



THE HENRY LAWSON HIGH SCHOOL



School Information Book 2024



CHALLENGE, ENCOURAGE, ACHIEVE

THE HENRY LAWSON HIGH SCHOOL

Information Book

PHONE NUMBER: (02) 6343 1390

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WEB ADDRESS: www.henrylawso-h.schools.nsw.gov.au

ADDRESS: 49 South Street
GRENFELL NSW 2810

SCHOOL HOURS: 9.00am to 3.20pm

Principal: *Mr Aaron Flagg*

Deputy Principal: *Mr Bradley Robinson*



CHALLENGE, ENCOURAGE, ACHIEVE

MESSAGE FROM THE PRINCIPAL

The Henry Lawson High School acknowledges the Wiraduri people, Traditional Custodians of the land on which the school is built. The staff and students pay their respect to elders past, present and emerging and the local Aboriginal community.

Welcome to The Henry Lawson High School. We are proud to continue the long tradition of fine education within the Grenfell community. Our school is named in recognition of Australia's great storyteller and poet, Henry Lawson, who was born in 1867 on the Grenfell goldfields which the school now overlooks. Our school has a strong historic foundation, continuing education that first commenced in 1867. The Grenfell Intermediate High School was formed in 1930 and The Henry Lawson High School in 1961. The school moved to its present site in 1973.

We have a student enrolment of approximately 200, and continue to provide an outstanding program in academia, music and sport. Our curriculum is diverse, catering for a wide range of interests and needs. Quality learning takes place using current technologies, with a strong emphasis on developing thinking skills and independent learning. Our parents and community are an integral part of school life within and beyond the classroom. Our students learn in a positive and respectful atmosphere, where both their achievements and efforts are valued and recognised. We believe that it is important that all members of our community are treated with courtesy, expect fairness, are respected, and feel happy and safe.

Our school vision underpins our actions: **Challenge, Encourage, Achieve**. All students are part of a learning community that promotes and encourages personal best. These positive qualities are recognised in our house system that rewards students across the three areas of school life: academic, sport and school community. The three houses are named in recognition of three Grenfell sporting legends: Jan Lehane, the tennis star; Stan McCabe, the Australian cricket batsman; and Reginald McNamara, an international cyclist. Their successes reflect our vision.

Our school vision is about our students. We want our students to value learning as means to create their own future. As they learn, our students will be supported to achieve their best, both at school and in partnership with our community, to take opportunities as they arise and to participate and contribute to school and community life. They will leave our school with the confidence and skills to contribute to society, to be active, empowered 21st century global citizens.

Students are given many opportunities for learning and participation beyond the classroom:

- *a strong and effective Student Representative Council*
- *school band and choir*
- *public speaking and debating*
- *school socials*
- *a full range of competitions and activities designed to extend all students*
- *a peer reading program resulting in significant literacy and numeracy gains for participating students*
- *strong, positive merit system*
- *Years 7 - 12 career lessons and work experience programs in Years 9 - 12*
- *linkage programs with partner schools*
- *a large range of organised sporting days and competitions*
- *a comprehensive house competition system where all students can participate and contribute in the areas of academia, sport and school community activities*
- *access to 21st century technology*
- *mentoring roles with junior students*
- *volunteering in the community*
- *science and engineering challenge*
- *STEM and project-based learning*

Welcome to our school. We are all very proud of the students and look forward to a happy and rewarding partnership in learning.

Mr Aaron Flagg
PRINCIPAL

STAFF DIRECTORY

PRINCIPAL	Mr Aaron Flagg	aaron.flagg@det.nsw.edu.au
DEPUTY PRINCIPAL	Mr Bradley Robinson	bradley.robinson@det.nsw.edu.au
ENGLISH/HISTORY DEPARTMENT	Mrs T Cartwright (Head Teacher)	tracey.l.cartwright@det.nsw.edu.au
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	Mrs S Osmand	sarah.higgs11@det.nsw.edu.au
TEACHER/LIBRARIAN	Mrs S Osmand	sarah.higgs11@det.nsw.edu.au
	Ms C Hunter	courtney.hunter8@det.nsw.edu.au
Japanese	Mr B McKnight	brodie.mcknight@det.nsw.edu.au
MATHEMATICS, HSIE & MUSIC DEPARTMENT	Mr A Jones (Head Teacher)	andrew.l.jones@det.nsw.edu.au
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	Mrs M Taylor	monique.barnes@det.nsw.edu.au
	Mrs N Mitton	nicola.copps@det.nsw.edu.au
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TAS/VET/PD/HEALTH DEPARTMENT PD/Health/PE	Mr J Andrews (Head Teacher)	joshua.andrews19@det.nsw.edu.au
	Mr D Barclay	dan.barclay@det.nsw.edu.au
Technological & Applied Science (TAS)	Mr T Lawrence	thomas.lawrence20@det.nsw.edu.au
Food Technology/Textiles	Miss J Tait	jessica.tait9@det.nse.edu.au
Stage 6 Coordinator	Mrs H Troth	hannah.crozier@det.nsw.edu.au
TAFE/DE/Careers/Transition	Mrs H Troth	hannah.crozier@det.nsw.edu.au
	Ms L McCulloch	lynne.mcculloch@det.nsw.edu.au
Learning and Support Teacher	Ms J Bell	jennifer.m.bell@det.nsw.edu.au
WELLBEING COORDINATOR Counsellor	Mrs M Taylor	monique.barnes@det.nsw.edu.au
	Ms J Hodges	jacqueline.hodges@det.nsw.edu.au
STUDENT ADVISERS:		
Year 7	Mr R Turner	hannah.crozier@det.nsw.edu.au
Year 8	Mrs H Troth	anna.chesher1@det.nsw.edu.au
Year 9	Miss L Wilkinson	loren.wilkinson2@det.nsw.edu.au
Year 10	Mr B McKnight	brodie.mcknight@det.nsw.edu.au
Year 11	Mrs N Mitton	nicola.copps@det.nsw.edu.au
Year 12	Mr B Connolly	ben.connolly7@det.nsw.edu.au
SPORTS COORDINATOR	Ms C Hunter	ben.connolly7@det.nsw.edu.au
	Mr J Andrews	courtney.hunter8@det.nsw.edu.au
	Mr D Barclay	dan.barclay@det.nsw.edu.au

