

WELCOME TO YEAR 9 AND 10

THE RECORD OF SCHOOL ACHIEVEMENT

The Record of School Achievement (RoSA) will be issued to students when they leave school up until the end of Year 12. Students must satisfy requirements, in terms of courses, course patterns, attendance, application, participation and school assessment.

The Year 9 and 10 course of study will include the core subjects - English, Mathematics, Science, History and Geography. You must also have had adequate experience in PD/H/PE, and have completed your elective subjects. All subjects must be satisfactorily *completed* in order to be awarded a RoSA.

STAGE 5 GRADING SYSTEM OF THE RECORD OF SCHOOL ACHIEVEMENT

All subjects studied for Year 10 will be awarded grades and these will be based on how well you have achieved in the course according to sets of Course Performance Descriptors prepared by the Board of Studies. The grades for these subjects are based on achievement as follows:

GRADE	ACHIEVEMENT
A	Excellent Achievement
B	High Achievement
C	Substantial Achievement
D	Satisfactory Achievement
E	Elementary Achievement
N	Course of study not satisfactorily completed

The school will allocate grades in all subjects on the basis of internal assessment and testing.

ASSESSMENT TASKS

In order to accurately assess you on the basis of Course Performance Descriptors, you will be required to complete assessment tasks in each course. These tasks are listed in this booklet. Assessment in a course will relate to the stated objectives and outcomes of the course. It can be formal or informal. Everyday class work is integral to the formulation of a course grade.

When you are issued a formal assessment task you will be given:

- written notification
- at least two weeks to complete.

You are responsible for:

- completing the task to the best of your ability
- handing the task in on the due date
- completing your own work
- Managing time provided in class for assessment
- acknowledging all sources.

If you hand in work after the due date, you will lose 20% per day for 3 days. After that, you will receive zero marks. A mark will be awarded to a piece of work and the penalty will be applied to that mark.

You will receive **zero** marks for:

- copying another student's work
- plagiarism – if you cut and paste without acknowledging the source
- Non-serious submission of a task.

For late submission, or where you are given zero marks, a warning letter will be sent.

SATISFACTORY COMPLETION OF A COURSE

You will have satisfactorily completed a course if, in the principal's view, you have:

- followed the course developed or endorsed by the Board of Studies; and*
- applied yourself with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and*
- achieved some or all of the course outcomes.*

Your attendance pattern must be satisfactory. All students are expected to have a minimum 90% attendance rate. If in-attendance is impacting on your learning and your ability to satisfactorily complete a course, you may jeopardise your results.

Any student in danger of not satisfying a course will receive a warning letter. These may be sent in Year 9 or Year 10. Students who have received at least two written warnings may be regarded as not having satisfactorily completed the requirements of the course. The principal may then apply the N determination. If an 'N' determination is given for a core subject, you will not receive a RoSA.

WHAT TO DO WHEN YOU ARE UNABLE TO MEET THE DUE DATE.

If you know of a circumstance that will impact on your ability to submit a task on the due date or attend an in-class task, test or examination, you must request an *Assessment Task Illness/Misadventure and Extension Form* from the deputy principal.

The application form must:

- be submitted prior to the due date and with reasonable notice, and
- give a valid reason to for the request, and
- have appropriate supporting documentation attached,
- and include evidence of communication with the subject teacher.

The success or otherwise of your application will be communicated to the teacher, head teacher and student by email. Please note that submission of an application DEOS NOT automatically mean that application is successful.

UNEXPECTED ILLNESS OR EXCEPTIONAL CIRCUMSTANCES

In case of unexpected illness or exceptional circumstances, you must contact the school as soon as possible. As *Assessment Task Illness/Misadventure and Extension Form* may be started with the deputy principal. The form must be accompanied by evidence (such as a medical certificate or police report). Arrangements will be made with you and your parents/carers to fulfil assessment requirements as soon as possible after your return to school.

