	Mr M Amey	mark.amey2@det.nsw.edu.au	
PD/Health/PE	Mr D Barclay	dan.barclay@det.nsw.edu.au	
Careers	Ms L McCulloch	lynne.mcculloch@det.nsw.edu.au	
Learning Support Teacher	Ms J Bell	jennifer.m.bell@det.nsw.edu.au	
STUDENT ADVISERS:	Year 7	Mr M Amey	mark.amey2@det.nsw.edu.au
	Year 8	Miss S Higgs	sarah.higgs11@det.nsw.edu.au
		Miss E Griffin	emma.griffin13@det.nsw.edu.au
	Year 9	Mrs L Griffiths	lisa.tulloch-griffiths@det.nsw.edu.au
	Year 10	Mr B McKnight	brodie.mcknight@det.nsw.edu.au
	Year 11	Miss L Wilkinson	loren.wilkinson2@det.nsw.edu.au
	Year 12	Mrs J Reidy	jillian.gibson@det.nsw.edu.au
STUDENT ADVISER OF GIRLS	To be confirmed in 2019		
STUDENT ADVISER OF BOYS	Mr D Barclay	dan.barclay@det.nsw.edu.au	

SCHOOL SUPPORT STAFF

SCHOOL ADMINISTRATIVE AND SUPPORT STAFF:

Senior Administrative Manager:

School Administrative Officers:

Student Learning Support Officers:

GENERAL ASSISTANT:

CANTEEN MANAGER:

henrylawso-h.school@det.nsw.edu.au

Mrs D Fennell

Mrs C White

Mrs M Walker

Mrs L Robinson

Mrs T Sheehan

Mrs J Armstrong

Mrs J Troy

Mr G White

Mrs S Cotter



2019 SCHOOL CAPTAINS AND VICE CAPTAINS

Connor Day
School Captain

Bridget Baker
School Captain

Marie Knight
Vice Captain

Ethan Reid
Vice Captain



**STUDENT
REPRESENTATIVE
COUNCIL**

Student councillors are elected by the students to represent their views on school matters. Students may pass onto them any helpful suggestions or complaints concerning the school.

The council is comprised of the following representatives:

- * two students from each year group
- * six students from Year 11
- * school captains and vice captains
- * house captains and vice captains

The SRC meet every fortnight. Any student may ask his/her representative to place matters before the council. Students are able to attend meetings, but the chairperson's permission to address the meeting is needed.

The SRC plans socials, mufti days and promotes school spirit through a range of activities.

They give feedback on the school plan, aiming to improve school life for all students.

DATES TO REMEMBER

Term Dates - 2019

TERM 1

Tuesday, 29 January 2019 - Friday, 12 April 2019
 Staff Development Day Tuesday, 29 January 2019
 Students return Wednesday, 30 January 2019

TERM 2

Monday, 29 April 2019 - Friday, 5 July 2019
 Staff Development Day Monday, 29 April 2019
 Students return Tuesday 30 April 2019

TERM 3

Monday, 22 July 2019 - Friday, 27 September 2019
 Staff Development Day Monday, 22 July 2019
 Students return Tuesday, 23 July 2019

TERM 4

Monday, 14 October 2019 - Friday, 20 December 2019
 Students return Monday, 14 October 2019
 Students last day Thursday, 19 December 2019

Summer Vacation 2019 - 2020

Monday 23 December, 2019 to Monday 27 January, 2020

THE HENRY LAWSON HIGH SCHOOL BELL TIMES 2019

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
Period	Times	Period	Times	Period	Times	Period	Times	Period	Times
Peer Reading	8.50-9.00	Peer Reading	8.50-9.00	Peer Reading	8.50-9.00	Peer Reading	8.50-9.00	Peer Reading	8.50-9.00
1	9.00-10.00	1	9.00-10.00	1	9.00-10.00	1	9.00-10.00	1	9.00-10.00
2	10.00-10.55	2	10.00-10.55	2	10.00-10.55	2	10.00-10.55	2	10.00-10.55
Recess	10.55-11.17	Recess	10.55-11.17	Recess	10.55-11.17	Recess	10.55-11.17	Recess	10.55-11.12
3	11.20-12.15	3	11.20-12.15	3	11.20-12.15	3	11.20-12.15	3	11.15-12.10
4	12.15-1.10	4	12.15-1.10	4	12.15-1.10	4	12.15-1.10	4	12.10-1.05
Lunch 1	1.10-1.35	Lunch 1	1.10-1.35	Lunch 1	1.10-1.35	Lunch 1	1.10-1.35	Lunch 1	1.05-1.25
Lunch 2	1.35-1.57	Lunch 2	1.35-1.57	Lunch 2	1.35-1.57	Lunch 2	1.35-1.57	Lunch 2	1.25-1.42
5	2.00-2.55	5	2.00-2.55	5	2.00-2.55	5	2.00-2.55	Sport	1.45-3.20
LATS	2.55-3.20	LATS	2.55-3.20	LATS	2.55-3.20	LATS	2.55-3.20		

Whole school assembly – Thursday Week 3, 6 and 9.

Special assemblies will occur at other times during the year.

Peer reading/literacy/numeracy for all Years 7 and 8 with volunteer tutors from Years 9 -11.

The school library is open from 8:35 am each day for study, reading and borrowing.

HOW OUR STUDENTS ACHIEVED IN 2018

Year 9/10 Science and Engineering Challenge team competed at the state final for the ninth year in a row, after coming second at the national finals in 2012 and 2013.

Students represented the school at CHS level in football and athletics and Western Region and state carnivals in swimming, athletics, football, Rugby union, cricket and cross country.

Students took part in a range of public speaking events: Probus; Lions Youth of the Year where local finalists competed at zone level; Leo of the Year; the Premier's Debating Challenge; and Junior State Debating

Through the support of Rotary, students took part in a range of programs including RYCOTT, RYCAG and RYPEN.

Our show team took part in junior judging at the Dubbo, Cowra, Young and Grenfell Shows, as well as presenting our South Suffolk stud sheep. Our bull took out junior champion bull and our heifer placed second in her class at the Young Agricultural Show. The students went very well at the Cowra Show, gaining champion junior judge and winning the junior parading .

Our band and choir performed well at Cowra Eisteddfod, and continue to perform around the local community.

Student Archibull projects have been successful at the finals, winning best blog, reserve champion cow in 2016 and have consistently been commended for their exploration of aspects of the agricultural industry. Our 2018 Archibull entry was invited to the finals for the artwork section in 2018.

Our students were selected for a range of activities: State Music Camp, Aurora College, WorldSkills, William Rubensohn Foundation Scholarships, Victor Chang Award, Royal Easter Show.