SCHOOL SUPPORT STAFF

SCHOOL ADMINISTRATIVE AND SUPPORT STAFF:
BUSINESS MANAGER:
SCHOOL ADMINISTRATIVE MANAGER:
SCHOOL ADMINISTRATIVE OFFICERS:

PARRA-PROFESSIONAL:

STUDENT SUPPORT OFFICER:

STUDENT LEARNING SUPPORT OFFICERS:

GENERAL AND FARM ASSISTANT:

CANTEEN MANAGER:

henrylawso-h.school@det.nsw.edu.au

Mrs D Fennell
Mrs T Sheehan
Mrs C White
Mrs M Walker
Mrs L Robinson
Mrs C Martens
Miss H Walker
Miss O Berry

Miss V Knight
Mr L Piotrowicz
Ms A Coleman

Mrs J Armstrong
Ms J Troy
Mr N Ryan
Ms R Dawson

Mr G White
Mr S Baker

Mrs T Mooney



2023 SCHOOL CAPTAINS AND VICE CAPTAINS

Alana O'Loughlin
Vice Captain

Annabella Taylor
School Captain

Brodie Loader
School Captain

Hamish Baker
Vice Captain



**STUDENT
REPRESENTATIVE
COUNCIL**

Student councillors are elected by the students to represent their views on school matters. Students may pass onto them any helpful suggestions or complaints concerning the school.

The council is comprised of the following representatives:

- * two students from each year group
- * six students from Year 11
- * school captains and vice captains
- * house captains and vice captains

The SRC meet every fortnight. Any student may ask his/her representative to place matters before the council. Students are able to attend meetings, but the chairperson's permission to address the meeting is needed.

The SRC plans socials, mufti days and promotes school spirit through a range of activities.

They give feedback on the school plan, aiming to improve school life for all students.

DATES TO REMEMBER

Term Dates - 2024

TERM 1

Thursday, 1 February 2024 - Friday, 12 April 2024
 School Development Days Tuesday 30 and Wednesday 31 January 2024

Students return Thursday, 1 February 2024

TERM 2

Tuesday, 30 April 2024 - Friday, 5 July 2024
 School Development Day Monday, 29 April 2024

Students return Tuesday, 30 April 2024

TERM 3

Tuesday, 23 July 2024 - Friday, 27 September 2024
 School Development Day Monday, 22 July 2024

Students return Tuesday, 23 July 2023

TERM 4

Monday, 14 October 2024 - Friday, 20 December 2024

Students return Monday, 14 October 2024

Summer Vacation 2024 – 2025

Monday, 23 December 2024 to Thursday, 30 January 2025

THE HENRY LAWSON HIGH SCHOOL BELL TIMES

Monday, Tuesday, Thursday, Friday				Wednesday - Sport Day		
	Start	Finish			Start	Finish
Period 1	9.00 am	9.15 am		Period 1	9.00 am	9.15 am
Period 2	9.15 am	10.11 am		Period 2	9.15 am	10.08 am
Period 3	10.11 am	11.07 am		Period 3	10.08 am	11.01 am
Recess	11.07 am	11.37 am		Recess	11.01 am	11.21 am
Period 4	11.37 am	12.33 pm		Period 4	11.21 am	12.14 pm
Period 5	12.33 pm	1.29 pm		Period 5	12.14 pm	1.07 pm
Lunch 1	1.29 pm	1.56 pm		Lunch 1	1.07 pm	1.26 pm
Lunch 2	1.56 pm	2.24 pm		Lunch 2	1.26 pm	1.45 pm
Period 6	2.24 pm	3.20 pm		Sport	1.45 pm	3.20 pm

Whole school assembly occur twice a term
 Special assemblies will occur at other times during the year.
 The school library is open from 8:35 am each day for study, reading and borrowing.

INFORMATION FOR PARENTS

Voluntary School Contributions

The partnership between students, parents and carers, staff and the community is key to making a successful school.

The Henry Lawson High School is committed to providing educational advantage with diverse opportunities for every student. It is important that every student has equity and opportunity and can achieve the best possible outcomes with no barriers.

The voluntary school contribution for 2024 is \$60.00 per student.

A family discount of 20% applies for each additional student in the same family.

In 2024 accounts will not be issued for subject contributions.

Decisions on voluntary school contributions are made by the principal, following consultation with the school community through our P&C Association and our School Finance Committee. You can read the full school contributions policy on our website at <https://henrylawso-h.schools.nsw.gov.au>.

You may pay your voluntary school contributions by cash or cheque or through our Parent Online Payment (POP) system. To access the POP system, go to our school website and click on **MAKE A PAYMENT** in the ribbon bar at the top of the homepage. This link takes you to a secure on-line payment site administered by Westpac.

A student assistance fund is also available for other educational costs such as excursions, extra-curricular activities, school supplies and uniforms. Families experiencing financial hardship can access this by making an appointment with the principal. Confidentiality relating to all matters is assured.

**SUPERVISION OF
STUDENTS BEFORE AND
AFTER SCHOOL**

Students are not to arrive at school before 8.30 am. As there may be no teachers present during this period, parents must accept responsibility if students are at school prior to 8.30am.

The inner gates of the school leading to the quadrangle are opened at 8.30 am each school day and students are required to remain in the quadrangle until lessons begin at 9.00am. The ovals and other areas are out of bounds for the students **before** and **after** school, unless they are under the direct organised supervision of a teacher, such as for team training. The library is opened at 8.35 am and closes at 3.30 pm.

Students may need teachers before school because of class activities, sickness or an accident. They can report to a staff room, to the front office, deputy principal, principal or staff common room.

Students who travel by bus must not leave the playground without permission from the deputy principal. Bus students must not leave the bus before its arrival at the school.

In the afternoon, no teacher is actively supervising students after 3.30 pm. Students not catching buses are to go straight home after 3.20 pm. Bus travellers are to wait on the footpath adjacent to the South Street bus zone. Should their bus not arrive in a reasonable time, or should they miss their bus, or require a teacher, they are to go to the office and/or report to the principal or deputy principal's office. A teacher will always be available in this area until the last bus departs.