Course: Year 9 English

CONTENT	NATURE OF TASK	WEIGHTING	SUBMISSION	TOTAL
Unit 1: English – A Living Language	Writing portfolio and reflection (some class time given – home completion expected)	10%	Week 6 Term 1	10%
Unit 2: Have a Say	Persuasive speech (some class time given – home completion expected)	15%	Week 1 Term 2	25%
Unit 3: Dissenting Voices	Annotation of poem and evaluation of voices (some class time given – home completion expected)	15%	Week 10 Term 2	40%
Unit 4: Future Worlds – a study in science fiction	Creative writing (home task)	15%	Week 6 Term 3	75%
	Analytical writing (in-class)	20%	Week 10 Term 3	
Unit 5: Close Study of Shakespearean Drama	ICT representation and oral presentation (home preparation – class presentation)	25%	Week 5 Term 4	100%

Course: Year 9 Geography

CONTENT	NATURE OF TASK	WEIGHTING	SUBMISSION	TOTAL
Investigating Australia's Physical Environment	Extended writing task on "Australia's Uniqueness" (in-class task, some home preparation required)	10%	Week 8 Term 1	10%
	Natural Hazards Portfolio (in-class task)	20%	Week 7 Term 2	30%
Changing Australian Communities	In class Skills test	15%	Week 3 Term 3	65%
	Communities Portfolio (in-class task)	20%	Week 7 Term 3	
	Yearly Exam (in-class task, some home preparation required)	35%	Week 6 Term 4	100%

Course: Year 9 Mandatory History

CONTENT	NATURE OF TASK	WEIGHTING	SUBMISSION	TOTAL
Overview: The Making of the Modern World	Historical argument (in-class literacy assessment)	10%	Week 6 Term 1	10%
Depth Study: Movement of Peoples 1750-1901	Topic Test (in-class task, including numeracy assessment)	20%	Week 4 Term 2	30%
	Source portfolio and historical narrative (some class time provided – home completion expected)	20%	Week 8 Term 2	50%
Core Study: Australians at War (World War I & II)	Source analysis (in-class)	15%	Week 2 Term 3	65%
	Group research and presentations (in-class)	20%	Week 7 Term 3	85%
	Core Study Exam (in-class task, including literacy and numeracy assessment)	15%	Week 6 Term 4	100%

Course: Year 9 Mathematics Advanced

CONTENT	NATURE OF TASK	WEIGHTING	SUBMISSION	TOTAL
Algebra	Topic Test	20%	Week 9 Term 1	20%
Area & Surface Area Volume Geometry	Class Work	15%	Term 2	50%
	Mid-Year Exam	15%	Week 9 Term 2	
Indices Linear Relationships Non-Linear Relationships	Topic Test	10%	Week 9 Term 3	60%
Field Day	Booklet	10%	Week 5-7 Term 4	100%
All Topics	Final Exam	30%	Week 6 Term 4	

Course: Year 9 Mathematics Foundation

CONTENT	NATURE OF TASK	WEIGHTING	SUBMISSION	TOTAL
Equations Algebra	Class Work	20%	Week 9 Term 1	20%
Geometry Area & Surface Area	Class Work	20%	Term 2	40%
Indices Linear Relationships	Class Work	20%	Term 3	60%
Field Day	Booklet	10%	Week 5-7 Term 4	100%
Financial Single Variable Data	Class Work	10%	Term 4	
All Topics	Final Exam	20%	Week 6 Term 4	

Course: Year 9 Personal Development Health and Physical Education

CONTENT	NATURE OF TASK	WEIGHTING	SUBMISSION	TOTAL
Personal Fitness	Personal Training Project Part A	10%	Week 7 Term 1	10%
Personal Fitness	Personal Training Project Part B	15%	Week 2 Term 2	25%
Road Safety	Road Safety Brochure Numeracy: Road Safety	15%	Week 2 Term 4	40%
Practical Lessons	Practical Movement Skills	40%	Ongoing Term 1, 2, 3	80%
	Yearly Exam	20%	Week 6 Term 4	100%

Course: Year 9 Science

CONTENT	NATURE OF TASK	WEIGHTING	SUBMISSION	TOTAL
Plate Tectonics	Topic Test	15%	Week 5 Term 1	15%
Waves	Communication Research	20%	Week 9 Term 2	35%
Reactions	Practical Test	15%	Week 4 Term 3	50%
Body coordination and disease	Class Presentation	20%	Week 1 Term 4	70%
	Yearly Exam	30%	Week 6 Term 4	100%