Our students continue to demonstrate strong growth in external testing: HSC, NAPLAN and VALID across all years.

In external subject based competitions, groups of students gained credits, distinctions and high distinctions.

Everyday in many different ways, our students go into the classroom ready to learn to do their best, and persevere with the challenges of learning - a daily achievement.

INFORMATION FOR PARENTS

School Fees

The Henry Lawson High School aims for a transparent fee structure.

There are three types of fees at THLHS:

- General School Contribution
- Subject Fees
- Senior Subject Contribution Fee – Years 11 and 12

The **General School Contribution** is used to supplement educational resources and school programs. This payment is voluntary; however, our school welcomes your contribution as this will significantly increase the resources and experiences we can make available to our students.

To raise the level of student leadership and to empower the **Student Representative Council (SRC)**, the General School Contribution Fee is channelled towards student-directed projects. The SRC develops projects to improve school resources for the student population and makes recommendations to the school principal on areas of the school they wish to improve. Once endorsed, the SRC manage the implementation of the projects. Areas include school playground upgrades, classroom facilities, library improvements and school equipment.

The General School Contribution is set at \$50 for each student. Where there is more than one student in a family attending the school, a family discount of 20% will apply for each student after the first student.

If all parents pay the general contribution then \$8500 would be available for student projects.

Subject Fees are used to cover the costs of materials used and consumed by students in a particular subject. Since students use these materials, they need to pay the amount set for each subject. Failure to do so may result in students undertaking alternative tasks during practical lessons or being asked to change electives.

Should parents have any difficulty making these payments for subject materials, they should contact the principal or deputy principal to discuss any assistance the school may provide. Confidentiality is assured.

When choosing subjects at the end of Years 8, 9 and 10, parents are made aware of subject fees for each course.

Interest electives are designed to run for two terms (one semester) and the fees listed are for one semester only. Students/carers will be required to pay additional fees for semester 2 (Terms 3 and 4) based on their choice of interest electives.

Senior Subject Fees are set at \$5 per subject. This fee is used to improve the resources across all areas of learning in senior years. This fee is set for all senior courses and is included within the subject fee for most courses.

This fee goes towards items such as online learning tools, study websites, additional resources/materials and contributes towards keeping our senior course resources as modern as possible. Senior students are given textbooks for home usage and this fee contributes to the cost of textbook wear and tear. In addition, the contribution goes towards additional equipment to provide extra opportunities and experiences for student learning.

Payment options

Payments can be made in person at the school or online. Fees may be paid in full or kept up-to-date by instalment. While stressing the importance of your contribution to the finances of our school, it is important that you know that no embarrassment or discrimination will occur if you decide not to pay the General School Contribution. The principal or deputy principal will be pleased to discuss any difficulties with you, in confidence, including exemptions, financial assistance and payment by instalment.

Online payments can be made using a credit card and can be made via computer, tablet or mobile phone. The payment page is accessed from the page of the school's website www.henrylawso-h.schools.nsw.edu.au by selecting **\$ Make a payment** and following prompts. **Other** is used to make a complete payment of a family Statement of Account.

When you access the **\$ Make a payment** you must enter:

- the student's name, and
- class and reference number OR
- the student's name, and
- date of birth.

These details are entered each time you make a payment as student information is not held within the payment system. This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner. These details are not passed back to the school.

Details of the payments are passed daily to the school where they will be receipted against your child's account. As a receipt has been issued from the payment page, a further receipt will not be issued by the school.

This is a user-friendly payment option that is available 24 hours a day, 7 days a week. For more information on fees or the POP payment method, please contact the school.

Instrument Hire

The school can supply most instruments which incurs a maintenance fee. Membership of the band and instrument hire will be invoiced annually at the beginning of the year.

Practical Projects and VET

Students taking design and technology, textiles, art and hospitality in Year 11 and 12 will also be responsible for the cost of materials involved in their major project. This will vary according to the nature of the project selected by the students.

Note:

School fees DO NOT cover the cost of excursions, special visits, transport to and from sport, major constructions in technics, art or textiles in the junior school.

Fees will be reviewed every year.

Fees

Year	General School Contribution
7-12	\$50

Year	Subject	Fee	Materials used and contribution to:
7/8	Design and Technology – Agriculture Art Music Food technology Textiles Digital technology	\$30	Metal, rivets, abrasive cloth, welding and brazing rods, industrial gases, polishes, timber, glue, nails, screws, lacquer, seeds, seedlings, plant-raising mediums, pots, punnets, containers, needles, cottons, pins, fabrics for samples, cost of all ingredients used in the preparation of foods, robotics kit, 3D printer consumables, batteries, software purchases and upgrades, imaging software, paper, canvas, paint, crayons, ink, lino, glue, pastes, clay, glaze and pencils, tape, masonite, inks, cardboard, music equipment consumables including microphone leads, guitar strings (acoustic, electric, bass), drum sticks and skins, reeds, keyboard adaptors, slide grease and oils.

Fees

<u>Year</u>	<u>Subject</u>	<u>Fee</u>	<u>Materials used and contributes to:</u>
9/10	Advanced Animal Husbandry Interest elective Per semester	\$25	Guest judge visits, local excursions and animal consumables, such as feed, washing products, equipment - halters, nose clips, canes. <i>(There will be an additional cost towards other show excursions.)</i>
	Archibull Interest elective Per semester	\$15	Consumable materials associated with the production of the Archibull including paints, glue, varnish 3D printing and other art supplies, props associated with the filmed presentation.
	Agriculture	\$15	Seeds, seedlings, plant-raising mediums, pots, punnets, containers and materials depending on the design brief.
	Buildsworth Interest elective Per semester	\$20	Contribute towards building timber, glue, nails, screws, abrasive cloth, lacquer, contact cement, metal, rivets, welding and brazing rods, industrial gases and angle grinder discs. Students may be asked to source some of their own materials if the project they design is beyond the contribution costs.
	Commerce	\$15	These fees contribute towards items such as online learning tools and additional resource materials.
	Drama Interest elective Per semester	\$5	Costumes, makeup, art supplies, props and scripts.
	Food Technology	\$60	Cost of all ingredients used in the preparation of foods. Foods are either consumed by the students in class or taken home.
	IST (Computing)	\$15	Robotics kit, 3D printer consumables, batteries, software purchases and upgrades.
	Music	\$15	Music equipment consumables including microphone leads, guitar strings (acoustic, electric, bass), drum sticks and skins, reeds, keyboard adaptors, batteries, slide grease and oils.
	PASS	\$15	Cones, markers, balls, new game equipment, nets, access to sports technology and resources.
	Photography	\$30	Colour printing, photographic paper, imaging software, wet photography chemicals.
	Textiles	\$15	Needles, cottons, pins, fabrics, sewing machines, overlocker upgrades.
	Technics Wood/Metal	\$50	Timber, glue, nails, screws, abrasive cloth, abrasive restorer, lacquer, contact cement, metal, rivets, welding and brazing rods, industrial gases, angle grinder discs.
	Visual Arts	\$30	Imaging software, paper, canvas, paint, crayons, ink, lino, glue, pastes, clay, glaze and pencils, tape, masonite, inks, cardboard etc to produce such work as ceramic objects, mixed media objects, prints, paintings, drawings and sculptures.