PROGRESS OF STUDENTS

Throughout the year students are given topic tests, assignments or examinations to assess their progress. Reports are sent to parents following such assessments according to the following schedule:

Year 7 - end of Term 2 and Term 4.

Year 8 - end of Term 2 and Term 4.

Year 9 - end of Term 2 and Term 4.

Year 10 - end of Term 2 and Term 4.

Year 11 - middle of Term 2 and end of Term 3.

Year 12 - end of Term 1 and end of Term 3.

Parent/teacher evenings are usually held in Term 1 and Term 3 so that parents may discuss the progress of their children with teachers. **Parents are welcome to contact the school to arrange for an interview with the principal and teachers at other times.**

PARENTS AND CITIZENS ASSOCIATION

The school's Parents & Citizens' Association meets on the first Monday of every month during the school term. .

The school values the views of parents and it is at association meetings that many useful discussions take place. The school also values the financial support given by the P&C Association. The P&C president invites you to come to meetings and take an active part in P&C affairs. You can find out more about the P&C through their Facebook page.

SCHOOL CANTEEN

The school runs an excellent **healthy canteen** where students may purchase lunches, fruit juice, milk, health bars and a limited supply of stationery. A large range of school polo shirts, jumpers, jackets and pants are available from the canteen at cost price.

Lunches are sold at economical prices. This is made possible by the voluntary work of many parents who assist in the canteen on a roster basis.

The canteen is managed by Mrs Tania Mooney who is also in charge of the helpers' roster. Your assistance in this activity would be appreciated.

STUDENT ASSISTANCE

It can be financially difficult for parents to send their children to school. Student assistance is available to students in Years 7 - 12. Inquiries can be made to the principal.

SCHOOL WEBSITE

The Henry Lawson High School has an easy to access website. The weekly newsletter, *Lawson's Latest*, is posted weekly. The website has a lot of information about the school, events past and present, policies, SRC and P&C information. We can be found at www.henrylawso-h.schools.nsw.gov.au. Alternatively, you can use a search engine and type the words 'The Henry Lawson High School website' into the search engine box.

LEARNING ONLINE

Students access their learning through the Google Classroom, Microsoft platforms. These can be accessed via a password, to give online access to lesson and assignment material at school or at home.

HOMWORK POLICY

The homework policy is available on the school website. The policy contains guidelines for students and parents regarding faculty homework expectations, the type of homework and assessments to be expected and suggested resources for students. The keeping of a homework notebook is recommended for all students. Teachers make reference to homework on the school report. The school encourages the support of parents with regard to the completion of homework. Consistent effort at school and home is necessary for effective learning.

RECOGNITION OF ACHIEVEMENT: THE SCHOOL MERIT AWARD SYSTEM

The school has a three-tiered award system which recognises and rewards student achievement in class and participation around the school. Students may be awarded a Merit Award for excelling in a particular task or activity. If students are able to achieve five Merit Awards, they can then apply for a special Silver Award. After the attainment of five Silver Awards, students will be granted a Gold Award, which is the highest achievement in the award system.

At various times during the year, students may also be recipients of three other award types:

- * Excellent Attendance
- * Year Adviser's Award
- * Principal's Award

Silver Award winners are rewarded with a special lunch or morning tea function. Gold Award winners are also given a special day to celebrate their achievement. Recognition is given to students who consistently wear school uniform to a high standard.

SCHOOL EXPECTATIONS REWARDS PROGRAM

The Henry Lawson High School has a whole school rewards program that runs alongside our existing merit system. The reward system is designed to formally recognise students who are meeting our whole school expectations of *Prepared, Respectful, Responsible, Positive and Improving*.



The rewards program will contribute to positive student wellbeing and promote contagious optimum conditions for student learning across the whole school.

Every student who is recognised will receive a reward ticket that corresponds with a particular whole school expectation. Every ticket that is submitted will contribute to house points. Students who submit five reward tickets receive a Principal's Merit Award.

Additionally five lucky students per week will receive a \$5 dollar canteen voucher from the weekly bonus draw. A major draw will be held twice a term for five \$25 local business/community gift vouchers.



The whole school expectations are designed to support students' understanding and contributions to positive and respectful relationships, while contributing to their house.

CURRICULUM IN YEARS 7/8 AND 9/10

STAGE 4 Years 7 and 8

Students study the following subjects: English, mathematics, science, music, history, geography, visual art, personal development/health/physical education, technology mandatory and STEM.

STAGE 5 Years 9 and 10

Three elective subjects are chosen from the following agricultural technology, big history, commerce, food technology, industrial technology, information and software technology, music, outdoor education, photographic and digital media, physical activity and sports studies, psychology and visual arts.

RECORD OF SCHOOL ACHIEVEMENT

A ROSA is awarded to any student who leaves school after the completion of Year 10 provided they have:

- a) satisfactory attendance;
- b) satisfactory application in all courses;
- c) satisfactory completion of all courses;
- d) satisfactory behaviour.

The Department of Education has stated that a student will be considered to have 'satisfactorily studied' a subject, if, and in the school's view, there is sufficient evidence that the student has by **effort** and **achievement** followed the course. Students must:

- i) be prepared to work every period - having books, pens, laptops and any other necessary equipment;
- ii) keep book work tidy and complete so that study can be effective;
- iii) complete and hand in **ALL** homework, assignments and practical work;
- iv) make a genuine attempt in tests, assignments and class activities;
- v) participate in practical work, class discussions and be prepared to try to answer questions;
- vi) have a record of satisfactory conduct;
- vii) have a record of satisfactory attendance.

Evidence of Achievement

- i) Results of tests should be of an acceptable standard consistent with the student's ability in that subject.
- ii) Assignments and/or projects should be of a standard consistent with the student's ability.

If effort and/or achievement is not up to the standard expected, the student and parents of the student will be informed. If there is no improvement in effort and/or achievement, the school may not be able to give a 'satisfactory' award in that subject.