Course: Year 10 English

CONTENT	NATURE OF TASK	WEIGHTING	SUBMISSION	TOTAL
Unit 1: Composer Study of an Australian Poet	Analytical essay (including draft and self-assessment processes in class)	15%	Week 6 Term 1	15%
Unit 2: Pick-a-Poet	Poet Portfolio (in-class task)	15%	Week 11 Term 1	30%
Unit 3: Re-thinking Refugees	Sustained creative composition & reflection (home task)	20%	Week 6 Term 2	50%
Unit 4: Telling and Re-telling Fairy-tales	Group research and presentation (in-class task)	20%	Week 4 Term 3	70%
Unit 5: Novel study	Analytical essay (including draft and self-assessment processes in class)	15%	Week 10 Term 3	85%
Unit 6: Worlds Collide	Examination reading/viewing, creative and essay writing	15%	Week 6 Term 4	100%

Course: Year 10 Geography

CONTENT	NATURE OF TASK	WEIGHTING	SUBMISSION	TOTAL
Urban growth & decline	Urban study (in class task)	15%	Week 8 Term 1	15%
RAP Land & Water management	Fieldwork & essay (in class task)	20%	Week 7 Term 2	35%
Waste Management & skills	Topic test including geographical skills (in class task)	15%	Week 3 Term 3	50%
Australia in its regional and global context	Research task (in class time given, completion at home)	20%	Week 4 Term 4	70%
Yearly Exam	Exam covering all topics (home study required)	30%	Week 6 Term 4	100%

Course: Year 10 History

CONTENT	NATURE OF TASK	WEIGHTING	SUBMISSION	TOTAL
Core study: Rights and freedoms (1945 - present)	Source analysis: WebQuest inquiry and report on ATSI struggle for rights and freedoms prior to 1965 (in-class)	20%	Week 10 Term 1	20%
	Historical investigation: Research and essay on Charles Perkins and the Freedom Rides (in-class)	25%	Week 5 Term 2	45%
Depth study: Popular culture (1945 - present)	Virtual museum: Changing nature of Australia's contribution to popular culture (in-class)	25%	Week 10 Term 3	70%
	Literacy task: Historical debate (written in class)	10%	Week 3 Term 4	80%
All Year 10 Topics	Yearly Exam: Multiple Choice, Source Analysis and Extended Response	20%	Week 6 Term 4	100%

Course: Year 10 Mathematics Advanced

CONTENT	NATURE OF TASK	WEIGHTING	SUBMISSION	TOTAL
Trigonometry	Topic Test	20%	Week 9 Term 1	20%
Probability Ratio & Rates Bivariate Data	Class Work	15%	Week 8 Term 2	50%
	Mid-Year Exam	15%		
Equations Linear Relations Non-Linear Relations	Topic Test	20%	Week 9 Term 3	70%
Revision Exams	Final Exam	30%	Week 6 Term 4	100%

Course: Year 10 Mathematics Foundation

CONTENT	NATURE OF TASK	WEIGHTING	SUBMISSION	TOTAL
Pythagoras Trigonometry	Class Work	20%	Week 9 Term 1	20%
Probability	Class Work	20%	Term: 2	40%
Non-Linear Relations Financial	Class Work	20%	Term: 3	60%
Revision Exams	Class Work Final Exam	20% 20%	Week 6 Term 4	100%

Course: Year 10 PDHPE

CONTENT	NATURE OF TASK	WEIGHTING	SUBMISSION	TOTAL
Personal Fitness	Personal Training Project Part A	10%	Week 7 Term 1	10%
Personal Fitness	Personal Training Project Part B	15%	Week 2 Term 2	25%
Road Safety	Road Safety Brochure Numeracy: Road Safety	15%	Week 2 Term 4	40%
Practical Lessons	Practical Movement Skills	40%	Ongoing Term 1, 2, 3	80%
	Yearly Exam	20%	Week 6 Term 4	100%

Course: Year 10 Science

CONTENT	NATURE OF TASK	WEIGHTING	SUBMISSION	TOTAL
DNA and Genetics	Topic test	15%	Week 5 Term 1	15%
Project	Project Plan/Design	10%	Week 10 Term 1	25%
Chemical Reactions	Prac Test	15%	Week 7 Term 2	40%
The Universe	Class Presentation	10%	Week 5 Term 3	50%
Project	Project	20%	Week 8 Term 3	70%
All	Examination	30%	Week 6 Term 4	100%