Fees

Year	Subject	Fee	Materials used and contribution to:
11/12	Biology	\$10	Lab equipment, chemicals, experiment consumables, lab coat and protective glasses.
	Chemistry	\$15	Cost of chemicals used in classroom practical experiments, as well as lab coats and protective glasses.
	Construction	\$20	Metal, timber, rivets, abrasive cloth, welding and brazing rods, industrial gases, angle grinder discs, nails, screws.
	Design and Tech	\$20	Metal, rivets, abrasive cloth, welding and brazing rods, industrial gases, polishes, timber glue, nails, screws, lacquer.
	Hospitality 11	\$50	Cost of ingredients used in lessons. Food is consumed or taken home.
	Hospitality 12	\$80	Cost of ingredients used in lessons. Food is consumed or taken home.
	IPT	\$15	Robotics kit, 3D printer consumables, batteries, software purchases and upgrades.
	Metals and Engineering	\$20	Metal, rivets, abrasive cloth, welding and brazing rods, industrial gases, angle grinder discs.
	Music	\$20	Music equipment consumables including microphone leads, guitar strings (acoustic, electric, bass), drum sticks and skins, reeds, keyboard adaptors, batteries, slide grease and oils.
	Photography	\$35	Colour printing, photographic paper, imaging software, films, wet photography chemicals.
	Physics	\$10	Lab equipment, chemicals, experiment consumables, lab coats and protective glasses.
	Primary Industry	\$20	Fencing, consumables, horticulture chemicals, seeds, potting mix, fertiliser.
	Sports Coaching	\$15	Cones, markers, balls, new game equipment, nets, access to sports technology and resources.
	Visual Arts	\$30	Imaging software, paper, canvas, paint, crayons, ink, lino, glue, pastes, clay, glaze and pencils, tape, masonite, inks, cardboard etc to produce such work as ceramic objects, mixed media objects, prints, paintings, drawings and sculptures.

Year	Senior Subject Contribution Fee	Materials used and contribution to:
11/12	Agriculture, Ancient History, Business Studies, CAFS, English, Legal Studies, Maths, Modern History, PDHPE	\$5 This fee goes towards items such as online learning tools, study websites and additional materials, and contributes towards keeping our senior course resources as modern as possible. Senior students are given textbooks for home usage and this fee contributes to the cost of textbook wear and tear; also the contribution goes towards additional resources to provide extra opportunities and experiences for student learning.

SUPERVISION OF STUDENTS BEFORE AND AFTER SCHOOL

Students are not to arrive at school before 8.30am. As there may be no teachers present during this period, parents must accept responsibility if students are at school prior to 8.30am.

The inner gates of the school leading to the quadrangle are opened at 8.30am each school day and students are required to remain in the quadrangle until lessons begin at 8.50am. The ovals and other areas are out of bounds for the students *before* and *after* school, unless they are under the direct organised supervision of a teacher, such as for team training. The library is opened at 8.35 am and closes at 3.30 pm.

Students may need teachers before school because of class activities, sickness or an accident. They can report to a staff room, to the front office, deputy principal, principal or staff common room.

Students who travel by bus must not leave the playground without permission from the deputy principal. Bus students must not leave the bus before its arrival at the school.

In the afternoon, no teacher is actively supervising students after 3.30 pm. Students not catching buses are to go straight home after 3.20 pm. Bus travellers are to wait on the footpath adjacent to the South Street bus zone. Should their bus not arrive in a reasonable time, or should they miss their bus, or require a teacher, they are to go to the office and/or report to the principal or deputy principal's office. A teacher will always be available in this area until the last bus departs.

LEARNING CENTRE

Every Tuesday afternoon until 5.00 pm, the school is open to allow the students to access the Learning Centre in the school library. It is a great opportunity for students to receive additional support for assessments or class learning in a relaxed and productive environment. Students manage their own learning during this time and teacher support is available if required. It is also an opportunity for students to access the internet, resources and use the school computers and printers. It is optional week to week, and an excellent strategy to support positive home learning habits.

PROGRESS OF STUDENTS

Throughout the year students are given topic tests, assignments or examinations to assess their progress. Reports are sent to parents following such assessments according to the following schedule:

Years 7 & 8 - end of Term 2 and Term 4.

Year 9 - end of Term 2 and Term 4.

Year 10 - end of Term 2. and Term 4.

Year 11 - middle of Term 2 and end of Term 3.

Year 12 - end of Term 1 and end of Term 3.

Parent/teacher evenings are usually held in Term 1 and Term 3 so that parents may discuss the progress of their children with teachers. **Parents are welcome to contact the school to arrange for an interview with the principal and teachers at other times.**

The school's Parents & Citizens' Association meets in the library on the **second Monday of each month** at 7.30 pm.

PARENTS AND CITIZENS ASSOCIATION

The school values the views of parents and it is at association meetings that many useful discussions take place. The school also values the financial support given by the P&C Association. The P&C president invites you to come to meetings and take an active part in P&C affairs. You can find out more about the P&C through their Facebook page.

SCHOOL CANTEEN

The school runs an excellent **healthy canteen** where students may purchase lunches, fruit juice, milk, health bars and a limited supply of stationery. A large range of school polo shirts, jumpers, jackets and pants are available from the canteen at cost price.

Lunches are sold at economical prices. This is made possible by the voluntary work of many parents who assist in the canteen on a roster basis.

The canteen is managed by Mrs Sonja Cotter who is also in charge of the helpers' roster. Your assistance in this activity would be appreciated.

It can be financially difficult for parents to send their children to school. Student assistance is available to students in Years 7 - 10. Inquiries can be made to the principal.

STUDENT ASSISTANCE

SCHOOL WEBSITE

The Henry Lawson High School has an easy to access website. The weekly newsletter, *Lawson's Latest*, is posted weekly. The website has a lot of information about the school, events past and present, policies, SRC and P&C information. We can be found at www.henrylawso-h.schools.nsw.edu.au. Alternatively, you can use a search engine and type the words 'The Henry Lawson High School website' into the search engine box.

LEARNING ONLINE

Students access their learning through the Google Classroom, Microsoft Onenote and other portals created by their teachers. These can be accessed via a password, to give online access to lesson and assignment material at school or at home.