CURRICULUM IN YEARS 11 AND 12

BOARD DEVELOPED COURSES

All students must study English. Other subjects from which students must elect a total of 12 units include:

- * Mathematics
- * Mathematics Extension
- * English Extension
- * Physics
- * Biology
- * Chemistry
- * Investigating Science
- * Design and Technology
- * Agriculture
- * Geography
- * Business Studies
- * Visual Arts
- * Music
- * Personal Development/Health/Physical Education
- * Information Processes and Technology
- * Ancient History
- * Modern History
- * Hospitality
- * Construction
- * Community and Family Studies
- * Legal Studies
- * Primary Industries
- * Sport and Recreation

TAFE VOCATIONAL EDUCATION TRAINING COURSES

Students can access a range of courses through Western and Riverina Institutes of TAFE including:

- * Automotive
- * Business Services
- * Early Childhood Education and Care
- * Electrotechnology
- * Salon Assistance
- * Community Services
- * Animal Studies
- * Human Services



In addition to this is TAFE Launchpad which is an exciting new initiative offered in all NSW public schools in 2023. Students can select from 20 new virtual courses that are delivered online in a flexible format in school. These new courses aim to develop future skills that employers want in emerging and boom industries. They include:

- | | |
|---------------------------|---------------------------------|
| * Accounting | * Allied Health Assistant |
| * Automotive Technology | * Big Data |
| * Business Operations | * Care in Ageing |
| * Cloud Computing | * Conservation Management |
| * Cyber Security | * Constructive & Virtual Design |
| * Entrepreneurship | * Events and Experiences |
| * Game Design | * Health Administration |
| * Horticulture Production | * Real Estate |
| * Robotics | * Social Media |

Students can also access a range of classes through distance education and with partner high schools.



SCHOOL RESOURCES

Our students learn in well-resourced learning spaces.

All learning spaces have interactive whiteboards and wireless connections.

Science laboratories: two laboratories where students can use a range of equipment to carry out first hand investigations and experiments including data loggers, telescopes, electronic scales and video microscopes.

Visual arts and photography: tools and equipment for sculpture, painting, printing, ceramics, including a kiln. Photography students have access to a darkroom resourced with wet photography tools, as well as a collection of digital cameras.

Music: class sets of keyboards and guitars, a full concert band set of instruments and industry standard performance and sound equipment.

Industrial arts: depending on skill level, students can learn to use a range of machines found in industry, including wood and metal lathes, band saws, M.I.G., stick and oxy/acetylene welders, pedestal drills, milling machines, brobo saw, disc sanders and bench grinders. Students also have access to a range of hand tools.

Food technology: state-of-the-art industry-standard kitchen including a combie oven, commercial dish washer, slicer, robot coupe, mixer and espresso machine.

Technology: 3D printer and robotics kits used to program solutions to real world problems.

STEM: Room 4 has been converted from a generic computer lab into a project learning Makerspace, equipped with various technologies and specialised equipment for cross curricular learning to give students the opportunity to design and create prototypes. Specific technologies available in this room are: 3D printers, desktop computers, laptops, Lego EV3 Mindstorm robots, Ozobot Evo robots, Makeblock mBots, Micro:Bit inventor kits and Littlebit electronic inventor kits

Agriculture: students develop authentic animal husbandry skills, working with livestock, plants, the environment and machinery.

Computer laboratories: two computer labs, each with over 20 computers and class printer.

Library: an extensive fiction collection; audio books; non-fiction collection and magazine subscriptions; audio-visual resources; iPads, laptops and computers; and video-conferencing facilities.

Sporting facilities: two ovals, one with a synthetic cricket pitch, basket and netball courts, equipment for athletics, team sports and gymnastics, table tennis and darts.

Hall: sound and lighting system, including spot-light, remote operating curtains, extensive performance area, audio-visual manipulation tools, a smoke machine, data projector for visual presentations and wireless connection.



Extension and Enrichment Activities

<p style="text-align: center;">Academic</p> <ul style="list-style-type: none"> • Differentiated class activities • Open-ended projects/assignments/experiments • Self-paced learning • Challenge questions • Rich tasks – higher order thinking • Guest speakers • National and state-based competitions • Opportunity to access regional, state and national programs in creative arts, science and public speaking • Excursions – drama performances, museums, site studies for history and geography • Peer Reading • National Science and Engineering Challenge • Accelerated Reader • STEM • Interest electives 	<p style="text-align: center;">Leadership</p> <ul style="list-style-type: none"> • Active Student Representative Council • SRC leadership in year meetings, SRC meetings and focus groups • SRC organisation of fun sports days and socials • Music tutoring of junior students by senior students • Informal peer tutoring • Allocation of leadership roles to Year 8 students in Years 7/8 Technology • Year 10 peer mentor program • Peer tutoring literacy program • House captains • SRC Regional Leadership Camp • Work experience/placement • Community involvement – ANZAC day, Harmony Day, Meals on Wheels, Legacy • Regional and state SRC activities
<p style="text-align: center;">Sporting</p> <ul style="list-style-type: none"> • Wide range of sports offered to cater for individual needs • Team-teaching to help with skills development • Specialised sports for recreation • Competitive boys and girls school sporting teams • Western Region representation in CHS sports and knockouts • Availability of referee and coaching courses to attain certificate level • Sporting holiday camps • Representative opportunities in community teams • Links to regional academies of sport for elite athletes including Western Region Academy of Sport 	<p style="text-align: center;">Creative/Community</p> <ul style="list-style-type: none"> • Opportunities to extend musicianship • Band and choir performances in and out of school, including eisteddfods • Open ended project selection in practical subjects • Industrial arts school-based projects • Workshops with experts • Debating and public speaking in and out of school • Links to Grenfell Men’s Shed • Multicultural activities • Catering for staff, students and the community by Hospitality students • Education Week displays • School to Work Transition Program • Regional Visual Arts and Music Camps • Leo’s Club • Drama

**PEER READING,
LITERACY AND
NUMERACY
LESSONS**

Students in Years 7 and 8 who need additional support are matched with senior tutors from Years 10 and 11. For the first 15 minutes of each day, they work on improving word attack, word identification and comprehension skills. The aim of the program is to encourage students to read more fluently and to use their improved skills in each of their classes. Students in Years 7 and 8 not involved in peer reading complete literacy and numeracy activities to strengthen these skills. Strong literacy and numeracy makes all other learning easier. Skills taught are based on identified learning needs.

**ACCELERATED
READER**



The Henry Lawson High School will be continuing the Accelerated Reader Program for Years 7, 8 and 9 in 2024.