Course: Year 9/10 Agriculture

CONTENT	NATURE OF TASK	WEIGHTING	SUBMISSION	TOTAL
Topic 1 : Crop production	Topic Test	20%	Week 10 Term 1	20%
Topic 2: Issues in Agriculture	Research Task (mostly completed in class)	20%	Week 6 Term 2	40%
All Topics	Practical skills test (during class)	20%	Week 2 Term 3	60%
Topic 3: Intensive Plant production	Experimental Trial (during class)	20%	Week 5 Term 3	80%
Topics 3 and 4: Intensive Plant and Animal Production	Yearly Examination	20%	Week 6 Term 4	100%

Course: Year 9/10 Food Technology

CONTENT	NATURE OF TASK	WEIGHTING	SUBMISSION	TOTAL
Food Processing and Production	Research and Presentation	15%	Week 7 Term 1	15%
Food Product Development	Masterchef Challenge	20%	Week 6 Term 2	35%
Food Preparation Skills	Observation of Practical class-work	10%	Ongoing Terms 1 & 2	45%
Eating Your Way Through Life-Nutrition	Health Disorders Assignment	15%	Week 8 Term 3	60%
Food Preparation Skills	Observation of Practical class-work	20%	Ongoing Terms 3 & 4	80%
Yearly Exam	Exam	20%	Week 6 Term 4	100%

Course: Year 9/10 IST

CONTENT	NATURE OF TASK	WEIGHTING	SUBMISSION	TOTAL
Digital Media	Digital Media Project	15%	Week 3 Term 2	15%
Internet and Website design	HTML 5	15%	Week 10 Term 2	30%
Internet and Website design	Website design project	25%	Week 8 Term 3	55%
AI, Simulation and Modelling	Spreadsheets	20%	Week 3 Term 4	75%
Yearly Test	Theory Test	25%	Week 6 Term 4	100%

Course: Year 9/10 Industrial Technology

Assessment for Year 9/10 is carried out by building an individual student profile. The assessment is carried out on the projects that the students make, the practical skills they develop and the associated theory for each project. Also formal Testing of their knowledge gained is carried out, to produce a comprehensive profile on each student's skills and abilities in industrial technology.

Lobe One

SYLLABUS TOPIC	NATURE OF TASK	WEIGHTING	SUBMISSION	TOTAL
Practical	Minimum three projects	70%	Week 5 Term 2	70%
Theory	Associated theory for each project	10%	Week 5 Term 2	80%
Workshop safety	Classroom observation	10%	Week 5 Term 2	90%
	Safety knowledge test	10%	Week 6 Term 2	100%

Lobe Two

SYLLABUS TOPIC	NATURE OF TASK	WEIGHTING	SUBMISSION	TOTAL
Practical	Minimum two projects	70%	Week 5 Term 4	70%
Theory	Associated theory for each project	10%	Week 5 Term 4	80%
Workshop safety	Classroom observation	10%	Week 5 Term 4	90%
	Lobe based practical test in year group	10%	Week 6 Term 4	100%

Lobe Three

SYLLABUS TOPIC	NATURE OF TASK	WEIGHTING	SUBMISSION	TOTAL
Practical	Minimum two projects	70%	Week 5 Term 2	70%
Theory	Associated theory for each project	10%	Week 5 Term 2	80%
Workshop safety	Classroom observation	10%	Week 5 Term 2	90%
	In class practical test	10%	Week 6 Term 2	100%

Lobe Four

SYLLABUS TOPIC	NATURE OF TASK	WEIGHTING	SUBMISSION	TOTAL
Practical	One major project	70%	Week 5 Term 4	70%
Theory	Associated theory for the project	10%	Week 5 Term 4	80%
Project design development	Design folio	10%	Week 5 Term 4	90%
	Written theory test	10%	Week 6 Term 4	100%

Course: Year 9/10 Music

CONTENT	NATURE OF TASK	WEIGHTING	SUBMISSION	TOTAL
Australian Music	Performance	15%	Week 8/9 Term 1	20%
Baroque Music	Half Yearly Examination and Composition	15%	Week 5 Term 2	40%
Class Elective	Composition, Aural and Musicology	25%	Week 1 Term 4	60%
Performance, Musicology, Aural (assessed in 3 parts)	Yearly Examination	45%	Week 6-7 Term 4	100%