SCHOOL APP

The Henry Lawson High School has a school app. The school regularly sends out notifications and it's an easy way to stay in touch. Search "The Henry Lawson High School" on iTunes or Google Play stores and download - it's free!

HOMEWORK POLICY

The homework policy is available on the school website. The policy contains guidelines for students and parents regarding faculty homework expectations, the type of homework and assessments to be expected and suggested resources for students. The keeping of a homework notebook is recommended for all students. Teachers make reference to homework on the school report. The school encourages the support of parents with regard to the completion of homework. Consistent effort at school and home is necessary for effective learning.

RECOGNITION OF ACHIEVEMENT: THE SCHOOL MERIT AWARD SYSTEM

The school has a three-tiered award system which recognises and rewards student achievement in class and participation around the school. Students may be awarded a Merit Award for excelling in a particular task or activity. If students are able to achieve five Merit Awards, they can then apply for a special Silver Award. After the attainment of five Silver Awards, students will be granted a Gold Award, which is the highest achievement in the award system.

At various times during the year, students may also be recipients of three other award types:

- * Excellent Attendance
- * Year Adviser's Award
- * Principal's Award

Silver Award winners are rewarded with a special lunch or morning tea function. Gold Award winners are also given a special day to celebrate their achievement. Recognition is given to students who consistently wear school uniform to a high standard.



CURRICULUM IN YEARS 7/8 AND 9/10

SUBJECTS FOR YEAR 7

Students study the following subjects: English, mathematics, science, STEM, music, history, geography, visual art, personal development/health/physical education, technology and computers across the curriculum.

SUBJECTS FOR YEAR 8

Students study the following subjects: English, mathematics, science, music, history, geography, visual art, personal development/health/physical education, technology and Indonesian

SUBJECTS FOR YEARS 9 AND 10

All students study English, mathematics, science, music, history, geography, visual art and personal development/health/physical education.

Two elective subjects are chosen from the following: agriculture technology, art, commerce, food technology, music, technics metal, technics wood, textiles technology, and physical activity and sport studies, photography, or information and software technologies.

INTEREST ELECTIVES

Students also choose interest electives each semester which are project-based learning tasks. The projects cover a wide range of learning areas and focus on authentic learning skills for students and strong links with the community.

YEAR 10 RECORD OF SCHOOL ACHIEVEMENT

To qualify for a Year 10 Record of School Achievement students will be expected to have:

- a) satisfactory attendance;
- b) satisfactory application in all courses;
- c) satisfactory completion of all courses;
- d) satisfactory behaviour.

The Department of Education has stated that a student will be considered to have 'satisfactorily studied' a subject, if, and in the school's view, there is sufficient evidence that the student has by **effort** and **achievement** followed the course. The staff at this school have decided students must:

- i) be prepared to work every period - having books, pens, laptops and any other necessary equipment;
- ii) keep book work tidy and complete so that study can be effective;
- iii) complete and hand in **ALL** homework, assignments and practical work;
- iv) make a genuine attempt in tests, assignments and class activities;
- v) participate in practical work, class discussions and be prepared to try to answer questions;
- vi) have a record of satisfactory conduct;
- vii) have a record of satisfactory attendance.

Evidence of Achievement

- i) Results of tests should be of an acceptable standard consistent with the student's ability in that subject.
- ii) Assignments and/or projects should be of a standard consistent with the student's ability.

If effort and/or achievement is not up to the standard expected, the student and parents of the student will be informed. If there is no improvement in effort and/or achievement, the school may not be able to give a 'satisfactory' award in that subject.

CURRICULUM IN YEARS 11 AND 12

BOARD DEVELOPED COURSES

All students must study English. Other subjects from which students must elect a total of 12 units include:

- * Mathematics
- * Mathematics Extension
- * English Extension
- * Physics
- * Biology
- * Chemistry
- * Design and Technology
- * Agriculture
- * Geography
- * Business Studies
- * Visual Arts
- * Music
- * Personal Development/Health/Physical Education
- * Information Processes and Technology
- * Ancient History
- * Modern History
- * Hospitality
- * Construction
- * Community and Family Studies
- * Legal Studies
- * Sport Coaching
- * Primary Industries

TAFE VOCATIONAL EDUCATION TRAINING COURSES

Students can access a range of courses through Western and Riverina Institutes of TAFE including:

- * Automotive
- * Early Childhood Education and Care
- * Electrotechnology
- * Animal Studies
- * Human Services

Students can also access a range of classes through distance education and with partner high schools.



SCHOOL RESOURCES

Our students learn in well-resourced learning spaces.

All learning spaces have interactive whiteboards and wireless connections.

Science laboratories: three laboratories where students can use a range of equipment to carry out first hand investigations and experiments including data loggers, telescopes, electronic scales and video microscopes.

Visual arts and photography: tools and equipment for sculpture, painting, printing, ceramics, including a kiln. Photography students have access to a darkroom resourced with wet photography tools, as well as a collection of digital cameras.

Music: class sets of keyboards and guitars, a full concert band set of instruments and industry standard performance and sound equipment.

Industrial arts: depending on skill level, students can learn to use a range of machines found in industry, including wood and metal lathes, band saws, M.I.G., stick and oxy/acetylene welders, pedestal drills, milling machines, brobo saw, disc sanders and bench grinders. Students also have access to a range of hand tools.

Food technology: state-of-the-art industry-standard kitchen including a combie oven, commercial dish washer, slicer, robot coupe, mixer and espresso machine.

Textiles: classroom set of sewing machines and overlockers.

Technology: 3D printer and robotics kits used to program solutions to real world problems.

STEM: Room 4 has been converted from a generic computer lab into a project learning Makerspace, equipped with various technologies and specialised equipment for cross curricular learning to give students the opportunity to design and create prototypes. Specific technologies available in this room are: 3D printers, desktop computers, laptops, Lego EV3 Mindstorm robots, Ozobot Evo robots, Makeblock mBots, Micro:Bit inventor kits and Littlebit electronic inventor kits

Agriculture: students develop authentic animal husbandry skills, working with the South Suffolk stud of over 20 sheep, cattle from local studs, and learn to drive the farm tractor.

Computer laboratories: two computer labs, each with over 20 computers and class printer.

Library: an extensive fiction collection, complemented by the e-library where many titles are accessible through electronic devices; audio books; non-fiction collection and magazine subscription; audio-visual resources; a class set of iPads, laptops and computers; and video-conferencing facilities.

Sporting facilities: two ovals, one with a synthetic cricket pitch, basket and netball courts, equipment for athletics, team sports and gymnastics, table tennis and darts.

Hall: sound and lighting system, including spot-light, remote operating curtains, extensive performance area, audio-visual manipulation tools, a smoke machine, data projector for visual presentations and wireless connection.