The Accelerated Reader program is a whole school focus to support the development and improvement of literacy across all Key Learning Areas. The program is designed to support student engagement and their commitment to the pursuit of excellence. The Students participate in four regular timetabled accelerated reader lessons as well as 15 minute morning sessions three times a week.

Students are assessed for reading growth and set clear and achievable targets for all students to strengthen and support their engagement and achievement.

CHOIR

The choir is available for every student in the school who is keen to sing. We have members from Years 7 to 12. The choir performs at school functions, local eisteddfods and community concerts. Rehearsals are held during lunchtime, every Thursday.

SCHOOL BAND

An exciting and rewarding band program operates within the school. Students who own their own instruments are invited to join; however, the school can supply most instruments. School instruments may incur a voluntary contribution. Membership of the band and instrument hire will be an entirely voluntary contribution.

The concert band consists of woodwind, brass and percussion instruments. The band performs regularly at local events, school functions, community concerts and eisteddfods. Rehearsals are held Monday afternoons from 3.30 - 5.00 pm.



STAN MCCABE OVAL

In October 1973, the high school oval was named **Stan McCabe Oval** as a tribute to one of Australia's greatest cricketers, who was born and commenced his historic cricketing career in Grenfell. A committee was formed to develop all the playing fields at the school for use by the students and the community of Grenfell. In 1984, a synthetic wicket was installed on the top of McCabe Oval as a joint financial venture between the Department of Education and Training and the McCabe committee.

SCHOOL SPORTS

Sport on Wednesday afternoon is compulsory. THLHS offers a wide range of sporting activities including: tennis, squash, netball, hockey, softball, cricket, swimming, bowls, volleyball, soccer, rugby league, rugby union, golf, athletics, touch, squash, weights and walking. Some sports are held outside the school and involve costs for the sport venue and travel.

A student who is unable to do sport or will not be attending sport must bring a note to the deputy principal by Wednesday recess.

Students participating in out of school sports will leave with their buses shortly before the end of lunch (1.45 pm). Students must pay their sports fees as they get on the bus.

The Henry Lawson High School sporting teams compete in Western Region competitions, Central Western District competitions and State Knockout competitions. Once a term, the SRC also conduct special sports days.



SCHOOL HOUSES

The house competition encompasses all aspects of school life. Students gain points for their house through sporting, academic and extra-curricular activities. Participation in the three areas gives all students the opportunity to gain points for their house. Students are placed in one of the following houses: Lehane, McCabe or McNamara.

House shirts are available in each of the house colours. They feature the "rings" representing the three areas of competition embroidered on the front, a woven collar with the school name and the house name in large letters across the back. The shirts are excellent quality and can be purchased from the school.

WORK EXPERIENCE YEAR 10

The change from school to work presents a student with one of the most important decisions of their life, namely the choice of a career. Career information is available at school. However, practical experience in the work force provides a far better opportunity for a student to make realistic career decisions. All Year 10 students are involved in two weeks' work experience at the end of Term 2 and Term 4. Jobs can be found for students within the local area and students are also encouraged to participate in job training across the state. The work experience program:

- i) provides students with knowledge of career options;
- ii) helps students evaluate their own strengths and weaknesses, likes and dislikes;
- iii) helps students become aware of the adult working world;
- iv) helps students decide on the educational goals which are relevant to certain careers;
- v) provides parents with an opportunity to gain greater insight into their child's career potential;
- vi) provides employers with the opportunity to contribute to the career education of students.

EXCURSIONS

The school has a comprehensive policy on the organisation of excursions and each excursion is planned to be of educational value to the student. Parents will be notified of any excursion which will cause major changes to the school day or involve financial cost.

All classes may have excursions where the class leaves school grounds such as: visits to sections of the town; visits to field days; drama productions; debating activities; geography excursions; biology excursions; peer support camp and maths excursions.



DEBATING AND PUBLIC SPEAKING

Debating and public speaking are a tradition at THLHS that stretches back many years.

Students who engage in debating and public speaking develop greater self-confidence and the ability to think quickly and logically. Overall literacy is enhanced and students who participate experience the privilege of representing their school in an exciting, challenging and satisfying activity.

The school regularly fields teams in:

- * the Lion's Youth of the Year Competition
- * the Premier's Debating Competition Years 7 - 12;
- * Probus Club Public Speaking Competition;
- * the Boorowa Central School Public Speaking Competition;

as well as providing a range of opportunities in class, assemblies and other activities to develop personal communication skills.



SOCIALS

Socials are held throughout the year in the school hall and these are supervised by teachers. The socials are usually held on Tuesday nights from 7.00pm to 10.00pm. Those attending must remain within the school until the end of the social. Socials are alcohol and drug free and THLHS reserves the right to breath-test students prior to entry.

WHAT STUDENTS NEED

STUDENT REQUIREMENTS FOR LESSONS

Students are required to have the correct materials for each lesson. The basic items for all classroom lessons include:

blue/black pen, red pen, pencil, eraser, ruler, textbooks, glue and scissors.

Students in all years should have a scientific calculator for use in mathematics classes. These are available for purchase at school at a considerably cheaper price. (Casio fx 82AU \$22.00).

Students are not to bring liquid paper or permanent markers to school.

STUDENTS OF YEARS 7–10

Students of Years 7—10 are required to have

- 1 x **A4 ring-binder folder**
- **A4 ring-binder exercise books** (NOT loose leaf) for each subject unless otherwise specified below.
- It is also suggested that folders include clear display sheets for keeping class handouts.