Course: Year 9/10 Photography and Digital Imaging

CONTENT	NATURE OF TASK	WEIGHTING	SUBMISSION	TOTAL
OH&S	OH&S exam	5%	Week 3 Term 1	5%
Pin Hole Photography	Pin Hole Photography	10%	Week 7 Term 1	15%
History of Photography	Historical study	15%	Week 11 Term 1	30%
Portrait Photography	Portrait Photography wet darkroom skills and digital skills	30%	Week 10 Term 2	60%
Animation	Animation project	20%	Week 10 Term 3	80%
All content	Yearly exam	20%	Week 6 Term 4	100%

Course: Year 9/10 Physical Activity and Sports Studies

CONTENT	NATURE OF TASK	WEIGHTING	SUBMISSION	TOTAL
Australian Sporting Identity	Yearly Examination	25%	Week 5 Term 1	25%
Technology in Sport	Research & Numeracy	25%	Week 5 Term 3	50%
Movement Proficiency	Skills tests	30%	Term 1, 2, 3	80%
Yearly Examination	Test	20%	Week 6 Term 4	100%

Course: Year 9/10 Visual Arts

CONTENT	NATURE OF TASK	WEIGHTING	SUBMISSION	TOTAL
Portraiture	2D portrait	25%	Week 10 Term 1	25%
Surrealism	Surrealist artwork	25%	Week 10 Term 2	50%
Surrealism	Essay, Surrealism artist practice	15%	Week 6 Term 3	65%
Archibull	Archibull	20%	Week 10 Term 3	85%
All content	Yearly exam/essay	15%	Week 6 Term 4	100%

SAMPLE LETTER

Dear Mr & Mrs

Re: OFFICIAL WARNING – Non-completion of a RoSA

I am writing to advise that your son/daughteris in danger of not meeting the Course Completion Criteria for the RoSA in

The Board of Studies requires schools to issue students with official warnings in order to give them the opportunity to redeem themselves. Please regard this letter as the 1st/2nd official warning we have issued concerning

A minimum of two course-specific warnings must be issued prior to a final ‘N’ determination being made for a course.

Course Completion Criteria

Where it is determined that a student has not met the Course Completion Criteria, they place themselves at risk of receiving an ‘N’ (non-completion of course) determination. An ‘N’ determination will mean that the course will not be listed on the student’s Record of Achievement. It may also mean that the student is unable to proceed to the HSC Course as he has not satisfactorily completed the RoSA.

To date has not met a) b) or c) of the Course Completion Criteria.**

The following table lists those tasks, requirements or outcomes not yet completed or achieved, and/or for which a genuine attempt has not been made. In order for to satisfy Course

Completion Criteria, the following tasks, requirements or outcomes need to be satisfactorily completed:

TASK NAME /COURSE RE- QUIREMENT/ COURSE OUT- COME	DATE TASK INITIALLY DUE	ACTION REQUIRED BY STUDENT	DATE TO BE COMPLETED
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*** Course Completion Criteria**

The satisfactory completion of a course requires principals to have sufficient evidence that the student has:

- a) followed the course developed or endorsed by the Board; and
- b) **applied** themselves with diligence and sustained effort to the set tasks and experience provided in the course by the school; and
- c) **achieved** some or all of the outcomes

Assessment Task Illness / Misadventure and Extension Application Form



Student Name:

1] Bring this form to the Deputy Principal to get approval to start the process.

2] Tick the box below to indicate what has happened or is about to happen with your assessment task:

Tick		Tick	
<input type="checkbox"/>	I missed an in-class task / exam	<input type="checkbox"/>	I know I will miss an in-class task / exam
<input type="checkbox"/>	I am applying for an extension	<input type="checkbox"/>	I am asking for consideration

3] Fill in the details of the task below:

Course		Task Name	
Date Due		Task Type	
Date Set			

4] Fill in relevant details in the box below:

5] Indicate below your **communication** with your class teacher, including plans to resubmit, resit, or get an estimate:

6] Sign below:

Student		Teacher	
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Submission to Deputy Principal:

Date		Decision	
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Notes	
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