Extension and Enrichment Activities

<p style="text-align: center;">Academic</p> <ul style="list-style-type: none"> • Differentiated class activities • Open-ended projects/assignments/experiments • Self-paced learning • Challenge questions • Rich tasks – higher order thinking • Guest speakers • National and state-based competitions • Opportunity to access regional, state and national programs in creative arts, science and public speaking • Excursions – drama performances, museums, site studies for history and geography • Peer Reading • National Science and Engineering Challenge • Premier's Reading Challenge • STEM • Interest electives 	<p style="text-align: center;">Leadership</p> <ul style="list-style-type: none"> • Active Student Representative Council • SRC leadership in year meetings, SRC meetings and focus groups • SRC organisation of fun sports days and socials • Music tutoring of junior students by senior students • Informal peer tutoring • Allocation of leadership roles to Year 8 students in Years 7/8 Technology • Year 10 peer mentor program • Peer tutoring literacy program • House captains • SRC Regional Leadership Camp • Work experience/placement • Community involvement – ANZAC day, Harmony Day, Meals on Wheels, Legacy • Regional and state SRC activities
<p style="text-align: center;">Sporting</p> <ul style="list-style-type: none"> • Wide range of sports offered to cater for individual needs • Team-teaching to help with skills development • Specialised sports for recreation • Competitive boys and girls school sporting teams • Western Region representation in CHS sports and knockouts • Availability of referee and coaching courses to attain certificate level • Sporting holiday camps • Representative opportunities in community teams • Links to regional academies of sport for elite athletes including Western Region Academy of Sport 	<p style="text-align: center;">Creative/Community</p> <ul style="list-style-type: none"> • Opportunities to extend musicianship • Band and choir performances in and out of school, including eisteddfods • Open ended project selection in practical subjects • Industrial arts school-based projects • Workshops with experts • Debating and public speaking in and out of school • Links to Grenfell Men's Shed • Multicultural activities • Catering for staff, students and the community by Hospitality students • Education Week displays • School to Work Transition Program • Regional Visual Arts Camp • Premier's Volunteering Program • Leo's Club • Dance and drama

PEER READING, LITERACY AND NUMERACY LESSONS

Students in Years 7 and 8 who need additional support are matched with senior tutors from Years 10 and 11. For the first 10 minutes of each day, they work on improving word attack, word identification and comprehension skills. The aim of the program is to encourage students to read more fluently and to use their improved skills in each of their classes. Students in Years 7 and 8 not involved in peer reading complete literacy and numeracy activities to strengthen these skills. Strong literacy and numeracy makes all other learning easier. Skills taught are based on identified learning needs.

LEARNING ACROSS THE SCHOOL - LATS

From Monday to Thursday, all students spend the last 25 minutes of the school day reflecting on their day's learning and completing their learning diary. They may use this time to complete homework, assignments or study. Once a fortnight, LATS classes attend the library where they may return and borrow books.

CHOIR

The choir is available for every student in the school who is keen to sing. We have members from Years 7 to 12. The choir performs at school functions, local eisteddfods and community concerts. Rehearsals are held during lunchtime, every Thursday.

SCHOOL BAND

An exciting and rewarding band program operates within the school. Students who own their own instruments are invited to join; however, the school can supply most instruments. School instruments incur a maintenance fee. Membership of the band and instrument hire will be invoiced annually at the beginning of the year.

The concert band consists of woodwind, brass and percussion instruments. The band performs regularly at local events, school functions, community concerts and eisteddfods. Rehearsals are held Friday afternoons from 3.30 - 5.00pm.



PEER MENTORING

As new students to high school, Year 7 sometimes find it very different to primary school. A special program called Peer Mentoring is run to help students settle into their new environment.

In Peer Mentoring, we have Year 10 students trained to help our new Year 7's. They will be able to help Year 7 solve any problems or concerns they may find in the high school, so they have friends here!

STAN MCCABE OVAL

In October 1973, the high school oval was named **Stan McCabe Oval** as a tribute to one of Australia's greatest cricketers, who was born and commenced his historic cricketing career in Grenfell. A committee was formed to develop all the playing fields at the school for use by the students and the community of Grenfell. In 1984, a synthetic wicket was installed on the top of McCabe Oval as a joint financial venture between the Department of Education and Training and the McCabe committee.

SCHOOL SPORTS

Sport on Friday afternoon is compulsory. THLHS offers a wide range of sporting activities including: tennis, squash, netball, hockey, softball, cricket, swimming, bowls, volleyball, soccer, rugby league, rugby union, golf, athletics, touch, squash, weights and walking. Some sports are held outside the school and involve costs for the sport venue and travel. Bus cost for external sport is \$1.00 per week.

A student who is unable to do sport or will not be attending sport must bring a note to the deputy principal by Friday recess.

Students participating in out of school sports will leave with their buses shortly before the end of lunch (1.45 pm). Students must pay their sports fees as they get on the bus.

The Henry Lawson High School sporting teams compete in Western Region competitions, Central Western District competitions and State Knockout competitions. Once a term, the SRC also conduct special sports days.



SCHOOL HOUSES

The house competition encompasses all aspects of school life. Students gain points for their house through sporting, academic and extra-curricular activities. Participation in the three areas gives all students the opportunity to gain points for their house. Students are placed in one of the following houses: Lehane, McCabe or McNamara.

House shirts are available in each of the house colours. They feature the "rings" representing the three areas of competition embroidered on the front, a woven collar with the school name and the house name in large letters across the back. The shirts are excellent quality and can be purchased from the school.

Students can wear their house shirts for PE lessons, on Fridays, at carnivals, SRC fun days and house mufti-days.

WORK EXPERIENCE YEAR 10

The change from school to work presents a student with one of the most important decisions of their life, namely the choice of a career. Career information is available at school. However, practical experience in the work force provides a far better opportunity for a student to make realistic career decisions. All Year 10 students are involved in two weeks' work experience at the end of Term 2 and Term 4. Jobs can be found for students within the local area and students are also encouraged to participate in job training across the state. The work experience program:

- i) provides students with knowledge of career options;
- ii) helps students evaluate their own strengths and weaknesses, likes and dislikes;
- iii) helps students become aware of the adult working world;
- iv) helps students decide on the educational goals which are relevant to certain careers;
- v) provides parents with an opportunity to gain greater insight into their child's career potential;
- vi) provides employers with the opportunity to contribute to the career education of students.

EXCURSIONS

The school has a comprehensive policy on the organisation of excursions and each excursion is planned to be of educational value to the student. Parents will be notified of any excursion which will cause major changes to the school day or involve financial cost.