YEAR 7

ENGLISH
128 page A4 exercise book
A4 display folder

MATHEMATICS
128 page A4 5mm grid book
(Provided by school)
Scientific calculator
(available to buy from office) \$22.00

SCIENCE
240 page A4 exercise book

GEOGRAPHY
128 page A4 exercise book

STEM
128 page A4 exercise
A4 clear pocket display folder

HISTORY
96 page A4 exercise book

TECHNOLOGY
Work book supplied
A4 clear pocket display folder (ICT)

VISUAL ARTS
A4 spiral back sketchbook
(available to buy from office) \$4.00
2B Pencils X 2, Soft rubber

PD/HEALTH/PE
64 page A4 exercise book
A4 clear pocket display folder

MUSIC
64 page A4 exercise book

YEAR 8

ENGLISH
128 page A4 exercise book
A4 display folder

MATHEMATICS
128 page A4 5mm grid book
(provided by school)
Scientific calculator
(available to buy from office) \$22.00

SCIENCE
240 page A4 exercise book

HISTORY
96 page A4 exercise book

GEOGRAPHY
128 page A4 exercise book

MUSIC
64 page A4 exercise book

VISUAL ARTS
A4 spiral back sketchbook
(available to buy from Office) \$4.00
2B pencil x 2
Soft rubber

TECHNOLOGY
Work book provided
A4 clear pocket display folder (ICT)

JAPANESE
128 page A4 exercise book

PD/HEALTH/PE
64 page A4 exercise book
A4 clear pocket display folder

YEAR 9

ENGLISH
128 page A4 exercise book
A4 display folder

MATHEMATICS
128 page A4 5mm grid book
(provided by school)
Scientific calculator
(available to buy from office) \$22.00

SCIENCE
240 page A4 exercise book

HISTORY
96 page A4 exercise book

GEOGRAPHY
96 page A4 exercise book

COMMERCE
128 page A4 exercise book

MUSIC
64 page A4 exercise book

PD/HEALTH/PE
64 page A4 exercise book
A4 pocket display folder

VISUAL ARTS
A4 spiral back sketchbook
(Available to buy from Office) \$4.00
2B Pencils x 2
Soft rubber

AGRICULTURE
96 page A4 exercise book

FOOD TECHNOLOGY
96 page A4 exercise book
A4 display folder

PASS
64 page A4 exercise book
A4 display folder

PHOTOGRAPHY
128 page A4 binder book

YEAR 10

ENGLISH
128 page A4 binder book
A4 display folder

MATHEMATICS
240 page A4 5mm grid book
(provided by school)
Scientific calculator
(available to buy from office) \$22.00

SCIENCE
240 page A4 exercise book

HISTORY
96 page A4 exercise book

GEOGRAPHY
96 page A4 exercise book

COMMERCE
128 page A4 exercise book

VISUAL ARTS
A4 spiral back sketchbook
(Available from Office)
2B pencils x 2
soft rubber

MUSIC
64 page A4 exercise book

PD/HEALTH/PE
64 page A4 exercise book
A4 clear pocket display folder

AGRICULTURE
96 page A4 exercise book

FOOD TECHNOLOGY
64 page A4 exercise book
A4 display folder

PHOTOGRAPHY
128 page A4 exercise book
A4 display folder

PASS
64 page A4 exercise book
A4 display folder

YEARS 11 AND 12

In all subjects, students may use loose leaf pages plus folder plus divider **OR** a folder plus A4 ring-binder books.

TEXTBOOKS

The school supplies the textbooks used in the school courses.

Parents and students can assist in maintaining our stock of textbooks by seeing that books are not badly treated or defaced and providing *firm school cases* in which books may be carried without damage.

Students who fail to return books issued, or who damage them unnecessarily, will be required to pay the cost of replacement.

LAPTOPS

Students in Years 9 -12 are required to purchase a laptop and bring them to school everyday, fully charged. They are responsible for the care and use of the laptops. If they have a maintenance or software issue they are to report to the school library.

Support is provided to allow students to connect to the Department of Education wireless network. Maintenance or software issues are the responsibility of students, although the school may be able to assist with some issues.

ABSENCES

All students between 6 and 17 years of age are required by law to attend school every day that teaching is provided, unless they are sick or for some other acceptable reason.

Parents are reminded to contact the school in advance or on the day with an explanation if their child is unable to attend. This can be done by email to henrylawso-h.school@det.nsw.edu.au, phone 02 6343 1390 or a written note.; otherwise the roll is marked 'A' for unexplained/unjustified absence. This will appear on their report.

If a student is going to be away from school for more than three days, the parent/caregiver needs to contact the school so that work arrangements can be made. Students who receive Youth Allowance need to have absences justified, otherwise their payments can be affected.

LATENESS

School begins promptly at 9.00am each day. Students are encouraged to develop good habits of punctuality and to be here on time each day. Such habits are expected at the workplace and school is viewed as a preparation for the development of that skill.

If a student arrives late to school, they must immediately report to the deputy principal or office. No student will go to class without a note from the deputy principal.

If a student is late to school, they need to have a note, otherwise the lateness will be marked as an unexplained/unjustified absence for that period.

STUDENTS WITH CARS

Students who intend to:

- a) ride motor cycles to school, or
- b) drive motor vehicles to school, or
- c) be driven to school by another student,

are required to have a permission form signed by their parents. The parent permission form can be obtained from the deputy principal. Students are not permitted to use their vehicle during school hours. If they wish to bring other students, they must have signed permission from their parents and from the other student's parent/s.

BANNED ITEMS

Any game or implement which is likely to lead to student injury, damage to clothing or school buildings and equipment is BANNED. Teachers may discontinue a formerly permitted game or confiscate an implement if it develops such characteristics. Other items banned from school include **chewing gum, energy drinks with a high caffeine content, whiteout, permanent textas and sharp implements**. If a student is found with weapons, drugs or alcohol, they will be suspended according to the NSW Department of Education's policy. A list of banned items appears on the walls of every classroom in the school.

Students are advised not to bring electronic devices such as mobile phones and iPods to school. Students who choose to bring such items must follow the rules in regard to them or risk having them confiscated. The school accepts NO responsibility for the loss or damage of such devices when at school.

LUNCH PASSES

No lunch passes will be issued. Students can access the canteen for lunch and take advantage of the opportunities to socialise and take part in school activities.

PERMISSION TO LEAVE SCHOOL

Students who wish to leave school during the day for appointments should give a note to the deputy principal before school. The student will be signed out by the deputy for the required period of time and issued with a special leave pass for that period of time.

It needs to be stressed that appointments should be made outside school hours, where at all possible, and that Wednesday sport is a compulsory part of the school curriculum and is regarded as equal in importance with the rest of the school week. The completion of sport requirements are a necessary condition for the successful completion of courses. Consequently, appointments of various kinds should not be made on Wednesday afternoon.