All classes may have excursions where the class leaves school grounds such as: visits to sections of the town; visits to field days; drama productions; debating activities; geography excursions; biology excursions; peer support camp and maths excursions.



DEBATING AND PUBLIC SPEAKING

Debating and public speaking are a tradition at THLHS that stretches back many years.

Students who engage in debating and public speaking develop greater self-confidence and the ability to think quickly and logically. Overall literacy is enhanced and students who participate experience the privilege of representing their school in an exciting, challenging and satisfying activity.

The school regularly fields teams in:

- * the Lion's Youth of the Year Competition
- * the Premier's Debating Competition Years 7 - 12;
- * probus Club Public Speaking Competition;
- * the Boorowa Central School Public Speaking Competition;

as well as providing a range of opportunities in class, assemblies and other activities to develop personal communication skills.



SOCIALS

Socials are held throughout the year in the school hall and these are supervised by teachers. The socials are usually held on Tuesday nights from 7.00pm to 10.00pm. Those attending must remain within the school until the end of the social. Socials are alcohol and drug free and THLHS reserves the right to breath-test students prior to entry.



WHAT STUDENTS NEED

STUDENT REQUIREMENTS FOR LESSONS

Students are required to have the correct materials for each lesson. The basic items for all classroom lessons include:

blue/black pen, red pen, pencil, eraser, ruler, textbooks, LATS diary, glue and scissors.

Students in all years should have a scientific calculator for use in mathematics classes. These are available for purchase at school at a considerably cheaper price. (Casio fx 82AU \$22.00).

Students are not to bring liquid paper or permanent markers to school.

STUDENTS OF YEARS 7–10

Students of Years 7—10 are required to have

- 1 x **A4 ring-binder folder**
- **A4 ring-binder exercise books** (NOT loose leaf) for each subject unless otherwise specified below.
- It is also suggested that folders include clear display sheets for keeping class handouts.

YEAR 7

ENGLISH

128 page A4 binder book
A4 display folder

MATHEMATICS

240 page A4 binder book
Scientific calculator

SCIENCE

128 page A4 binder book

GEOGRAPHY

128 page A4 binder book

STEM

128 page A4 binder book
A4 clear pocket display folder

HISTORY

96 page A4 binder book

TECHNOLOGY

Work book supplied
A4 clear pocket display folder (ICT)

VISUAL ARTS

A4 spiral back sketchbook
(Buy from Office) \$4.00
2B Pencils X 2, Soft rubber

PD/HEALTH/PE

64 page A4 binder book
A4 clear pocket display folder

MUSIC

Olympic music book

YEAR 8

ENGLISH

128 page A4 binder book
A4 display folder

MATHEMATICS

240 page A4 binder book
Scientific calculator
Geometry set

SCIENCE

128 page A4 binder book

HISTORY

96 page A4 binder book

GEOGRAPHY

128 page A4 binder book

MUSIC

Olympic music book

VISUAL ARTS

A4 spiral back sketchbook
(Buy from Office) \$4.00
2B pencil x 2
Soft rubber

TECHNOLOGY

Work book provided
A4 clear pocket display folder (ICT)

LOTE

128 page A4 binder book

PD/HEALTH/PE

64 page A4 binder book
A4 clear pocket display folder

YEAR 9

ENGLISH
128 page A4 binder book
A4 display folder

MATHEMATICS
240 page A4 binder book
Scientific calculator

SCIENCE
128 page A4 binder book

HISTORY
96 page A4 binder book

GEOGRAPHY
96 page A4 binder book
A4 pocket display folder

COMMERCE
128 page A4 binder book

MUSIC
12 stave manuscript
64 page A4 binder book
A4 Display folder

PD/HEALTH/PE
64 page A4 binder book
A4 pocket display folder

VISUAL ARTS
A4 spiral back sketchbook
(Available from Office)
2B Pencils x 2
Soft rubber

AGRICULTURE
96 page A4 binder book

FOOD TECHNOLOGY
96 page A4 binder book
A4 display folder

PASS
64 page A4 binder book
A4 display folder

PHOTOGRAPHY
128 page A4 binder book

YEAR 10

ENGLISH
128 page A4 binder book
A4 display folder

MATHEMATICS
240 page A4 binder book
Scientific calculator

SCIENCE
128 page A4 binder book

HISTORY
96 page A4 binder book

GEOGRAPHY
96 page A4 binder book
A4 pocket display folder

COMMERCE
128 page A4 binder book

VISUAL ARTS
A4 spiral back sketchbook
(Available from Office)
2B pencils x 2
soft rubber

MUSIC
12 stave manuscript
64 page A4 binder book
A4 display folder

PD/HEALTH/PE
64 page A4 binder book
A4 clear pocket display folder

AGRICULTURE
96 page A4 binder book

FOOD TECHNOLOGY
64 page A4 binder book
A4 display folder

PHOTOGRAPHY
128 page A4 binder book
A4 display folder

PASS
64 page A4 binder book
A4 display folder

YEARS 11 AND 12

In all subjects, students may use loose leaf pages plus folder plus divider **OR** a folder plus A4 ring-binder books.

TEXTBOOKS

The school supplies the textbooks used in the school courses.

Parents and students can assist in maintaining our stock of textbooks by seeing that books are not badly treated or defaced and providing *firm school cases* in which books may be carried without damage.

Students who fail to return books issued, or who damage them unnecessarily, will be required to pay the cost of replacement.

LAPTOPS

Students in Years 9-12 are required to purchase a laptop and bring them to school everyday, fully charged. They are responsible for the care and use of the laptops. If they have a maintenance or software issue they are to report to the school library.

Support is provided to allow students to connect to the Department of Education wireless network. Maintenance or software issues are the responsibility of students, although the school may be able to assist with some issues.

ABSENCES

All students who are between 6 and 17 years of age are required by law to attend school on every day that teaching is provided, unless they are sick or for some other acceptable reason.

Students who are away should return a signed note to the office on the first day back after their absence; otherwise the roll is marked 'A' for unexplained/unjustified absence. This will appear on their report.

If a student is going to be away from school for more than three days, the parent/caregiver needs to contact the school so that work arrangements can be made. Students who receive Youth Allowance need to have absences justified, otherwise their payments can be affected.

LATENESS

School begins promptly at 8.50am each day. Students are encouraged to develop good habits of punctuality and to be here on time each day. Such habits are expected at the workplace and school is viewed as a preparation for the development of that skill.

If a student arrives late to school, they must immediately report to the deputy principal or office. No student will go to class without a note from the deputy principal.

If a student is late to school, they need to have a note, otherwise the lateness will be marked as an unexplained/unjustified absence for that period.

STUDENTS WITH CARS

Students who intend to:

- a) ride motor cycles to school, or
- b) drive motor vehicles to school, or
- c) be driven to school by another student,

are required to have a permission form signed by their parents. The parent permission form can be obtained from the deputy principal. Students are not permitted to use their vehicle during school hours. If they wish to bring other students, they must have signed permission from their parents and from the other student's parent/s.

BANNED ITEMS

Any game or implement which is likely to lead to student injury, damage to clothing or school buildings and equipment is **BANNED**. Teachers may discontinue a formerly permitted game or confiscate an implement if it develops such characteristics. Other items banned from school include **chewing gum, whiteout, permanent textas and sharp implements**. If a student is found with weapons, drugs or alcohol, they will be suspended according to the NSW Department of Education's policy. A list of banned items appear on the walls of every classroom in the school

Students are advised not to bring electronic devices such as mobile phones and iPods to school. Students who choose to bring such items must follow the rules in regard to them or risk having them confiscated. The school accepts NO responsibility for the loss or damage of such devices when at school.

LUNCH PASSES

No lunch passes will be issued. Students can access the canteen for lunch and take advantage of the opportunities to socialise and take part in school activities.

PERMISSION TO LEAVE SCHOOL

Students who wish to leave school during the day for appointments should give a note to the deputy principal before school. The student will be signed out by the deputy for the required period of time. Students will be issued with a special leave pass for that period of time.

It needs to be stressed that appointments should be made outside school hours, where at all possible, and that Friday sport is a compulsory part of the school curriculum and is regarded as equal in importance with the rest of the school week. The completion of sport requirements are a necessary condition for the successful completion of courses. Consequently, appointments of various kinds should not be made on Friday afternoon.

CONTACT WITH YOUR STUDENT DURING SCHOOL DAY

Parents who need to see a student or deliver something to a student are asked to come into the office and speak with our staff. Students will not be given permission to meet a parent outside school grounds for this purpose. This is a part of our school child protection procedures.



MOBILE PHONES

Students may bring mobile phones to school but need to use them appropriately and responsibly, otherwise they will be confiscated to be picked up by parents/caregivers.

Phones are to be turned off and in school bags during class time. This includes sport and other outdoor learning activities.

PLAYGROUND AREAS

The courtyard and canteen area (Area A) and the oval and its banks (Area B) may be used by all students. To reduce the possibility of accidents, running is not permitted in Area A, on the stairs and along the corridors of the building.

MOVEMENT

1. Students are to keep to the left when moving along verandahs, corridors and stairs
2. Students will move between classrooms without delay and will use the nearest entrance, exit or stairs at all times.
3. Students are to use the concrete paths wherever possible and not walk on the grass.
4. When the bell rings at the end of morning recess, students are to proceed straight to their classroom. Two bells ring to conclude lunchtime. A first bell is rung at 1.57 pm giving students a reminder to prepare to go to class. A second bell at 2.00 pm signifies the time when students should be lining up outside classrooms.
5. Students must have permission from their teacher to go to the toilet during class or change of lesson.

SICK STUDENTS

Students who feel unwell and are unable to attend class should go to the school office. Parents will be contacted to take the student home.

INJURED STUDENTS

Injured students, if they are able, should seek treatment at the office. Injuries that prevent the student moving should be reported to the office by another student or staff member.

STUDENTS TAKING PRESCRIBED MEDICATION

All students taking prescribed medicines **MUST** report to the school office. Parent permission must be given before any medication can be given. This includes Panadol.

SMOKING

Smoking is prohibited on any Department of Education site. Students are not to smoke on their way to or from school, or whilst in school uniform. Students are not to have cigarettes or matches/lighters in their possession.

ALCOHOL AND DRUGS

The Department of Education has serious consequences for alcohol and drugs. Any student found with alcohol or under the influence of alcohol while at school may be suspended. Any student found with illegal drugs, or reporting to have drugs may be suspended, and the police informed.

SCHOOL ANTI-BULLYING POLICY

The Henry Lawson High School is committed to providing a safe and caring environment that fosters respect for others and does not tolerate bullying.

The *Anti-Bullying Policy* outlines strategies to deal with bullying and a set number of steps to follow when incidents of bullying take place. This policy is now an integral part of the whole school *Welfare and Student Support Policy*.

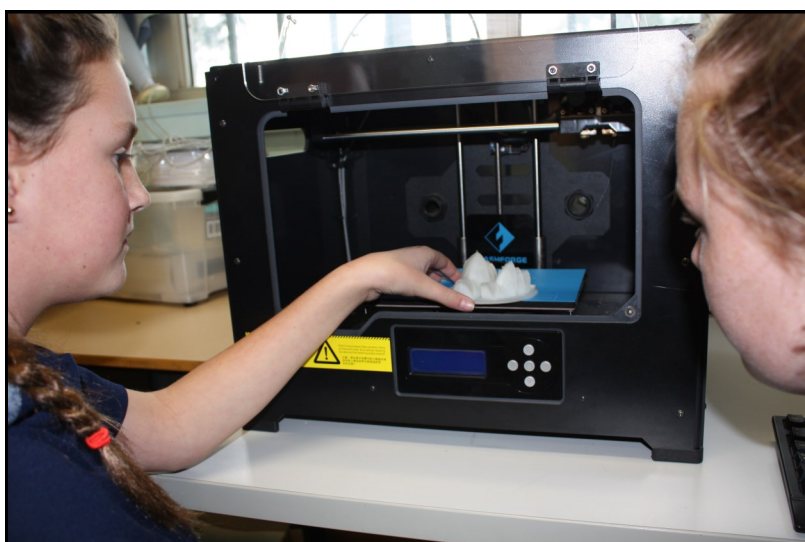
WELFARE AND STUDENT SUPPORT POLICY

In consultation with parents, students and staff, The Henry Lawson High School has developed a policy that aims to ensure the safety of staff and students and creates an environment conducive to quality teaching and learning. The policy promotes strategies to encourage student achievement and manage student behaviour, outlines the role of the student support team and our *Anti-Bullying Policy*.



TECHNOLOGY

The school has two well-equipped computer rooms, plus all learning spaces have an interactive whiteboard, which enables students to take their thinking and learning to a new level. The rooms have wireless network to support greater access to the internet, especially for students in Years 9 - 12. The school also has iPads and a 3D printer that students can access as part of information technology courses.