CONTACT WITH YOUR STUDENT DURING SCHOOL DAY

Parents who need to see a student or deliver something to a student are asked to come into the office and speak with our staff. Students will not be given permission to meet a parent outside school grounds for this purpose. This is a part of our school child protection procedures.

MOBILE PHONES

Mobile phones are not to be visible during school hours. Students who choose to bring a phone to school may hand it to the school office before school and collect it at the end of the day. The use of mobile phones for educational purposes will be identified by the teacher.

PLAYGROUND AREAS

The courtyard and canteen area (Area A) and the oval and its banks (Area B) may be used by all students. To reduce the possibility of accidents, running is not permitted in Area A, on the stairs and along the corridors of the building.

MOVEMENT

1. Students are to keep to the left when moving along verandahs, corridors and stairs
2. Students will move between classrooms without delay and will use the nearest entrance, exit or stairs at all times.
3. Students are to use the concrete paths wherever possible and not walk on the grass.
4. When the bell rings at the end of morning recess, students are to proceed straight to their classroom.
5. Students must have permission from their teacher to go to the toilet during class or change of lesson.

SICK STUDENTS

Students who feel unwell and are unable to attend class should go to the school office. Parents will be contacted to take the student home.

INJURED STUDENTS

Injured students, if they are able, should seek treatment at the office. Injuries that prevent the student moving should be reported to the office by another student or staff member.

**STUDENTS TAKING
PRESCRIBED
MEDICATION**

All students taking prescribed medicines **MUST** report to the school office. Parent permission must be given before any medication can be given. This includes Panadol.

**SMOKING AND
VAPING**

Smoking and vaping are prohibited on any Department of Education site. Students are not to smoke or vape on their way to or from school, or whilst in school uniform. Students are not to have cigarettes, matches/lighters or vapes in their possession.

**ALCOHOL AND
DRUGS**

The Department of Education has serious consequences for alcohol and drugs. Any student found with alcohol or under the influence of alcohol while at school may be suspended. Any student found with illegal drugs, or reporting to have drugs will be suspended, and the police informed.

**SCHOOL ANTI-BULLYING
POLICY**

The Henry Lawson High School is committed to providing a safe and caring environment that fosters respect for others and does not tolerate bullying.

The *Anti-Bullying Policy* outlines strategies to deal with bullying and a set number of steps to follow when incidents of bullying take place. This policy is now an integral part of the whole school *Welfare and Student Support Policy*.

**WELFARE AND STUDENT
SUPPORT POLICY**

In consultation with parents, students and staff, The Henry Lawson High School has developed a policy that aims to ensure the safety of staff and students and creates an environment conducive to quality teaching and learning. The policy promotes strategies to encourage student achievement and manage student behaviour, outlines the role of the student support team and our *Anti-Bullying Policy*.

**STUDENT SUPPORT
OFFICER**

The Henry Lawson High School has a full time permanent Student Support Officer.

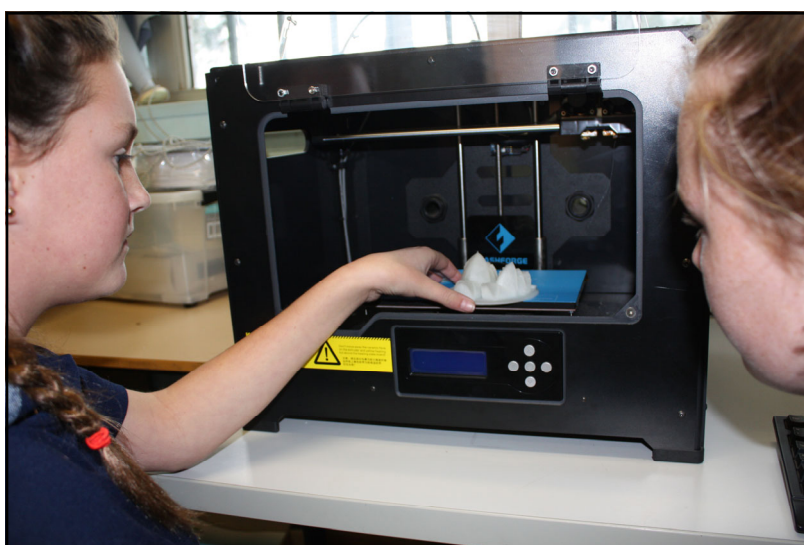
Student Support Officers (SSOs) work in schools to enhance the wellbeing and learning outcomes of students. SSOs have youth and or social work experience and qualifications, and work with school counselling staff and the school's wellbeing team.

SSOs support the implementation of the school's whole-of-school approach to wellbeing, helping students develop social and emotional skills through targeted strengths-based programs and strategies that build resilience, coping skills and positive relationships.

They also have a pivotal role in working collaboratively with external and other government agencies in their support of students and their families.

TECHNOLOGY

The school has two well-equipped computer rooms, plus all learning spaces have an interactive whiteboard, which enables students to take their thinking and learning to a new level. The rooms have a wireless network to support greater access to the internet, especially for students in Years 9 - 12. The school also has iPads and a 3D printer that students can access as part of information technology courses.



THLHS UNIFORM POLICY

Uniform Years 7 - 12

Junior girls uniform - Years 7 - 10

• Navy and sky blue polo shirt
• Navy pleated skirt
• Navy tailored shorts
• Navy trousers
• Navy sloppy joe with emblem
• Navy jumper with emblem
• Navy jacket with emblem
• Black leather shoes
• White/black socks/navy stockings/tights
• Accessories - navy beanie, navy scarf, navy gloves

Junior boys uniform - Years 7 - 10

• Navy and sky blue polo shirt
• Navy tailored shorts
• Navy trousers
• Navy sloppy joe with emblem
• Navy jumper with emblem
• Navy jacket with emblem
• Black leather shoes
• White/black socks
• Accessories - navy beanie, navy scarf, navy gloves

Senior girls uniform - Years 11 and 12

• Pale blue blouse with emblem
• Navy and sky blue polo shirt
• Navy checked pleated skirt
• Navy tailored shorts
• Navy trousers
• Navy sloppy joe with emblem
• Navy jumper with emblem
• Navy jacket with emblem
• Black leather shoes
• White/black socks/navy stockings/tights
• Accessories - navy beanie, navy scarf, navy gloves