THLHS UNIFORM POLICY

Uniform Years 7 - 12

Junior girls uniform - Years 7 - 10

• Navy and sky blue polo shirt
• Navy pleated skirt
• Navy tailored shorts
• Navy trousers
• Navy sloppy joe with emblem
• Navy jumper with emblem
• Navy jacket with emblem
• Black leather shoes
• White/black socks/navy stockings/tights
• Accessories - navy beanie, navy scarf, navy gloves

Junior boys uniform - Years 7 - 10

• Navy and sky blue polo shirt
• Navy tailored shorts
• Navy trousers
• Navy sloppy joe with emblem
• Navy jumper with emblem
• Navy jacket with emblem
• Black leather shoes
• White/black socks
• Accessories - navy beanie, navy scarf, navy gloves

Senior girls uniform - Years 11 and 12

• Pale blue blouse with emblem
• Senior blue polo shirt with contrasting collar
• Navy checked pleated skirt
• Navy tailored shorts
• Navy trousers
• Navy sloppy joe with emblem
• Navy jumper with emblem
• Navy jacket with emblem
• Black leather shoes
• White/black socks/navy stockings/tights
• Accessories - navy beanie, navy scarf, navy gloves

Senior boys uniform - Years 11 and 12

• Pale blue collared dress shirt with emblem
• Senior blue polo shirt with contrasting collar
• Navy tailored shorts
• Navy trousers
• Navy sloppy joe with emblem
• Navy jumper with emblem
• Navy jacket with emblem
• Black leather shoes
• White/black socks
• Accessories - navy beanie, navy scarf, navy gloves

Sports uniform

• House polo shirt - McNamara, McCabe, Lehané
• Navy sports shorts - <u>NO</u> 3/4 length, stripes/logos, denim, cargo or skate pants
• Navy sports track pants - dark navy, straight/ gathered leg with zip, polyester and cotton lining, side pockets. <u>NO</u> logos or white or coloured stripes permitted.
• Reversible house hat
• Navy sloppy joe
• Joggers - solid black or white leather. No holes or mesh inserts.
• White/black socks

Clothing note

The school and the P&C promote the wearing of school uniform to foster a sense of belonging to the school community and to develop a sense of pride in the school. Students who are not in uniform must bring a note from their parents/caregivers.

During cold weather in Terms 2 and 3, navy sports track pants may be worn in place of navy trousers, navy pleated skirt or navy checked pleated skirt during normal school days. Formal school uniform must be worn for formal school events (e.g. education week assembly) and when representing the school.

Shorts - PE and sport shorts must be above the knee. NO cargo shorts, brief or tight shorts are to be worn.

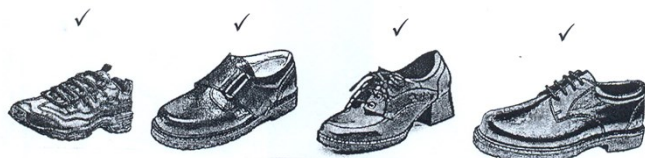
Hats - Students are required to wear a hat for outside activities when appropriate. **OUTDOORS ONLY.**

Jewellery - is to be kept to a MINIMUM. Earrings must be stud or sleeper type. Items that could cause an injury to themselves or other students are not to be worn.

Footwear note

There is a separate **Department of Education & Training and Workcover Policy**. This applies to all forms of practical activity in the following areas - science laboratories, metal work and woodwork rooms, art rooms, kitchens and agricultural areas. In accordance with this policy, all students must wear safety footwear during all practical classes. Suitable footwear is identified as being of stout construction and with a solid sole. The uppers are to be made of **leather** (no holes or mesh inserts). Unacceptable footwear includes thongs, sandals open-weave shoes, canvas style joggers and gym boots, shoes with open toes and high heels, and platform shoes. Work boots are not acceptable for PE and sport.

Sports shoes. Solid black or white leather sports shoes are required. If correct sports shoes cannot be purchased, students are to wear their black school shoes and change into suitable sports shoes for the duration of the sports lesson. Only during sports lessons can non-solid black or white leather shoes be worn.

These styles of shoes are ACCEPTABLE FOOTWEAR:**These styles of shoes are NOT acceptable footwear:****STUDENTS WHO DO NOT WEAR THE APPROPRIATE FOOTWEAR WILL BE EXCLUDED FROM PRACTICAL WORK AND WILL BE REQUIRED TO DO THEORY WORK.****Representative Uniform**

Students are required to wear the dress uniform to represent the school.

Formal Representative Occasions

Blazers, ties and dress shirts are available for students to borrow for when representing the school. Dress shirts are also available to purchase through the school canteen.

**Sporting Teams**

Teams will be supplied the school representative uniform.



SCHOOL LIBRARY

The Claude Mendham Library boasts a broad range of information resources and recreational reading material. The library has computers with direct internet access for use by all students. The classroom area has been enhanced with a video conference and electronic smartboard setup to allow for greater 'connectedness' to other schools and learning organisations. The library has its own blog page and a comprehensive section on the school website. Students are encouraged to use the library as much as possible. The library has a full-time teacher-librarian and is open from 8.35 am to 3.30 pm Monday to Friday.



SHEEP PREPARATION PROGRAM

The Henry Lawson High School South Suffolk Stud was established in October 1977, and was made possible by a very generous grant of \$800 from the P&C Association. The main purpose of the stud is to give students practical experience in sheep husbandry and, at the same time, supplement the funds available to the Agriculture Department.

The rams and some ewes are sold to prime lamb producers and the breed is increasing in popularity. Each year excess sheep are sold and the income is used to buy better quality breeding ewes and rams.

The stud has met with considerable success at local shows, specifically at the Royal Canberra Show, Dubbo and Grenfell Shows.

CATTLE PROGRAM

The Henry Lawson High School cattle program is run in conjunction with local studs. Students participate in cattle parading workshops throughout the year and show cattle at Cowra, Young and Grenfell Shows. The students gained champion junior judge and won junior parading at the Cowra Show in 2018.



OUTDOOR LEARNING AREA

An outside classroom and environmental area containing many native plants was built in 2008 as part of an across-curriculum project. This area serves as an outside classroom and barbecue social area.

The Henry Lawson High School

School Code of Conduct

All members of the school have a **RIGHT** to:

- be safe.
- be treated with courtesy.
- be treated fairly.
- be treated with respect.
- learn in a supportive, cooperative and inclusive environment.

All students of our school have a **RESPONSIBILITY** to:

- apply themselves to learning and participating in school activities;
- be on time and prepared for school and class;
- abide by the school dress code;
- follow reasonable instructions given by a teacher or other persons in authority,
- give respect, encouragement and courtesy to students, teachers and community members;
- respect the property of others;
- use all technology appropriately and ethically;
- prevent violence, discrimination, harassment, or bullying and resolve conflicts peacefully;
- not have illegal drugs, alcohol, weapons or other banned material;
- always act safely.

CONTACT DETAILS

The Henry Lawson High School
49 South Street, Grenfell NSW 2810

Telephone: 02 63431390

Email: henrylawso-h.school@det.nsw.edu.au

Web: www.henrylawso-h.schools.nsw.gov.au