Senior boys uniform - Years 11 and 12

• Pale blue collared dress shirt with emblem
• Navy and sky blue polo shirt
• Navy tailored shorts
• Navy trousers
• Navy sloppy joe with emblem
• Navy jumper with emblem
• Navy jacket with emblem
• Black leather shoes
• White/black socks
• Accessories - navy beanie, navy scarf, navy gloves

Sports uniform

• House polo shirt - McNamara, McCabe, Lehane
• Navy sports shorts - <u>NO</u> 3/4 length, stripes/logos, denim, cargo or skate pants
• Navy sports track pants - dark navy, straight/gathered leg with zip, polyester and cotton lining, side pockets. <u>NO</u> logos or white or coloured stripes permitted.
• Reversible house hat
• Navy sloppy joe
• Joggers - solid black or white leather. No holes or mesh inserts.
• White/black socks

Clothing note

The school and the P&C promote the wearing of school uniform to foster a sense of belonging to the school community and to develop a sense of pride in the school. Students who are not in uniform must bring a note from their parents/caregivers.

During cold weather in Terms 2 and 3, navy sports track pants may be worn in place of navy trousers, navy pleated skirt or navy checked pleated skirt during normal school days. Formal school uniform must be worn for formal school events (e.g. education week assembly) and when representing the school (including all excursions).

Shorts - PE and sport shorts must be above the knee. NO cargo shorts, brief or tight shorts are to be worn.

Hats - Students are required to wear a hat for outside activities when appropriate. **OUTDOORS ONLY.**

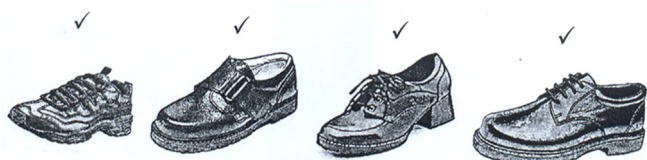
Jewellery - is to be kept to a MINIMUM. Earrings must be stud or sleeper type. Items that could cause an injury to themselves or other students are not to be worn.

Footwear note

There is a separate *Department of Education & Training and Workcover Policy*. This applies to all forms of practical activity in the following areas - science laboratories, metal work and woodwork rooms, art rooms, kitchens and agricultural areas. In accordance with this policy, all students must wear safety footwear during all practical classes. Suitable footwear is identified as being of stout construction and with a solid sole. The uppers are to be made of **leather** (no holes or mesh inserts). Unacceptable footwear includes thongs, sandals open-weave shoes, canvas style joggers and gym boots, shoes with open toes and high heels, and platform shoes. Work boots are not acceptable for PE and sport.

Sports shoes. Solid black or white leather sports shoes are required. If correct sports shoes cannot be purchased, students are to wear their black school shoes and change into suitable sports shoes for the duration of the sports lesson. Only during sports lessons can non-solid black or white leather shoes be worn.

These styles of shoes are ACCEPTABLE FOOTWEAR:



These styles of shoes are NOT acceptable footwear:



STUDENTS WHO DO NOT WEAR THE APPROPRIATE FOOTWEAR WILL BE EXCLUDED FROM PRACTICAL WORK AND WILL BE REQUIRED TO DO THEORY WORK.

Representative Uniform

Students are required to wear the dress uniform to represent the school.

Formal Representative Occasions

Blazers, ties and dress shirts are available for students to borrow for when representing the school. Dress shirts are also available to purchase through the school canteen.



Sporting Teams

Teams will be supplied the school representative uniform.



SCHOOL LIBRARY



The Claude Mendham Library boasts a broad range of information resources and recreational reading material. The library has computers with direct internet access for use by all students. The classroom area has been enhanced with a video conference and electronic smartboard setup to allow for greater 'connectedness' to other schools and learning organisations. The library has its own blog page and a comprehensive section on the school website. Students are encouraged to use the library as much as possible. The library has a full-time teacher-librarian and is open from 8.35 am to 3.30 pm Monday to Friday.

OUTDOOR LEARNING AREA

An outside classroom and environmental area containing many native plants was upgraded in 2020 as part of an across-curriculum project. This area serves as an outside classroom and barbecue social area.

LAWSON'S LOUNGE

Lawson's Lounge is an allocated space that is designed to provide our external providers with a specialist and welcoming setting to provide quality services to our students during regular school hours. The spacers caters for health services, youth workers, FACS, external counselling services, police service, telehealth services, religious education and much more

HENRY'S HAVEN

Henry's Haven is a space for students needing short-term social, emotional and behavioural support. Our full time student support officer provides time, support and activities with the goal of reintroducing students into regular classrooms. Henry's Haven is also the base for the organisation of proactive engagement workshops and activities with a sustainable wellbeing focus.

STAN'S STUDY

Stan's Study is a Stage 6 Learning Hub designed to provide the Year 11 and 12 students with optimum conditions for study and learning. The modern space caters for the variations in students timetable such as Aurora College, Distance Education, Rural Learning Exchange, online TAFE, traineeship training, and study periods. Students can be accessed from Stan's Study for personalised discussions such as subject selection, transition, work experience/placement, career opportunities and university options.

The Henry Lawson High School

School Expectations

Students at The Henry Lawson High School are:

PREPARED

Be **prepared** for your learning and to accept new and different ideas.

- Manage your distractions
- Have all your equipment
- Focus on the task at hand
- Get involved in your learning

RESPECTFUL

Respect yourself, others and their property.

- Learn from others
- Listen to their ideas
- Pick up their good habits
- Understand others and how they feel

RESPONSIBLE

Be **responsible** for your actions, your behaviour and your learning.

- Look for evidence to make fair decisions
- Listen to others opinions with an open-mind
- Own your decisions and be accountable

POSITIVE

Be a **positive** influence on your own learning and the learning of others.

- Have a plan and evaluate it along the way
- Develop helpful learning strategies
- Understand how you learn
- Draw out the main idea from your learning

IMPROVING

Improve yourself by being productive and proactive in yourself and your learning.

- Make good use of your time
- Make links with your learning
- Think carefully and be methodical
- Use your imagination
- Ask the curious questions

CONTACT DETAILS

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